

CAMPUS PROGRAMS

BAND
 BASKETBALL
 BOOK MAVENS
 CAMPUS WATCH
 CHEERLEADING
 CHOIR
 COLOR GUARD
 CROSS COUNTRY
 DESTINATION IMAGINATION
 DRAMA CLUB
 FCA
 FOOTBALL
 GOLF
 HIGHLAND GIRLS
 INTRAMURALS
 ORCHESTRA
 SOCCER
 SPARROW CLUB
 STUDENT ASSISTANCE PROGRAM
 STUDENT COUNCIL
 TENNIS
 TRACK AND FIELD
 VOLLEYBALL
 YEARBOOK

.....
 McCULLOUGH JUNIOR HIGH RECEIVED THE
 FOLLOWING RATINGS FROM THE TEXAS EDUCATION
 AGENCY:

2006 – 07 RECOGNIZED RATING
 2007 – 08 EXEMPLARY RATING
 2008 – 09 EXEMPLARY RATING



SPRING 2009 TAKS RESULTS*

TAKS	GRADE	READING	MATH	WRITING
	7	98%	98%	98%
	CISD	94%	91%	96%
	STATE	87%	82%	94%

TAKS	GRADE	READING	MATH	SCIENCE	SOC STUDIES
	8	100%	98%	95%	99%
	CISD	97%	88%	84%	96%
	STATE	95%	82%	73%	92%

MCCULLOUGH JUNIOR HIGH

3800 S. PANTHER CREEK DRIVE
 THE WOODLANDS, TEXAS 77381
 LOCAL (832) 592-5100 • METRO (936) 709-7215
 FAX (832) 592-5116

MISSION STATEMENT

MCCULLOUGH JUNIOR HIGH IS COMMITTED TO CREATING AND MAINTAINING AN ENVIRONMENT WHEREBY EACH STUDENT IS GIVEN THE OPPORTUNITY AND ENCOURAGEMENT TO GROW INTELLECTUALLY, PHYSICALLY, EMOTIONALLY, AND SOCIALLY IN ORDER TO ASSUME A RESPONSIBLE ROLE IN TODAY'S EVER-CHANGING WORLD. STUDENTS, TEACHERS, PARENTS, AND THE COMMUNITY WILL WORK COLLABORATIVELY SO THAT ALL STUDENTS WILL ACHIEVE A QUALITY EDUCATION.

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PRINCIPAL CHRIS McCORD
 ASSISTANT PRINCIPAL WES HENSON
 JERRY HORAN
 STEVE SKIDMORE
 SHANNON YORK

GRADE LEVELS 7 – 8
 SCHOOL COLORS HUNTER GREEN, RED, AND WHITE

MASCOT HIGHLANDER

DATE BUILT 1976

ENROLLMENT* 2,100

NUMBER OF STUDENTS PER TEACHER* 18.1

AVG. YEARS TEACHER EXPERIENCE* 10.4

ETHNIC BREAKDOWN*
 WHITE 79.3%
 HISPANIC 12.0%
 AFRICAN AMERICAN 2.5%
 OTHER 6.1%

ECONOMICALLY DISADVANTAGED* 3.5%

ELEMENTARY FEEDER ZONE BUCKALEW, BUSH, TOUGH, GALATAS
 GLEN LOCH, DERETCHIN, POWELL
 INTERMEDIATE FEEDER ZONE TOUGH, DERETCHIN, MITCHELL
 WILKERSON

HIGH SCHOOL FEEDER ZONE THE WOODLANDS – 9TH GRADE
 THE WOODLANDS

FOR MORE INFORMATION CONTACT MICHELLE FOLDETTA AT (832) 592-5100

*DATA BASED ON THE 2008-2009 ACADEMIC INDICATOR SYSTEM (AEIS) REPORT