2016-17 Texas Academic Performance Report

District Name: CONROE ISD

Campus Name: CONROE H S

Campus Number: 170902001

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches	s Grade Level													
End of Course														
English I	2017	64%	76%	63%	50%	57%	80%	*	96%	*	83%	24%	56%	20%
	2016	65%	76%	66%	57%	63%	75%	63%	89%	*	63%	29%	60%	23%
English II	2017	66%	76%	66%	53%	60%	80%	56%	85%	*	78%	20%	58%	19%
	2016	67%	79%	68%	57%	64%	78%	56%	88%	-	80%	21%	62%	26%
Algebra I	2017	83%	90%	84%	78%	84%	86%	*	100%	*	78%	43%	83%	69%
	2016	78%	87%	77%	67%	77%	84%	*	100%	*	42%	42%	73%	53%
Biology	2017	86%	92%	86%	81%	83%	93%	*	95%	*	95%	51%	83%	59%
	2016	87%	92%	88%	82%	86%	92%	83%	100%	*	83%	56%	84%	64%
U.S. History	2017	91%	97%	95%	89%	95%	97%	100%	94%	-	100%	63%	93%	79%
	2016	91%	97%	94%	91%	92%	97%	*	93%	*	100%	78%	91%	71%
STAAR Percent at Approaches All Grades	s Grade Level	or Above												
All Subjects	2017	75%	85%	77%	67%	73%	87%	69%	94%	100%	87%	38%	72%	45%
	2016	75%	85%	77%	69%	75%	84%	74%	93%	83%	76%	44%	72%	44%
Reading	2017	72%	82%	64%	51%	58%	80%	56%	91%	*	81%	22%	57%	20%
	2016	73%	84%	67%	57%	63%	77%	59%	89%	*	72%	26%	61%	25%
Mathematics	2017	79%	88%	84%	78%	84%	86%	*	100%	*	78%	43%	83%	69%
	2016	76%	87%	77%	67%	77%	84%	*	100%	*	42%	42%	73%	53%
Science	2017	79%	88%	86%	81%	83%	93%	*	95%	*	95%	51%	83%	59%
	2016	79%	89%	88%	82%	86%	92%	83%	100%	*	83%	56%	84%	64%
Social Studies	2017	77%	87%	95%	89%	95%	97%	100%	94%	-	100%	63%	93%	79%
	2016	77%	87%	94%	91%	92%	97%	*	93%	*	100%	78%	91%	71%
STAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	64%	63%	44%	56%	76%	69%	82%	*	79%	22%	54%	12%
	2016	45%	62%	56%	40%	52%	66%	60%	81%	*	65%	9%	48%	12%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level	State	District	cumpus	7 merieun	Inspanie	Winte	maian	7151011	isiuriaci	Ruces		DISUUT	
All Grades														
Reading	2017	48%	62%	53%	33%	46%	69%	63%	83%	*	76%	16%	44%	4%
	2016	46%	61%	49%	30%	44%	61%	*	75%	*	56%	4%	39%	5%
Mathematics	2017	48%	65%	51%	35%	47%	63%	*	92%	*	57%	20%	47%	27%
	2016	43%	61%	41%	27%	38%	52%	*	*	*	*	*	37%	18%
Science	2017	52%	69%	63%	47%	56%	79%	*	73%	*	90%	23%	57%	16%
	2016	47%	65%	61%	38%	56%	73%	*	92%	*	67%	7%	52%	16%
Social Studies	2017	51%	68%	79%	66%	76%	87%	*	92%	-	89%	37%	74%	33%
	2016	47%	64%	70%	56%	69%	74%	*	83%	*	82%	29%	66%	33%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	33%	16%	8%	12%	26%	17%	38%	*	22%	8%	12%	3%
	2016	18%	30%	13%	6%	11%	20%	*	30%	*	15%	6%	9%	3%
Reading	2017	19%	30%	6%	3%	3%	12%	*	30%	*	*	8%	3%	*
	2016	17%	28%	6%	*	4%	10%	*	*	*	*	6%	3%	*
Mathematics	2017	23%	37%	17%	6%	15%	25%	*	58%	*	*	4%	15%	9%
	2016	19%	32%	16%	6%	14%	22%	*	*	*	*	9%	14%	*
Science	2017	19%	33%	19%	7%	12%	35%	*	36%	*	33%	8%	14%	3%
	2016	16%	29%	18%	*	13%	29%	*	53%	*	*	*	11%	*
Social Studies	2017	27%	46%	40%	26%	36%	51%	*	50%	-	53%	10%	34%	*
	2016	22%	39%	28%	18%	25%	34%	*	50%	*	35%	*	23%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	66%	52%	42%	48%	64%	*	77%	*	*	27%	48%	35%
-	2016	62%	66%	47%	*	45%	55%	*	*	-	*	29%	44%	33%
Reading	2017	59%	63%	52%	*	47%	65%	*	*	*	*	43%	47%	*
-	2016	60%	64%	50%	*	*	*	*	*	-	*	*	48%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					A. 6-1			A		Desifie	Two or	Createl	Feen	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exc All Grades	eeded Progress													
Mathematics	2017	64%	69%	52%	*	49%	64%	*	80%	*	*	*	50%	46%
	2016	63%	68%	44%	*	41%	55%	*	*	-	*	15%	40%	35%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	24%	8%	3%	7%	10%	*	23%	*	*	5%	7%	7%
	2016	17%	19%	6%	*	6%	9%	*	*	-	*	6%	6%	4%
Reading	2017	17%	20%	2%	*	1%	3%	*	*	*	*	7%	1%	*
	2016	16%	17%	1%	*	*	*	*	*	-	*	*	1%	*
Mathematics	2017	20%	27%	15%	*	14%	19%	*	60%	*	*	*	14%	16%
	2016	17%	21%	13%	*	12%	18%	*	*	-	*	6%	12%	9%

District Name: CONROE ISD

Campus Name: CONROE H S Campus Number: 170902001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 3,783 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above	1												
All Grades															
All Subjects	2017	75%	85%	77%	-	-	-	-	-	44%	44%	-	48%	44%	45%
	2016	75%	85%	77%	-	-	-	-	-	44%	44%	-	39%	44%	44%
Reading	2017	72%	82%	64%	-	-	-	-	-	20%	20%	-	*	20%	20%
	2016	73%	84%	67%	-	-	-	-	-	25%	25%	-	*	25%	25%
Mathematics	2017	79%	88%	84%	-	-	-	-	-	69%	69%	-	75%	69%	69%
	2016	76%	87%	77%	-	-	-	-	-	54%	54%	-	*	54%	53%
Science	2017	79%	88%	86%	-	-	-	-	-	59%	59%	-	64%	59%	59%
	2016	79%	89%	88%	-	-	-	-	-	64%	64%	-	63%	64%	64%
Social Studies	2017	77%	87%	95%	-	-	-	-	-	79%	79%	-	*	79%	79%
	2016	77%	87%	94%	-	-	-	-	-	69%	69%	-	*	69%	71%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	64%	63%	-	-	-	-	-	11%	11%	-	*	11%	12%
	2016	45%	62%	56%	-	-	-	-	-	12%	12%	-	*	12%	12%
Reading	2017	48%	62%	53%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2016	46%	61%	49%	-	-	-	-	-	*	*	-	*	*	5%
Mathematics	2017	48%	65%	51%	-	-	-	-	-	26%	26%	-	*	26%	27%
	2016	43%	61%	41%	-	-	-	-	-	20%	20%	-	*	20%	18%
Science	2017	52%	69%	63%	-	-	-	-	-	14%	14%	-	*	14%	16%
	2016	47%	65%	61%	-	-	-	-	-	15%	15%	-	*	15%	16%
Social Studies	2017	51%	68%	79%	-	-	-	-	-	31%	31%	-	*	31%	33%
	2016	47%	64%	7 0 %	-	-	-	-	-	31%	31%	-	*	31%	33%
STAAR Percent at Masters Gr All Grades	rade Level														
All Subjects	2017	20%	33%	16%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2016	18%	30%	13%	-	-	-	-	-	3%	3%	-	*	3%	3%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 3,783 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level														
All Grades															
Reading	2017	19%	30%	6%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	28%	6%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	37%	17%	-	-	-	-	-	10%	10%	-	*	10%	9%
	2016	19%	32%	16%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	33%	1 9 %	-	-	-	-	-	*	*	-	*	*	3%
	2016	16%	29%	18%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	46%	40%	-	-	-	-	-	*	*	-	*	*	*
	2016	22%	39%	28%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress														
All Subjects	2017	61%	66%	52%	-	-	-	-	-	30%	30%	-	*	30%	30%
	2016	62%	66%	47%	-	-	-	-	-	34%	34%	-	*	34%	34%
Reading	2017	59%	63%	52%	-	-	-	-	-	*	*	-	*	*	*
	2016	60%	64%	50%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	69%	52%	-	-	-	-	-	43%	43%	-	*	43%	42%
	2016	63%	68%	44%	-	-	-	-	-	40%	40%	-	*	40%	39%
STAAR Percent Exceeded I All Grades	Progress														
All Subjects	2017	19%	24%	8%	-	-	-	-	-	6%	6%	-	*	6%	6%
-	2016	17%	19%	6%	-	-	-	-	-	3%	3%	-	*	3%	3%
Reading	2017	17%	20%	2%	-	-	-	-	-	*	*	-	*	*	*
-	2016	16%	17%	1%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	27%	15%	-	-	-	-	-	16%	16%	-	*	16%	14%
	2016	17%	21%	13%	-	-	-	-	-	8%	8%	-	*	8%	8%

District Name: CONROE ISD

Campus Name: CONROE H S

Campus Number: 170902001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 93%	99% 94%	99% 92%	99% 95%	92% 82%	100% 89%	100% 100%	100% 95%	99% 95%	99% 92%	99% 79%
Mobile Other Exclusions Not Tested	4% 1% 1%	4% 1% 1%	3% 3% 1%	5% 0% 1%	2% 5% 1%	4% 0% 1%	8% 3% 8%	7% 5% 0%	0% 0% 0%	4% 1% 0%	2% 2% 1%	3% 4% 1%	2% 18% 1%
Absent Other	1% 0%	1% 0%	1% 1% 0%	1% 1% 0%	1% 0%	1% 0%	8% 0%	0% 0%	0% 0%	0% 0%	1% 0%	1% 0%	1% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 92%	98% 93%	99% 91%	99% 94%	97% 86%	100% 92%	100% 100%	99% 92%	97% 94%	99% 92%	98% 73%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 0%	4% 1% 1% 0%	4% 3% 1% 0%	5% 1% 2% 0%	3% 5% 1% 1% 0%	5% 0% 1% 0%	0% 11% 3% 0% 3%	0% 8% 0% 0%	0% 0% 0% 0%	4% 2% 1% 0%	3% 1% 3% 3% 0%	3% 4% 1% 0%	4% 21% 2% 2% 0%

Campus Number: 170902001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,783 Grade Span: 09 - 12

School Type: High School

	c		-	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	lore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.4%	95.0%	94.8%	95.1%	94.9%	97.2%	96.7%	*	94.3%	92.5%	94.7%	94.3%
2014-15	95.7%	96.2%	93.9%	93.9%	94.0%	93.7%	92.7%	97.0%	*	95.5%	91.4%	93.6%	93.4%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	0.5%	0.2%	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.2%	0.6%
2014-15	2.1%	0.5%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.3%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2016	-12)												
Graduated	89.1%	94.3%	92.6%	91.9%	92.8%	92.2%	100.0%	91.7%	_	92.3%	91.7%	91.3%	79.2%
Received GED	0.5%	1.0%	0.8%	2.7%	0.2%	1.4%	0.0%	0.0%	-	0.0%	2.1%	1.0%	0.0%
Continued HS	4.2%	2.3%	4.5%	2.7%	6.0%	2.7%	0.0%	0.0%	-	7.7%	2.1%	5.9%	14.6%
Dropped Out	6.2%	2.5%	2.1%	2.7%	1.0%	3.7%	0.0%	8.3%	-	0.0%	4.2%	1.8%	6.3%
Graduates and GED	89.6%	95.3%	93.4%	94.6%	93.0%	93.6%	100.0%	91.7%	-	92.3%	93.8%	92.3%	79.2%
Grads, GED, & Cont	93.8%	97.5%	97.9%	97.3%	99.0%	96.3%	100.0%	91.7%	-	100.0%	95.8%	98.2%	93.8%
Class of 2015	55.670	57.570	071070	57.570	55.676	50.570	100.070	51.770		100.070	55.676	50.270	55.670
Graduated	89.0%	95.7%	96.0%	94.3%	94.9%	98.0%	*	100.0%	*	100.0%	94.3%	95.1%	96.8%
Received GED	0.6%	0.8%	0.6%	1.4%	0.3%	0.8%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	4.1%	2.1%	2.8%	2.9%	4.2%	1.2%	*	0.0%	*	0.0%	4.3%	3.2%	3.2%
Dropped Out	6.3%	1.4%	0.6%	1.4%	0.6%	0.0%	*	0.0%	*	0.0%	1.4%	0.8%	0.0%
Graduates and GED	89.6%	96.5%	96.6%	95.7%	95.2%	98.8%	*	100.0%	*	100.0%	94.3%	95.9%	96.8%
Grads, GED, & Cont	93.7%	98.6%	99.4%	98.6%	99.4%	100.0%	*	100.0%	*	100.0%	98.6%	99.2%	100.0%
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	97.4%	98.1%	97.1%	98.9%	97.6%	*	100.0%	*	100.0%	95.8%	97.8%	100.0%
Received GED	0.8%	1.2%	1.3%	1.4%	0.6%	2.4%	*	0.0%	*	0.0%	2.8%	1.4%	0.0%
Continued HS	1.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	1.2%	0.6%	1.4%	0.6%	0.0%	*	0.0%	*	0.0%	1.4%	0.8%	0.0%
Graduates and GED	92.1%	98.7%	99.4%	98.6%	99.4%	100.0%	*	100.0%	*	100.0%	98.6%	99.2%	100.0%
Grads, GED, & Cont	93.3%	98.8%	99.4%	98.6%	99.4%	100.0%	*	100.0%	*	100.0%	98.6%	99.2%	100.0%
Class of 2014													
Graduated	90.4%	96.5%	96.9%	98.6%	97.1%	96.0%	*	100.0%	-	100.0%	95.1%	96.6%	89.5%
Received GED	1.0%	1.2%	1.1%	0.0%	1.5%	1.1%	*	0.0%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	1.3%	0.9%	0.6%	0.0%	0.6%	0.7%	*	0.0%	-	0.0%	2.4%	0.3%	5.3%
Dropped Out	7.2%	1.4%	1.4%	1.4%	0.9%	2.2%	*	0.0%	-	0.0%	2.4%	1.9%	5.3%
Graduates and GED	91.5%	97.7%	98.0%	98.6%	98.5%	97.1%	*	100.0%	-	100.0%	95.1%	97.9%	89.5%
Grads, GED, & Cont	92.8%	98.6%	98.6%	98.6%	99.1%	97.8%	*	100.0%	-	100.0%	97.6%	98.1%	94.7%

District Name: CONROE ISD

Campus Name: CONROE H S

Campus Number: 170902001

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,783 Grade Span: 09 - 12 School Type: High School

	c i i			African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
6-Year Extended Longitudina Class of 2014	l Rate (Gr 9-12)												
Graduated	90.9%	97.2%	97.3%	98.6%	97.6%	96.4%	*	100.0%	-	100.0%	97.5%	96.6%	94.4%
Received GED	1.2%	1.3%	1.3%	0.0%	1.5%	1.4%	*	0.0%	-	0.0%	0.0%	1.6%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	1.4%	1.4%	1.4%	0.9%	2.2%	*	0.0%	-	0.0%	2.5%	1.9%	5.6%
Graduates and GED	92.2%	98.5%	98.6%	98.6%	99.1%	97.8%	*	100.0%	-	100.0%	97.5%	98.1%	94.4%
Grads, GED, & Cont	92.8%	98.6%	98.6%	98.6%	99.1%	97.8%	*	100.0%	-	100.0%	97.5%	98.1%	94.4%
Class of 2013													
Graduated	90.9%	96.5%	96.3%	100.0%	96.9%	95.2%	-	90.9%	-	92.3%	92.5%	95.5%	96.8%
Received GED	1.4%	1.7%	1.8%	0.0%	2.2%	1.2%	-	0.0%	-	7.7%	0.0%	2.3%	0.0%
Continued HS	0.6%	0.3%	0.1%	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	1.3%	0.3%	0.0%
Dropped Out	7.2%	1.5%	1.8%	0.0%	0.8%	3.2%	-	9.1%	-	0.0%	6.3%	2.0%	3.2%
Graduates and GED	92.3%	98.2%	98.1%	100.0%	99.2%	96.4%	-	90.9%	-	100.0%	92.5%	97.7%	96.8%
Grads, GED, & Cont	92.8%	98.5%	98.2 %	100.0%	99.2%	96.8%	-	90.9%	-	100.0%	93.8%	98.0%	96.8%
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr §	9-12)										
Class of 2016	89.1%	91.1%	84.2%	85.2%	84.4%	82.4%	100.0%	91.7%	-	85.7%	74.6%	82.4%	62.3%
Class of 2015	89.0%	93.2%	89.3%	88.0%	86.5%	93.5%	*	100.0%	*	90.9%	89.2%	88.7%	79.5%
5-Year Extended Federal Gra				,									
Class of 2015	91.3%	94.8%	91.7%	90.7%	89.8%	94.7%	*	100.0%	*	91.7%	91.9%	91.2%	82.1%
Class of 2014	90.4%	93.8%	88.5%	87.7%	86.7%	90.3%	*	100.0%	-	90.0%	86.8%	86.2%	60.7%
6-Year Extended Federal Gra	duation Rate W	ithout Exclu	sions (Gr 9-1	,									
Class of 2014	90.9%	94.3%	88.8%	87.7%	87.0%	91.0%	*	100.0%	-	90.0%	87.9%	86.4%	64.3%
Class of 2013	90.9%	93.5%	86.1%	88.3%	86.3%	85.3%	*	90.9%	-	92.3%	85.1%	84.3%	79.5%
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2016	87.4%	92.6%	95.2%	86.8%	96.5%	95.5%	100.0%	90.9%	-	100.0%	31.8%	94.7%	100.0%
Class of 2015	86.1%	90.9%	90.1%	80.3%	89.6%	95.1%	*	70.0%	*	60.0%	21.2%	87.8%	76.7%
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2016	5.5%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longi	tudinal Rate)												
Class of 2016	54.0%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Class of 2015	38.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Rate)										
Class of 2016	85.1%	92.4%	95.1%	86.8%	96.5%	95.0%	100.0%	90.9%	-	100.0%	31.8%	94.7%	100.0%
Class of 2015	84.1%	90.7%	90.1%	80.3%	89.6%	95.1%	*	70.0%	*	60.0%	21.2%	87.8%	76.7%

Campus Number: 170902001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Ann	ual Rate)												
2015-16	85.6%	92.0%	93.8%	84.7%	95.3%	94.2%	100.0%	90.9%	-	93.3%	28.6%	93.8%	100.0%
2014-15	84.3%	88.7%	88.2%	77.9%	88.2%	92.1%	*	77.8%	*	60.0%	19.2%	87.0%	80.0%
FHSP-E Graduates (Annual	Rate)												
2015-16	5.6%	0.0%	*	-	*	*	-	-	-	-	-	-	*
2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annu	ual Rate)												
2015-16	51.9%	0.0%	*	-	*	*	-	-	-	-	-	-	*
2014-15	37.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-D	LA Graduates (A	(nnual Rate)											
2015-16	83.3%	91.8%	93.6%	84.7%	95.1%	93.8%	100.0%	90.9%	-	93.3%	28.6%	93.8%	97.6%
2014-15	82.2%	88.5%	88.2%	77.9%	88.2%	92.1%	*	77.8%	*	60.0%	19.2%	87.0%	80.0%
Advanced Course/Dual-Cred	dit Course Comp	letion (Grade	s 11-12)										
Any Subject		(,										
2015-16	55.0%	65.0%	53.2%	41.8%	49.3%	63.2%	54.5%	68.0%	*	51.4%	13.2%	45.0%	28.8%
2014-15	54.5%	62.5%	50.5%	38.9%	45.8%	60.7%	50.0%	61.9%	*	56.7%	13.2%	46.0%	29.9%
English Language Arts	0 110 / 0	02.070	001070	001070	101070	001770		011070		001770	.0.270	101070	2010/0
2015-16	30.1%	31.5%	25.8%	20.2%	19.0%	37.1%	36.4%	48.0%	*	33.3%	3.1%	15.5%	0.0%
2014-15	29.0%	28.1%	24.7%	20.3%	16.4%	37.5%	41.7%	50.0%	*	37.0%	1.9%	16.5%	1.0%
Mathematics													
2015-16	43.1%	50.3%	39.9%	28.0%	36.2%	48.9%	54.5%	56.0%	*	41.9%	4.5%	32.9%	20.2%
2014-15	43.8%	50.9%	39.4%	27.7%	33.3%	51.2%	41.7%	65.0%	*	42.3%	8.6%	34.5%	16.7%
Science													, .
2015-16	12.2%	23.5%	11.3%	8.0%	8.0%	16.8%	28.6%	28.6%	*	0.0%	0.0%	7.0%	0.0%
2014-15	12.7%	24.1%	13.4%	12.0%	8.2%	19.3%	27.3%	33.3%	*	20.8%	2.4%	9.2%	0.0%
Social Studies													
2015-16	29.0%	35.8%	32.6%	23.8%	26.2%	44.0%	36.4%	60.9%	*	42.4%	4.8%	23.3%	2.9%
2014-15	28.4%	37.1%	27.4%	19.7%	19.9%	39.0%	41.7%	45.0%	*	50.0%	1.1%	20.5%	3.9%
Advanced Course/Dual-Cred	dit Course Comp	letion (Grade	s 9-12)										
Any Subject	•	-	-										
2015-16	35.9%	40.9%	33.6%	25.5%	29.0%	42.4%	34.8%	61.1%	*	39.4%	5.7%	24.8%	11.5%
2014-15	34.6%	38.8%	33.8%	24.6%	29.0%	43.5%	34.8%	48.9%	*	41.1%	7.1%	27.0%	12.8%
English Language Arts													
2015-16	16.2%	14.7%	12.3%	10.6%	9.1%	17.3%	17.4%	25.9%	*	17.4%	1.6%	7.3%	0.3%
2014-15	15.7%	13.0%	11.5%	8.4%	7.7%	18.0%	21.7%	22.7%	*	14.3%	0.9%	7.4%	0.8%
Mathematics				2									2.370
2015-16	19.3%	23.5%	17.3%	13.0%	15.4%	21.1%	26.1%	25.9%	*	19.4%	1.4%	13.0%	6.4%
2014-15	19.4%	23.6%	17.6%	10.9%	14.9%	23.6%	21.7%	29.5%	*	16.2%	3.2%	14.5%	6.7%

Campus Number: 170902001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELI
Advanced Course/Dual-Cre	dit Course Comp	letion (Grade	s 9 - 12)										
Science			5 5 12)										
2015-16	5.1%	9.7%	4.3%	3.4%	3.0%	6.4%	11.1%	12.2%	*	0.0%	0.0%	2.5%	0.0%
2013-10	5.2%	9.8%	5.2%	4.0%	3.1%	8.0%	13.6%	14.6%	*	7.5%	0.7%	3.2%	0.0%
Social Studies	3.270	5.070	5.270	1.070	5.170	0.070	10.070	11.070		7.070	0.770	3.270	0.07
2015-16	20.8%	25.8%	21.6%	15.7%	15.9%	31.2%	21.7%	46.2%	*	31.9%	1.8%	13.3%	1.6%
2014-15	19.5%	26.0%	21.0%	15.8%	14.8%	31.0%	30.4%	36.4%	*	33.8%	1.0%	13.9%	1.6%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	72.1%	57.8%	31.6%	52.7%	72.2%	62.5%	66.7%	-	76.9%	16.7%	49.6%	22.2%
2014-15	42.0%	63.0%	31.0%	22.0%	20.0%	41.0%	*	43.0%	*	60.0%	25.0%	26.0%	
Mathematics													
2015-16	44.6%	67.7%	52.7%	29.8%	48.3%	65.2%	37.5%	100.0%	-	53.8%	5.6%	44.2%	22.2%
2014-15	38.0%	62.0%	31.0%	17.0%	18.0%	42.0%	*	43.0%	*	60.0%	13.0%	22.0%	
Both Subjects													
2015-16	38.7%	63.1%	45.2%	21.1%	39.4%	60.9%	37.5%	66.7%	-	53.8%	5.6%	34.7%	5.6%
2014-15	35.0%	59.0%	28.0%	17.0%	16.0%	38.0%	*	43.0%	*	60.0%	13.0%	21.0%	
Either Subject													
2015-16	56.4%	76.6%	65.1%	40.4%	61.4%	76.5%	62.5%	100.0%	-	76.9%	16.7%	59.0%	38.9%
2014-15	45.0%	65.0%	34.0%	22.0%	22.0%	45.0%	*	43.0%	*	60.0%	25.0%	26.0%	
College and Career Ready													
2015-16	75.9%	76.1%	67.2%	48.6%	65.1%	76.4%	75.0%	72.7%	-	73.3%	38.8%	60.6%	48.8%
2014-15	74.5%	74.8%	71.2%	55.9%	72.0%	73.2%	*	77.8%	*	90.0%	53.8%	68.6%	66.7%
Texas Success Initiative As	sessment (TSIA)												
English Language Arts	22.69/		22.22	25.00/	27.40/	20.00/	27 50/	26.494		46 70/	C 40/	27.64/	0.00
2015-16	22.6%	29.5%	30.8%	25.0%	27.1%	38.0%	37.5%	36.4%	-	46.7%	6.1%	27.6%	9.8%
2014-15	10.6%	6.7%	3.6%	4.4%	1.7%	5.9%	*	0.0%	*	10.0%	1.3%	3.4%	0.0%
Mathematics	10.10/	25 4 9 /	22.00/	22.64/	24.00/	20.00/	0.00/	= 4 = 0 /		26 70/	2.00/	22 74	0.00
2015-16	18.1%	25.1%	26.0%	23.6%	24.0%	29.8%	0.0%	54.5%	-	26.7%	2.0%	23.7%	9.8%
2014-15	7.1%	5.9%	2.9%	2.9%	0.9%	5.5%	*	0.0%	*	10.0%	0.0%	2.0%	0.0%
Completion of Two or More							ao =4/			a a a a b b b b b b b b b b	e 404	22.444	~~~~
2015-16	48.7%	59.5%	48.1%	29.2%	41.6%	63.5%	62.5%	72.7%	-	66.7%	6.1%	39.4%	29.3%
2014-15	48.1%	58.8%	44.2%	36.8%	34.9%	57.1%	*	66.7%	*	60.0%	9.0%	36.8%	26.7%
Completion of Twelve or Me Any Subject	ore Hours of Post	secondary C	redit (Annua	ll Graduates)									
2015-16	12.2%	8.7%	10.6%	1.4%	7.8%	18.8%	12.5%	9.1%	-	13.3%	0.0%	5.1%	0.0%
2014-15	10.6%	5.1%	7.1%	2.9%	2.6%	13.0%	*	22.2%	*	10.0%	0.0%	2.8%	0.0%
AP/IB Course Completion (Annual Graduates	5)											
2015-16	44.8%	57.4%	47. 9 %	29.2%	43.4%	60.1%	62.5%	63.6%	-	66.7%	4.1%	38.3%	43.9%
2014-15	43.4%	58.8%	46.0%	36.8%	40.6%	54.3%	*	55.6%	*	60.0%	5.1%	40.8%	43.3%

Campus Number: 170902001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,783 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Ann	nual Graduates)												
2015-16	47.8%	19.9%	21.0%	9.7%	27.6%	13.9%	25.0%	0.0%	-	13.3%	32.7%	24.2%	22.0%
2014-15	46.6%	24.8%	38.7%	27.9%	51.6%	26.0%	*	11.1%	*	30.0%	46.2%	45.6%	43.3%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	32.9%	25.4%	28.4%	42.3%	41.7%	52.0%	*	31.6%	n/a	25.0%	n/a
2015	24.9%	36.2%	30.3%	24.4%	25.4%	37.5%	53.8%	50.0%	*	41.4%	n/a	24.7%	n/a
English Language Arts													
2016	15.5%	13.4%	12.1%	12.7%	9.2%	14.8%	25.0%	28.0%	*	21.1%	n/a	8.4%	n/a
2015	15.1%	14.2%	13.9%	16.3%	9.8%	18.2%	15.4%	35.0%	*	24.1%	n/a	10.3%	n/a
Mathematics													
2016	6.8%	11.9%	8.6%	2.1%	5.1%	14.8%	41.7%	32.0%	*	13.2%	n/a	3.8%	n/a
2015	6.8%	13.3%	8.3%	2.5%	4.8%	14.4%	30.8%	15.0%	*	10.3%	n/a	4.9%	n/a
Science													
2016	10.4%	18.5%	13.3%	7.4%	9.5%	21.0%	16.7%	36.0%	*	7.9%	n/a	7.7%	n/a
2015	10.2%	17.7%	14.0%	9.4%	9.0%	21.2%	38.5%	35.0%	*	24.1%	n/a	8.2%	n/a
Social Studies													
2016	14.8%	26.9%	25.5%	19.6%	21.0%	33.5%	33.3%	52.0%	*	28.9%	n/a	18.0%	n/a
2015	14.4%	27.2%	22.7%	16.3%	17.3%	30.9%	38.5%	45.0%	*	37.9%	n/a	17.0%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2016	49.5%	64.0%	27.5%	12.5%	28.3%	27.8%	60.0%	30.8%	*	41.7%	n/a	24.8%	n/a
2015	49.1%	66.0%	30.3%	10.3%	30.0%	33.0%	42.9%	40.0%	*	41.7%	n/a	23.2%	n/a
English Language Arts													
2016	43.3%	66.4%	24.0%	20.8%	17.7%	25.7%	*	28.6%	*	62.5%	n/a	16.4%	n/a
2015	43.7%	68.0%	27.3%	7.7%	16.0%	37.1%	*	57.1%	-	57.1%	n/a	18.2%	n/a
Mathematics													
2016	54.0%	62.6%	23.6%	*	18.2%	29.7%	0.0%	25.0%	-	20.0%	n/a	9.1%	n/a
2015	51.7%	63.3%	17.6%	*	10.0%	22.1%	*	*	-	*	n/a	7.1%	n/a
Science													
2016	35.1%	55.9%	16.2%	7.1%	14.6%	18.1%	*	22.2%	*	*	n/a	10.4%	n/a
2015	35.4%	56.5%	16.7%	0.0%	9.5%	23.0%	20.0%	42.9%	-	0.0%	n/a	7.1%	n/a
Social Studies													
2016	41.6%	55.3%	20.3%	2.7%	16.1%	28.0%	*	30.8%	*	18.2%	n/a	14.0%	n/a
2015	40.1%	57.8%	23.1%	11.5%	18.9%	28.5%	40.0%	22.2%	*	18.2%	n/a	11.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	71.5%	61.3%	77.8%	48.3%	77.4%	62.5%	81.8%	-	80.0%	n/a	54.7%	n/a
Class of 2015	68.3%	67.9%	41.2%	55.9%	25.6%	55.9%	*	77.8%	*	60.0%	n/a	33.2%	n/a

Campus Number: 170902001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	42.4%	17.2%	0.0%	11.2%	28.0%	40.0%	33.3%	-	25.0%	n/a	9.4%	n/a
Class of 2015	24.3%	48.1%	20.7%	7.9%	12.4%	27.5%	*	42.9%	*	33.3%	n/a	10.9%	n/a
Average SAT Score All Subjects													
Class of 2016	1375	1550	1362	1135	1302	1501	*	1500	-	1371	n/a	1254	n/a
Class of 2015	1394	1584	1412	1266	1320	1499	*	1526	*	1370	n/a	1316	n/a
English Language Arts ar	nd Writing												
Class of 2016	903	1017	899	746	853	998	*	975	-	930	n/a	821	n/a
Class of 2015	912	1038	926	845	862	982	*	993	*	920	n/a	865	n/a
Mathematics													
Class of 2016	472	533	463	388	449	503	*	525	-	441	n/a	432	n/a
Class of 2015	482	545	486	421	458	517	*	533	*	450	n/a	452	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	23.2	19.6	15.6	18.5	21.9	21.0	23.0	-	21.6	n/a	17.8	n/a
Class of 2015	20.6	24.1	20.5	16.9	17.9	22.9	*	*	-	*	n/a	18.1	n/a
English Language Arts													
Class of 2016	19.8	22.9	19.3	15.0	17.9	21.8	20.5	22.4	-	22.4	n/a	17.1	n/a
Class of 2015	20.1	23.8	19.9	16.2	16.7	22.7	*	*	-	*	n/a	17.3	n/a
Mathematics													
Class of 2016	20.5	23.3	19.2	15.6	18.3	20.9	20.6	23.0	-	20.3	n/a	17.9	n/a
Class of 2015	20.9	24.3	20.7	17.8	18.8	22.5	*	*	-	*	n/a	18.4	n/a
Science													
Class of 2016	20.5	23.1	20.2	16.4	19.2	22.2	22.0	22.7	-	20.9	n/a	18.5	n/a
Class of 2015	20.7	23.8	20.8	16.7	18.8	22.9	*	*	-	*	n/a	18.8	n/a
Graduates Enrolled in Texa	s Institution of Hi												
2014-15	56.1%	55.7%	43.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.8%	46.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	leting One Year W	Vithout Reme	diation										
2014-15	55.6%	71.7%	53.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	77.6%	64.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	Campus		
Student Information	Count	Percent	District	Stat
Total Students:	3,783	100.0%	59,489	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	4.2%
Kindergarten	0	0.0%	6.9%	7.09
Grade 1	0	0.0%	7.6%	7.49
Grade 2	0	0.0%	7.9%	7.60
Grade 3	0	0.0%	7.9%	7.79
Grade 4	0	0.0%	7.8%	7.79
Grade 5	0	0.0%	7.6%	7.5
Grade 6	0	0.0%	7.6%	7.49
Grade 7	0	0.0%	7.7%	7.49
Grade 8	0	0.0%	7.6%	7.39
Grade 9	1,042	27.5%	7.8%	8.19
Grade 10	1,086	28.7%	7.8%	7.4
Grade 11	907	24.0%	7.0%	6.8
Grade 12	748	19.8%	6.4%	6.2
Ethnic Distribution:				
African American	392	10.4%	7.1%	12.6
Hispanic	2,041	54.0%	36.3%	52.4
White	1,183	31.3%	48.8%	28.1
American Indian	20	0.5%	0.5%	0.4
Asian	69	1.8%	4.1%	4.2
Pacific Islander	5	0.1%	0.2%	0.1
Two or More Races	73	1.9%	3.1%	2.2
Economically Disadvantaged	2,202	58.2%	35.8%	59.0
Non-Educationally Disadvantaged	1,581	41.8%	64.2%	41.0
English Language Learners (ELL)	410	10.8%	14.1%	18.9
Students w/ Disciplinary Placements (2015-2016)	112	2.9%	0.9%	1.4
At-Risk	2,001	52.9%	34.1%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	324			
Students with Intellectual Disabilities	200	61.7%	33.9%	44.5
Students with Physical Disabilities	*	*	25.4%	21.9
Students with Autism	**	**	16.2%	12.59
Students with Behavioral Disabilities	77	23.8%	23.3%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.30

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	569	14.7%	12.9%	16.2%
By Ethnicity:				
African American	84	2.2%		
Hispanic	264	6.8%		
White	197	5.1%		
American Indian	1	0.0%		
Asian	6	0.2%		
Pacific Islander	2	0.1%		
Two or More Races	15	0.4%		
Graduates (Class of 2016):				
Total Graduates	701	100.0%	3,492	324,311
By Ethnicity (incl. Special Ed.):				
African American	72	10.3%	231	41,084
Hispanic	387	55.2%	1,202	157,633
White	208	29.7%	1,801	104,551
American Indian	8	1.1%	30	1,280
Asian	11	1.6%	138	13,48
Pacific Islander	0	0.0%	6	449
Two or More Races	15	2.1%	84	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	43	6.1%	280	42,804
Recommended H.S. Program/DAP	656	93.6%	3,206	254,625
Foundation High School Plan (No Endorsement)	2	0.3%	6	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	49	7.0%	213	23,325

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	19.0	18.8
Grade 2	-	19.7	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.7	19.0
Grade 5	-	23.4	20.9
Grade 6	-	24.2	20.4
Secondary:			
English/Language Arts	19.3	19.9	16.8
Foreign Languages	20.3	23.0	18.7
Mathematics	21.5	22.0	18.0
Science	21.1	22.5	19.0
Social Studies	21.9	23.6	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	303.9	100.0%	100.0%	100.0%
Professional Staff:	277.8	91.4%	63.3%	64.0%
Teachers	235.9	77.6%	49.9%	50.0%
Professional Support	27.9	9.2%	10.4%	10.0%
Campus Administration (School Leadership)	14.0	4.6%	2.5%	2.9%
Educational Aides:	26.1	8.6%	8.4%	9.6%
Total Minority Staff:	74.7	24.6%	28.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	25.0	10.6%	4.8%	10.2%
Hispanic	18.3	7.8%	12.8%	26.6
White	183.6	77.8%	80.5%	59.89
American Indian	2.0	0.8%	0.2%	0.40
Asian	5.0	2.1%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	0.8%	0.7%	1.19
Males	87.1	36.9%	19.6%	23.79
Females	148.8	63.1%	80.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.5	2.8%	0.7%	1.2%
Bachelors	148.5	63.0%	73.0%	74.5%
Masters	74.9	31.7%	25.5%	23.6%
Doctorate	6.0	2.5%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	15.7	6.7%	5.6%	7.8%
1-5 Years Experience	48.0	20.4%	24.2%	28.0%
6-10 Years Experience	72.0	30.5%	25.0%	20.9%
11-20 Years Experience	65.8	27.9%	30.4%	27.80
Over 20 Years Experience	34.3	14.5%	14.8%	15.59
Number of Students per Teacher	16.0	n/a	16.4	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.5	22.3	19.5
Average Years Experience of Principals with District	11.0	16.6	12.2
Average Years Experience of Assistant Principals	17.8	17.7	15.7
Average Years Experience of Assistant Principals with District	12.3	12.3	10.1
Average Years Experience of Teachers:	11.6	11.2	10.9
Average Years Experience of Teachers with District:	6.5	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,665	\$51,716	\$46,199
1-5 Years Experience	\$52,680	\$52,450	\$48,779
6-10 Years Experience	\$54,567	\$54,188	\$51,184
11-20 Years Experience	\$57,819	\$57,405	\$54,396
Over 20 Years Experience	\$67,257	\$64,706	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,807	\$56,167	\$52,525
Professional Support	\$64,779	\$64,269	\$61,728
Campus Administration (School Leadership)	\$91,605	\$87,573	\$76,471
Instructional Staff Percent:	n/a	63.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.9	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 3,783 Grade Span: 09 - 12 School Type: High School

	Can	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	391	10.3%	13.4%	18.8%
Career & Technical Education	1,985	52.5%	20.4%	25.0%
Gifted & Talented Education	156	4.1%	7.3%	7.8%
Special Education	324	8.6%	7.8%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	1.5%	7.8%	6.0%
Career & Technical Education	26.2	11.1%	4.0%	4.5%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	136.4	57.8%	66.8%	72.8%
Special Education	36.1	15.3%	12.8%	8.6%
Other	33.5	14.2%	7.3%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.