

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: WILKERSON INT

Campus #: 170902045

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 672
Grade Span: 05 - 06
School Type: Middle

District Name: CONROE ISD
Campus Name: WILKERSON INT
Campus #: 170902045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	97%	98%	93%	97%	99%	*	> 99%	98%	98%	> 99%	96%	95%
	2007	88%	94%	95%	95%	86%	91%	98%	*	94%	94%	96%	83%	90%	77%
Mathematics	2008	80%	89%	93%	92%	79%	90%	94%	*	97%	92%	92%	82%	87%	82%
	2007	77%	87%	88%	95%	85%	94%	96%	*	97%	95%	94%	95%	93%	85%
Science	2008	74%	83%	84%	88%	62%	86%	92%	*	85%	89%	87%	86%	79%	72%
	2007	66%	80%	80%	90%	60%	89%	95%	*	95%	93%	88%	88%	77%	78%
All Tests	2008	72%	83%	86%	87%	66%	81%	91%	*	91%	88%	87%	79%	80%	67%
	2007	67%	80%	81%	88%	65%	85%	91%	*	90%	90%	87%	78%	77%	67%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	96%	95%	87%	93%	96%	*	94%	92%	97%	61%	89%	84%
Mathematics	2008	78%	87%	90%	90%	72%	86%	92%	*	97%	89%	90%	60%	82%	80%
Science	2008	74%	83%	84%	88%	62%	86%	92%	*	85%	89%	87%	86%	79%	72%
All Tests	2008	70%	81%	84%	84%	61%	77%	88%	*	91%	84%	85%	46%	73%	60%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	56%	49%	25%	38%	53%	*	84%	46%	52%	38%	36%	14%
	2007	30%	41%	52%	47%	26%	41%	51%	*	58%	41%	52%	25%	30%	23%
Mathematics	2008	28%	41%	42%	49%	26%	40%	52%	*	78%	51%	48%	25%	31%	27%
	2007	25%	36%	34%	49%	23%	35%	53%	*	77%	50%	48%	38%	33%	23%
Science	2008	22%	32%	39%	44%	15%	32%	52%	*	62%	49%	39%	36%	28%	17%
	2007	13%	22%	*	42%	20%	33%	45%	*	68%	43%	41%	19%	26%	22%
All Tests	2008	15%	24%	29%	30%	9%	19%	32%	*	67%	29%	30%	17%	16%	4%
	2007	12%	18%	18%	28%	10%	20%	31%	*	48%	25%	30%	18%	16%	7%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.2%	98.0%	100.0%	92.7%	99.8%	*	94.6%	98.8%	97.3%	100.0%	96.3%	69.0%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	94.0%	89.8%	89.5%	83.9%	91.8%	*	89.2%	89.2%	90.4%	36.5%	83.0%	52.4%
Not on TAKS	7.5%	5.8%	5.3%	8.2%	10.5%	8.8%	8.0%	*	5.4%	9.5%	6.9%	63.5%	13.3%	16.7%
TAKS(Acc) Only	2.7%	2.5%	1.8%	3.5%	7.0%	2.9%	3.1%	*	5.4%	4.3%	2.7%	27.1%	6.4%	9.5%
TAKS-M Only	2.9%	1.8%	1.7%	1.8%	3.5%	2.9%	1.4%	*	0.0%	1.5%	2.1%	14.1%	4.3%	7.1%
TAKS-Alt Only	0.7%	0.5%	0.5%	2.7%	0.0%	2.2%	3.5%	*	0.0%	3.4%	2.1%	21.2%	2.1%	0.0%
Combination	1.2%	0.9%	0.8%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.3%	0.0%	1.2%	0.5%	0.0%
By Acct Status														
Acct System	87.1%	90.1%	90.1%	86.8%	77.2%	78.8%	90.4%	*	89.2%	87.4%	86.5%	49.4%	79.3%	57.1%
Non-Acct System	11.3%	8.5%	9.2%	11.2%	22.8%	13.9%	9.4%	*	5.4%	11.4%	10.8%	50.6%	17.0%	11.9%
Mobile	5.1%	3.8%	4.3%	4.8%	15.8%	6.6%	3.1%	*	2.7%	4.3%	5.1%	1.2%	6.4%	2.4%
Non-Acct Test	6.2%	4.7%	4.6%	6.4%	7.0%	7.3%	6.4%	*	2.7%	7.1%	5.7%	49.4%	10.6%	9.5%
Not Tested	1.6%	1.4%	0.8%	2.0%	0.0%	7.3%	0.2%	*	5.4%	1.2%	2.7%	0.0%	3.7%	31.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.4%	1.7%	0.0%	5.8%	0.2%	*	5.4%	1.2%	2.1%	0.0%	2.7%	26.2%
Other	0.5%	0.4%	0.1%	0.3%	0.0%	1.5%	0.0%	*	0.0%	0.0%	0.6%	0.0%	1.1%	4.8%
Total Count	3,075,682	31,133	921	660	57	137	425	4	37	325	334	85	188	42
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	99.0%	97.8%	100.0%	93.3%	98.9%	*	94.7%	96.9%	98.7%	96.9%	98.9%	65.7%
By Program														
TAKS (1 or more)	91.1%	93.0%	94.3%	91.0%	90.5%	86.7%	92.3%	*	89.5%	88.4%	93.3%	48.5%	87.7%	37.1%
Not on TAKS	6.7%	4.6%	4.6%	6.8%	9.5%	6.7%	6.7%	*	5.3%	8.5%	5.4%	48.5%	11.2%	28.6%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	2.9%	4.9%	9.5%	5.8%	4.3%	*	2.6%	6.3%	3.8%	35.1%	8.6%	17.1%
TAKS-Alt Only	0.4%	0.3%	0.3%	1.3%	0.0%	0.8%	1.5%	*	2.6%	1.6%	1.1%	9.3%	1.1%	5.7%
Combination	1.4%	0.5%	1.0%	0.6%	0.0%	0.0%	0.9%	*	0.0%	0.6%	0.5%	4.1%	1.6%	5.7%
By Acct Status														
Acct System	91.6%	92.9%	93.8%	91.7%	92.1%	87.5%	93.3%	*	84.2%	90.6%	92.7%	85.6%	90.9%	60.0%
Non-Acct System	6.1%	4.8%	4.9%	6.1%	7.9%	5.8%	5.6%	*	10.5%	6.3%	5.9%	11.3%	8.0%	5.7%
Mobile	5.4%	4.4%	4.6%	4.8%	7.9%	5.0%	4.1%	*	7.9%	4.7%	4.8%	2.1%	7.0%	0.0%
Non-Acct Test	0.7%	0.3%	0.3%	1.3%	0.0%	0.8%	1.5%	*	2.6%	1.6%	1.1%	9.3%	1.1%	5.7%
Not Tested	2.3%	2.3%	1.0%	2.2%	0.0%	6.7%	1.1%	*	5.3%	3.1%	1.3%	3.1%	1.1%	34.3%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	2.1%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.6%	1.6%	0.0%	5.8%	0.4%	*	5.3%	2.2%	1.1%	0.0%	1.1%	31.4%
Other	0.8%	0.7%	0.1%	0.3%	0.0%	0.8%	0.2%	*	0.0%	0.3%	0.3%	1.0%	0.0%	2.9%
Total Count	3,040,283	30,309	898	690	63	120	466	3	38	318	372	97	187	35

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	*	7%	25%	8%	6%	*	< 1%	7%	8%	19%	16%	19%
2007	15%	8%	*	6%	19%	7%	4%	*	< 1%	5%	7%	11%	13%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	*	95%	83%	92%	97%	*	> 99%	95%	95%	88%	91%	81%
2007	91%	96%	*	98%	90%	96%	99%	*	> 99%	97%	98%	> 99%	96%	86%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	71.4%	*	75.0%	*	*	*	-	-	*	*	-	*	*
2006	73.8%	70.3%	*	*	*	*	*	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	26%	25%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2008	71%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.4%	96.5%	95.7%	95.3%	95.9%	95.5%	*	97.3%	95.7%	95.6%	95.4%	94.6%	96.4%
2005-06	95.5%	95.6%	96.6%	95.9%	95.3%	96.0%	96.0%	*	95.1%	95.9%	95.8%	94.9%	95.2%	95.1%

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Total Students: 672
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	672	100.0%	34,998	46,302	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.4%
Grade 5	326	48.5%	8.2%	7.5%	7.4%
Grade 6	346	51.5%	31.0%	7.6%	7.2%
Grade 7	0	0.0%	30.3%	7.5%	7.3%
Grade 8	0	0.0%	29.6%	7.6%	7.1%
Grade 9	0	0.0%	0.9%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	56	8.3%	8.9%	6.7%	14.3%
Hispanic	130	19.3%	19.6%	26.1%	47.2%
White	441	65.6%	65.3%	63.4%	34.8%
Native American	5	0.7%	0.5%	0.5%	0.3%
Asian/Pac. Islander	40	6.0%	5.6%	3.4%	3.4%
Economically Disadvantaged	192	28.6%	20.6%	31.7%	55.3%
Limited English Proficient (LEP)	41	6.1%	4.0%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	11	1.4%	1.5%	2.7%	2.3%
At-Risk	165	24.6%	25.5%	33.2%	48.4%
Mobility (2006-07)	125	16.4%	12.2%	17.3%	20.9%
Number of Students per Teacher	14.2	n/a	15.2	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.8%	2.8%	-	-	16.3%	12.3%
Grade 1	-	-	5.7%	5.9%	-	-	13.2%	10.6%
Grade 2	-	-	3.4%	3.5%	-	-	6.7%	4.6%
Grade 3	-	-	2.6%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.9%	1.6%	-	-	1.7%	1.3%
Grade 5	0.7%	1.3%	1.5%	2.3%	0.0%	0.7%	0.7%	1.8%
Grade 6	0.0%	0.4%	0.6%	1.1%	8.6%	1.4%	2.6%	1.6%
Grade 7	-	0.7%	0.7%	1.7%	-	1.6%	0.9%	2.2%
Grade 8	-	0.6%	0.8%	1.3%	-	1.7%	4.5%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	-	19.7	18.9
Grade 2	-	-	18.9	19.0
Grade 3	-	-	19.3	19.0
Grade 4	-	-	19.7	19.6
Grade 5	23.6	22.9	23.8	22.2
Grade 6	23.2	22.0	24.2	21.4
Mixed Grades	-	10.0	14.7	22.4
Secondary: English/Language Arts	-	20.4	22.2	20.0
Foreign Languages	-	22.6	22.7	21.0
Mathematics	-	19.5	22.1	19.8
Science	-	22.4	21.5	20.8
Social Studies	-	22.7	23.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	69.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.3	77.7%	89.3%	65.0%	62.9%
Teachers	47.4	67.8%	78.2%	52.8%	50.8%
Professional Support	4.9	7.0%	7.3%	8.9%	8.3%
Campus Admin. (School Leader.)	2.0	2.9%	3.8%	2.7%	2.8%
Educational Aides:	15.6	22.3%	10.7%	6.8%	9.9%
Total Minority Staff:	7.0	10.1%	12.0%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.1	2.4%	3.6%	3.1%	9.6%
Hispanic	2.0	4.2%	5.0%	7.9%	21.4%
White	43.3	91.3%	90.3%	88.2%	67.5%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	1.0	2.1%	0.9%	0.7%	1.2%
Males	5.0	10.5%	22.6%	18.5%	22.8%
Females	42.4	89.5%	77.4%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.8	5.9%	6.3%	7.8%	7.9%
1-5 Years Experience	16.0	33.8%	30.6%	29.5%	29.8%
6-10 Years Experience	12.1	25.6%	22.8%	20.3%	19.7%
11-20 Years Experience	9.0	19.0%	24.0%	23.8%	23.4%
Over 20 Years Experience	7.5	15.7%	16.3%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.2 yrs.	10.8 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	6.0 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,003	\$40,641	\$42,094	\$39,372
1-5 Years Experience		\$42,543	\$42,312	\$42,485	\$41,374
6-10 Years Experience		\$44,683	\$44,538	\$44,714	\$43,886
11-20 Years Experience		\$47,658	\$48,294	\$48,336	\$48,174
Over 20 Years Experience		\$58,292	\$56,988	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,030	\$46,547	\$47,229	\$46,179
Professional Support		\$49,182	\$52,311	\$55,278	\$54,543
Campus Administration (School Leadership)		\$71,049	\$68,903	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.6	3.2	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,544,469	100.0%	\$5,028	\$3,783,430	100.0%	\$5,367	\$182,347,295	100.0%	\$5,293
Instruction (11,95)	\$2,667,565	75.3%	\$3,784	\$2,787,572	73.7%	\$3,954	\$130,890,439	71.8%	\$3,800
Instructional-Related Services (12,13)	\$122,902	3.5%	\$174	\$122,902	3.2%	\$174	\$6,436,214	3.5%	\$187
Instructional Leadership (21)	\$52,330	1.5%	\$74	\$52,330	1.4%	\$74	\$2,517,645	1.4%	\$73
School Leadership (23)	\$235,438	6.6%	\$334	\$235,438	6.2%	\$334	\$13,468,235	7.4%	\$391
Support Services-Student (31,32,33)	\$273,318	7.7%	\$388	\$274,582	7.3%	\$389	\$10,323,243	5.7%	\$300
Other Campus Costs (35,36,51,52,53)	\$192,916	5.4%	\$274	\$310,606	8.2%	\$441	\$18,711,519	10.3%	\$543
By Program:									
Total Operating Expenditures	\$3,351,553	100.0%	\$4,754	\$3,472,824	100.0%	\$4,926	\$161,990,427	100.0%	\$4,702
Bilingual/ESL Education (25)	\$75,315	2.2%	\$107	\$76,806	2.2%	\$109	\$1,706,146	1.1%	\$50
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,799,459	1.1%	\$52
Accelerated Education (24,30)	\$5,557	0.2%	\$8	\$16,415	0.5%	\$23	\$3,802,855	2.3%	\$110
Gifted & Talented Education (21)	\$235,244	7.0%	\$334	\$235,244	6.8%	\$334	\$4,069,091	2.5%	\$118
Regular Education (11)	\$2,329,477	69.5%	\$3,304	\$2,350,469	67.7%	\$3,334	\$123,427,533	76.2%	\$3,583
Special Education (23)	\$705,960	21.1%	\$1,001	\$793,890	22.9%	\$1,126	\$27,123,813	16.7%	\$787
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$61,530	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	38	5.7%	3.6%	10.0%	15.5%
Career & Technical Education	0	0.0%	14.0%	23.2%	20.9%
Gifted & Talented Education	85	12.6%	11.2%	7.4%	7.5%
Special Education	97	14.4%	9.3%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.6	5.4%	1.4%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	2.1%	2.8%	3.9%
Compensatory Education	0.0	0.0%	1.2%	0.8%	3.6%
Gifted & Talented Education	1.5	3.2%	3.0%	1.7%	2.0%
Regular Education	32.3	68.2%	74.1%	72.2%	70.7%
Special Education	9.5	20.0%	10.7%	9.7%	9.8%
Other	1.5	3.2%	7.5%	5.8%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.