

# 2014-15 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **LAMAR EL**

Campus Number: **170902108**

2015 Accountability Rating: **Met Standard**

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District Name: CONROE ISD  
 Campus Name: LAMAR EL  
 Campus Number: 170902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 708  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	87%	<b>81%</b>	63%	72%	86%	*	92%	-	*	*	73%	67%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	85%	<b>88%</b>	*	74%	96%	*	100%	-	*	*	69%	75%
Writing	2015	70%	81%	<b>82%</b>	*	75%	86%	*	100%	-	*	*	69%	75%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	87%	<b>84%</b>	50%	74%	89%	*	97%	-	80%	41%	71%	71%
Reading	2015	77%	87%	<b>84%</b>	54%	73%	91%	*	95%	-	86%	42%	71%	70%
Writing	2015	72%	81%	<b>82%</b>	*	75%	86%	*	100%	-	*	*	69%	75%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	58%	<b>47%</b>	*	33%	51%	*	71%	-	71%	*	23%	*
Reading	2015	46%	62%	<b>61%</b>	*	44%	69%	*	71%	-	71%	*	32%	*
Writing	2015	34%	47%	<b>39%</b>	*	24%	43%	*	63%	-	*	*	20%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	28%	<b>28%</b>	*	10%	31%	*	56%	-	70%	*	9%	19%
Reading	2015	17%	28%	<b>36%</b>	*	14%	42%	*	59%	-	71%	*	11%	*
Writing	2015	9%	14%	<b>12%</b>	*	*	10%	*	50%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	63%	<b>66%</b>	*	54%	75%	*	69%	-	*	*	*	68%
Reading	2015	59%	64%	<b>66%</b>	*	53%	74%	*	64%	-	*	*	*	64%

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TEXAS EDUCATION AGENCY  
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Total Students: 708  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	56%	56%	*	-	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>27%</b>	*	21%	28%	*	46%	-	*	*	*	35%
Reading	2015	16%	19%	<b>27%</b>	*	22%	29%	*	45%	-	*	*	*	40%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	46%	<b>42%</b>	-	*	*	-	*	-	-	*	*	*
	2014	45%	52%	*	-	*	*	-	-	*	-	*	*	*

District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 708  
 Grade Span: EE - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	87%	<b>84%</b>	-	-	-	-	-	71%	71%	-	-	71%	71%
Reading	2015	77%	87%	<b>84%</b>	-	-	-	-	-	70%	70%	-	-	70%	70%
Writing	2015	72%	81%	<b>82%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	58%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	62%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	47%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	28%	<b>28%</b>	-	-	-	-	-	19%	19%	-	-	19%	19%
Reading	2015	17%	28%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	14%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	63%	<b>66%</b>	-	-	-	-	-	71%	71%	-	-	71%	71%
Reading	2015	59%	64%	<b>66%</b>	-	-	-	-	-	68%	68%	-	-	68%	68%
Writing	2015	56%	56%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>27%</b>	-	-	-	-	-	39%	39%	-	-	39%	39%
Reading	2015	16%	19%	<b>27%</b>	-	-	-	-	-	45%	45%	-	-	45%	45%
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 708  
 Grade Span: EE - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	46%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	52%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 708  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>90%</b>	75%	89%	92%	*	91%	-	91%	90%	87%	79%
Not Included in Accountability													
Mobile	4%	3%	<b>8%</b>	25%	9%	7%	*	3%	-	9%	10%	12%	10%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	6%	-	0%	0%	1%	10%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 708  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>96.6%</b>	96.4%	96.5%	96.6%	*	97.9%	*	95.5%	96.6%	96.0%	96.7%
2012-13	95.8%	95.8%	<b>96.2%</b>	96.2%	95.8%	96.4%	*	97.7%	96.6%	95.0%	94.9%	95.4%	97.4%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 708  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	708	100.0%	56,164	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.2%	0.2%
Pre-Kindergarten	43	6.1%	2.3%	4.2%
Kindergarten	125	17.7%	7.4%	7.5%
Grade 1	142	20.1%	7.9%	7.9%
Grade 2	121	17.1%	7.8%	7.8%
Grade 3	149	21.0%	7.6%	7.6%
Grade 4	127	17.9%	7.7%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.7%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	43	6.1%	6.3%	12.6%
Hispanic	214	30.2%	35.0%	52.0%
White	366	51.7%	51.7%	28.9%
American Indian	5	0.7%	0.5%	0.4%
Asian	58	8.2%	3.6%	3.9%
Pacific Islander	3	0.4%	0.2%	0.1%
Two or More Races	19	2.7%	2.7%	2.0%
Economically Disadvantaged	211	29.8%	35.8%	58.8%
Non-Educationally Disadvantaged	497	70.2%	64.2%	41.2%
English Language Learners (ELL)	98	13.8%	13.2%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.2%	1.1%	1.5%
At-Risk	176	24.9%	33.4%	51.2%
Mobility (2013-2014)	128	20.1%	12.9%	16.9%

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 2014-15 Campus Profile

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 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.7%	1.4%	2.0%	0.0%	5.6%	8.6%
Grade 1	4.4%	4.4%	4.3%	11.8%	9.2%	8.1%
Grade 2	2.4%	3.1%	2.9%	0.0%	4.9%	3.9%
Grade 3	5.2%	2.6%	2.2%	0.0%	1.3%	1.6%
Grade 4	0.0%	0.7%	1.2%	0.0%	0.3%	0.9%
Grade 5	-	1.1%	1.3%	-	0.8%	0.9%
Grade 6	-	0.2%	0.7%	-	1.2%	0.8%
Grade 7	-	0.4%	1.0%	-	1.0%	1.1%
Grade 8	-	0.6%	1.0%	-	2.8%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.7	19.2
Grade 1	20.0	19.3	19.3
Grade 2	18.2	19.0	19.3
Grade 3	17.0	19.2	19.1
Grade 4	20.2	19.1	19.1
Grade 5	-	23.7	20.8
Grade 6	-	23.8	20.3
Secondary:			
English/Language Arts	-	19.8	17.2
Foreign Languages	-	23.2	18.9
Mathematics	-	21.5	18.1
Science	-	22.3	19.1
Social Studies	-	24.0	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 708  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	58.0	100.0%	100.0%	100.0%
Professional Staff:	50.4	87.0%	63.8%	64.5%
Teachers	41.0	70.7%	50.5%	50.8%
Professional Support	7.4	12.8%	10.3%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	2.9%
Educational Aides:	7.6	13.0%	8.3%	9.6%
Total Minority Staff:	2.0	3.4%	25.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.7%	9.9%
Hispanic	2.0	4.9%	11.4%	25.6%
White	39.0	95.1%	81.9%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	2.0	4.9%	19.4%	23.4%
Females	39.0	95.1%	80.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	37.0	90.2%	72.6%	75.1%
Masters	4.0	9.8%	25.7%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.5%	8.5%
1-5 Years Experience	11.0	26.8%	23.9%	26.1%
6-10 Years Experience	17.0	41.5%	26.7%	22.6%
11-20 Years Experience	7.0	17.1%	28.8%	26.9%
Over 20 Years Experience	6.0	14.6%	15.1%	16.0%
Number of Students per Teacher	17.3	n/a	16.5	15.2

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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.2	11.3	11.0
Average Years Experience of Teachers with District:	7.5	7.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,622	\$44,540
1-5 Years Experience	\$49,838	\$49,985	\$46,575
6-10 Years Experience	\$51,254	\$51,443	\$49,127
11-20 Years Experience	\$55,039	\$54,156	\$52,640
Over 20 Years Experience	\$63,508	\$62,172	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,314	\$53,340	\$50,715
Professional Support	\$59,760	\$61,828	\$59,791
Campus Administration (School Leadership)	\$81,303	\$83,869	\$74,292
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	9.6	2,090.1

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TEXAS EDUCATION AGENCY  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	96	13.6%	12.6%	17.8%
Career & Technical Education	0	0.0%	16.8%	23.2%
Gifted & Talented Education	26	3.7%	6.2%	7.6%
Special Education	73	10.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.7%	5.9%
Career & Technical Education	0.0	0.0%	3.7%	4.3%
Compensatory Education	1.0	2.4%	1.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	37.0	90.3%	69.5%	72.6%
Special Education	3.0	7.3%	11.8%	9.0%
Other	0.0	0.0%	7.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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