

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: POWELL EL

Campus #: 170902122

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 823
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: POWELL EL
Campus #: 170902122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	98%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	*	*
	2007	89%	94%	99%	98%	*	92%	98%	*	> 99%	99%	97%	91%	> 99%	*
Mathematics	2008	85%	94%	96%	95%	83%	85%	97%	*	> 99%	99%	92%	> 99%	*	*
	2007	82%	91%	96%	95%	*	85%	98%	*	86%	95%	96%	82%	75%	*
All Tests	2008	80%	91%	95%	95%	83%	86%	97%	*	> 99%	99%	92%	> 99%	*	*
	2007	78%	88%	94%	94%	*	77%	97%	*	86%	94%	93%	73%	75%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	93%	97%	98%	> 99%	> 99%	98%	*	86%	97%	98%	82%	> 99%	*
	2007	84%	93%	97%	99%	*	93%	99%	*	> 99%	> 99%	97%	86%	80%	*
Mathematics	2008	87%	94%	97%	98%	> 99%	92%	98%	*	> 99%	> 99%	95%	90%	> 99%	*
	2007	86%	96%	98%	98%	*	93%	99%	*	> 99%	99%	97%	> 99%	60%	*
Writing	2008	93%	95%	98%	99%	88%	> 99%	99%	*	> 99%	97%	> 99%	> 99%	> 99%	*
	2007	91%	95%	98%	99%	*	> 99%	98%	*	> 99%	99%	98%	86%	> 99%	*
All Tests	2008	77%	88%	94%	95%	88%	93%	96%	*	86%	95%	94%	79%	> 99%	*
	2007	75%	89%	94%	96%	*	87%	97%	*	> 99%	98%	93%	92%	50%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	98%	99%	> 99%	> 99%	99%	*	93%	99%	99%	88%	> 99%	*
	2007	88%	94%	99%	99%	> 99%	96%	> 99%	*	> 99%	> 99%	98%	94%	92%	> 99%
Mathematics	2008	80%	89%	97%	97%	93%	88%	97%	*	> 99%	99%	93%	94%	> 99%	*
	2007	77%	87%	97%	97%	75%	89%	99%	*	95%	97%	96%	91%	69%	> 99%
Writing	2008	93%	95%	98%	99%	88%	> 99%	99%	*	> 99%	97%	> 99%	> 99%	> 99%	*
	2007	92%	95%	98%	99%	*	> 99%	98%	*	> 99%	99%	98%	86%	> 99%	*
All Tests	2008	72%	83%	94%	95%	86%	89%	96%	*	93%	97%	93%	86%	> 99%	*
	2007	67%	80%	94%	96%	75%	86%	98%	*	95%	96%	95%	87%	64%	> 99%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	93%	98%	99%	> 99%	> 99%	99%	*	93%	99%	99%	89%	> 99%	*
Mathematics	2008	78%	87%	96%	97%	93%	88%	97%	*	> 99%	99%	93%	94%	> 99%	*
Writing	2008	91%	92%	98%	98%	88%	> 99%	98%	*	> 99%	96%	> 99%	92%	> 99%	*
All Tests	2008	70%	81%	93%	95%	86%	89%	96%	*	93%	97%	93%	86%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 823
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District Name: CONROE ISD
Campus Name: POWELL EL
Campus #: 170902122

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	55%	59%	64%	54%	58%	*	73%	57%	61%	24%	57%	*
	2007	30%	41%	56%	61%	38%	39%	64%	*	74%	59%	64%	39%	46%	33%
Mathematics	2008	28%	41%	52%	49%	36%	42%	49%	*	67%	53%	45%	35%	36%	*
	2007	25%	36%	55%	54%	25%	46%	54%	*	79%	57%	51%	41%	8%	33%
Writing	2008	33%	40%	54%	49%	50%	29%	51%	*	57%	37%	64%	30%	18%	*
	2007	30%	41%	50%	58%	*	29%	62%	*	64%	51%	68%	43%	33%	*
All Tests	2008	15%	24%	33%	30%	21%	18%	31%	*	53%	30%	31%	10%	14%	*
	2007	12%	18%	34%	35%	13%	18%	36%	*	53%	33%	38%	26%	7%	33%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	92.8%	95.9%	99.4%	100.0%	100.0%	99.2%	*	100.0%	98.8%	100.0%	92.3%	100.0%	*
Not on TAKS	7.5%	5.8%	3.7%	0.6%	0.0%	0.0%	0.8%	*	0.0%	1.2%	0.0%	7.7%	0.0%	*
TAKS(Acc) Only	2.7%	2.5%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
TAKS-M Only	2.9%	1.8%	0.9%	0.6%	0.0%	0.0%	0.8%	*	0.0%	1.2%	0.0%	7.7%	0.0%	*
TAKS-Alt Only	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	87.1%	90.1%	91.5%	95.0%	87.5%	96.6%	94.9%	*	100.0%	94.2%	95.9%	80.8%	100.0%	*
Non-Acct System	11.3%	8.5%	8.2%	5.0%	12.5%	3.4%	5.1%	*	0.0%	5.8%	4.1%	19.2%	0.0%	*
Mobile	5.1%	3.8%	3.8%	4.4%	12.5%	3.4%	4.3%	*	0.0%	4.6%	4.1%	11.5%	0.0%	*
Non-Acct Test	6.2%	4.7%	3.2%	0.6%	0.0%	0.0%	0.8%	*	0.0%	1.2%	0.0%	7.7%	0.0%	*
Not Tested	1.6%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	31,133	365	318	16	29	255	3	15	173	145	26	14	1
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	99.9%	99.7%	100.0%	100.0%	99.6%	*	100.0%	99.4%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	93.0%	96.6%	98.1%	100.0%	100.0%	97.7%	*	100.0%	97.2%	99.3%	82.1%	100.0%	100.0%
Not on TAKS	6.7%	4.6%	3.3%	1.6%	0.0%	0.0%	1.9%	*	0.0%	2.2%	0.7%	17.9%	0.0%	0.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	1.9%	1.6%	0.0%	0.0%	1.9%	*	0.0%	2.2%	0.7%	17.9%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	95.4%	95.3%	88.9%	93.3%	95.4%	*	100.0%	96.1%	94.3%	100.0%	93.3%	85.7%
Non-Acct System	6.1%	4.8%	4.5%	4.4%	11.1%	6.7%	4.2%	*	0.0%	3.4%	5.7%	0.0%	6.7%	14.3%
Mobile	5.4%	4.4%	4.4%	4.4%	11.1%	6.7%	4.2%	*	0.0%	3.4%	5.7%	0.0%	6.7%	14.3%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.3%	0.2%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	30,309	323	319	9	30	259	2	19	178	141	28	15	7

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	61%	67%	*	*	*	*	*	*	*	*	*	*
	2007	49%	57%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	43%	59%	*	*	*	*	*	*	*	*	*	*
	2007	34%	43%	71%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.75	0.87	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.68	0.88	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.45	0.67	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.42	0.66	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	2%	1%	< 1%	< 1%	2%	*	< 1%	1%	1%	< 1%	*
	2007	12%	7%	2%	8%	*	8%	7%	*	29%	7%	8%	9%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	94%	97%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Attendance Rate														
	2006-07	95.5%	95.4%	97.0%	96.5%	96.0%	96.4%	96.6%	*	96.9%	96.5%	96.6%	96.7%	95.0%
	2005-06	95.5%	95.6%	97.1%	96.9%	96.8%	96.8%	96.9%	*	97.5%	96.9%	96.9%	96.7%	96.3%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 823
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	823	100.0%	26,359	46,302	4,651,516
Students By Grade: Early Childhood Education	6	0.7%	0.2%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.3%	2.5%	4.1%
Kindergarten	144	17.5%	13.8%	7.6%	7.7%
Grade 1	176	21.4%	14.5%	8.0%	8.1%
Grade 2	176	21.4%	15.3%	7.9%	7.9%
Grade 3	163	19.8%	17.0%	7.7%	7.6%
Grade 4	158	19.2%	18.7%	7.3%	7.4%
Grade 5	0	0.0%	15.5%	7.5%	7.4%
Grade 6	0	0.0%	4.7%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution: African American	30	3.6%	4.1%	6.7%	14.3%
Hispanic	76	9.2%	11.0%	26.1%	47.2%
White	654	79.5%	79.5%	63.4%	34.8%
Native American	7	0.9%	0.5%	0.5%	0.3%
Asian/Pac. Islander	56	6.8%	5.0%	3.4%	3.4%
Economically Disadvantaged	36	4.4%	9.5%	31.7%	55.3%
Limited English Proficient (LEP)	14	1.7%	3.1%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	2.7%	2.3%
At-Risk	130	15.8%	16.0%	33.2%	48.4%
Mobility (2006-07)	79	11.3%	9.7%	17.3%	20.9%
Number of Students per Teacher	16.8	n/a	16.1	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.2%	2.2%	2.8%	2.8%	12.5%	13.7%	16.3%	12.3%
Grade 1	5.7%	1.8%	5.7%	5.9%	16.7%	6.7%	13.2%	10.6%
Grade 2	0.0%	0.7%	3.4%	3.5%	7.7%	2.2%	6.7%	4.6%
Grade 3	0.7%	0.5%	2.6%	2.8%	0.0%	1.8%	2.8%	2.6%
Grade 4	2.2%	0.2%	0.9%	1.6%	0.0%	1.3%	1.7%	1.3%
Grade 5	-	0.3%	1.5%	2.3%	-	0.5%	0.7%	1.8%
Grade 6	-	0.1%	0.6%	1.1%	-	0.0%	2.6%	1.6%
Grade 7	-	0.0%	0.7%	1.7%	-	0.0%	0.9%	2.2%
Grade 8	-	-	0.8%	1.3%	-	-	4.5%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.6	19.7	19.9	18.9
Grade 1	21.8	19.3	19.7	18.9
Grade 2	19.5	19.6	18.9	19.0
Grade 3	20.3	20.6	19.3	19.0
Grade 4	19.8	19.8	19.7	19.6
Grade 5	-	24.0	23.8	22.2
Grade 6	-	24.9	24.2	21.4
Mixed Grades	-	23.6	14.7	22.4
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	22.7	21.0
Mathematics	-	-	22.1	19.8
Science	-	-	21.5	20.8
Social Studies	-	-	23.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.8	90.5%	88.0%	65.0%	62.9%
Teachers	49.1	79.6%	75.9%	52.8%	50.8%
Professional Support	4.7	7.6%	8.5%	8.9%	8.3%
Campus Admin. (School Leader.)	2.0	3.2%	3.7%	2.7%	2.8%
Educational Aides:	5.9	9.5%	12.0%	6.8%	9.9%
Total Minority Staff:	1.0	1.6%	7.4%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	3.1%	9.6%
Hispanic	1.0	2.0%	4.0%	7.9%	21.4%
White	48.1	98.0%	93.3%	88.2%	67.5%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.7%	1.2%
Males	3.0	6.1%	4.5%	18.5%	22.8%
Females	46.1	93.9%	95.5%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	8.1%	4.5%	7.8%	7.9%
1-5 Years Experience	11.0	22.4%	25.1%	29.5%	29.8%
6-10 Years Experience	13.0	26.5%	22.7%	20.3%	19.7%
11-20 Years Experience	15.0	30.6%	29.9%	23.8%	23.4%
Over 20 Years Experience	6.1	12.4%	17.8%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.9 yrs.	11.7 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	7.2 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,500	\$40,964	\$42,094	\$39,372
1-5 Years Experience		\$42,410	\$42,107	\$42,485	\$41,374
6-10 Years Experience		\$44,301	\$44,562	\$44,714	\$43,886
11-20 Years Experience		\$48,907	\$48,890	\$48,336	\$48,174
Over 20 Years Experience		\$57,855	\$58,094	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,732	\$47,489	\$47,229	\$46,179
Professional Support		\$51,944	\$51,921	\$55,278	\$54,543
Campus Administration (School Leadership)		\$73,488	\$69,637	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.1	1.0	3.2	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 823
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: POWELL EL
Campus #: 170902122

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,224,541	100.0%	\$4,031	\$3,355,477	100.0%	\$4,194	\$131,188,571	100.0%	\$5,001
Instruction (11,95)	\$2,526,589	78.4%	\$3,158	\$2,559,996	76.3%	\$3,200	\$98,137,444	74.8%	\$3,741
Instructional-Related Services (12,13)	\$92,742	2.9%	\$116	\$92,742	2.8%	\$116	\$5,282,140	4.0%	\$201
Instructional Leadership (21)	\$35,517	1.1%	\$44	\$35,517	1.1%	\$44	\$1,385,899	1.1%	\$53
School Leadership (23)	\$239,427	7.4%	\$299	\$239,427	7.1%	\$299	\$8,856,316	6.8%	\$338
Support Services-Student (31,32,33)	\$187,100	5.8%	\$234	\$187,100	5.6%	\$234	\$6,464,585	4.9%	\$246
Other Campus Costs (35,36,51,52,53)	\$143,166	4.4%	\$179	\$240,695	7.2%	\$301	\$11,062,187	8.4%	\$422
By Program:									
Total Operating Expenditures	\$3,081,375	100.0%	\$3,852	\$3,114,782	100.0%	\$3,893	\$119,563,125	100.0%	\$4,558
Bilingual/ESL Education (25)	\$25,705	0.8%	\$32	\$26,233	0.8%	\$33	\$1,060,751	0.9%	\$40
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$32,534	0.0%	\$1
Accelerated Education (24,30)	\$0	0.0%	\$0	\$11,634	0.4%	\$15	\$3,561,340	3.0%	\$136
Gifted & Talented Education (21)	\$55,796	1.8%	\$70	\$55,796	1.8%	\$70	\$2,633,682	2.2%	\$100
Regular Education (11)	\$2,524,645	81.9%	\$3,156	\$2,545,316	81.7%	\$3,182	\$95,155,744	79.6%	\$3,628
Special Education (23)	\$475,229	15.4%	\$594	\$475,803	15.3%	\$595	\$17,119,074	14.3%	\$653
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	1.0%	2.6%	10.0%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.2%	20.9%
Gifted & Talented Education	43	5.2%	7.5%	7.4%	7.5%
Special Education	49	6.0%	7.7%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.2%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	0.2%	2.8%	3.9%
Compensatory Education	0.0	0.0%	3.1%	0.8%	3.6%
Gifted & Talented Education	3.0	6.2%	1.5%	1.7%	2.0%
Regular Education	41.0	83.4%	85.7%	72.2%	70.7%
Special Education	5.1	10.4%	8.0%	9.7%	9.8%
Other	0.0	0.0%	0.3%	5.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.