

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: BROADWAY ELEMENTARY

Campus #: 170902127

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 364
Grade Span: PK - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: BROADWAY ELEMENTARY
Campus #: 170902127

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	97%	97%	*	90%	> 99%	*	*	94%	> 99%	*	*	*
	2007	89%	94%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	85%	94%	94%	88%	*	67%	93%	*	*	88%	88%	*	*	*
	2007	82%	91%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	80%	91%	91%	87%	*	70%	93%	*	*	85%	89%	*	*	*
	2007	78%	88%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	93%	94%	95%	> 99%	86%	97%	*	*	93%	97%	*	> 99%	*
	2007	84%	93%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	87%	94%	94%	91%	> 99%	92%	89%	*	*	93%	90%	*	89%	*
	2007	86%	96%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2008	93%	95%	97%	98%	> 99%	92%	> 99%	*	*	> 99%	97%	*	> 99%	*
	2007	91%	95%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	77%	88%	88%	88%	> 99%	79%	89%	*	*	89%	88%	*	89%	*
	2007	75%	89%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	96%	97%	91%	92%	99%	*	*	95%	98%	*	92%	*
	2007	88%	94%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	80%	89%	95%	90%	> 99%	82%	91%	*	*	90%	89%	*	75%	*
	2007	77%	87%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2008	93%	95%	97%	98%	> 99%	92%	> 99%	*	*	> 99%	97%	*	> 99%	*
	2007	92%	95%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	72%	83%	90%	87%	91%	75%	91%	*	*	87%	88%	*	67%	*
	2007	67%	80%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	93%	96%	95%	83%	88%	99%	*	*	92%	98%	*	79%	80%
Mathematics	2008	78%	87%	93%	89%	> 99%	79%	91%	*	*	89%	89%	*	71%	*
Writing	2008	91%	92%	96%	98%	> 99%	93%	> 99%	*	*	> 99%	97%	*	> 99%	*
All Tests	2008	70%	81%	88%	86%	83%	73%	91%	*	*	84%	88%	*	57%	80%

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Section I - Page 2
Total Students: 364
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District Name: CONROE ISD
Campus Name: BROADWAY ELEMENTARY
Campus #: 170902127

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	46%	45%	9%	33%	53%	*	*	45%	46%	*	8%	*
	2007	30%	41%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	28%	41%	45%	41%	18%	27%	49%	*	*	39%	43%	*	17%	*
	2007	25%	36%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2008	33%	40%	44%	34%	30%	38%	34%	*	*	23%	44%	*	11%	*
	2007	30%	41%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	15%	24%	26%	25%	< 1%	25%	30%	*	*	25%	25%	*	< 1%	*
	2007	12%	18%	-	*	*	*	*	*	*	*	*	*	*	*
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)															
Tested	98.4%	98.6%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version															
TAKS (1 or more)	90.9%	92.8%	94.2%	97.9%	94.1%	93.8%	100.0%	100.0%	-	*	95.9%	100.0%	40.0%	91.3%	83.3%
Not on TAKS	7.5%	5.8%	5.0%	2.1%	5.9%	6.3%	0.0%	0.0%	-	*	4.1%	0.0%	60.0%	8.7%	16.7%
TAKS(Acc) Only	2.7%	2.5%	1.8%	2.1%	5.9%	6.3%	0.0%	0.0%	-	*	4.1%	0.0%	60.0%	8.7%	16.7%
TAKS-M Only	2.9%	1.8%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status															
Acct System	87.1%	90.1%	89.9%	83.2%	64.7%	75.0%	89.0%	89.0%	-	*	82.2%	84.3%	20.0%	52.2%	66.7%
Non-Acct System	11.3%	8.5%	9.6%	16.8%	35.3%	25.0%	11.0%	11.0%	-	*	17.8%	15.7%	80.0%	47.8%	33.3%
Mobile	5.1%	3.8%	4.7%	14.7%	29.4%	18.8%	11.0%	11.0%	-	*	13.7%	15.7%	20.0%	39.1%	16.7%
Non-Acct Test	6.2%	4.7%	4.2%	2.1%	5.9%	6.3%	0.0%	0.0%	-	*	4.1%	0.0%	60.0%	8.7%	16.7%
Not Tested															
Absent	1.6%	1.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	31,133	304	143	17	32	91	0	3	73	70	5	23	6	

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	364	100.0%	25,625	46,302	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.1%	0.3%
Pre-Kindergarten	17	4.7%	1.5%	2.5%	4.1%
Kindergarten	73	20.1%	15.4%	7.6%	7.7%
Grade 1	77	21.2%	17.0%	8.0%	8.1%
Grade 2	69	19.0%	16.7%	7.9%	7.9%
Grade 3	64	17.6%	17.4%	7.7%	7.6%
Grade 4	64	17.6%	17.3%	7.3%	7.4%
Grade 5	0	0.0%	12.7%	7.5%	7.4%
Grade 6	0	0.0%	1.4%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution: African American	48	13.2%	8.8%	6.7%	14.3%
Hispanic	67	18.4%	18.8%	26.1%	47.2%
White	237	65.1%	65.2%	63.4%	34.8%
Native American	2	0.5%	0.6%	0.5%	0.3%
Asian/Pac. Islander	10	2.7%	6.7%	3.4%	3.4%
Economically Disadvantaged	60	16.5%	20.4%	31.7%	55.3%
Limited English Proficient (LEP)	14	3.8%	5.5%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	0	-	0.1%	2.7%	2.3%
At-Risk	95	26.1%	24.6%	33.2%	48.4%
Mobility (2006-07)	-	-	14.6%	17.3%	20.9%
Number of Students per Teacher	14.7	n/a	15.3	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.9%	2.8%	2.8%	-	13.0%	16.3%	12.3%
Grade 1	-	3.3%	5.7%	5.9%	-	7.1%	13.2%	10.6%
Grade 2	-	1.1%	3.4%	3.5%	-	3.4%	6.7%	4.6%
Grade 3	-	0.9%	2.6%	2.8%	-	0.8%	2.8%	2.6%
Grade 4	-	0.5%	0.9%	1.6%	-	0.8%	1.7%	1.3%
Grade 5	-	0.7%	1.5%	2.3%	-	1.6%	0.7%	1.8%
Grade 6	-	0.0%	0.6%	1.1%	-	0.0%	2.6%	1.6%
Grade 7	-	-	0.7%	1.7%	-	-	0.9%	2.2%
Grade 8	-	-	0.8%	1.3%	-	-	4.5%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	19.0	19.9	18.9
Grade 1	18.5	19.7	19.7	18.9
Grade 2	17.5	19.8	18.9	19.0
Grade 3	16.0	19.8	19.3	19.0
Grade 4	21.6	20.4	19.7	19.6
Grade 5	-	24.3	23.8	22.2
Grade 6	-	21.1	24.2	21.4
Mixed Grades	-	25.4	14.7	22.4
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	22.7	21.0
Mathematics	-	-	22.1	19.8
Science	-	-	21.5	20.8
Social Studies	-	-	23.4	21.8

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.4	93.9%	86.1%	65.0%	62.9%
Teachers	24.7	76.4%	73.9%	52.8%	50.8%
Professional Support	3.7	11.3%	8.8%	8.9%	8.3%
Campus Admin. (School Leader.)	2.0	6.2%	3.4%	2.7%	2.8%
Educational Aides:	2.0	6.1%	13.9%	6.8%	9.9%
Total Minority Staff:	3.0	9.1%	10.4%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	7.9%	2.7%	3.1%	9.6%
Hispanic	0.0	0.0%	4.3%	7.9%	21.4%
White	21.8	88.1%	91.3%	88.2%	67.5%
Native American	0.0	0.0%	0.6%	0.2%	0.3%
Asian/Pacific Islander	1.0	4.0%	1.0%	0.7%	1.2%
Males	1.0	4.0%	5.6%	18.5%	22.8%
Females	23.7	96.0%	94.4%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.3	21.6%	4.7%	7.8%	7.9%
1-5 Years Experience	5.4	21.9%	29.5%	29.5%	29.8%
6-10 Years Experience	4.0	16.2%	21.9%	20.3%	19.7%
11-20 Years Experience	7.9	32.1%	26.2%	23.8%	23.4%
Over 20 Years Experience	2.0	8.1%	17.7%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.7 yrs.	11.3 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.0 yrs.	6.9 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,328	\$41,801	\$42,094	\$39,372
1-5 Years Experience		\$42,274	\$42,658	\$42,485	\$41,374
6-10 Years Experience		\$44,346	\$44,890	\$44,714	\$43,886
11-20 Years Experience		\$48,342	\$48,752	\$48,336	\$48,174
Over 20 Years Experience		\$56,356	\$56,726	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,278	\$47,197	\$47,229	\$46,179
Professional Support		\$50,182	\$51,142	\$55,278	\$54,543
Campus Administration (School Leadership)		\$69,181	\$68,502	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.8	3.2	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$195,040	100.0%	-	\$196,292	100.0%	-	\$129,806,369	100.0%	\$5,367
Instruction (11,95)	\$96,684	49.6%	-	\$96,684	49.3%	-	\$96,646,925	74.5%	\$3,996
Instructional-Related Services (12,13)	\$2,502	1.3%	-	\$2,502	1.3%	-	\$5,531,996	4.3%	\$229
Instructional Leadership (21)	\$0	0.0%	-	\$0	0.0%	-	\$1,591,382	1.2%	\$66
School Leadership (23)	\$30,009	15.4%	-	\$30,009	15.3%	-	\$8,536,263	6.6%	\$353
Support Services-Student (31,32,33)	\$10,611	5.4%	-	\$10,611	5.4%	-	\$6,442,940	5.0%	\$266
Other Campus Costs (35,36,51,52,53)	\$55,234	28.3%	-	\$56,486	28.8%	-	\$11,056,863	8.5%	\$457
By Program:									
Total Operating Expenditures	\$99,186	100.0%	-	\$99,186	100.0%	-	\$117,247,024	100.0%	\$4,848
Bilingual/ESL Education (25)	\$0	0.0%	-	\$0	0.0%	-	\$2,302,027	2.0%	\$95
Career & Technology Education (22)	\$0	0.0%	-	\$0	0.0%	-	\$0	0.0%	\$0
Accelerated Education (24,30)	\$0	0.0%	-	\$0	0.0%	-	\$4,386,300	3.7%	\$181
Gifted & Talented Education (21)	\$0	0.0%	-	\$0	0.0%	-	\$2,651,371	2.3%	\$110
Regular Education (11)	\$89,540	90.3%	-	\$89,540	90.3%	-	\$88,431,699	75.4%	\$3,656
Special Education (23)	\$9,646	9.7%	-	\$9,646	9.7%	-	\$19,475,389	16.6%	\$805
Other (26,28,29)	\$0	0.0%	-	\$0	0.0%	-	\$238	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	11	3.0%	5.0%	10.0%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.2%	20.9%
Gifted & Talented Education	8	2.2%	5.7%	7.4%	7.5%
Special Education	17	4.7%	9.5%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.1%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	3.6%	0.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	1.7%	2.0%
Regular Education	22.7	91.9%	82.9%	72.2%	70.7%
Special Education	2.0	8.1%	10.1%	9.7%	9.8%
Other	0.0	0.0%	0.0%	5.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.