

# 2014-15 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **BIRNHAM WOODS EL**

Campus Number: **170902129**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

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District Name: CONROE ISD  
 Campus Name: BIRNHAM WOODS EL  
 Campus Number: 170902129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 931  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	87%	<b>93%</b>	94%	95%	91%	-	100%	-	*	*	93%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	85%	<b>92%</b>	87%	97%	93%	-	71%	*	100%	*	86%	*
Writing	2015	70%	81%	<b>85%</b>	80%	97%	82%	-	86%	*	100%	*	82%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	87%	<b>90%</b>	87%	96%	89%	-	86%	*	100%	33%	86%	75%
Reading	2015	77%	87%	<b>93%</b>	90%	96%	92%	-	87%	*	100%	*	89%	83%
Writing	2015	72%	81%	<b>85%</b>	80%	97%	82%	-	86%	*	100%	*	82%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	58%	<b>51%</b>	48%	49%	52%	-	58%	*	73%	*	46%	-
Reading	2015	46%	62%	<b>67%</b>	68%	61%	67%	-	75%	*	82%	*	65%	-
Writing	2015	34%	47%	<b>39%</b>	*	42%	38%	-	*	*	*	*	38%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	28%	<b>30%</b>	24%	33%	29%	-	23%	*	47%	*	21%	*
Reading	2015	17%	28%	<b>40%</b>	32%	39%	41%	-	33%	*	64%	*	25%	*
Writing	2015	9%	14%	<b>9%</b>	*	19%	6%	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	63%	<b>59%</b>	62%	71%	57%	-	*	*	*	*	*	*
Reading	2015	59%	64%	<b>60%</b>	62%	71%	57%	-	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 931  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	56%	56%	*	-	-	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>25%</b>	38%	26%	22%	-	*	*	*	*	*	*
Reading	2015	16%	19%	<b>25%</b>	38%	26%	22%	-	*	*	*	*	*	*
Writing	2015	7%	7%	*	-	-	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	46%	*	*	-	*	-	*	-	-	*	*	*
	2014	45%	52%	*	-	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 931  
 Grade Span: EE - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	87%	<b>90%</b>	-	-	-	-	-	71%	71%	-	*	71%	75%
Reading	2015	77%	87%	<b>93%</b>	-	-	-	-	-	*	*	-	*	*	83%
Writing	2015	72%	81%	<b>85%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	58%	<b>51%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	62%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	<b>39%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	28%	<b>30%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	17%	28%	<b>40%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	9%	14%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	63%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	64%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	56%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	19%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 931  
 Grade Span: EE - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	46%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 931  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	98%	99%	-	100%	*	94%	89%	98%	100%
Included in Accountability	94%	95%	<b>96%</b>	96%	92%	98%	-	92%	*	94%	79%	98%	47%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	0%	4%	1%	-	8%	*	0%	11%	0%	29%
Other Exclusions	1%	1%	<b>1%</b>	4%	2%	0%	-	0%	*	0%	0%	0%	24%
Not Tested	1%	1%	<b>1%</b>	0%	2%	1%	-	0%	*	6%	11%	2%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	1%	-	0%	*	0%	5%	0%	0%
Other	0%	0%	<b>1%</b>	0%	1%	0%	-	0%	*	6%	5%	2%	0%

District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 931  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>96.8%</b>	97.3%	96.3%	96.9%	-	98.3%	*	96.7%	95.4%	96.1%	97.6%
2012-13	95.8%	95.8%	<b>96.2%</b>	97.1%	96.0%	96.1%	*	97.0%	*	96.2%	94.9%	95.8%	96.2%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 931  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	931	100.0%	56,164	5,215,282
Students by Grade:				
Early Childhood Education	15	1.6%	0.2%	0.2%
Pre-Kindergarten	25	2.7%	2.3%	4.2%
Kindergarten	199	21.4%	7.4%	7.5%
Grade 1	176	18.9%	7.9%	7.9%
Grade 2	181	19.4%	7.8%	7.8%
Grade 3	167	17.9%	7.6%	7.6%
Grade 4	168	18.0%	7.7%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.7%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	88	9.5%	6.3%	12.6%
Hispanic	215	23.1%	35.0%	52.0%
White	542	58.2%	51.7%	28.9%
American Indian	1	0.1%	0.5%	0.4%
Asian	50	5.4%	3.6%	3.9%
Pacific Islander	2	0.2%	0.2%	0.1%
Two or More Races	33	3.5%	2.7%	2.0%
Economically Disadvantaged	96	10.3%	35.8%	58.8%
Non-Educationally Disadvantaged	835	89.7%	64.2%	41.2%
English Language Learners (ELL)	36	3.9%	13.2%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.1%	1.5%
At-Risk	152	16.3%	33.4%	51.2%
Mobility (2013-2014)	67	10.2%	12.9%	16.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 931  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.1%	1.4%	2.0%	8.3%	5.6%	8.6%
Grade 1	1.9%	4.4%	4.3%	0.0%	9.2%	8.1%
Grade 2	0.0%	3.1%	2.9%	0.0%	4.9%	3.9%
Grade 3	0.0%	2.6%	2.2%	0.0%	1.3%	1.6%
Grade 4	0.0%	0.7%	1.2%	0.0%	0.3%	0.9%
Grade 5	-	1.1%	1.3%	-	0.8%	0.9%
Grade 6	-	0.2%	0.7%	-	1.2%	0.8%
Grade 7	-	0.4%	1.0%	-	1.0%	1.1%
Grade 8	-	0.6%	1.0%	-	2.8%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	19.7	19.2
Grade 1	19.5	19.3	19.3
Grade 2	19.8	19.0	19.3
Grade 3	20.7	19.2	19.1
Grade 4	20.6	19.1	19.1
Grade 5	-	23.7	20.8
Grade 6	-	23.8	20.3
Secondary:			
English/Language Arts	-	19.8	17.2
Foreign Languages	-	23.2	18.9
Mathematics	-	21.5	18.1
Science	-	22.3	19.1
Social Studies	-	24.0	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 931  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	70.7	100.0%	100.0%	100.0%
Professional Staff:	61.0	86.3%	63.8%	64.5%
Teachers	52.6	74.5%	50.5%	50.8%
Professional Support	6.3	8.9%	10.3%	9.7%
Campus Administration (School Leadership)	2.0	2.8%	2.6%	2.9%
Educational Aides:	9.7	13.7%	8.3%	9.6%
Total Minority Staff:	6.0	8.5%	25.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	4.7%	9.9%
Hispanic	4.0	7.6%	11.4%	25.6%
White	47.6	90.5%	81.9%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	1.0	1.9%	19.4%	23.4%
Females	51.6	98.1%	80.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	41.7	79.2%	72.6%	75.1%
Masters	9.9	18.9%	25.7%	23.4%
Doctorate	1.0	1.9%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.7%	5.5%	8.5%
1-5 Years Experience	13.8	26.1%	23.9%	26.1%
6-10 Years Experience	16.0	30.4%	26.7%	22.6%
11-20 Years Experience	15.0	28.5%	28.8%	26.9%
Over 20 Years Experience	5.9	11.3%	15.1%	16.0%
Number of Students per Teacher	17.7	n/a	16.5	15.2

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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.1	11.3	11.0
Average Years Experience of Teachers with District:	5.1	7.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,698	\$48,622	\$44,540
1-5 Years Experience	\$49,860	\$49,985	\$46,575
6-10 Years Experience	\$51,213	\$51,443	\$49,127
11-20 Years Experience	\$54,028	\$54,156	\$52,640
Over 20 Years Experience	\$57,796	\$62,172	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,308	\$53,340	\$50,715
Professional Support	\$57,156	\$61,828	\$59,791
Campus Administration (School Leadership)	\$81,475	\$83,869	\$74,292
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	9.6	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	3.7%	12.6%	17.8%
Career & Technical Education	0	0.0%	16.8%	23.2%
Gifted & Talented Education	26	2.8%	6.2%	7.6%
Special Education	64	6.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.7%	5.9%
Career & Technical Education	0.0	0.0%	3.7%	4.3%
Compensatory Education	1.0	1.9%	1.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	48.6	92.4%	69.5%	72.6%
Special Education	3.0	5.7%	11.8%	9.0%
Other	0.0	0.0%	7.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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