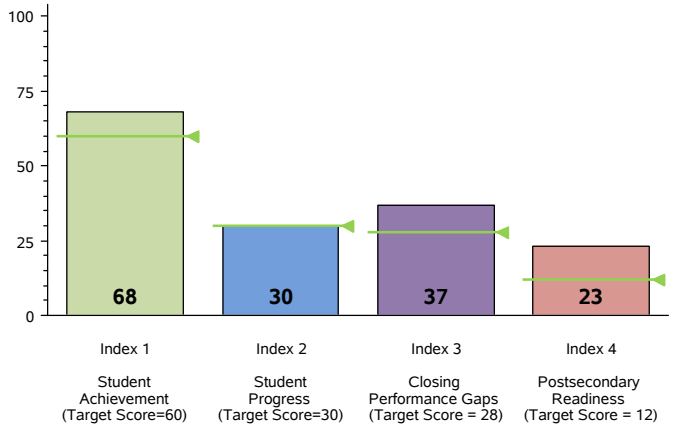
Texas Education Agency
2014-15 School Report Card
ARMSTRONG EL (170902107)

District Name: **CONROE ISD**
Campus Type: **Elementary**
Total Students: **692**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	96.3%	95.9%
Enrollment by Race/Ethnicity			
African American	11.8%	6.3%	12.6%
Hispanic	76.3%	35.0%	52.0%
White	9.7%	51.7%	28.9%
American Indian	0.7%	0.5%	0.4%
Asian	0.4%	3.6%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.0%	2.7%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	35.8%	58.8%
English Language Learners	61.1%	13.2%	18.2%
Special Education	6.9%	7.5%	8.5%
Mobility Rate (2013-14)	19.5%	12.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.7	19.2
Grade 1	4.0	19.3	19.3
Grade 3	1.0	19.2	19.1
Grade 4	1.0	19.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	64.0%	64.6%
Instructional Expenditure Ratio	n/a	67.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,010	$7,448	$8,692
Instruction	$4,553	$4,541	$4,956
Instructional Leadership	$64	$57	$129
School Leadership	$344	$451	$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	87%	**68%**	58%	68%	82%	-	*	-	*	67%
Reading	2015	77%	87%	**71%**	54%	72%	85%	-	*	-	*	71%
Writing	2015	72%	81%	**60%**	64%	59%	*	-	-	-	-	59%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	58%	**23%**	*	23%	*	-	*	-	*	22%
Reading	2015	46%	62%	**32%**	26%	32%	*	-	*	-	*	31%
Writing	2015	34%	47%	**17%**	*	23%	*	-	-	-	-	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	28%	**12%**	*	10%	*	-	*	-	*	11%
Reading	2015	17%	28%	**16%**	*	15%	*	-	*	-	*	15%
Writing	2015	9%	14%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	63%	**51%**	*	50%	*	-	-	-	-	50%
Reading	2015	59%	64%	**55%**	*	56%	*	-	-	-	-	55%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	19%	**10%**	*	11%	*	-	-	-	-	11%
Reading	2015	16%	19%	**12%**	*	13%	*	-	-	-	-	13%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	46%	*	*	*	*	-	-	-	-	*
	2014	45%	52%	**29%**	*	32%	-	-	-	-	-	26%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.