

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: DOLLY VOGEL INTERMEDIATE

Campus #: 170902069

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,335
Grade Span: 05 - 06
School Type: Middle

District Name: CONROE ISD
Campus Name: DOLLY VOGEL INTERMEDIATE
Campus #: 170902069

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	91%	*	95%	92%	87%	97%	*	> 99%	95%	95%	> 99%	89%	65%
	2007	83%	88%	*	88%	85%	80%	91%	83%	87%	86%	90%	80%	75%	64%
Mathematics	2008	86%	93%	*	97%	96%	94%	98%	*	> 99%	97%	97%	88%	93%	78%
	2007	86%	93%	*	94%	85%	95%	95%	> 99%	93%	93%	95%	89%	91%	88%
@ Science	2008	82%	90%	*	94%	88%	90%	96%	*	94%	94%	94%	77%	87%	79%
	2007	74%	87%	*	89%	83%	79%	92%	67%	87%	90%	87%	56%	77%	68%
@ All Tests	2008	72%	83%	*	89%	82%	79%	92%	*	94%	89%	89%	73%	79%	55%
	2007	66%	80%	*	80%	74%	69%	84%	67%	80%	80%	80%	49%	66%	48%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	80%	*	50%	*	50%	*	*	*	40%	*	*	43%	50%
	2007	79%	83%	*	75%	*	75%	*	*	*	67%	*	*	71%	75%
Mathematics	2008	50%	44%	*	33%	*	33%	*	*	*	*	*	*	20%	33%
	2007	50%	59%	*	50%	*	50%	*	*	*	60%	*	*	40%	50%
@ Science	2008	37%	23%	*	18%	*	22%	*	*	*	40%	< 1%	*	22%	22%
	2007	35%	42%	*	17%	*	17%	*	*	*	20%	*	*	< 1%	17%
@ All Tests	2008	46%	51%	*	9%	*	11%	*	*	*	20%	< 1%	*	11%	11%
	2007	44%	50%	*	38%	*	38%	*	*	*	33%	*	*	29%	38%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	98%	98%	99%	> 99%	98%	99%	> 99%	> 99%	99%	99%	92%	97%	89%
	2007	92%	96%	97%	97%	94%	93%	98%	*	> 99%	97%	97%	95%	92%	69%
Mathematics	2008	83%	93%	92%	91%	85%	91%	92%	80%	95%	93%	90%	77%	87%	89%
	2007	80%	87%	88%	83%	60%	77%	87%	*	89%	85%	80%	54%	78%	81%
All Tests	2008	81%	92%	90%	91%	86%	89%	92%	80%	95%	92%	89%	79%	85%	79%
	2007	78%	86%	87%	82%	61%	74%	87%	*	89%	84%	79%	56%	75%	56%
TAKS Met 2008 Standard															
Grade 6 (Spanish)															
Reading	2008	72%	76%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	78%	*	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
Mathematics	2008	59%	29%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	47%	*	50%	*	50%	*	*	*	*	*	*	50%	50%
All Tests	2008	59%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	53%	*	50%	*	50%	*	*	*	*	*	*	50%	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 1,335
Grade Span: 05 - 06
School Type: Middle

District Name: CONROE ISD
Campus Name: DOLLY VOGEL INTERMEDIATE
Campus #: 170902069

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	97%	99%	99%	95%	99%	> 99%	> 99%	99%	98%	95%	96%	85%
	2007	88%	94%	94%	96%	92%	94%	97%	89%	97%	95%	96%	89%	90%	87%
Mathematics	2008	80%	89%	92%	94%	90%	91%	96%	89%	97%	95%	94%	87%	89%	78%
	2007	77%	87%	87%	90%	80%	85%	93%	> 99%	91%	91%	89%	76%	86%	81%
Science	2008	74%	83%	84%	93%	88%	85%	96%	*	94%	93%	92%	75%	83%	66%
	2007	66%	80%	75%	88%	83%	76%	92%	67%	87%	89%	87%	56%	75%	58%
All Tests	2008	72%	83%	86%	91%	86%	85%	93%	89%	95%	92%	90%	75%	82%	63%
	2007	67%	80%	80%	83%	72%	74%	88%	78%	85%	85%	82%	54%	72%	58%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	96%	96%	94%	92%	98%	> 99%	> 99%	96%	97%	70%	91%	77%
Mathematics	2008	78%	87%	90%	91%	83%	88%	93%	89%	97%	91%	92%	55%	84%	73%
Science	2008	74%	83%	84%	93%	88%	85%	96%	*	94%	93%	92%	75%	83%	66%
All Tests	2008	70%	81%	84%	88%	79%	81%	91%	89%	95%	88%	88%	42%	76%	55%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	55%	54%	55%	43%	57%	56%	51%	51%	56%	35%	39%	11%
	2007	30%	41%	47%	46%	37%	37%	51%	44%	52%	45%	48%	22%	33%	12%
Mathematics	2008	28%	41%	36%	52%	42%	44%	56%	56%	65%	53%	52%	31%	40%	31%
	2007	25%	36%	33%	43%	25%	31%	49%	44%	53%	42%	43%	14%	30%	21%
Science	2008	22%	32%	36%	58%	49%	47%	62%	*	63%	62%	54%	26%	42%	24%
	2007	13%	22%	*	49%	40%	38%	54%	67%	53%	54%	44%	19%	30%	16%
All Tests	2008	15%	24%	25%	34%	29%	27%	37%	33%	35%	32%	36%	11%	21%	7%
	2007	12%	18%	17%	25%	15%	18%	29%	22%	41%	25%	26%	5%	13%	5%

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Section I - Page 3
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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.2%	99.6%	100.0%	98.6%	99.8%	100.0%	100.0%	99.7%	99.4%	100.0%	98.9%	92.2%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	93.3%	94.0%	87.2%	90.4%	95.8%	100.0%	100.0%	92.6%	95.5%	44.2%	87.7%	76.6%
Not on TAKS	7.5%	5.8%	5.8%	5.6%	12.8%	8.2%	3.9%	0.0%	0.0%	7.2%	3.9%	55.8%	11.3%	15.6%
TAKS(Acc) Only	2.7%	2.5%	2.2%	3.2%	6.4%	3.8%	2.7%	0.0%	0.0%	3.9%	2.4%	31.9%	5.9%	7.8%
TAKS-M Only	2.9%	1.8%	1.7%	1.6%	4.3%	3.4%	0.7%	0.0%	0.0%	2.1%	1.1%	15.9%	3.8%	5.2%
TAKS-Alt Only	0.7%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	0.9%	0.8%	2.1%	1.0%	0.6%	0.0%	0.0%	1.1%	0.5%	8.0%	1.6%	2.6%
By Acct Status														
Acct System	87.1%	90.1%	89.4%	90.2%	85.1%	87.0%	91.8%	100.0%	94.9%	90.0%	90.5%	58.7%	84.7%	77.9%
Non-Acct System	11.3%	8.5%	9.7%	9.3%	14.9%	11.6%	8.0%	0.0%	5.1%	9.7%	8.9%	41.3%	14.2%	14.3%
Mobile	5.1%	3.8%	4.3%	5.5%	6.4%	5.8%	5.4%	0.0%	5.1%	4.8%	6.4%	3.6%	6.4%	3.9%
Non-Acct Test	6.2%	4.7%	4.8%	3.8%	8.5%	5.8%	2.6%	0.0%	0.0%	4.9%	2.6%	37.7%	7.8%	10.4%
Not Tested	1.6%	1.4%	0.9%	0.4%	0.0%	1.4%	0.2%	0.0%	0.0%	0.3%	0.6%	0.0%	1.1%	7.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.5%	0.4%	0.0%	1.4%	0.2%	0.0%	0.0%	0.3%	0.6%	0.0%	1.1%	7.8%
Other	0.5%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	31,133	838	1,372	141	292	891	9	39	712	660	138	373	77
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	99.0%	98.6%	100.0%	95.6%	99.7%	100.0%	95.3%	99.1%	98.2%	97.7%	97.5%	80.3%
By Program														
TAKS (1 or more)	91.1%	93.0%	93.2%	93.2%	92.2%	89.2%	94.6%	100.0%	95.3%	92.4%	94.0%	45.9%	86.5%	72.4%
Not on TAKS	6.7%	4.6%	5.7%	5.5%	7.8%	6.4%	5.1%	0.0%	0.0%	6.7%	4.2%	51.9%	11.0%	7.9%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	4.2%	3.9%	5.5%	4.4%	3.7%	0.0%	0.0%	5.2%	2.5%	36.8%	7.6%	6.6%
TAKS-Alt Only	0.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.5%	1.1%	1.6%	2.3%	2.0%	1.4%	0.0%	0.0%	1.5%	1.7%	15.0%	3.4%	1.3%
By Acct Status														
Acct System	91.6%	92.9%	93.7%	91.6%	89.1%	85.1%	95.0%	100.0%	79.1%	91.2%	92.0%	90.2%	89.6%	76.3%
Non-Acct System	6.1%	4.8%	5.5%	7.1%	10.9%	10.5%	4.7%	0.0%	16.3%	7.9%	6.2%	7.5%	7.9%	3.9%
Mobile	5.4%	4.4%	4.9%	7.1%	10.9%	10.5%	4.7%	0.0%	16.3%	7.9%	6.2%	7.5%	7.9%	3.9%
Non-Acct Test	0.7%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.3%	1.1%	1.4%	0.0%	4.4%	0.3%	0.0%	4.7%	0.9%	1.8%	2.3%	2.5%	19.7%
Absent	0.2%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.2%	0.0%	0.7%	0.0%	0.0%	0.0%	0.3%	0.0%	1.5%	0.6%	2.6%
LEP Exempt	1.0%	1.0%	0.7%	1.0%	0.0%	3.1%	0.1%	0.0%	4.7%	0.6%	1.3%	0.0%	1.7%	15.8%
Other	0.8%	0.7%	0.1%	0.2%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.3%	0.8%	0.3%	1.3%
Total Count	3,040,283	30,309	784	1,258	128	295	783	9	43	657	601	133	356	76

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2007-08 Campus Performance

Section I - Page 5
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	*	4%	4%	9%	2%	*	< 1%	4%	4%	12%	9%	30%
2007	15%	8%	*	7%	16%	7%	5%	< 1%	7%	8%	5%	11%	11%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	*	98%	96%	93%	99%	*	> 99%	98%	97%	96%	93%	79%
2007	91%	96%	*	98%	98%	95%	99%	> 99%	93%	98%	99%	96%	94%	87%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	71.4%	*	88.9%	-	83.3%	*	-	-	100.0%	*	*	83.3%	*
2006	73.8%	70.3%	*	92.3%	*	83.3%	*	-	-	88.9%	*	*	87.5%	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	26%	33%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2008	71%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.4%	96.4%	96.5%	96.1%	96.7%	96.4%	93.7%	97.9%	96.4%	96.6%	95.5%	96.0%	97.6%
2005-06	95.5%	95.6%	96.4%	96.4%	96.1%	96.4%	96.3%	*	98.0%	96.4%	96.4%	95.3%	95.9%	96.4%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 1,335
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,335	100.0%	33,386	46,302	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.4%
Grade 5	670	50.2%	7.6%	7.5%	7.4%
Grade 6	665	49.8%	30.2%	7.6%	7.2%
Grade 7	0	0.0%	31.1%	7.5%	7.3%
Grade 8	0	0.0%	30.2%	7.6%	7.1%
Grade 9	0	0.0%	0.9%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution: African American	135	10.1%	9.0%	6.7%	14.3%
Hispanic	279	20.9%	20.2%	26.1%	47.2%
White	872	65.3%	64.9%	63.4%	34.8%
Native American	9	0.7%	0.5%	0.5%	0.3%
Asian/Pac. Islander	40	3.0%	5.4%	3.4%	3.4%
Economically Disadvantaged	357	26.7%	22.3%	31.7%	55.3%
Limited English Proficient (LEP)	70	5.2%	4.0%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	15	1.1%	1.7%	2.7%	2.3%
At-Risk	332	24.9%	27.3%	33.2%	48.4%
Mobility (2006-07)	185	13.9%	12.4%	17.3%	20.9%
Number of Students per Teacher	17.2	n/a	15.1	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.8%	2.8%	-	-	16.3%	12.3%
Grade 1	-	-	5.7%	5.9%	-	-	13.2%	10.6%
Grade 2	-	-	3.4%	3.5%	-	-	6.7%	4.6%
Grade 3	-	-	2.6%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.9%	1.6%	-	-	1.7%	1.3%
Grade 5	0.5%	1.4%	1.5%	2.3%	0.0%	0.8%	0.7%	1.8%
Grade 6	0.4%	0.4%	0.6%	1.1%	0.0%	2.0%	2.6%	1.6%
Grade 7	-	0.6%	0.7%	1.7%	-	1.5%	0.9%	2.2%
Grade 8	-	0.6%	0.8%	1.3%	-	1.5%	4.5%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	-	19.7	18.9
Grade 2	-	-	18.9	19.0
Grade 3	-	-	19.3	19.0
Grade 4	-	-	19.7	19.6
Grade 5	24.1	22.7	23.8	22.2
Grade 6	24.8	21.9	24.2	21.4
Mixed Grades	-	10.0	14.7	22.4
Secondary: English/Language Arts	-	20.4	22.2	20.0
Foreign Languages	-	22.6	22.7	21.0
Mathematics	-	19.6	22.1	19.8
Science	-	22.2	21.5	20.8
Social Studies	-	22.7	23.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	97.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	86.9	89.0%	88.2%	65.0%	62.9%
Teachers	77.6	79.5%	77.1%	52.8%	50.8%
Professional Support	5.3	5.4%	7.3%	8.9%	8.3%
Campus Admin. (School Leader.)	4.0	4.1%	3.8%	2.7%	2.8%
Educational Aides:	10.8	11.0%	11.8%	6.8%	9.9%
Total Minority Staff:	7.9	8.1%	11.7%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	1.3%	3.4%	3.1%	9.6%
Hispanic	2.0	2.6%	4.8%	7.9%	21.4%
White	74.6	96.1%	90.5%	88.2%	67.5%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.7%	1.2%
Males	8.0	10.3%	23.4%	18.5%	22.8%
Females	69.6	89.7%	76.6%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	2.6%	6.2%	7.8%	7.9%
1-5 Years Experience	17.5	22.6%	30.4%	29.5%	29.8%
6-10 Years Experience	23.0	29.7%	21.4%	20.3%	19.7%
11-20 Years Experience	22.0	28.3%	23.8%	23.8%	23.4%
Over 20 Years Experience	13.1	16.9%	18.3%	18.6%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.8 yrs.	11.1 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	6.5 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,500	\$40,431	\$42,094	\$39,372
1-5 Years Experience		\$42,626	\$41,739	\$42,485	\$41,374
6-10 Years Experience		\$44,482	\$44,262	\$44,714	\$43,886
11-20 Years Experience		\$47,564	\$47,770	\$48,336	\$48,174
Over 20 Years Experience		\$58,465	\$56,060	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,221	\$46,248	\$47,229	\$46,179
Professional Support		\$54,389	\$51,905	\$55,278	\$54,543
Campus Administration (School Leadership)		\$66,145	\$69,210	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.3	2.8	3.2	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,335
Grade Span: 05 - 06
School Type: Middle

District Name: CONROE ISD
Campus Name: DOLLY VOGEL INTERMEDIATE
Campus #: 170902069

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,088,489	100.0%	\$4,216	\$5,486,561	100.0%	\$4,546	\$175,313,763	100.0%	\$5,385
Instruction (11,95)	\$4,023,778	79.1%	\$3,334	\$4,191,390	76.4%	\$3,473	\$125,319,808	71.5%	\$3,850
Instructional-Related Services (12,13)	\$96,843	1.9%	\$80	\$96,863	1.8%	\$80	\$6,392,182	3.6%	\$196
Instructional Leadership (21)	\$52,806	1.0%	\$44	\$52,806	1.0%	\$44	\$2,168,435	1.2%	\$67
School Leadership (23)	\$357,793	7.0%	\$296	\$357,793	6.5%	\$296	\$12,815,154	7.3%	\$394
Support Services-Student (31,32,33)	\$298,857	5.9%	\$248	\$298,857	5.4%	\$248	\$10,124,996	5.8%	\$311
Other Campus Costs (35,36,51,52,53)	\$258,412	5.1%	\$214	\$488,852	8.9%	\$405	\$18,493,188	10.5%	\$568
By Program:									
Total Operating Expenditures	\$4,830,077	100.0%	\$4,002	\$4,997,709	100.0%	\$4,141	\$155,247,956	100.0%	\$4,769
Bilingual/ESL Education (25)	\$234,408	4.9%	\$194	\$236,903	4.7%	\$196	\$1,371,445	0.9%	\$42
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,005,303	1.3%	\$62
Accelerated Education (24,30)	\$9,024	0.2%	\$7	\$20,534	0.4%	\$17	\$5,041,512	3.2%	\$155
Gifted & Talented Education (21)	\$58,704	1.2%	\$49	\$58,704	1.2%	\$49	\$3,760,353	2.4%	\$116
Regular Education (11)	\$3,872,620	80.2%	\$3,208	\$3,922,511	78.5%	\$3,250	\$116,620,828	75.1%	\$3,582
Special Education (23)	\$655,321	13.6%	\$543	\$759,057	15.2%	\$629	\$26,441,954	17.0%	\$812
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,561	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	49	3.7%	3.6%	10.0%	15.5%
Career & Technical Education	0	0.0%	13.4%	23.2%	20.9%
Gifted & Talented Education	142	10.6%	11.2%	7.4%	7.5%
Special Education	135	10.1%	10.0%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.7	3.5%	1.4%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	2.1%	2.8%	3.9%
Compensatory Education	0.0	0.0%	1.2%	0.8%	3.6%
Gifted & Talented Education	4.2	5.4%	2.9%	1.7%	2.0%
Regular Education	60.9	78.6%	74.5%	72.2%	70.7%
Special Education	8.8	11.4%	10.6%	9.7%	9.8%
Other	0.9	1.2%	7.3%	5.8%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.