

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: WASHINGTON JUNIOR HIGH

Campus #: 170902043

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 546
Grade Span: 07 - 08
School Type: Middle

District Name: CONROE ISD
Campus Name: WASHINGTON JUNIOR HIGH
Campus #: 170902043

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	93%	82%	85%	77%	84%	93%	*	*	85%	84%	80%	83%	62%
	2007	85%	91%	79%	80%	74%	80%	86%	*	*	77%	83%	71%	78%	35%
Mathematics	2008	80%	89%	73%	75%	50%	76%	82%	*	*	72%	78%	40%	74%	61%
	2007	77%	85%	68%	70%	61%	72%	62%	*	*	67%	72%	40%	69%	27%
Writing	2008	93%	94%	90%	86%	85%	84%	> 99%	*	*	84%	89%	*	86%	65%
	2007	93%	96%	92%	93%	> 99%	91%	> 99%	*	*	90%	96%	> 99%	94%	70%
All Tests	2008	74%	84%	67%	63%	36%	63%	79%	*	*	59%	67%	50%	61%	35%
	2007	71%	81%	60%	63%	52%	65%	63%	*	*	58%	68%	43%	62%	19%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	97%	93%	91%	97%	89%	> 99%	*	*	92%	91%	*	90%	52%
	2007	89%	94%	84%	86%	87%	83%	95%	*	*	88%	84%	*	85%	47%
Mathematics	2008	79%	89%	75%	78%	75%	79%	75%	*	*	77%	79%	*	78%	50%
	2007	73%	83%	63%	65%	53%	65%	76%	*	*	69%	60%	*	63%	33%
@ Science	2008	69%	81%	59%	65%	66%	63%	75%	*	*	65%	65%	29%	63%	19%
	2007	67%	79%	*	51%	41%	47%	75%	*	*	52%	49%	< 1%	48%	5%
@ Soc Studies	2008	91%	95%	89%	87%	86%	85%	> 99%	*	*	86%	88%	75%	85%	54%
	2007	84%	92%	79%	75%	73%	70%	91%	*	*	75%	75%	20%	73%	30%
@ All Tests	2008	64%	77%	51%	58%	57%	57%	64%	*	*	58%	58%	38%	56%	10%
	2007	58%	73%	*	42%	31%	40%	63%	*	*	44%	40%	< 1%	40%	2%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	89%	89%	90%	88%	96%	*	*	89%	89%	89%	88%	59%
	2007	88%	94%	83%	83%	81%	81%	92%	*	*	83%	83%	60%	81%	41%
Mathematics	2008	80%	89%	77%	80%	72%	80%	84%	*	*	78%	81%	50%	79%	59%
	2007	77%	87%	65%	67%	57%	69%	71%	*	*	68%	66%	29%	66%	30%
Writing	2008	93%	95%	90%	86%	85%	84%	> 99%	*	*	84%	89%	*	86%	65%
	2007	92%	95%	92%	93%	> 99%	91%	> 99%	*	*	90%	96%	> 99%	94%	70%
Science	2008	74%	83%	60%	65%	66%	63%	75%	*	*	65%	65%	29%	63%	19%
	2007	66%	80%	42%	40%	27%	36%	70%	*	*	43%	37%	< 1%	37%	2%
Soc Studies	2008	91%	96%	89%	87%	86%	85%	> 99%	*	*	86%	88%	75%	85%	54%
	2007	87%	94%	79%	75%	73%	70%	91%	*	*	75%	75%	20%	73%	30%
All Tests	2008	72%	83%	65%	62%	52%	62%	76%	*	*	60%	64%	43%	60%	26%
	2007	67%	80%	53%	49%	33%	50%	63%	*	*	48%	51%	8%	48%	9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 546
Grade Span: 07 - 08
School Type: Middle

District Name: CONROE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	86%	86%	83%	85%	92%	*	*	85%	87%	45%	85%	54%
Mathematics	2008	78%	87%	75%	75%	64%	77%	75%	*	*	72%	79%	12%	74%	52%
Writing	2008	91%	92%	88%	83%	81%	82%	93%	*	*	81%	87%	58%	84%	63%
Science	2008	74%	83%	60%	65%	66%	63%	75%	*	*	65%	65%	29%	63%	19%
Soc Studies	2008	91%	96%	89%	87%	86%	85%	> 99%	*	*	86%	88%	75%	85%	54%
All Tests	2008	70%	81%	63%	59%	46%	59%	71%	*	*	56%	62%	11%	57%	23%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	30%	26%	20%	26%	32%	*	*	20%	33%	< 1%	23%	< 1%
	2007	30%	41%	24%	23%	12%	21%	45%	*	*	22%	24%	< 1%	20%	< 1%
Mathematics	2008	28%	41%	20%	11%	4%	11%	16%	*	*	10%	11%	< 1%	9%	< 1%
	2007	25%	36%	13%	10%	3%	11%	13%	*	*	10%	10%	< 1%	9%	< 1%
Writing	2008	33%	40%	21%	18%	15%	14%	43%	*	*	12%	24%	*	15%	2%
	2007	30%	41%	20%	23%	20%	24%	22%	*	*	15%	31%	< 1%	21%	< 1%
Science	2008	22%	32%	14%	9%	< 1%	10%	20%	*	*	10%	9%	< 1%	7%	< 1%
	2007	13%	22%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	53%	28%	19%	21%	16%	33%	*	*	21%	16%	< 1%	16%	< 1%
	2007	34%	53%	18%	17%	8%	16%	29%	*	*	16%	18%	< 1%	14%	< 1%
All Tests	2008	15%	24%	10%	5%	< 1%	5%	12%	*	*	4%	7%	< 1%	3%	< 1%
	2007	12%	18%	5%	1%	< 1%	2%	< 1%	*	*	1%	2%	< 1%	1%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	98.5%	94.1%	100.0%	92.3%	100.0%	*	-	94.5%	93.6%	100.0%	93.3%	75.6%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	89.5%	85.3%	77.5%	86.0%	89.8%	*	-	83.3%	88.0%	18.6%	83.6%	63.4%
Not on TAKS	7.5%	5.8%	9.3%	8.8%	22.5%	6.3%	10.2%	*	-	11.3%	5.6%	81.4%	9.7%	12.2%
TAKS(Acc) Only	2.7%	2.5%	2.6%	3.3%	11.3%	1.7%	5.1%	*	-	4.1%	2.4%	30.5%	3.4%	3.8%
TAKS-M Only	2.9%	1.8%	2.3%	2.8%	7.0%	2.2%	1.7%	*	-	3.4%	1.6%	25.4%	3.2%	3.1%
TAKS-Alt Only	0.7%	0.5%	0.8%	0.4%	0.0%	0.5%	0.0%	*	-	0.3%	0.4%	3.4%	0.4%	0.0%
Combination	1.2%	0.9%	1.0%	2.4%	4.2%	1.9%	3.4%	*	-	3.4%	1.2%	22.0%	2.6%	5.3%
By Acct Status														
Acct System	87.1%	90.1%	84.7%	81.4%	73.2%	82.6%	83.1%	*	-	80.5%	82.8%	23.7%	80.6%	61.1%
Non-Acct System	11.3%	8.5%	13.8%	12.7%	26.8%	9.7%	16.9%	*	-	14.0%	10.8%	76.3%	12.7%	14.5%
Mobile	5.1%	3.8%	6.3%	4.8%	5.6%	3.6%	11.9%	*	-	4.1%	5.6%	3.4%	4.1%	2.3%
Non-Acct Test	6.2%	4.7%	7.7%	7.9%	21.1%	6.1%	5.1%	*	-	9.9%	5.2%	72.9%	8.6%	12.2%
Not Tested	1.6%	1.4%	1.5%	5.9%	0.0%	7.7%	0.0%	*	-	5.5%	6.4%	0.0%	6.7%	24.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	1.1%	5.1%	0.0%	6.8%	0.0%	*	-	4.4%	6.0%	0.0%	6.0%	21.4%
Other	0.5%	0.4%	0.4%	0.7%	0.0%	1.0%	0.0%	*	-	1.0%	0.4%	0.0%	0.6%	3.1%
Total Count	3,075,682	31,133	791	544	71	413	59	1	0	293	250	59	464	131
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	97.8%	93.3%	100.0%	90.5%	100.0%	*	-	94.4%	92.2%	100.0%	92.6%	68.4%
By Program														
TAKS (1 or more)	91.1%	93.0%	87.4%	84.9%	82.0%	84.2%	91.9%	*	-	80.5%	89.6%	19.0%	84.2%	51.8%
Not on TAKS	6.7%	4.6%	9.3%	8.3%	18.0%	6.3%	8.1%	*	-	13.9%	2.6%	81.0%	8.4%	16.7%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	6.7%	3.0%	4.5%	2.8%	2.7%	*	-	4.5%	1.5%	29.3%	3.4%	6.1%
TAKS-Alt Only	0.4%	0.3%	0.3%	0.2%	1.1%	0.0%	0.0%	*	-	0.3%	0.0%	1.7%	0.0%	0.0%
Combination	1.4%	0.5%	2.2%	5.2%	12.4%	3.5%	5.4%	*	-	9.1%	1.1%	50.0%	5.0%	10.5%
By Acct Status														
Acct System	91.6%	92.9%	89.5%	88.5%	94.4%	85.4%	97.3%	*	-	92.3%	86.6%	94.8%	88.2%	66.7%
Non-Acct System	6.1%	4.8%	6.7%	4.8%	5.6%	5.0%	2.7%	*	-	2.1%	5.6%	5.2%	4.4%	1.8%
Mobile	5.4%	4.4%	6.3%	4.6%	4.5%	5.0%	2.7%	*	-	1.7%	5.6%	3.4%	4.4%	1.8%
Non-Acct Test	0.7%	0.3%	0.4%	0.2%	1.1%	0.0%	0.0%	*	-	0.3%	0.0%	1.7%	0.0%	0.0%
Not Tested	2.3%	2.3%	2.3%	6.7%	0.0%	9.5%	0.0%	*	-	5.6%	7.8%	0.0%	7.4%	31.6%
Absent	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	1.8%	3.9%	0.0%	5.5%	0.0%	*	-	4.2%	3.7%	0.0%	4.2%	19.3%
Other	0.8%	0.7%	0.3%	2.8%	0.0%	4.0%	0.0%	*	-	1.4%	4.1%	0.0%	3.2%	12.3%
Total Count	3,040,283	30,309	763	563	89	398	74	2	0	287	269	58	476	114

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 546
Grade Span: 07 - 08
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District Name: CONROE ISD
Campus Name: WASHINGTON JUNIOR HIGH
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	61%	56%	67%	92%	62%	60%	*	*	67%	65%	*	67%	50%
	2007	49%	57%	52%	57%	67%	53%	71%	*	*	65%	49%	*	56%	41%
Mathematics	2008	36%	43%	29%	44%	44%	44%	44%	*	*	47%	40%	*	44%	42%
	2007	34%	43%	28%	34%	28%	35%	42%	*	*	33%	34%	*	35%	35%
Average TGI Growth															
Reading/ELA	2008	0.58	0.75	0.60	0.62	0.88	0.54	0.87	*	*	0.63	0.61	*	0.59	0.49
	2007	0.55	0.68	0.55	0.40	0.73	0.34	0.31	*	*	0.41	0.38	*	0.42	0.28
Mathematics	2008	0.34	0.45	0.37	0.50	0.53	0.47	0.68	*	*	0.57	0.40	*	0.48	0.63
	2007	0.33	0.42	0.25	0.37	0.44	0.32	0.48	*	*	0.42	0.32	*	0.39	0.44
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	3%	7%	10%	7%	12%	< 1%	*	*	10%	11%	20%	11%	48%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	99%	96%	93%	> 99%	92%	> 99%	*	*	93%	94%	*	93%	54%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	12%	26%	22%	25%	21%	29%	*	*	23%	21%	*	23%	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	93%	82%	85%	89%	84%	88%	*	*	85%	85%	*	85%	57%
Attendance Rate															
	2006-07	95.5%	95.4%	95.6%	93.4%	93.9%	93.7%	91.6%	*	-	93.0%	93.9%	91.0%	93.4%	92.0%
	2005-06	95.5%	95.6%	95.0%	94.4%	95.1%	94.5%	92.9%	*	*	94.3%	94.5%	92.8%	94.3%	93.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2006-07	0.4%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
	2005-06	0.4%	0.1%	0.4%	0.2%	0.0%	0.0%	1.1%	*	*	0.0%	0.3%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 546
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	546	100.0%	29,966	46,302	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.4%
Grade 5	0	0.0%	8.6%	7.5%	7.4%
Grade 6	0	0.0%	34.1%	7.6%	7.2%
Grade 7	278	50.9%	28.8%	7.5%	7.3%
Grade 8	268	49.1%	28.5%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	72	13.2%	7.2%	6.7%	14.3%
Hispanic	411	75.3%	86.0%	26.1%	47.2%
White	61	11.2%	5.9%	63.4%	34.8%
Native American	2	0.4%	0.2%	0.5%	0.3%
Asian/Pac. Islander	0	0.0%	0.8%	3.4%	3.4%
Economically Disadvantaged	464	85.0%	84.6%	31.7%	55.3%
Limited English Proficient (LEP)	124	22.7%	19.3%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	53	8.4%	5.4%	2.7%	2.3%
At-Risk	376	68.9%	57.9%	33.2%	48.4%
Mobility (2006-07)	112	17.8%	18.8%	17.3%	20.9%
Number of Students per Teacher	11.0	n/a	14.7	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.8%	2.8%	-	-	16.3%	12.3%
Grade 1	-	-	5.7%	5.9%	-	-	13.2%	10.6%
Grade 2	-	-	3.4%	3.5%	-	-	6.7%	4.6%
Grade 3	-	-	2.6%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.9%	1.6%	-	-	1.7%	1.3%
Grade 5	-	5.6%	1.5%	2.3%	-	2.1%	0.7%	1.8%
Grade 6	-	0.9%	0.6%	1.1%	-	1.2%	2.6%	1.6%
Grade 7	0.0%	1.5%	0.7%	1.7%	0.0%	1.9%	0.9%	2.2%
Grade 8	0.8%	1.1%	0.8%	1.3%	0.0%	2.7%	4.5%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	-	19.7	18.9
Grade 2	-	-	18.9	19.0
Grade 3	-	-	19.3	19.0
Grade 4	-	-	19.7	19.6
Grade 5	-	21.1	23.8	22.2
Grade 6	-	20.9	24.2	21.4
Mixed Grades	-	30.5	14.7	22.4
Secondary: English/Language Arts	16.9	19.7	22.2	20.0
Foreign Languages	16.6	18.4	22.7	21.0
Mathematics	13.9	20.2	22.1	19.8
Science	15.2	21.6	21.5	20.8
Social Studies	17.6	21.9	23.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.9	89.3%	89.0%	65.0%	62.9%
Teachers	49.8	69.6%	74.8%	52.8%	50.8%
Professional Support	11.1	15.5%	9.7%	8.9%	8.3%
Campus Admin. (School Leader.)	3.0	4.2%	4.5%	2.7%	2.8%
Educational Aides:	7.7	10.7%	11.0%	6.8%	9.9%
Total Minority Staff:	26.7	37.3%	50.3%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	11.4	22.9%	16.2%	3.1%	9.6%
Hispanic	1.0	2.0%	26.7%	7.9%	21.4%
White	36.4	73.1%	54.6%	88.2%	67.5%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	1.0	2.0%	2.2%	0.7%	1.2%
Males	13.1	26.3%	30.7%	18.5%	22.8%
Females	36.7	73.7%	69.3%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	10.0%	11.2%	7.8%	7.9%
1-5 Years Experience	17.8	35.7%	34.4%	29.5%	29.8%
6-10 Years Experience	10.3	20.6%	19.7%	20.3%	19.7%
11-20 Years Experience	9.4	18.9%	18.2%	23.8%	23.4%
Over 20 Years Experience	7.3	14.8%	16.5%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	9.8 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.7 yrs.	6.9 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,500	\$41,591	\$42,094	\$39,372
1-5 Years Experience		\$41,142	\$43,202	\$42,485	\$41,374
6-10 Years Experience		\$44,478	\$45,613	\$44,714	\$43,886
11-20 Years Experience		\$47,499	\$49,934	\$48,336	\$48,174
Over 20 Years Experience		\$56,394	\$60,182	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,316	\$47,523	\$47,229	\$46,179
Professional Support		\$49,917	\$53,953	\$55,278	\$54,543
Campus Administration (School Leadership)		\$70,474	\$69,209	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.9	3.2	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 546
Grade Span: 07 - 08
School Type: Middle

District Name: CONROE ISD
Campus Name: WASHINGTON JUNIOR HIGH
Campus #: 170902043

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,332,052	100.0%	\$7,640	\$4,746,434	100.0%	\$8,371	\$182,530,805	100.0%	\$6,313
Instruction (11,95)	\$2,814,733	65.0%	\$4,964	\$3,061,085	64.5%	\$5,399	\$125,327,917	68.7%	\$4,334
Instructional-Related Services (12,13)	\$160,373	3.7%	\$283	\$160,373	3.4%	\$283	\$7,755,271	4.2%	\$268
Instructional Leadership (21)	\$35,831	0.8%	\$63	\$35,831	0.8%	\$63	\$2,784,990	1.5%	\$96
School Leadership (23)	\$351,458	8.1%	\$620	\$351,458	7.4%	\$620	\$14,471,081	7.9%	\$500
Support Services-Student (31,32,33)	\$277,593	6.4%	\$490	\$277,593	5.8%	\$490	\$11,572,768	6.3%	\$400
Other Campus Costs (35,36,51,52,53)	\$692,064	16.0%	\$1,221	\$860,094	18.1%	\$1,517	\$20,618,778	11.3%	\$713
By Program:									
Total Operating Expenditures	\$3,639,988	100.0%	\$6,420	\$3,886,340	100.0%	\$6,854	\$161,493,719	100.0%	\$5,585
Bilingual/ESL Education (25)	\$211,179	5.8%	\$372	\$217,378	5.6%	\$383	\$4,801,045	3.0%	\$166
Career & Technology Education (22)	\$199,484	5.5%	\$352	\$199,484	5.1%	\$352	\$1,220,386	0.8%	\$42
Accelerated Education (24,30)	\$587,377	16.1%	\$1,036	\$632,942	16.3%	\$1,116	\$33,106,639	20.5%	\$1,145
Gifted & Talented Education (21)	\$829	0.0%	\$1	\$829	0.0%	\$1	\$2,660,395	1.6%	\$92
Regular Education (11)	\$2,441,022	67.1%	\$4,305	\$2,456,238	63.2%	\$4,332	\$92,789,680	57.5%	\$3,209
Special Education (23)	\$200,097	5.5%	\$353	\$379,469	9.8%	\$669	\$26,823,955	16.6%	\$928
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$91,619	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	108	19.8%	17.5%	10.0%	15.5%
Career & Technical Education	273	50.0%	11.1%	23.2%	20.9%
Gifted & Talented Education	28	5.1%	9.1%	7.4%	7.5%
Special Education	57	10.4%	11.7%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	4.2	8.4%	5.1%	7.0%	7.3%
Career & Technical Education	0.5	1.0%	1.8%	2.8%	3.9%
Compensatory Education	0.0	0.0%	5.1%	0.8%	3.6%
Gifted & Talented Education	0.0	0.0%	2.4%	1.7%	2.0%
Regular Education	40.4	81.1%	73.6%	72.2%	70.7%
Special Education	2.9	5.8%	10.5%	9.7%	9.8%
Other	1.8	3.7%	1.6%	5.8%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.