

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: REAVES EL

Campus #: 170902124

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 521
Grade Span: PK - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: REAVES EL
Campus #: 170902124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	91%	99%	> 99%	96%	> 99%	*	*	> 99%	98%	*	98%	91%
	2007	89%	94%	86%	90%	83%	94%	89%	*	*	93%	86%	> 99%	89%	89%
Mathematics	2008	85%	94%	87%	99%	> 99%	96%	> 99%	*	*	97%	> 99%	> 99%	98%	> 99%
	2007	82%	91%	81%	90%	82%	> 99%	86%	*	*	94%	87%	> 99%	90%	> 99%
All Tests	2008	80%	91%	81%	97%	> 99%	92%	> 99%	*	*	97%	98%	> 99%	96%	92%
	2007	78%	88%	76%	86%	67%	96%	86%	*	*	91%	81%	> 99%	84%	94%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	90%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	81%	89%	*	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2008	78%	91%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	74%	83%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	85%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	68%	79%	*	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	93%	88%	94%	> 99%	96%	90%	*	*	> 99%	87%	> 99%	97%	90%
	2007	84%	93%	82%	85%	86%	75%	96%	*	*	89%	79%	67%	78%	69%
Mathematics	2008	87%	94%	87%	94%	89%	> 99%	90%	*	*	94%	94%	> 99%	95%	> 99%
	2007	86%	96%	88%	95%	> 99%	89%	> 99%	*	*	> 99%	87%	> 99%	93%	81%
Writing	2008	93%	95%	95%	94%	89%	91%	97%	*	*	91%	97%	> 99%	92%	90%
	2007	91%	95%	93%	98%	> 99%	94%	> 99%	*	*	97%	> 99%	*	97%	> 99%
All Tests	2008	77%	88%	77%	83%	78%	88%	81%	*	*	85%	81%	> 99%	85%	83%
	2007	75%	89%	71%	86%	86%	75%	96%	*	*	89%	80%	71%	79%	69%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	85%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	77%	86%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	76%	87%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2008	91%	93%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	90%	93%	*	82%	*	82%	*	*	*	83%	80%	*	80%	82%
All Tests	2008	69%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	66%	77%	*	82%	*	82%	*	*	*	83%	80%	*	80%	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 521
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District Name: CONROE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	93%	97%	> 99%	98%	95%	*	*	> 99%	94%	> 99%	99%	97%
	2007	88%	94%	88%	92%	94%	85%	98%	*	*	94%	89%	86%	88%	83%
Mathematics	2008	80%	89%	88%	96%	95%	98%	95%	*	*	96%	97%	> 99%	97%	> 99%
	2007	77%	87%	87%	93%	88%	95%	92%	*	*	97%	87%	> 99%	92%	91%
Writing	2008	93%	95%	95%	94%	89%	92%	97%	*	*	92%	97%	> 99%	93%	93%
	2007	92%	95%	93%	95%	> 99%	89%	> 99%	*	*	94%	96%	*	92%	88%
All Tests	2008	72%	83%	80%	92%	90%	93%	91%	*	*	92%	92%	> 99%	92%	94%
	2007	67%	80%	72%	88%	83%	86%	91%	*	*	91%	83%	88%	85%	85%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	90%	96%	> 99%	95%	95%	*	*	99%	93%	88%	97%	90%
Mathematics	2008	78%	87%	86%	95%	90%	95%	95%	*	*	93%	96%	86%	94%	> 99%
Writing	2008	91%	92%	93%	93%	89%	89%	97%	*	*	89%	97%	89%	90%	93%
All Tests	2008	70%	81%	78%	89%	86%	87%	91%	*	*	88%	89%	76%	88%	88%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	27%	40%	30%	36%	48%	*	*	41%	40%	45%	39%	24%
	2007	30%	41%	25%	28%	33%	16%	37%	*	*	29%	25%	14%	24%	14%
Mathematics	2008	28%	41%	31%	46%	30%	48%	48%	*	*	47%	45%	31%	47%	35%
	2007	25%	36%	28%	43%	29%	40%	47%	*	*	52%	30%	50%	35%	29%
Writing	2008	33%	40%	27%	36%	33%	35%	38%	*	*	36%	35%	29%	38%	7%
	2007	30%	41%	25%	40%	43%	26%	57%	*	*	46%	32%	*	33%	6%
All Tests	2008	15%	24%	13%	28%	25%	23%	34%	*	*	27%	29%	21%	26%	10%
	2007	12%	18%	11%	19%	17%	14%	26%	*	*	21%	17%	< 1%	15%	11%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.9%	98.3%	100.0%	95.7%	100.0%	-	*	97.7%	98.9%	100.0%	97.5%	92.5%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	91.3%	92.6%	93.1%	90.0%	94.6%	-	*	92.0%	93.2%	58.3%	89.3%	90.0%
Not on TAKS	7.5%	5.8%	7.6%	5.7%	6.9%	5.7%	5.4%	-	*	5.7%	5.7%	41.7%	8.3%	2.5%
TAKS(Acc) Only	2.7%	2.5%	2.1%	1.1%	0.0%	0.0%	2.7%	-	*	1.1%	1.1%	8.3%	1.7%	0.0%
TAKS-M Only	2.9%	1.8%	2.8%	1.1%	3.4%	0.0%	1.4%	-	*	0.0%	2.3%	8.3%	1.7%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	1.0%	3.4%	3.4%	5.7%	1.4%	-	*	4.6%	2.3%	25.0%	5.0%	2.5%
By Acct Status														
Acct System	87.1%	90.1%	84.2%	81.7%	69.0%	81.4%	86.5%	-	*	81.6%	81.8%	58.3%	76.9%	77.5%
Non-Acct System	11.3%	8.5%	14.9%	16.6%	31.0%	14.3%	13.5%	-	*	16.1%	17.0%	41.7%	20.7%	15.0%
Mobile	5.1%	3.8%	7.1%	10.9%	24.1%	8.6%	8.1%	-	*	10.3%	11.4%	0.0%	12.4%	12.5%
Non-Acct Test	6.2%	4.7%	6.7%	5.7%	6.9%	5.7%	5.4%	-	*	5.7%	5.7%	41.7%	8.3%	2.5%
Not Tested	1.6%	1.4%	0.1%	1.7%	0.0%	4.3%	0.0%	-	*	2.3%	1.1%	0.0%	2.5%	7.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	1.7%	0.0%	4.3%	0.0%	-	*	2.3%	1.1%	0.0%	2.5%	7.5%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	31,133	241	175	29	70	74	0	2	87	88	24	121	40
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	99.1%	99.4%	100.0%	98.4%	100.0%	-	*	98.8%	100.0%	100.0%	99.1%	97.4%
By Program														
TAKS (1 or more)	91.1%	93.0%	90.0%	91.0%	88.0%	93.4%	89.6%	-	*	89.3%	93.1%	53.6%	89.7%	92.3%
Not on TAKS	6.7%	4.6%	7.5%	8.3%	12.0%	4.9%	10.4%	-	*	9.5%	6.9%	46.4%	9.3%	5.1%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	5.4%	8.3%	12.0%	4.9%	10.4%	-	*	9.5%	6.9%	46.4%	9.3%	5.1%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.5%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	90.1%	89.1%	80.0%	93.4%	88.1%	-	*	92.9%	84.7%	89.3%	88.8%	92.3%
Non-Acct System	6.1%	4.8%	8.4%	10.3%	20.0%	4.9%	11.9%	-	*	6.0%	15.3%	10.7%	10.3%	5.1%
Mobile	5.4%	4.4%	8.1%	10.3%	20.0%	4.9%	11.9%	-	*	6.0%	15.3%	10.7%	10.3%	5.1%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.3%	0.9%	0.6%	0.0%	1.6%	0.0%	-	*	1.2%	0.0%	0.0%	0.9%	2.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.3%	0.6%	0.0%	1.6%	0.0%	-	*	1.2%	0.0%	0.0%	0.9%	2.6%
Other	0.8%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	30,309	239	156	25	61	67	0	3	84	72	28	107	39

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 521
Grade Span: PK - 04
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District Name: CONROE ISD
Campus Name: REAVES EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	61%	50%	*	*	*	*	*	*	*	*	*	*	
	2007	49%	57%	46%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	36%	43%	46%	50%	*	*	*	*	*	*	*	*	*	
	2007	34%	43%	50%	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2008	0.58	0.75	0.71	*	*	*	*	*	*	*	*	*	*	
	2007	0.55	0.68	0.56	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	0.34	0.45	0.38	0.24	*	*	*	*	*	*	*	*	*	
	2007	0.33	0.42	0.59	*	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	5%	10%	1%	< 1%	4%	< 1%	*	*	< 1%	2%	*	2%	7%
	2007	12%	7%	14%	9%	17%	4%	11%	*	*	6%	12%	< 1%	9%	5%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	98%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	94%	97%	92%	98%	> 99%	96%	> 99%	*	*	> 99%	97%	> 99%	98%	95%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	45.6%	0.0%	*	-	*	-	-	-	*	-	*	*	
	2006	48.5%	55.6%	33.3%	*	-	*	-	-	-	*	-	*	*	
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2008	80%	93%	> 99%	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
	2006-07	95.5%	95.4%	96.4%	96.2%	95.3%	97.3%	95.7%	*	97.5%	96.5%	96.0%	95.3%	96.2%	97.6%
	2005-06	95.5%	95.6%	96.4%	96.4%	95.6%	97.2%	95.9%	*	*	96.4%	96.3%	95.6%	96.3%	97.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 521
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	521	100.0%	19,832	46,302	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.1%	0.3%
Pre-Kindergarten	51	9.8%	5.0%	2.5%	4.1%
Kindergarten	102	19.6%	13.8%	7.6%	7.7%
Grade 1	106	20.3%	15.4%	8.0%	8.1%
Grade 2	99	19.0%	15.1%	7.9%	7.9%
Grade 3	86	16.5%	17.0%	7.7%	7.6%
Grade 4	77	14.8%	17.3%	7.3%	7.4%
Grade 5	0	0.0%	14.8%	7.5%	7.4%
Grade 6	0	0.0%	0.8%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution: African American	77	14.8%	11.2%	6.7%	14.3%
Hispanic	210	40.3%	49.4%	26.1%	47.2%
White	228	43.8%	36.1%	63.4%	34.8%
Native American	0	0.0%	0.5%	0.5%	0.3%
Asian/Pac. Islander	6	1.2%	2.8%	3.4%	3.4%
Economically Disadvantaged	351	67.4%	67.4%	31.7%	55.3%
Limited English Proficient (LEP)	136	26.1%	22.4%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	12	1.9%	0.4%	2.7%	2.3%
At-Risk	262	50.3%	51.7%	33.2%	48.4%
Mobility (2006-07)	131	30.5%	19.9%	17.3%	20.9%
Number of Students per Teacher	13.2	n/a	13.9	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.9%	3.3%	2.8%	2.8%	45.5%	12.3%	16.3%	12.3%
Grade 1	9.1%	8.0%	5.7%	5.9%	27.3%	13.1%	13.2%	10.6%
Grade 2	6.8%	3.6%	3.4%	3.5%	18.8%	4.7%	6.7%	4.6%
Grade 3	6.3%	3.5%	2.6%	2.8%	5.9%	2.8%	2.8%	2.6%
Grade 4	3.4%	1.6%	0.9%	1.6%	0.0%	1.8%	1.7%	1.3%
Grade 5	-	1.6%	1.5%	2.3%	-	3.3%	0.7%	1.8%
Grade 6	-	1.0%	0.6%	1.1%	-	0.0%	2.6%	1.6%
Grade 7	-	7.1%	0.7%	1.7%	-	100.0%	0.9%	2.2%
Grade 8	-	0.0%	0.8%	1.3%	-	-	4.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	18.5	19.9	18.9
Grade 1	17.8	17.8	19.7	18.9
Grade 2	18.3	17.6	18.9	19.0
Grade 3	17.8	18.4	19.3	19.0
Grade 4	20.5	19.9	19.7	19.6
Grade 5	-	22.5	23.8	22.2
Grade 6	-	21.7	24.2	21.4
Mixed Grades	-	29.4	14.7	22.4
Secondary: English/Language Arts	-	11.5	22.2	20.0
Foreign Languages	-	8.0	22.7	21.0
Mathematics	-	12.7	22.1	19.8
Science	-	11.5	21.5	20.8
Social Studies	-	11.5	23.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.1	87.1%	81.3%	65.0%	62.9%
Teachers	39.5	74.6%	70.6%	52.8%	50.8%
Professional Support	4.6	8.7%	7.2%	8.9%	8.3%
Campus Admin. (School Leader.)	2.0	3.8%	3.5%	2.7%	2.8%
Educational Aides:	6.9	12.9%	18.7%	6.8%	9.9%
Total Minority Staff:	12.0	22.6%	22.4%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	5.1%	4.1%	3.1%	9.6%
Hispanic	8.0	20.3%	14.1%	7.9%	21.4%
White	29.5	74.7%	81.0%	88.2%	67.5%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.7%	1.2%
Males	0.0	0.0%	7.9%	18.5%	22.8%
Females	39.5	100.0%	92.1%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	15.2%	7.7%	7.8%	7.9%
1-5 Years Experience	16.0	40.5%	29.7%	29.5%	29.8%
6-10 Years Experience	8.9	22.5%	18.9%	20.3%	19.7%
11-20 Years Experience	4.6	11.7%	24.5%	23.8%	23.4%
Over 20 Years Experience	4.0	10.1%	19.3%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.3 yrs.	11.2 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	7.7 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,500	\$39,204	\$42,094	\$39,372
1-5 Years Experience		\$42,101	\$40,707	\$42,485	\$41,374
6-10 Years Experience		\$44,384	\$42,181	\$44,714	\$43,886
11-20 Years Experience		\$47,005	\$46,474	\$48,336	\$48,174
Over 20 Years Experience		\$57,984	\$54,452	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,704	\$44,931	\$47,229	\$46,179
Professional Support		\$53,439	\$51,000	\$55,278	\$54,543
Campus Administration (School Leadership)		\$71,971	\$65,950	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.9	3.2	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 521
Grade Span: PK - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: REAVES EL
Campus #: 170902124

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,527,091	100.0%	\$5,044	\$3,035,996	100.0%	\$6,060	\$106,362,417	100.0%	\$5,967
Instruction (11,95)	\$1,850,851	73.2%	\$3,694	\$2,181,705	71.9%	\$4,355	\$79,349,753	74.6%	\$4,451
Instructional-Related Services (12,13)	\$76,352	3.0%	\$152	\$84,035	2.8%	\$168	\$4,162,866	3.9%	\$234
Instructional Leadership (21)	\$26,276	1.0%	\$52	\$26,276	0.9%	\$52	\$1,350,608	1.3%	\$76
School Leadership (23)	\$221,406	8.8%	\$442	\$221,406	7.3%	\$442	\$7,480,119	7.0%	\$420
Support Services-Student (31,32,33)	\$147,312	5.8%	\$294	\$201,158	6.6%	\$402	\$5,064,019	4.8%	\$284
Other Campus Costs (35,36,51,52,53)	\$204,894	8.1%	\$409	\$321,416	10.6%	\$642	\$8,955,052	8.4%	\$502
By Program:									
Total Operating Expenditures	\$2,322,197	100.0%	\$4,635	\$2,714,580	100.0%	\$5,418	\$96,729,893	100.0%	\$5,426
Bilingual/ESL Education (25)	\$437,496	18.8%	\$873	\$443,971	16.4%	\$886	\$8,218,845	8.5%	\$461
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,849	0.0%	\$1
Accelerated Education (24,30)	\$6,221	0.3%	\$12	\$293,068	10.8%	\$585	\$14,508,313	15.0%	\$814
Gifted & Talented Education (21)	\$947	0.0%	\$2	\$947	0.0%	\$2	\$1,626,056	1.7%	\$91
Regular Education (11)	\$1,625,522	70.0%	\$3,245	\$1,643,720	60.6%	\$3,281	\$55,952,629	57.8%	\$3,139
Special Education (23)	\$252,011	10.9%	\$503	\$332,874	12.3%	\$664	\$16,327,895	16.9%	\$916
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$84,306	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	109	20.9%	21.1%	10.0%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.2%	20.9%
Gifted & Talented Education	17	3.3%	5.0%	7.4%	7.5%
Special Education	54	10.4%	10.4%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	9.0	22.8%	8.4%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	7.5%	0.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	1.7%	2.0%
Regular Education	27.5	69.6%	74.0%	72.2%	70.7%
Special Education	3.0	7.6%	8.8%	9.7%	9.8%
Other	0.0	0.0%	0.0%	5.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.