

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: TRAVIS INTERMEDIATE

Campus #: 170902070

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 599
Grade Span: 05 - 06
School Type: Middle

District Name: CONROE ISD
Campus Name: TRAVIS INTERMEDIATE
Campus #: 170902070

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	91%	*	69%	65%	66%	89%	*	*	72%	66%	*	67%	36%
	2007	83%	88%	*	66%	63%	64%	74%	*	*	69%	63%	56%	62%	26%
Mathematics	2008	86%	93%	*	84%	74%	84%	92%	*	*	88%	80%	*	83%	59%
	2007	86%	93%	*	77%	68%	77%	86%	*	*	80%	74%	63%	75%	63%
@ Science	2008	82%	90%	*	60%	50%	57%	85%	*	*	67%	53%	19%	60%	25%
	2007	74%	87%	*	57%	50%	51%	87%	*	*	65%	48%	31%	52%	23%
@ All Tests	2008	72%	83%	*	51%	32%	48%	78%	*	*	57%	43%	19%	50%	17%
	2007	66%	80%	*	45%	42%	41%	65%	*	*	50%	40%	23%	40%	11%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	80%	*	90%	*	90%	*	*	*	*	88%	*	90%	90%
	2007	79%	83%	*	50%	*	50%	*	*	*	56%	43%	*	57%	50%
Mathematics	2008	50%	44%	*	56%	*	56%	*	*	*	*	50%	*	56%	56%
	2007	50%	59%	*	63%	*	63%	*	*	*	56%	71%	*	71%	63%
@ Science	2008	37%	23%	*	9%	*	9%	*	*	*	*	13%	*	9%	9%
	2007	35%	42%	*	25%	*	25%	*	*	*	22%	29%	*	29%	25%
@ All Tests	2008	46%	51%	*	8%	*	8%	*	*	*	*	< 1%	*	8%	8%
	2007	44%	50%	*	25%	*	25%	*	*	*	22%	29%	*	29%	25%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	98%	91%	92%	96%	91%	97%	*	*	94%	90%	*	91%	77%
	2007	92%	96%	87%	84%	72%	84%	85%	*	*	78%	90%	*	82%	58%
Mathematics	2008	83%	93%	77%	83%	77%	82%	94%	*	*	85%	80%	80%	83%	72%
	2007	80%	87%	75%	69%	58%	67%	80%	*	*	66%	73%	> 99%	68%	35%
All Tests	2008	81%	92%	75%	78%	77%	76%	91%	*	*	83%	74%	80%	78%	60%
	2007	78%	86%	68%	64%	53%	64%	68%	*	*	60%	69%	> 99%	62%	27%
TAKS Met 2008 Standard															
Grade 6 (Spanish)															
Reading	2008	72%	76%	*	67%	*	67%	*	*	*	*	60%	*	75%	67%
	2007	76%	78%	*	50%	*	50%	*	*	*	*	*	*	50%	50%
Mathematics	2008	59%	29%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	47%	*	33%	*	33%	*	*	*	*	*	*	33%	33%
All Tests	2008	59%	57%	*	56%	*	56%	*	*	*	*	60%	*	63%	56%
	2007	59%	53%	*	33%	*	33%	*	*	*	*	*	*	33%	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
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District Name: CONROE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	90%	85%	90%	82%	94%	*	*	87%	83%	75%	84%	63%
	2007	88%	94%	84%	80%	75%	80%	85%	*	*	79%	82%	80%	79%	57%
Mathematics	2008	80%	89%	79%	85%	78%	84%	97%	*	*	88%	83%	71%	85%	69%
	2007	77%	87%	68%	77%	70%	76%	85%	*	*	75%	79%	81%	76%	55%
Science	2008	74%	83%	62%	58%	50%	55%	85%	*	*	66%	50%	18%	57%	23%
	2007	66%	80%	42%	55%	50%	49%	87%	*	*	63%	47%	31%	50%	23%
All Tests	2008	72%	83%	67%	65%	58%	62%	85%	*	*	71%	59%	32%	64%	35%
	2007	67%	80%	54%	56%	46%	53%	71%	*	*	56%	55%	38%	53%	22%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	87%	78%	76%	76%	87%	*	*	77%	79%	30%	76%	55%
Mathematics	2008	78%	87%	76%	77%	65%	77%	88%	*	*	79%	75%	23%	77%	60%
Science	2008	74%	83%	62%	58%	50%	55%	85%	*	*	66%	50%	18%	57%	23%
All Tests	2008	70%	81%	65%	60%	52%	58%	78%	*	*	64%	56%	13%	59%	32%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	31%	21%	29%	18%	34%	*	*	24%	19%	25%	20%	8%
	2007	30%	41%	26%	18%	17%	16%	31%	*	*	16%	21%	< 1%	16%	7%
Mathematics	2008	28%	41%	21%	32%	16%	30%	48%	*	*	38%	24%	36%	30%	13%
	2007	25%	36%	15%	19%	12%	18%	29%	*	*	20%	18%	15%	16%	4%
Science	2008	22%	32%	13%	18%	17%	14%	43%	*	*	25%	10%	6%	16%	1%
	2007	13%	22%	*	15%	14%	11%	34%	*	*	20%	9%	10%	11%	1%
All Tests	2008	15%	24%	10%	10%	5%	8%	21%	*	*	13%	7%	9%	9%	3%
	2007	12%	18%	6%	7%	5%	6%	15%	*	*	7%	8%	< 1%	5%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	98.1%	98.2%	100.0%	97.6%	100.0%	*	-	98.2%	98.6%	100.0%	97.9%	94.1%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	88.9%	87.6%	79.5%	88.6%	89.0%	*	-	84.7%	91.1%	24.1%	87.1%	80.6%
Not on TAKS	7.5%	5.8%	9.0%	10.6%	20.5%	9.0%	11.0%	*	-	13.5%	7.5%	75.9%	10.8%	13.4%
TAKS(Acc) Only	2.7%	2.5%	2.6%	10.0%	19.2%	8.3%	11.0%	*	-	12.8%	6.8%	71.3%	10.1%	12.4%
TAKS-M Only	2.9%	1.8%	2.3%	0.5%	1.4%	0.4%	0.0%	*	-	0.6%	0.3%	3.4%	0.6%	0.5%
TAKS-Alt Only	0.7%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	1.0%	0.2%	0.0%	0.2%	0.0%	*	-	0.0%	0.3%	1.1%	0.2%	0.5%
By Acct Status														
Acct System	87.1%	90.1%	84.9%	85.7%	78.1%	87.9%	80.2%	*	-	83.2%	88.7%	50.6%	85.4%	83.9%
Non-Acct System	11.3%	8.5%	12.7%	12.6%	21.9%	9.6%	19.8%	*	-	15.0%	9.9%	49.4%	12.5%	10.2%
Mobile	5.1%	3.8%	5.8%	6.6%	11.0%	4.4%	14.3%	*	-	6.7%	6.5%	6.9%	6.7%	1.6%
Non-Acct Test	6.2%	4.7%	7.7%	6.0%	11.0%	5.3%	5.5%	*	-	8.3%	3.4%	42.5%	5.9%	8.6%
Not Tested	1.6%	1.4%	2.0%	1.8%	0.0%	2.4%	0.0%	*	-	1.8%	1.4%	0.0%	2.1%	5.9%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	1.4%	1.6%	0.0%	2.2%	0.0%	*	-	1.5%	1.4%	0.0%	1.9%	5.4%
Other	0.5%	0.4%	0.3%	0.2%	0.0%	0.2%	0.0%	*	-	0.3%	0.0%	0.0%	0.2%	0.5%
Total Count	3,075,682	31,133	865	621	73	456	91	1	0	327	293	87	526	186
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	97.6%	98.4%	98.6%	98.2%	99.0%	*	-	97.9%	98.9%	95.4%	98.1%	95.5%
By Program														
TAKS (1 or more)	91.1%	93.0%	87.5%	89.6%	79.2%	91.1%	90.7%	*	-	87.4%	92.3%	34.5%	89.7%	83.1%
Not on TAKS	6.7%	4.6%	9.6%	8.7%	19.4%	7.1%	8.2%	*	-	10.5%	6.6%	60.9%	8.4%	12.4%
TAKS-I Only	0.3%	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	*	-	0.0%	0.4%	1.1%	0.2%	0.6%
SDAA II Only	4.6%	3.8%	6.4%	4.6%	12.5%	3.4%	4.1%	*	-	5.4%	3.7%	32.2%	4.4%	6.7%
TAKS-Alt Only	0.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.5%	2.2%	4.0%	6.9%	3.4%	4.1%	*	-	5.1%	2.6%	27.6%	3.8%	5.1%
By Acct Status														
Acct System	91.6%	92.9%	90.1%	93.1%	88.9%	93.4%	94.8%	*	-	92.2%	94.1%	87.4%	92.7%	90.4%
Non-Acct System	6.1%	4.8%	6.7%	5.3%	9.7%	4.8%	4.1%	*	-	5.7%	4.8%	8.0%	5.4%	5.1%
Mobile	5.4%	4.4%	6.3%	5.1%	9.7%	4.6%	4.1%	*	-	5.7%	4.4%	6.9%	5.2%	4.5%
Non-Acct Test	0.7%	0.3%	0.3%	0.2%	0.0%	0.2%	0.0%	*	-	0.0%	0.4%	1.1%	0.2%	0.6%
Not Tested	2.3%	2.3%	2.4%	1.6%	1.4%	1.8%	1.0%	*	-	2.1%	1.1%	4.6%	1.9%	4.5%
Absent	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	1.0%	*	-	0.3%	0.0%	1.1%	0.2%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.2%	0.0%	0.2%	0.0%	*	-	0.3%	0.0%	1.1%	0.2%	0.6%
LEP Exempt	1.0%	1.0%	2.0%	0.5%	0.0%	0.7%	0.0%	*	-	0.6%	0.4%	0.0%	0.6%	1.7%
Other	0.8%	0.7%	0.2%	0.8%	1.4%	0.9%	0.0%	*	-	0.9%	0.7%	2.3%	1.0%	2.2%
Total Count	3,040,283	30,309	749	607	72	437	97	1	0	334	273	87	523	178

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Section I - Page 4
Total Students: 599
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	61%	59%	49%	44%	47%	*	*	*	44%	52%	*	49%	42%
	2007	49%	57%	53%	43%	22%	53%	17%	*	*	42%	44%	40%	43%	48%
Mathematics	2008	36%	43%	35%	25%	17%	25%	*	*	*	38%	17%	*	22%	11%
	2007	34%	43%	29%	15%	< 1%	21%	*	*	*	8%	23%	*	16%	17%
Average TGI Growth															
Reading/ELA	2008	0.58	0.75	0.63	0.65	0.63	0.62	1.01	*	*	0.78	0.56	*	0.65	0.57
	2007	0.55	0.68	0.56	0.63	0.38	0.68	0.58	*	*	0.41	0.98	*	0.60	0.35
Mathematics	2008	0.34	0.45	0.40	0.24	0.27	0.23	*	*	*	0.21	0.25	*	0.24	0.14
	2007	0.33	0.42	0.32	0.37	0.06	0.43	0.38	*	*	0.30	0.44	0.35	0.36	0.18
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	10%	*	30%	35%	33%	11%	*	*	28%	33%	*	32%	58%
	2007	18%	13%	*	36%	38%	37%	29%	*	*	33%	39%	55%	39%	69%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	96%	*	79%	82%	77%	92%	*	*	81%	78%	*	78%	51%
	2007	90%	93%	*	78%	77%	76%	85%	*	*	80%	76%	73%	77%	56%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	73.1%	*	73.7%	*	71.9%	*	-	-	65.0%	83.3%	*	70.6%	67.9%
	2006	74.4%	81.7%	*	79.2%	66.7%	80.5%	*	-	-	84.8%	66.7%	80.0%	78.7%	83.3%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	72%	56%	58%	*	56%	*	*	*	50%	62%	*	60%	53%
Retained in Grade 5															
	2008	73%	71%	*	50%	*	57%	*	*	*	40%	*	*	33%	57%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	*	18%	26%	19%	8%	*	*	13%	22%	*	19%	43%
2007	15%	8%	*	24%	32%	24%	14%	*	*	21%	26%	37%	25%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	*	88%	78%	87%	> 99%	*	*	91%	84%	*	87%	68%
2007	91%	96%	*	85%	77%	85%	89%	*	*	84%	85%	74%	85%	71%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	71.4%	*	73.1%	*	71.4%	*	-	-	64.3%	83.3%	*	68.2%	68.4%
2006	73.8%	70.3%	*	60.6%	60.0%	60.7%	-	-	-	64.7%	56.3%	*	59.4%	62.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	26%	11%	25%	*	22%	*	*	*	*	25%	*	11%	25%
Retained in Grade 5														
2008	71%	74%	*	57%	*	67%	*	*	*	60%	*	*	57%	67%
Attendance Rate														
2006-07	95.5%	95.4%	95.7%	96.2%	95.6%	96.6%	94.7%	*	*	95.9%	96.5%	95.1%	96.2%	96.7%
2005-06	95.5%	95.6%	95.2%	96.2%	95.7%	96.8%	93.7%	*	*	95.9%	96.6%	94.9%	96.2%	96.9%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	599	100.0%	31,392	46,302	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.4%
Grade 5	320	53.4%	5.7%	7.5%	7.4%
Grade 6	279	46.6%	33.1%	7.6%	7.2%
Grade 7	0	0.0%	30.7%	7.5%	7.3%
Grade 8	0	0.0%	30.5%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	67	11.2%	6.3%	6.7%	14.3%
Hispanic	442	73.8%	86.3%	26.1%	47.2%
White	89	14.9%	6.3%	63.4%	34.8%
Native American	1	0.2%	0.2%	0.5%	0.3%
Asian/Pac. Islander	0	0.0%	0.9%	3.4%	3.4%
Economically Disadvantaged	503	84.0%	84.1%	31.7%	55.3%
Limited English Proficient (LEP)	185	30.9%	19.1%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	21	3.1%	5.7%	2.7%	2.3%
At-Risk	274	45.7%	56.4%	33.2%	48.4%
Mobility (2006-07)	110	16.4%	18.6%	17.3%	20.9%
Number of Students per Teacher	13.4	n/a	14.5	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.8%	2.8%	-	-	16.3%	12.3%
Grade 1	-	-	5.7%	5.9%	-	-	13.2%	10.6%
Grade 2	-	-	3.4%	3.5%	-	-	6.7%	4.6%
Grade 3	-	-	2.6%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.9%	1.6%	-	-	1.7%	1.3%
Grade 5	6.0%	5.5%	1.5%	2.3%	0.0%	2.8%	0.7%	1.8%
Grade 6	0.0%	1.1%	0.6%	1.1%	0.0%	1.4%	2.6%	1.6%
Grade 7	-	1.5%	0.7%	1.7%	-	2.0%	0.9%	2.2%
Grade 8	-	1.0%	0.8%	1.3%	-	2.6%	4.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 599
 Grade Span: 05 - 06
 School Type: Middle

District Name: CONROE ISD
 Campus Name: TRAVIS INTERMEDIATE
 Campus #: 170902070

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	-	19.7	18.9
Grade 2	-	-	18.9	19.0
Grade 3	-	-	19.3	19.0
Grade 4	-	-	19.7	19.6
Grade 5	20.4	20.6	23.8	22.2
Grade 6	21.5	21.0	24.2	21.4
Mixed Grades	-	30.5	14.7	22.4
Secondary: English/Language Arts	-	20.0	22.2	20.0
Foreign Languages	-	19.2	22.7	21.0
Mathematics	-	19.9	22.1	19.8
Science	-	21.8	21.5	20.8
Social Studies	-	22.2	23.4	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 599
Grade Span: 05 - 06
School Type: Middle

District Name: CONROE ISD
Campus Name: TRAVIS INTERMEDIATE
Campus #: 170902070

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.6	84.2%	89.4%	65.0%	62.9%
Teachers	44.6	70.0%	75.4%	52.8%	50.8%
Professional Support	7.0	11.0%	9.5%	8.9%	8.3%
Campus Admin. (School Leader.)	2.0	3.1%	4.4%	2.7%	2.8%
Educational Aides:	10.1	15.8%	10.6%	6.8%	9.9%
Total Minority Staff:	20.6	32.3%	49.2%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	11.2%	14.7%	3.1%	9.6%
Hispanic	7.0	15.7%	27.5%	7.9%	21.4%
White	31.6	70.9%	55.5%	88.2%	67.5%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	1.0	2.2%	2.0%	0.7%	1.2%
Males	5.0	11.2%	32.5%	18.5%	22.8%
Females	39.6	88.8%	67.5%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	11.2%	10.7%	7.8%	7.9%
1-5 Years Experience	23.0	51.6%	33.8%	29.5%	29.8%
6-10 Years Experience	8.0	17.9%	20.3%	20.3%	19.7%
11-20 Years Experience	6.0	13.5%	19.4%	23.8%	23.4%
Over 20 Years Experience	2.6	5.9%	15.8%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.6 yrs.	9.8 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.3 yrs.	6.9 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,055	\$42,063	\$42,094	\$39,372
1-5 Years Experience		\$42,383	\$43,350	\$42,485	\$41,374
6-10 Years Experience		\$44,600	\$45,666	\$44,714	\$43,886
11-20 Years Experience		\$48,358	\$49,955	\$48,336	\$48,174
Over 20 Years Experience		\$61,025	\$59,840	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,196	\$47,569	\$47,229	\$46,179
Professional Support		\$52,803	\$53,791	\$55,278	\$54,543
Campus Administration (School Leadership)		\$73,824	\$69,551	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.7	3.2	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 599
Grade Span: 05 - 06
School Type: Middle

District Name: CONROE ISD
Campus Name: TRAVIS INTERMEDIATE
Campus #: 170902070

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,863,880	100.0%	\$4,797	\$3,617,212	100.0%	\$6,059	\$196,839,747	100.0%	\$6,357
Instruction (11,95)	\$2,125,005	74.2%	\$3,559	\$2,581,263	71.4%	\$4,324	\$134,720,167	68.4%	\$4,351
Instructional-Related Services (12,13)	\$83,714	2.9%	\$140	\$83,714	2.3%	\$140	\$7,758,651	3.9%	\$251
Instructional Leadership (21)	\$37,032	1.3%	\$62	\$37,032	1.0%	\$62	\$3,112,600	1.6%	\$101
School Leadership (23)	\$298,564	10.4%	\$500	\$360,861	10.0%	\$604	\$15,389,938	7.8%	\$497
Support Services-Student (31,32,33)	\$185,649	6.5%	\$311	\$216,774	6.0%	\$363	\$11,705,875	5.9%	\$378
Other Campus Costs (35,36,51,52,53)	\$133,916	4.7%	\$224	\$337,568	9.3%	\$565	\$24,152,516	12.3%	\$780
By Program:									
Total Operating Expenditures	\$2,729,964	100.0%	\$4,573	\$3,279,644	100.0%	\$5,494	\$172,230,307	100.0%	\$5,563
Bilingual/ESL Education (25)	\$415,842	15.2%	\$697	\$424,403	12.9%	\$711	\$5,074,340	2.9%	\$164
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,536,861	0.9%	\$50
Accelerated Education (24,30)	\$8,632	0.3%	\$14	\$483,242	14.7%	\$809	\$36,835,970	21.4%	\$1,190
Gifted & Talented Education (21)	\$765	0.0%	\$1	\$765	0.0%	\$1	\$2,464,383	1.4%	\$80
Regular Education (11)	\$1,805,788	66.1%	\$3,025	\$1,823,903	55.6%	\$3,055	\$98,190,728	57.0%	\$3,171
Special Education (23)	\$498,937	18.3%	\$836	\$547,331	16.7%	\$917	\$28,036,406	16.3%	\$906
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$91,619	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	179	29.9%	17.1%	10.0%	15.5%
Career & Technical Education	0	0.0%	13.4%	23.2%	20.9%
Gifted & Talented Education	31	5.2%	8.5%	7.4%	7.5%
Special Education	81	13.5%	11.4%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	13.5%	5.2%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	2.1%	2.8%	3.9%
Compensatory Education	0.0	0.0%	5.6%	0.8%	3.6%
Gifted & Talented Education	0.0	0.0%	2.7%	1.7%	2.0%
Regular Education	30.6	68.7%	71.8%	72.2%	70.7%
Special Education	8.0	17.9%	10.6%	9.7%	9.8%
Other	0.0	0.0%	1.9%	5.8%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.