

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: MITCHELL INT

Campus #: 170902067

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,163
Grade Span: 05 - 06
School Type: Middle

District Name: CONROE ISD
Campus Name: MITCHELL INT
Campus #: 170902067

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard														
Grade 5 (English) First Administration Only														
Reading	2008	85%	91%	*	99%	> 99%	97%	99%	*	> 99%	99%	> 99%	> 99%	*
	2007	83%	88%	*	98%	> 99%	90%	99%	*	> 99%	97%	99%	96%	77%
Mathematics	2008	86%	93%	*	97%	83%	95%	98%	*	> 99%	99%	96%	94%	70%
	2007	86%	93%	*	98%	> 99%	97%	99%	*	95%	99%	98%	90%	92%
@ Science	2008	82%	90%	*	98%	> 99%	95%	98%	*	97%	99%	96%	89%	90%
	2007	74%	87%	*	97%	> 99%	89%	98%	*	95%	98%	96%	97%	71%
@ All Tests	2008	72%	83%	*	95%	83%	88%	96%	*	97%	97%	93%	85%	70%
	2007	66%	80%	*	95%	> 99%	83%	96%	*	95%	95%	95%	87%	64%
TAKS Met 2008 Standard														
Grade 6 (English)														
Reading	2008	94%	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%
	2007	92%	96%	98%	> 99%	> 99%	97%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2008	83%	93%	95%	98%	> 99%	93%	99%	*	> 99%	98%	99%	93%	81%
	2007	80%	87%	95%	98%	50%	97%	99%	*	> 99%	> 99%	97%	95%	80%
All Tests	2008	81%	92%	94%	98%	> 99%	93%	98%	*	> 99%	97%	99%	93%	81%
	2007	78%	86%	94%	98%	50%	95%	99%	*	> 99%	99%	97%	96%	80%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
(Standard Accountability Indicator)														
Reading/ELA	2008	91%	95%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	88%	94%	97%	> 99%	> 99%	99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2008	80%	89%	96%	99%	> 99%	95%	99%	*	> 99%	99%	99%	94%	85%
	2007	77%	87%	94%	99%	72%	99%	> 99%	*	> 99%	> 99%	98%	98%	91%
Science	2008	74%	83%	86%	98%	> 99%	95%	98%	*	97%	99%	96%	89%	90%
	2007	66%	80%	83%	97%	> 99%	89%	98%	*	95%	98%	96%	97%	71%
All Tests	2008	72%	83%	89%	98%	> 99%	93%	98%	*	98%	98%	97%	88%	81%
	2007	67%	80%	86%	98%	72%	92%	98%	*	98%	98%	97%	97%	75%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))														
(2010 Preview)														
Reading/ELA	2008	89%	93%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	98%	> 99%
Mathematics	2008	78%	87%	94%	99%	> 99%	96%	99%	*	> 99%	99%	99%	96%	85%
Science	2008	74%	83%	86%	98%	> 99%	95%	98%	*	97%	99%	96%	89%	90%
All Tests	2008	70%	81%	87%	98%	> 99%	93%	98%	*	98%	98%	97%	89%	81%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
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District Name: CONROE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	59%	71%	56%	58%	72%	*	76%	68%	74%	41%	54%	50%
	2007	30%	41%	51%	68%	44%	56%	69%	*	85%	66%	71%	43%	32%	*
Mathematics	2008	28%	41%	39%	73%	69%	71%	73%	*	80%	73%	73%	38%	42%	67%
	2007	25%	36%	39%	68%	28%	60%	69%	*	83%	71%	64%	53%	30%	*
Science	2008	22%	32%	36%	69%	67%	46%	70%	*	73%	72%	65%	26%	30%	*
	2007	13%	22%	*	65%	50%	43%	66%	*	74%	68%	61%	49%	21%	*
All Tests	2008	15%	24%	24%	55%	50%	46%	55%	*	63%	53%	57%	17%	23%	56%
	2007	12%	18%	16%	50%	17%	40%	51%	*	72%	51%	50%	27%	17%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.8%	99.2%	100.0%	94.2%	99.7%	*	98.1%	98.7%	99.6%	100.0%	96.7%	54.5%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	93.5%	94.8%	95.5%	86.5%	95.6%	*	96.2%	93.4%	96.5%	40.0%	90.0%	45.5%
Not on TAKS	7.5%	5.8%	6.3%	4.3%	4.5%	7.7%	4.1%	*	1.9%	5.4%	3.1%	60.0%	6.7%	9.1%
TAKS(Acc) Only	2.7%	2.5%	1.8%	1.3%	0.0%	3.8%	1.1%	*	0.0%	1.7%	0.7%	17.6%	3.3%	4.5%
TAKS-M Only	2.9%	1.8%	1.7%	1.5%	4.5%	1.9%	1.4%	*	1.9%	1.7%	1.3%	21.2%	3.3%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.6%	0.8%	0.0%	1.0%	0.9%	*	0.0%	1.1%	0.6%	11.8%	0.0%	0.0%
Combination	1.2%	0.9%	0.8%	0.7%	0.0%	1.0%	0.7%	*	0.0%	0.8%	0.6%	9.4%	0.0%	4.5%
By Acct Status														
Acct System	87.1%	90.1%	90.5%	92.8%	72.7%	84.6%	94.0%	*	94.2%	91.6%	94.1%	49.4%	86.7%	40.9%
Non-Acct System	11.3%	8.5%	9.0%	6.4%	27.3%	9.6%	5.7%	*	3.8%	7.1%	5.5%	50.6%	10.0%	13.6%
Mobile	5.1%	3.8%	3.6%	2.7%	22.7%	3.8%	2.2%	*	1.9%	2.7%	2.8%	0.0%	3.3%	4.5%
Non-Acct Test	6.2%	4.7%	5.0%	3.7%	4.5%	5.8%	3.5%	*	1.9%	4.4%	2.8%	50.6%	6.7%	9.1%
Not Tested	1.6%	1.4%	0.3%	0.8%	0.0%	5.8%	0.3%	*	1.9%	1.3%	0.4%	0.0%	3.3%	45.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.1%	0.8%	0.0%	5.8%	0.3%	*	1.9%	1.3%	0.4%	0.0%	3.3%	45.5%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	31,133	684	1,177	22	104	997	2	52	633	544	85	30	22
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	99.6%	98.0%	100.0%	90.6%	98.7%	*	95.9%	97.6%	98.4%	91.6%	100.0%	12.5%
By Program														
TAKS (1 or more)	91.1%	93.0%	94.3%	94.6%	87.0%	80.2%	96.1%	*	95.9%	93.3%	96.0%	53.3%	76.7%	0.0%
Not on TAKS	6.7%	4.6%	5.3%	3.4%	13.0%	10.4%	2.7%	*	0.0%	4.3%	2.4%	38.3%	23.3%	12.5%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	3.5%	2.7%	13.0%	7.3%	2.2%	*	0.0%	3.3%	2.1%	30.8%	20.0%	6.3%
TAKS-Alt Only	0.4%	0.3%	0.3%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.2%	1.9%	0.0%	0.0%
Combination	1.4%	0.5%	0.9%	0.5%	0.0%	3.1%	0.3%	*	0.0%	0.8%	0.2%	5.6%	3.3%	6.3%
By Acct Status														
Acct System	91.6%	92.9%	94.9%	95.3%	87.0%	82.3%	96.6%	*	95.9%	95.9%	94.7%	86.9%	100.0%	12.5%
Non-Acct System	6.1%	4.8%	4.2%	2.7%	13.0%	8.3%	2.1%	*	0.0%	1.7%	3.8%	4.7%	0.0%	0.0%
Mobile	5.4%	4.4%	3.8%	2.6%	13.0%	8.3%	1.9%	*	0.0%	1.6%	3.6%	2.8%	0.0%	0.0%
Non-Acct Test	0.7%	0.3%	0.3%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.2%	1.9%	0.0%	0.0%
Not Tested	2.3%	2.3%	0.4%	2.0%	0.0%	9.4%	1.3%	*	4.1%	2.4%	1.6%	8.4%	0.0%	87.5%
Absent	0.2%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.7%	0.0%	0.0%	0.9%	*	0.0%	1.1%	0.3%	8.4%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.9%	0.0%	8.3%	0.2%	*	2.0%	1.0%	0.9%	0.0%	0.0%	68.8%
Other	0.8%	0.7%	0.0%	0.2%	0.0%	1.0%	0.1%	*	2.0%	0.3%	0.2%	0.0%	0.0%	18.8%
Total Count	3,040,283	30,309	535	1,210	23	96	1,038	4	49	630	580	107	30	16

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	61%	69%	> 99%	*	*	*	*	*	*	*	*	*
	2007	49%	57%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	43%	57%	*	*	*	*	*	*	*	*	*	*
	2007	34%	43%	50%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.75	0.88	1.05	*	*	1.06	*	*	1.14	*	*	*
	2007	0.55	0.68	0.77	1.08	*	*	1.08	*	*	1.11	1.05	*	*
Mathematics	2008	0.34	0.45	0.74	1.11	*	*	0.65	*	*	*	0.85	*	*
	2007	0.33	0.42	0.49	1.06	*	*	1.19	*	*	*	0.96	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	10%	*	2%	< 1%	3%	2%	*	< 1%	2%	1%	< 1%	< 1%
	2007	18%	13%	*	4%	< 1%	13%	3%	*	5%	5%	3%	4%	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	96%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	90%	93%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	73.1%	*	*	*	-	*	-	-	*	*	*	-
	2006	74.4%	81.7%	*	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
	2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	8%	*	3%	17%	5%	3%	*	< 1%	3%	4%	6%	30%
	2007	15%	8%	*	3%	< 1%	6%	3%	*	5%	3%	4%	10%	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	96%	*	> 99%	> 99%	98%	> 99%	*	> 99%	> 99%	> 99%	94%	90%
	2007	91%	96%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2007	77.5%	71.4%	*	*	*	-	-	-	-	*	*	*	-
	2006	73.8%	70.3%	*	*	-	*	-	-	-	*	-	*	-

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Section I - Page 5
 Total Students: 1,163
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.4%	96.6%	97.1%	97.3%	97.2%	97.1%	*	97.8%	97.1%	97.1%	96.9%	95.4%	97.3%
2005-06	95.5%	95.6%	96.8%	97.3%	97.8%	97.1%	97.2%	*	98.2%	97.1%	97.5%	96.7%	95.2%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 1,163
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,163	100.0%	24,316	46,302	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.4%
Grade 5	552	47.5%	6.6%	7.5%	7.4%
Grade 6	611	52.5%	26.4%	7.6%	7.2%
Grade 7	0	0.0%	33.2%	7.5%	7.3%
Grade 8	0	0.0%	33.7%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	18	1.5%	2.5%	6.7%	14.3%
Hispanic	99	8.5%	8.7%	26.1%	47.2%
White	993	85.4%	85.1%	63.4%	34.8%
Native American	2	0.2%	0.5%	0.5%	0.3%
Asian/Pac. Islander	51	4.4%	3.2%	3.4%	3.4%
Economically Disadvantaged	30	2.6%	13.5%	31.7%	55.3%
Limited English Proficient (LEP)	22	1.9%	1.1%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	5	0.4%	1.9%	2.7%	2.3%
At-Risk	69	5.9%	21.0%	33.2%	48.4%
Mobility (2006-07)	76	6.1%	9.2%	17.3%	20.9%
Number of Students per Teacher	18.0	n/a	14.6	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.8%	2.8%	-	-	16.3%	12.3%
Grade 1	-	-	5.7%	5.9%	-	-	13.2%	10.6%
Grade 2	-	-	3.4%	3.5%	-	-	6.7%	4.6%
Grade 3	-	-	2.6%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.9%	1.6%	-	-	1.7%	1.3%
Grade 5	0.4%	0.3%	1.5%	2.3%	0.0%	1.0%	0.7%	1.8%
Grade 6	0.4%	0.5%	0.6%	1.1%	1.8%	2.4%	2.6%	1.6%
Grade 7	-	0.8%	0.7%	1.7%	-	1.4%	0.9%	2.2%
Grade 8	-	0.7%	0.8%	1.3%	-	2.9%	4.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	-	19.7	18.9
Grade 2	-	-	18.9	19.0
Grade 3	-	-	19.3	19.0
Grade 4	-	-	19.7	19.6
Grade 5	24.5	22.2	23.8	22.2
Grade 6	24.4	22.1	24.2	21.4
Mixed Grades	-	48.9	14.7	22.4
Secondary: English/Language Arts	-	20.7	22.2	20.0
Foreign Languages	-	22.1	22.7	21.0
Mathematics	-	20.3	22.1	19.8
Science	-	22.2	21.5	20.8
Social Studies	-	22.2	23.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Staff:	82.0	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	73.9	90.0%	88.4%	65.0%	62.9%	
Teachers	64.7	78.8%	77.0%	52.8%	50.8%	
Professional Support	6.2	7.5%	7.0%	8.9%	8.3%	
Campus Admin. (School Leader.)	3.0	3.7%	4.4%	2.7%	2.8%	
Educational Aides:	8.2	10.0%	11.6%	6.8%	9.9%	
Total Minority Staff:	6.0	7.3%	4.7%	19.4%	43.1%	
Teachers By Ethnicity and Sex:						
African American	1.1	1.7%	0.7%	3.1%	9.6%	
Hispanic	1.0	1.5%	2.7%	7.9%	21.4%	
White	62.6	96.8%	96.0%	88.2%	67.5%	
Native American	0.0	0.0%	0.3%	0.2%	0.3%	
Asian/Pacific Islander	0.0	0.0%	0.3%	0.7%	1.2%	
Males	5.0	7.7%	23.0%	18.5%	22.8%	
Females	59.7	92.3%	77.0%	81.5%	77.2%	
Teachers by Years of Experience:						
Beginning Teachers	3.0	4.6%	4.1%	7.8%	7.9%	
1-5 Years Experience	9.5	14.7%	27.2%	29.5%	29.8%	
6-10 Years Experience	23.6	36.4%	20.9%	20.3%	19.7%	
11-20 Years Experience	17.6	27.2%	26.9%	23.8%	23.4%	
Over 20 Years Experience	11.0	17.0%	20.9%	18.6%	19.2%	
			Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.6 yrs.	12.1 yrs.	11.3 yrs.	11.3 yrs.	
Average Years Experience of Teachers with District:		6.7 yrs.	6.4 yrs.	6.8 yrs.	7.4 yrs.	
Average Teacher Salary by Years of Experience: (regular duties only)						
Beginning Teachers		\$41,500	\$38,189	\$42,094	\$39,372	
1-5 Years Experience		\$42,307	\$40,245	\$42,485	\$41,374	
6-10 Years Experience		\$44,662	\$43,280	\$44,714	\$43,886	
11-20 Years Experience		\$48,933	\$47,248	\$48,336	\$48,174	
Over 20 Years Experience		\$56,430	\$54,340	\$58,239	\$56,354	
Average Actual Salaries (regular duties only):						
Teachers		\$47,334	\$45,627	\$47,229	\$46,179	
Professional Support		\$56,577	\$51,714	\$55,278	\$54,543	
Campus Administration (School Leadership)		\$68,080	\$65,628	\$72,668	\$67,397	
Contracted Instructional Staff (not incl. above):		0.1	5.1	3.2	2,641.9	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,163
Grade Span: 05 - 06
School Type: Middle

District Name: CONROE ISD
Campus Name: MITCHELL INT
Campus #: 170902067

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,778,907	100.0%	\$3,972	\$5,104,492	100.0%	\$4,243	\$131,991,121	100.0%	\$5,470
Instruction (11,95)	\$3,680,584	77.0%	\$3,060	\$3,827,415	75.0%	\$3,182	\$93,600,109	70.9%	\$3,879
Instructional-Related Services (12,13)	\$112,837	2.4%	\$94	\$112,837	2.2%	\$94	\$4,537,489	3.4%	\$188
Instructional Leadership (21)	\$46,528	1.0%	\$39	\$46,528	0.9%	\$39	\$1,594,585	1.2%	\$66
School Leadership (23)	\$324,540	6.8%	\$270	\$324,540	6.4%	\$270	\$10,037,688	7.6%	\$416
Support Services-Student (31,32,33)	\$350,400	7.3%	\$291	\$350,400	6.9%	\$291	\$7,244,237	5.5%	\$300
Other Campus Costs (35,36,51,52,53)	\$264,018	5.5%	\$219	\$442,772	8.7%	\$368	\$14,977,013	11.3%	\$621
By Program:									
Total Operating Expenditures	\$4,514,889	100.0%	\$3,753	\$4,661,720	100.0%	\$3,875	\$116,572,753	100.0%	\$4,831
Bilingual/ESL Education (25)	\$24,520	0.5%	\$20	\$24,686	0.5%	\$21	\$344,467	0.3%	\$14
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,339,045	1.1%	\$55
Accelerated Education (24,30)	\$0	0.0%	\$0	\$11,662	0.3%	\$10	\$2,979,040	2.6%	\$123
Gifted & Talented Education (21)	\$905	0.0%	\$1	\$905	0.0%	\$1	\$4,446,536	3.8%	\$184
Regular Education (11)	\$3,867,023	85.7%	\$3,214	\$3,895,289	83.6%	\$3,238	\$88,651,816	76.0%	\$3,674
Special Education (23)	\$622,441	13.8%	\$517	\$729,178	15.6%	\$606	\$18,714,188	16.1%	\$775
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$97,661	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	21	1.8%	0.9%	10.0%	15.5%
Career & Technical Education	0	0.0%	9.7%	23.2%	20.9%
Gifted & Talented Education	195	16.8%	12.7%	7.4%	7.5%
Special Education	93	8.0%	10.3%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.5%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	1.3%	2.8%	3.9%
Compensatory Education	0.0	0.0%	1.1%	0.8%	3.6%
Gifted & Talented Education	11.2	17.3%	2.7%	1.7%	2.0%
Regular Education	46.4	71.8%	80.3%	72.2%	70.7%
Special Education	7.1	10.9%	11.3%	9.7%	9.8%
Other	0.0	0.0%	2.8%	5.8%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.