

2013-14 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **JJAEP**

Campus Number: **170902010**

2014 Accountability Rating: **Not Rated**

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 Campus Name: JJAEP
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 50
 Grade Span: 05 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	95%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	93%	*	-	-	*	-	-	-	-	-	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	92.7%	87.0%	95.4%	91.1%	*	-	-	*	91.1%	93.4%	96.4%
2011-12	95.9%	96.1%	92.0%	89.2%	93.9%	91.5%	-	*	-	*	91.3%	91.9%	*
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
2011-12	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2011-12	2.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	35.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2011-12	30.6%	35.4%	2.5%	*	0.0%	5.9%	-	-	-	*	*	0.0%	-

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	50	100.0%	54,808	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.4%
Kindergarten	0	0.0%	7.4%	7.6%
Grade 1	0	0.0%	8.0%	8.0%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	1	2.0%	7.6%	7.5%
Grade 6	0	0.0%	7.5%	7.3%
Grade 7	7	14.0%	7.6%	7.5%
Grade 8	3	6.0%	7.7%	7.4%
Grade 9	21	42.0%	7.9%	7.9%
Grade 10	9	18.0%	7.4%	7.1%
Grade 11	7	14.0%	6.7%	6.4%
Grade 12	2	4.0%	6.4%	5.9%
Ethnic Distribution:				
African American	5	10.0%	6.3%	12.7%
Hispanic	24	48.0%	34.2%	51.8%
White	20	40.0%	52.7%	29.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	1	2.0%	2.7%	1.9%
Economically Disadvantaged	34	68.0%	36.2%	60.2%
Non-Educationally Disadvantaged	16	32.0%	63.8%	39.8%
English Language Learners (ELL)	8	16.0%	12.3%	17.5%
Students w/ Disciplinary Placements (2012-2013)	67	49.3%	1.1%	1.6%
At-Risk	49	98.0%	33.4%	49.9%
Mobility (2012-2013)	132	97.1%	13.5%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.9%	2.0%	-	6.7%	8.9%
Grade 1	-	4.8%	4.4%	-	11.7%	8.3%
Grade 2	-	3.4%	2.9%	-	6.3%	4.0%
Grade 3	-	2.4%	2.2%	-	3.1%	1.8%
Grade 4	-	1.0%	1.3%	-	1.9%	1.0%
Grade 5	0.0%	0.8%	1.5%	-	0.6%	1.2%
Grade 6	0.0%	0.2%	0.8%	-	1.7%	1.0%
Grade 7	0.0%	0.6%	1.0%	-	0.4%	1.1%
Grade 8	0.0%	1.0%	1.1%	0.0%	4.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.4
Grade 1	-	19.7	19.5
Grade 2	-	19.7	19.3
Grade 3	-	20.0	19.3
Grade 4	-	20.0	19.3
Grade 5	-	23.9	21.2
Grade 6	-	24.3	20.6
Secondary:			
English/Language Arts	4.1	20.2	17.4
Foreign Languages	-	22.8	18.9
Mathematics	4.3	21.9	18.1
Science	-	22.8	19.1
Social Studies	-	24.4	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	8.4	100.0%	100.0%	100.0%
Professional Staff:	8.4	100.0%	64.5%	64.2%
Teachers	6.9	82.1%	51.7%	51.0%
Professional Support	1.0	11.9%	9.7%	9.3%
Campus Administration (School Leadership)	0.5	6.0%	2.7%	2.9%
Educational Aides:	0.0	0.0%	7.6%	9.4%
Total Minority Staff:	1.0	11.9%	23.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.3%	9.6%
Hispanic	1.0	14.5%	10.3%	25.2%
White	5.9	85.5%	83.4%	62.3%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	3.1	45.4%	18.9%	23.3%
Females	3.8	54.6%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	11.0%	4.9%	8.3%
1-5 Years Experience	0.0	0.0%	24.6%	25.3%
6-10 Years Experience	1.0	14.5%	27.0%	22.8%
11-20 Years Experience	4.0	58.1%	27.8%	27.0%
Over 20 Years Experience	1.1	16.3%	15.7%	16.5%
Number of Students per Teacher	7.3	n/a	16.6	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.6	11.6	11.2
Average Years Experience of Teachers with District:	10.7	7.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,285	\$47,978	\$43,480
1-5 Years Experience	-	\$48,406	\$45,379
6-10 Years Experience	\$50,071	\$49,790	\$47,855
11-20 Years Experience	\$52,779	\$52,610	\$51,493
Over 20 Years Experience	\$57,226	\$61,124	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,505	\$51,925	\$49,692
Professional Support	\$52,064	\$61,166	\$58,551
Campus Administration (School Leadership)	\$99,881	\$81,230	\$72,764
Instructional Staff Percent:	n/a	64.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	4.5	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	16.0%	11.8%	17.1%
Career & Technical Education	3	6.0%	16.8%	22.2%
Gifted & Talented Education	1	2.0%	6.4%	7.6%
Special Education	8	16.0%	7.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	5.8%
Career & Technical Education	0.0	0.0%	3.8%	4.2%
Compensatory Education	0.0	0.0%	1.1%	3.0%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	4.5	65.0%	71.1%	72.7%
Special Education	2.4	35.0%	10.8%	9.1%
Other	0.0	0.0%	6.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.