

## ***2007-08 School Report Card***

***School Name: GLEN LOCH EL***

***School Number: 170902116***

***2008 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***District Name: CONROE ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: GLEN LOCH EL  
School Number: 170902116  
District Name: CONROE ISD

School Enrollment: 591  
Grade Span: EE - 04  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	95%	95%	97%	> 99%	98%	97%	*	> 99%	96%
	2007	88%	94%	94%	99%	> 99%	> 99%	98%	*	> 99%	96%
Mathematics	2008	80%	89%	93%	98%	> 99%	96%	98%	*	> 99%	98%
	2007	77%	87%	93%	97%	78%	98%	98%	*	> 99%	94%
Writing	2008	93%	95%	95%	94%	*	92%	94%	*	*	96%
	2007	92%	95%	95%	92%	*	95%	93%	*	80%	90%
All Tests	2008	72%	83%	86%	95%	> 99%	91%	95%	*	> 99%	95%
	2007	67%	80%	84%	93%	67%	96%	94%	*	83%	88%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2007	1.0%	1.0%	0.2%	0.5%	0.0%	1.9%	0.0%	*	0.0%	1.7%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	61%	58%	*	*	*	*	*	*	*
	2007	49%	57%	50%	*	*	*	*	*	*	*
Mathematics	2008	36%	43%	50%	*	*	*	*	*	*	*
	2007	34%	43%	55%	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	12%	5%	6%	2%	13%	< 1%	1%	*	*	6%
2007	12%	7%	6%	2%	*	8%	< 1%	*	*	4%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	94%	98%	98%	99%	> 99%	> 99%	99%	*	*	97%
2007	94%	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%
<b>Attendance Rate</b>										
2006-07	95.5%	95.4%	96.7%	95.7%	95.5%	95.3%	95.9%	*	96.8%	95.1%
2005-06	95.5%	95.6%	96.7%	95.9%	96.0%	96.0%	95.9%	*	94.4%	95.6%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	18.9	19.9	18.4	20.4
Grade 1	18.9	19.7	19.0	17.8
Grade 2	19.0	18.9	19.0	18.3
Grade 3	19.0	19.3	18.7	17.0
Grade 4	19.6	19.7	19.1	17.0
Grade 5	22.2	23.8	21.7	-
Grade 6	21.4	24.2	18.3	-
Mixed Grades	22.4	14.7	10.4	7.6
<b>Number of Students per Teacher</b>	14.5	15.8	14.8	15.5
<b>Instructional Staff Percent **</b>	64.0%	65.2%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	64.6%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,354	\$5,638
Instruction (11,95)			\$4,013	\$4,224
Instructional-Related Services (12,13)			\$204	\$186
Instructional Leadership (21)			\$57	\$61
School Leadership (23)			\$356	\$435
Support Services-Student (31,32,33)			\$246	\$404
Other Campus Costs (35,36,51,52,53)			\$478	\$329

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).