

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: TOUGH ELEMENTARY

Campus #: 170902071

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,225
Grade Span: KG - 06
School Type: Elementary

District Name: CONROE ISD
Campus Name: TOUGH ELEMENTARY
Campus #: 170902071

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	98%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	*	*	> 99%
	2007	89%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Mathematics	2008	85%	94%	97%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	*	*	> 99%
	2007	82%	91%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
All Tests	2008	80%	91%	95%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	*	*	> 99%
	2007	78%	88%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	93%	97%	99%	*	> 99%	99%	*	> 99%	> 99%	99%	*	*	> 99%
	2007	84%	93%	96%	99%	*	> 99%	> 99%	*	90%	> 99%	99%	> 99%	*	*
Mathematics	2008	87%	94%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2007	86%	96%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Writing	2008	93%	95%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2007	91%	95%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
All Tests	2008	77%	88%	94%	99%	*	> 99%	99%	*	> 99%	> 99%	99%	*	*	> 99%
	2007	75%	89%	94%	99%	*	> 99%	> 99%	*	91%	> 99%	99%	> 99%	*	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	91%	97%	98%	*	92%	99%	*	> 99%	99%	98%	*	*	> 99%
	2007	83%	88%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Mathematics	2008	86%	93%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	86%	93%	98%	99%	*	86%	> 99%	*	> 99%	> 99%	98%	> 99%	*	*
@ Science	2008	82%	90%	95%	99%	*	> 99%	99%	*	> 99%	> 99%	99%	89%	*	> 99%
	2007	74%	87%	95%	99%	*	88%	99%	*	> 99%	> 99%	97%	90%	*	*
@ All Tests	2008	72%	83%	91%	98%	*	92%	99%	*	> 99%	99%	98%	89%	*	> 99%
	2007	66%	80%	92%	99%	*	88%	99%	*	> 99%	> 99%	97%	90%	*	*
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	98%	*	99%	*	90%	> 99%	*	> 99%	99%	> 99%	*	*	83%
	2007	92%	96%	*	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2008	83%	93%	*	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2007	80%	87%	*	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
All Tests	2008	81%	92%	*	99%	*	91%	> 99%	*	> 99%	99%	> 99%	> 99%	*	89%
	2007	78%	86%	*	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 1,225
Grade Span: KG - 06
School Type: Elementary

District Name: CONROE ISD
Campus Name: TOUGH ELEMENTARY
Campus #: 170902071

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	99%	> 99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	89%	> 99%	96%
	2007	88%	94%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2008	80%	89%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	77%	87%	97%	> 99%	> 99%	98%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2008	93%	95%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2007	92%	95%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Science	2008	74%	83%	95%	99%	*	> 99%	99%	*	> 99%	> 99%	99%	89%	*	> 99%
	2007	66%	80%	95%	99%	*	88%	99%	*	> 99%	> 99%	97%	90%	*	*
All Tests	2008	72%	83%	95%	99%	> 99%	98%	99%	*	> 99%	99%	99%	93%	> 99%	97%
	2007	67%	80%	94%	99%	> 99%	98%	> 99%	> 99%	> 99%	99%	99%	96%	> 99%	> 99%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	98%	99%	> 99%	98%	99%	*	> 99%	99%	99%	83%	> 99%	96%
Mathematics	2008	78%	87%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	95%	> 99%	> 99%
Writing	2008	91%	92%	98%	99%	*	95%	> 99%	*	> 99%	99%	> 99%	*	*	> 99%
Science	2008	74%	83%	95%	99%	*	> 99%	99%	*	> 99%	> 99%	99%	89%	*	> 99%
All Tests	2008	70%	81%	93%	99%	> 99%	97%	99%	*	> 99%	99%	99%	74%	> 99%	97%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	56%	74%	67%	66%	74%	*	78%	71%	76%	78%	90%	57%
	2007	30%	41%	56%	69%	56%	72%	68%	40%	80%	61%	75%	40%	33%	73%
Mathematics	2008	28%	41%	53%	80%	67%	80%	79%	*	88%	78%	82%	89%	80%	90%
	2007	25%	36%	54%	78%	67%	76%	77%	*	96%	78%	78%	56%	> 99%	82%
Writing	2008	33%	40%	53%	61%	*	75%	55%	*	92%	52%	71%	*	*	> 99%
	2007	30%	41%	50%	64%	*	78%	64%	*	80%	56%	72%	43%	*	*
Science	2008	22%	32%	58%	81%	*	75%	82%	*	80%	85%	78%	56%	*	67%
	2007	13%	22%	55%	79%	*	75%	78%	*	86%	84%	74%	50%	*	*
All Tests	2008	15%	24%	33%	59%	42%	56%	58%	*	68%	57%	61%	67%	70%	48%
	2007	12%	18%	34%	54%	33%	58%	52%	20%	78%	47%	60%	32%	33%	55%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.8%	98.2%	100.0%	92.9%	98.9%	*	96.3%	97.8%	98.5%	100.0%	100.0%	74.4%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	96.1%	95.0%	100.0%	85.7%	96.5%	*	94.4%	93.7%	96.4%	33.3%	91.7%	72.1%
Not on TAKS	7.5%	5.8%	3.7%	3.1%	0.0%	7.1%	2.5%	*	1.9%	4.1%	2.1%	66.7%	8.3%	2.3%
TAKS(Acc) Only	2.7%	2.5%	1.5%	1.8%	0.0%	4.3%	1.6%	*	0.0%	3.0%	0.6%	39.4%	0.0%	0.0%
TAKS-M Only	2.9%	1.8%	0.9%	1.1%	0.0%	2.9%	0.9%	*	1.9%	0.8%	1.5%	24.2%	8.3%	2.3%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	0.6%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.0%	3.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	90.1%	91.8%	91.8%	100.0%	81.4%	93.1%	*	92.6%	91.0%	92.6%	45.5%	83.3%	72.1%
Non-Acct System	11.3%	8.5%	7.7%	6.4%	0.0%	11.4%	5.8%	*	3.7%	6.8%	5.9%	54.5%	16.7%	2.3%
Mobile	5.1%	3.8%	3.8%	3.8%	0.0%	4.3%	4.1%	*	1.9%	3.5%	4.2%	0.0%	8.3%	0.0%
Non-Acct Test	6.2%	4.7%	3.1%	2.6%	0.0%	7.1%	1.8%	*	1.9%	3.3%	1.8%	54.5%	8.3%	2.3%
Not Tested	1.6%	1.4%	0.3%	1.8%	0.0%	7.1%	1.1%	*	3.7%	2.2%	1.5%	0.0%	0.0%	25.6%
Absent	0.2%	0.1%	0.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	1.4%	0.0%	5.7%	0.7%	*	3.7%	1.6%	1.2%	0.0%	0.0%	23.3%
Other	0.5%	0.4%	0.0%	0.1%	0.0%	1.4%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.0%	2.3%
Total Count	3,075,682	31,133	354	704	12	70	565	3	54	367	337	33	12	43
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	99.7%	97.9%	100.0%	90.9%	98.7%	100.0%	97.9%	97.9%	97.9%	100.0%	100.0%	51.7%
By Program														
TAKS (1 or more)	91.1%	93.0%	96.6%	95.9%	100.0%	86.4%	96.9%	100.0%	95.8%	95.4%	96.3%	64.9%	100.0%	48.3%
Not on TAKS	6.7%	4.6%	3.3%	2.0%	0.0%	4.5%	1.7%	0.0%	2.1%	2.5%	1.5%	35.1%	0.0%	3.4%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	2.4%	1.5%	0.0%	3.0%	1.3%	0.0%	2.1%	1.8%	1.2%	27.0%	0.0%	3.4%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.5%	0.4%	0.5%	0.0%	1.5%	0.4%	0.0%	0.0%	0.6%	0.3%	8.1%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	95.1%	93.0%	90.0%	78.8%	94.7%	100.0%	95.8%	91.7%	94.8%	91.9%	85.7%	41.4%
Non-Acct System	6.1%	4.8%	4.6%	4.9%	10.0%	12.1%	4.0%	0.0%	2.1%	6.1%	3.1%	8.1%	14.3%	10.3%
Mobile	5.4%	4.4%	4.6%	4.9%	10.0%	12.1%	4.0%	0.0%	2.1%	6.1%	3.1%	8.1%	14.3%	10.3%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.3%	0.3%	2.1%	0.0%	9.1%	1.3%	0.0%	2.1%	2.1%	2.1%	0.0%	0.0%	48.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	1.8%	0.0%	7.6%	1.3%	0.0%	0.0%	2.1%	1.5%	0.0%	0.0%	41.4%
Other	0.8%	0.7%	0.0%	0.3%	0.0%	1.5%	0.0%	0.0%	2.1%	0.0%	0.6%	0.0%	0.0%	6.9%
Total Count	3,040,283	30,309	312	654	10	66	524	5	48	326	326	37	7	29

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 1,225
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	61%	67%	*	*	*	*	*	*	*	*	*	*
	2007	49%	57%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	43%	59%	*	*	*	*	*	*	*	*	*	*
	2007	34%	43%	64%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.75	0.89	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.68	1.00	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.45	0.66	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.42	0.62	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	2%	2%	< 1%	< 1%	2%	*	< 1%	2%	1%	*	< 1%
	2007	12%	7%	3%	1%	*	< 1%	1%	*	< 1%	< 1%	1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2007	94%	97%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	10%	3%	2%	*	8%	2%	*	< 1%	3%	2%	*	< 1%
	2007	18%	13%	5%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	96%	99%	99%	*	> 99%	99%	*	> 99%	> 99%	99%	*	> 99%
	2007	90%	93%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	73.1%	*	*	-	-	-	-	*	*	-	-	-
	2006	74.4%	81.7%	*	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	8%	3%	2%	*	< 1%	1%	*	10%	4%	< 1%	< 1%	*
	2007	15%	8%	3%	1%	*	14%	1%	*	< 1%	< 1%	3%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	96%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	91%	96%	99%	99%	*	86%	> 99%	*	> 99%	> 99%	98%	> 99%	*

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.4%	97.0%	97.1%	98.3%	96.6%	97.1%	94.4%	97.5%	97.0%	97.2%	96.1%	96.6%	97.0%
2005-06	95.5%	95.6%	97.1%	97.1%	98.6%	96.4%	97.1%	*	97.7%	97.1%	97.2%	96.6%	97.1%	96.7%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 1,225
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,225	100.0%	26,185	46,302	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.8%	2.5%	4.1%
Kindergarten	152	12.4%	14.2%	7.6%	7.7%
Grade 1	175	14.3%	14.8%	8.0%	8.1%
Grade 2	213	17.4%	15.4%	7.9%	7.9%
Grade 3	178	14.5%	17.0%	7.7%	7.6%
Grade 4	157	12.8%	18.5%	7.3%	7.4%
Grade 5	186	15.2%	15.2%	7.5%	7.4%
Grade 6	164	13.4%	3.8%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution: African American	21	1.7%	3.8%	6.7%	14.3%
Hispanic	132	10.8%	10.9%	26.1%	47.2%
White	971	79.3%	79.4%	63.4%	34.8%
Native American	6	0.5%	0.5%	0.5%	0.3%
Asian/Pac. Islander	95	7.8%	5.3%	3.4%	3.4%
Economically Disadvantaged	12	1.0%	9.3%	31.7%	55.3%
Limited English Proficient (LEP)	81	6.6%	3.9%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	2.7%	2.3%
At-Risk	163	13.3%	16.8%	33.2%	48.4%
Mobility (2006-07)	93	8.6%	9.5%	17.3%	20.9%
Number of Students per Teacher	17.9	n/a	16.0	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.2%	2.5%	2.8%	2.8%	40.0%	10.6%	16.3%	12.3%
Grade 1	1.0%	2.1%	5.7%	5.9%	16.7%	5.9%	13.2%	10.6%
Grade 2	0.6%	0.7%	3.4%	3.5%	0.0%	2.3%	6.7%	4.6%
Grade 3	0.0%	0.4%	2.6%	2.8%	0.0%	1.8%	2.8%	2.6%
Grade 4	0.0%	0.2%	0.9%	1.6%	0.0%	1.1%	1.7%	1.3%
Grade 5	0.0%	0.4%	1.5%	2.3%	0.0%	0.8%	0.7%	1.8%
Grade 6	0.7%	0.1%	0.6%	1.1%	0.0%	0.0%	2.6%	1.6%
Grade 7	-	0.0%	0.7%	1.7%	-	0.0%	0.9%	2.2%
Grade 8	-	-	0.8%	1.3%	-	-	4.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,225
 Grade Span: KG - 06
 School Type: Elementary

District Name: CONROE ISD
 Campus Name: TOUGH ELEMENTARY
 Campus #: 170902071

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.9	19.8	19.9	18.9
Grade 1	21.3	19.3	19.7	18.9
Grade 2	21.6	19.4	18.9	19.0
Grade 3	19.9	19.6	19.3	19.0
Grade 4	19.8	20.2	19.7	19.6
Grade 5	26.3	24.6	23.8	22.2
Grade 6	23.6	25.2	24.2	21.4
Mixed Grades	11.0	22.1	14.7	22.4
Secondary: English/Language Arts	-	29.0	22.2	20.0
Foreign Languages	-	-	22.7	21.0
Mathematics	-	44.8	22.1	19.8
Science	-	-	21.5	20.8
Social Studies	-	-	23.4	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,225
Grade Span: KG - 06
School Type: Elementary

District Name: CONROE ISD
Campus Name: TOUGH ELEMENTARY
Campus #: 170902071

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	83.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	77.0	91.9%	88.9%	65.0%	62.9%
Teachers	68.3	81.5%	76.5%	52.8%	50.8%
Professional Support	5.7	6.8%	8.6%	8.9%	8.3%
Campus Admin. (School Leader.)	3.0	3.6%	3.8%	2.7%	2.8%
Educational Aides:	6.8	8.1%	11.1%	6.8%	9.9%
Total Minority Staff:	3.0	3.6%	7.4%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.1	0.1%	1.8%	3.1%	9.6%
Hispanic	1.0	1.5%	3.9%	7.9%	21.4%
White	67.3	98.5%	93.6%	88.2%	67.5%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.7%	1.2%
Males	2.0	2.9%	4.3%	18.5%	22.8%
Females	66.3	97.1%	95.7%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.5	9.5%	5.0%	7.8%	7.9%
1-5 Years Experience	22.0	32.2%	26.1%	29.5%	29.8%
6-10 Years Experience	14.6	21.3%	23.7%	20.3%	19.7%
11-20 Years Experience	14.0	20.5%	29.2%	23.8%	23.4%
Over 20 Years Experience	11.2	16.5%	16.0%	18.6%	19.2%
			Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.2 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.8 yrs.	6.7 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,560	\$41,110	\$42,094	\$39,372
1-5 Years Experience		\$42,442	\$42,341	\$42,485	\$41,374
6-10 Years Experience		\$44,384	\$44,832	\$44,714	\$43,886
11-20 Years Experience		\$48,283	\$49,120	\$48,336	\$48,174
Over 20 Years Experience		\$58,238	\$57,864	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,665	\$47,340	\$47,229	\$46,179
Professional Support		\$52,534	\$52,102	\$55,278	\$54,543
Campus Administration (School Leadership)		\$66,081	\$69,010	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.1	0.2	3.2	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,225
Grade Span: KG - 06
School Type: Elementary

District Name: CONROE ISD
Campus Name: TOUGH ELEMENTARY
Campus #: 170902071

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,260,758	100.0%	\$3,794	\$4,511,916	100.0%	\$4,018	\$129,282,947	100.0%	\$4,981
Instruction (11,95)	\$3,307,297	77.6%	\$2,945	\$3,351,995	74.3%	\$2,985	\$96,732,030	74.8%	\$3,727
Instructional-Related Services (12,13)	\$89,518	2.1%	\$80	\$89,518	2.0%	\$80	\$5,340,116	4.1%	\$206
Instructional Leadership (21)	\$36,070	0.8%	\$32	\$36,070	0.8%	\$32	\$1,291,179	1.0%	\$50
School Leadership (23)	\$326,302	7.7%	\$291	\$326,302	7.2%	\$291	\$8,862,322	6.9%	\$341
Support Services-Student (31,32,33)	\$254,266	6.0%	\$226	\$254,266	5.6%	\$226	\$6,296,141	4.9%	\$243
Other Campus Costs (35,36,51,52,53)	\$247,305	5.8%	\$220	\$453,765	10.1%	\$404	\$10,761,159	8.3%	\$415
By Program:									
Total Operating Expenditures	\$4,013,453	100.0%	\$3,574	\$4,058,151	100.0%	\$3,614	\$118,011,394	100.0%	\$4,547
Bilingual/ESL Education (25)	\$58,415	1.5%	\$52	\$59,452	1.5%	\$53	\$1,138,504	1.0%	\$44
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$32,534	0.0%	\$1
Accelerated Education (24,30)	\$0	0.0%	\$0	\$16,045	0.4%	\$14	\$3,789,698	3.2%	\$146
Gifted & Talented Education (21)	\$949	0.0%	\$1	\$949	0.0%	\$1	\$2,577,721	2.2%	\$99
Regular Education (11)	\$3,647,119	90.9%	\$3,248	\$3,674,735	90.6%	\$3,272	\$94,309,190	79.9%	\$3,633
Special Education (23)	\$306,970	7.6%	\$273	\$306,970	7.6%	\$273	\$16,163,747	13.7%	\$623
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	46	3.8%	3.4%	10.0%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.2%	20.9%
Gifted & Talented Education	78	6.4%	7.4%	7.4%	7.5%
Special Education	54	4.4%	7.5%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.2%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	0.2%	2.8%	3.9%
Compensatory Education	0.0	0.0%	3.3%	0.8%	3.6%
Gifted & Talented Education	6.2	9.1%	1.7%	1.7%	2.0%
Regular Education	58.1	85.0%	84.8%	72.2%	70.7%
Special Education	4.1	5.9%	7.4%	9.7%	9.8%
Other	0.0	0.0%	0.3%	5.8%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.