

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: GRANGERLAND INTERMEDIATE

Campus #: 170902068

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 952
Grade Span: 05 - 06
School Type: Middle

District Name: CONROE ISD
Campus Name: GRANGERLAND INTERMEDIATE
Campus #: 170902068

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	92%	93%	92%	93%	93%	80%	> 99%	93%	94%	92%	92%	84%
	2007	88%	94%	93%	92%	89%	88%	94%	> 99%	*	91%	93%	87%	89%	80%
Mathematics	2008	80%	89%	81%	91%	77%	92%	91%	80%	89%	93%	90%	74%	90%	87%
	2007	77%	87%	85%	86%	74%	83%	87%	> 99%	*	86%	85%	72%	81%	74%
Science	2008	74%	83%	65%	84%	80%	82%	85%	*	83%	88%	79%	71%	82%	70%
	2007	66%	80%	71%	78%	80%	60%	85%	*	*	81%	74%	54%	70%	41%
All Tests	2008	72%	83%	71%	83%	79%	81%	85%	80%	78%	85%	81%	70%	80%	66%
	2007	67%	80%	75%	75%	63%	68%	80%	80%	*	76%	74%	57%	69%	55%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	88%	90%	86%	90%	90%	80%	> 99%	88%	92%	61%	89%	80%
Mathematics	2008	78%	87%	77%	88%	71%	90%	87%	80%	89%	88%	88%	51%	86%	84%
Science	2008	74%	83%	65%	84%	80%	82%	85%	*	83%	88%	79%	71%	82%	70%
All Tests	2008	70%	81%	67%	79%	71%	78%	80%	80%	78%	79%	79%	40%	76%	62%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	39%	34%	31%	25%	38%	60%	44%	32%	35%	17%	27%	10%
	2007	30%	41%	43%	35%	32%	25%	39%	80%	*	33%	37%	22%	28%	15%
Mathematics	2008	28%	41%	21%	37%	31%	37%	36%	40%	44%	37%	36%	14%	35%	28%
	2007	25%	36%	26%	29%	11%	23%	33%	60%	*	28%	31%	9%	24%	14%
Science	2008	22%	32%	18%	34%	40%	26%	38%	*	67%	41%	27%	29%	29%	20%
	2007	13%	22%	*	25%	10%	15%	31%	*	*	30%	20%	15%	20%	2%
All Tests	2008	15%	24%	13%	19%	14%	14%	22%	40%	33%	19%	20%	9%	16%	6%
	2007	12%	18%	14%	15%	5%	8%	20%	40%	*	14%	17%	4%	10%	7%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.3%	99.3%	100.0%	98.7%	99.7%	100.0%	90.9%	99.2%	99.3%	98.6%	99.0%	96.1%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	88.8%	88.7%	83.3%	90.9%	87.5%	100.0%	90.9%	85.9%	91.9%	28.5%	87.1%	82.7%
Not on TAKS	7.5%	5.8%	10.3%	10.6%	16.7%	7.8%	12.2%	0.0%	0.0%	13.3%	7.4%	70.1%	11.9%	13.4%
TAKS(Acc) Only	2.7%	2.5%	3.1%	3.9%	5.6%	2.8%	4.5%	0.0%	0.0%	5.1%	2.5%	25.7%	4.6%	4.7%
TAKS-M Only	2.9%	1.8%	3.2%	4.2%	5.6%	3.8%	4.5%	0.0%	0.0%	5.1%	3.2%	27.8%	5.3%	7.1%
TAKS-Alt Only	0.7%	0.5%	0.6%	0.6%	5.6%	0.3%	0.7%	0.0%	0.0%	0.6%	0.7%	4.2%	0.5%	0.0%
Combination	1.2%	0.9%	1.4%	1.9%	0.0%	0.9%	2.5%	0.0%	0.0%	2.5%	1.1%	12.5%	1.4%	1.6%
By Acct Status														
Acct System	87.1%	90.1%	85.2%	84.2%	77.8%	86.8%	83.1%	71.4%	81.8%	81.0%	87.8%	39.6%	83.0%	79.5%
Non-Acct System	11.3%	8.5%	14.0%	15.1%	22.2%	11.9%	16.5%	28.6%	9.1%	18.2%	11.5%	59.0%	16.0%	16.5%
Mobile	5.1%	3.8%	5.9%	6.3%	11.1%	4.4%	6.8%	28.6%	9.1%	7.6%	4.7%	0.7%	5.9%	3.9%
Non-Acct Test	6.2%	4.7%	8.2%	8.8%	11.1%	7.5%	9.7%	0.0%	0.0%	10.6%	6.8%	58.3%	10.2%	12.6%
Not Tested	1.6%	1.4%	0.8%	0.7%	0.0%	1.3%	0.3%	0.0%	9.1%	0.8%	0.7%	1.4%	1.0%	3.9%
Absent	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	1.4%	0.3%	0.0%
LEP Exempt	0.9%	0.9%	0.5%	0.4%	0.0%	0.9%	0.0%	0.0%	9.1%	0.4%	0.5%	0.0%	0.5%	3.1%
Other	0.5%	0.4%	0.2%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	0.8%
Total Count	3,075,682	31,133	530	954	18	319	599	7	11	511	443	144	581	127
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	98.9%	98.5%	100.0%	98.3%	98.7%	83.3%	*	98.0%	99.1%	95.3%	97.8%	96.4%
By Program														
TAKS (1 or more)	91.1%	93.0%	92.0%	88.9%	91.7%	89.6%	88.5%	83.3%	*	85.7%	92.5%	34.2%	87.6%	84.7%
Not on TAKS	6.7%	4.6%	6.8%	9.6%	8.3%	8.7%	10.2%	0.0%	*	12.3%	6.7%	61.1%	10.2%	11.7%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	4.7%	8.6%	8.3%	7.6%	9.3%	0.0%	*	11.3%	5.8%	55.0%	9.3%	9.9%
TAKS-Alt Only	0.4%	0.3%	0.3%	0.4%	0.0%	0.3%	0.5%	0.0%	*	0.4%	0.4%	2.7%	0.5%	0.9%
Combination	1.4%	0.5%	1.7%	0.5%	0.0%	0.7%	0.5%	0.0%	*	0.6%	0.4%	3.4%	0.4%	0.9%
By Acct Status														
Acct System	91.6%	92.9%	93.2%	89.7%	83.3%	91.0%	89.3%	83.3%	*	88.3%	91.1%	87.2%	88.8%	92.8%
Non-Acct System	6.1%	4.8%	5.7%	8.9%	16.7%	7.3%	9.4%	0.0%	*	9.7%	8.0%	8.1%	9.0%	3.6%
Mobile	5.4%	4.4%	5.0%	8.4%	16.7%	6.9%	8.9%	0.0%	*	9.3%	7.5%	5.4%	8.4%	2.7%
Non-Acct Test	0.7%	0.3%	0.4%	0.4%	0.0%	0.3%	0.5%	0.0%	*	0.4%	0.4%	2.7%	0.5%	0.9%
Not Tested	2.3%	2.3%	1.1%	1.5%	0.0%	1.7%	1.3%	16.7%	*	2.0%	0.9%	4.7%	2.2%	3.6%
Absent	0.2%	0.2%	0.1%	0.3%	0.0%	0.0%	0.5%	0.0%	*	0.2%	0.4%	0.7%	0.4%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	*	0.2%	0.0%	0.7%	0.2%	0.0%
LEP Exempt	1.0%	1.0%	0.8%	0.3%	0.0%	1.0%	0.0%	0.0%	*	0.4%	0.2%	0.0%	0.4%	2.7%
Other	0.8%	0.7%	0.2%	0.7%	0.0%	0.7%	0.6%	16.7%	*	1.2%	0.2%	3.4%	1.3%	0.9%
Total Count	3,040,283	30,309	686	948	24	288	626	6	4	497	451	149	547	111

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	61%	61%	49%	*	55%	44%	*	*	58%	42%	*	51%	56%
	2007	49%	57%	57%	49%	*	63%	43%	*	*	47%	53%	*	47%	70%
Mathematics	2008	36%	43%	38%	47%	*	79%	26%	*	*	60%	42%	*	56%	78%
	2007	34%	43%	38%	58%	*	30%	70%	*	*	61%	55%	*	52%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.75	0.59	0.77	*	0.86	0.71	*	*	0.81	0.72	0.56	0.72	0.90
	2007	0.55	0.68	0.66	0.88	*	1.07	0.77	*	*	0.79	1.00	*	0.88	1.21
Mathematics	2008	0.34	0.45	0.40	0.58	*	0.99	0.40	*	*	0.60	0.57	*	0.70	1.08
	2007	0.33	0.42	0.41	0.58	0.28	0.56	0.62	*	*	0.57	0.59	0.75	0.53	0.53
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	10%	*	19%	14%	20%	19%	*	< 1%	17%	21%	27%	20%	27%
	2007	18%	13%	*	21%	36%	21%	20%	*	*	22%	19%	40%	24%	24%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	96%	*	90%	80%	90%	90%	*	> 99%	91%	90%	90%	90%	80%
	2007	90%	93%	*	89%	82%	88%	89%	*	*	87%	90%	80%	86%	84%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	73.1%	*	63.0%	*	75.0%	46.2%	-	-	53.8%	71.4%	*	66.7%	77.8%
	2006	74.4%	81.7%	*	80.6%	-	85.7%	73.3%	-	-	84.2%	76.5%	*	85.7%	89.5%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	72%	67%	79%	*	75%	*	*	*	83%	75%	*	75%	*
Retained in Grade 5															
	2008	73%	71%	*	78%	*	*	83%	*	*	80%	*	*	67%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	*	16%	33%	13%	17%	*	< 1%	12%	21%	29%	18%	22%
2007	15%	8%	*	11%	9%	9%	13%	*	*	11%	12%	24%	14%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	*	92%	80%	93%	91%	*	> 99%	95%	88%	71%	91%	85%
2007	91%	96%	*	93%	91%	93%	92%	*	*	92%	93%	81%	91%	87%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	71.4%	*	61.1%	-	75.0%	50.0%	-	-	37.5%	80.0%	*	69.2%	85.7%
2006	73.8%	70.3%	*	60.0%	*	80.0%	41.7%	*	-	57.1%	62.5%	-	66.7%	90.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	26%	< 1%	57%	*	80%	*	*	*	*	40%	*	67%	80%
Retained in Grade 5														
2008	71%	74%	*	86%	*	*	> 99%	*	*	> 99%	*	*	80%	*
Attendance Rate														
2006-07	95.5%	95.4%	96.0%	95.4%	94.0%	96.8%	94.9%	91.3%	*	95.2%	95.7%	94.2%	95.3%	97.5%
2005-06	95.5%	95.6%	96.1%	95.2%	94.5%	96.1%	94.8%	*	*	95.0%	95.4%	94.0%	95.1%	96.6%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	952	100.0%	21,228	46,302	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.4%
Grade 5	477	50.1%	6.1%	7.5%	7.4%
Grade 6	475	49.9%	31.6%	7.6%	7.2%
Grade 7	0	0.0%	31.9%	7.5%	7.3%
Grade 8	0	0.0%	30.4%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	26	2.7%	14.3%	6.7%	14.3%
Hispanic	317	33.3%	44.7%	26.1%	47.2%
White	595	62.5%	38.4%	63.4%	34.8%
Native American	5	0.5%	0.4%	0.5%	0.3%
Asian/Pac. Islander	9	0.9%	2.1%	3.4%	3.4%
Economically Disadvantaged	597	62.7%	62.6%	31.7%	55.3%
Limited English Proficient (LEP)	125	13.1%	9.4%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	45	4.3%	4.7%	2.7%	2.3%
At-Risk	393	41.3%	48.1%	33.2%	48.4%
Mobility (2006-07)	199	19.0%	17.7%	17.3%	20.9%
Number of Students per Teacher	16.3	n/a	13.1	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.8%	2.8%	-	-	16.3%	12.3%
Grade 1	-	-	5.7%	5.9%	-	-	13.2%	10.6%
Grade 2	-	-	3.4%	3.5%	-	-	6.7%	4.6%
Grade 3	-	-	2.6%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.9%	1.6%	-	-	1.7%	1.3%
Grade 5	2.6%	2.5%	1.5%	2.3%	2.6%	2.0%	0.7%	1.8%
Grade 6	2.3%	0.6%	0.6%	1.1%	2.9%	1.5%	2.6%	1.6%
Grade 7	-	1.4%	0.7%	1.7%	-	2.5%	0.9%	2.2%
Grade 8	-	1.1%	0.8%	1.3%	-	1.9%	4.5%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	?	19.7	18.9
Grade 2	-	?	18.9	19.0
Grade 3	-	-	19.3	19.0
Grade 4	-	-	19.7	19.6
Grade 5	25.4	30.4	23.8	22.2
Grade 6	24.7	22.5	24.2	21.4
Mixed Grades	26.0	31.0	14.7	22.4
Secondary: English/Language Arts	-	17.6	22.2	20.0
Foreign Languages	-	18.4	22.7	21.0
Mathematics	-	18.2	22.1	19.8
Science	-	20.1	21.5	20.8
Social Studies	-	20.2	23.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	83.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	69.5	83.6%	86.7%	65.0%	62.9%
Teachers	58.6	70.4%	74.7%	52.8%	50.8%
Professional Support	8.0	9.6%	7.5%	8.9%	8.3%
Campus Admin. (School Leader.)	3.0	3.6%	4.5%	2.7%	2.8%
Educational Aides:	13.7	16.4%	13.3%	6.8%	9.9%
Total Minority Staff:	8.0	9.6%	18.7%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	6.0%	3.1%	9.6%
Hispanic	6.0	10.2%	6.8%	7.9%	21.4%
White	52.6	89.8%	85.8%	88.2%	67.5%
Native American	0.0	0.0%	0.5%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.7%	1.2%
Males	10.0	17.1%	27.4%	18.5%	22.8%
Females	48.5	82.9%	72.6%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.7%	9.1%	7.8%	7.9%
1-5 Years Experience	12.0	20.5%	28.4%	29.5%	29.8%
6-10 Years Experience	10.0	17.1%	18.1%	20.3%	19.7%
11-20 Years Experience	21.3	36.3%	23.9%	23.8%	23.4%
Over 20 Years Experience	14.3	24.3%	20.4%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.4 yrs.	11.4 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.2 yrs.	7.3 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,500	\$38,067	\$42,094	\$39,372
1-5 Years Experience		\$43,586	\$39,357	\$42,485	\$41,374
6-10 Years Experience		\$44,626	\$42,121	\$44,714	\$43,886
11-20 Years Experience		\$48,050	\$46,062	\$48,336	\$48,174
Over 20 Years Experience		\$59,285	\$53,573	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,173	\$44,248	\$47,229	\$46,179
Professional Support		\$50,902	\$50,392	\$55,278	\$54,543
Campus Administration (School Leadership)		\$68,067	\$65,198	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.5	3.2	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 952
Grade Span: 05 - 06
School Type: Middle

District Name: CONROE ISD
Campus Name: GRANGERLAND INTERMEDIATE
Campus #: 170902068

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,222,116	100.0%	\$4,579	\$5,102,671	100.0%	\$5,534	\$126,510,993	100.0%	\$6,249
Instruction (11,95)	\$3,251,572	77.0%	\$3,527	\$3,901,008	76.5%	\$4,231	\$89,085,647	70.4%	\$4,400
Instructional-Related Services (12,13)	\$90,968	2.2%	\$99	\$91,202	1.8%	\$99	\$4,979,115	3.9%	\$246
Instructional Leadership (21)	\$44,129	1.0%	\$48	\$44,129	0.9%	\$48	\$1,516,369	1.2%	\$75
School Leadership (23)	\$337,741	8.0%	\$366	\$337,741	6.6%	\$366	\$9,994,653	7.9%	\$494
Support Services-Student (31,32,33)	\$208,194	4.9%	\$226	\$208,194	4.1%	\$226	\$7,070,329	5.6%	\$349
Other Campus Costs (35,36,51,52,53)	\$289,512	6.9%	\$314	\$520,397	10.2%	\$564	\$13,864,880	11.0%	\$685
By Program:									
Total Operating Expenditures	\$3,932,604	100.0%	\$4,265	\$4,582,274	100.0%	\$4,970	\$112,052,498	100.0%	\$5,535
Bilingual/ESL Education (25)	\$316,282	8.0%	\$343	\$320,066	7.0%	\$347	\$2,232,879	2.0%	\$110
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$509,252	0.5%	\$25
Accelerated Education (24,30)	\$4,748	0.1%	\$5	\$402,788	8.8%	\$437	\$12,096,573	10.8%	\$597
Gifted & Talented Education (21)	\$231	0.0%	\$0	\$231	0.0%	\$0	\$1,458,084	1.3%	\$72
Regular Education (11)	\$2,976,161	75.7%	\$3,228	\$2,997,347	65.4%	\$3,251	\$76,108,151	67.9%	\$3,759
Special Education (23)	\$635,182	16.2%	\$689	\$861,842	18.8%	\$935	\$19,427,969	17.3%	\$960
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$219,590	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	114	12.0%	8.8%	10.0%	15.5%
Career & Technical Education	0	0.0%	12.3%	23.2%	20.9%
Gifted & Talented Education	53	5.6%	9.3%	7.4%	7.5%
Special Education	144	15.1%	13.6%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	8.5%	2.2%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	2.3%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.7%	0.8%	3.6%
Gifted & Talented Education	3.5	6.0%	2.4%	1.7%	2.0%
Regular Education	40.5	69.1%	74.6%	72.2%	70.7%
Special Education	9.6	16.4%	12.4%	9.7%	9.8%
Other	0.0	0.0%	3.4%	5.8%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.