

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: GIESINGER EL

Campus #: 170902119

2008 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 691
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: GIESINGER EL
Campus #: 170902119

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|----------------------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 89% | 96% | 93% | 90% | 89% | 89% | 91% | * | * | 94% | 86% | 83% | 79% | 78% |
| | 2007 | 89% | 94% | 90% | 94% | > 99% | 83% | 98% | * | * | 91% | 96% | * | 89% | 86% |
| Mathematics | 2008 | 85% | 94% | 88% | 87% | 75% | 88% | 90% | * | * | 94% | 80% | 83% | 80% | 93% |
| | 2007 | 82% | 91% | 86% | 91% | 90% | 89% | 91% | * | * | 91% | 90% | * | 90% | 94% |
| All Tests | 2008 | 80% | 91% | 83% | 84% | 78% | 85% | 85% | * | * | 91% | 76% | 83% | 74% | 87% |
| | 2007 | 78% | 88% | 81% | 87% | 90% | 75% | 92% | * | * | 86% | 87% | * | 81% | 82% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 3 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 83% | 90% | * | > 99% | * | > 99% | * | * | * | > 99% | * | * | > 99% | > 99% |
| | 2007 | 81% | 89% | * | 92% | * | 92% | * | * | * | 88% | * | * | 91% | 92% |
| Mathematics | 2008 | 78% | 91% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 74% | 83% | * | 67% | * | 67% | * | * | * | 67% | * | * | 75% | 67% |
| All Tests | 2008 | 73% | 85% | * | > 99% | * | > 99% | * | * | * | > 99% | * | * | > 99% | > 99% |
| | 2007 | 68% | 79% | * | 67% | * | 67% | * | * | * | 63% | * | * | 73% | 67% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 93% | 87% | 95% | 78% | 91% | 98% | * | * | 91% | 98% | * | 88% | 82% |
| | 2007 | 84% | 93% | 85% | 91% | 83% | > 99% | 90% | * | * | 84% | 98% | 50% | 90% | * |
| Mathematics | 2008 | 87% | 94% | 90% | 91% | 89% | 87% | 92% | * | * | 89% | 92% | * | 88% | 82% |
| | 2007 | 86% | 96% | 91% | 91% | 83% | 84% | 96% | * | * | 95% | 88% | 91% | 86% | 80% |
| Writing | 2008 | 93% | 95% | 95% | 87% | 67% | 85% | 92% | * | * | 77% | 96% | * | 86% | 86% |
| | 2007 | 91% | 95% | 91% | 88% | 86% | 89% | 86% | * | * | 83% | 91% | 63% | 79% | * |
| All Tests | 2008 | 77% | 88% | 79% | 81% | 56% | 75% | 87% | * | * | 72% | 88% | * | 76% | 73% |
| | 2007 | 75% | 89% | 77% | 79% | 86% | 80% | 80% | * | * | 74% | 84% | 45% | 71% | 70% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 4 (Spanish) | | | | | | | | | | | | | | | |
| Reading | 2008 | 77% | 85% | * | 50% | * | 50% | * | * | * | * | * | * | 57% | 50% |
| | 2007 | 77% | 86% | * | > 99% | * | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| Mathematics | 2008 | 76% | 87% | * | 63% | * | 63% | * | * | * | * | * | * | 71% | 63% |
| | 2007 | 73% | 83% | * | > 99% | * | > 99% | * | * | * | * | * | * | > 99% | > 99% |
| Writing | 2008 | 91% | 93% | * | 50% | * | 50% | * | * | * | 50% | 50% | * | 55% | 50% |
| | 2007 | 90% | 93% | * | > 99% | * | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| All Tests | 2008 | 69% | 77% | * | 33% | * | 33% | * | * | * | 33% | 33% | * | 36% | 33% |
| | 2007 | 66% | 77% | * | > 99% | * | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 691
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: GIESINGER EL
Campus #: 170902119

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---------------------------------------------------------------------------------------------------------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 95% | 93% | 95% | 88% | 91% | 99% | * | * | 93% | 97% | 88% | 91% | 82% |
| | 2007 | 88% | 94% | 92% | 95% | 87% | 98% | 95% | * | * | 91% | 99% | 60% | 94% | 95% |
| Mathematics | 2008 | 80% | 89% | 89% | 88% | 80% | 85% | 91% | * | * | 92% | 84% | 86% | 83% | 82% |
| | 2007 | 77% | 87% | 91% | 90% | 88% | 85% | 94% | * | * | 92% | 88% | 92% | 88% | 85% |
| Writing | 2008 | 93% | 95% | 95% | 83% | 67% | 72% | 92% | * | * | 73% | 91% | * | 78% | 63% |
| | 2007 | 92% | 95% | 91% | 89% | 86% | 93% | 86% | * | * | 86% | 92% | 67% | 84% | > 99% |
| All Tests | 2008 | 72% | 83% | 82% | 81% | 68% | 73% | 88% | * | * | 81% | 81% | 75% | 73% | 65% |
| | 2007 | 67% | 80% | 80% | 84% | 82% | 84% | 86% | * | * | 82% | 87% | 54% | 81% | 84% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 89% | 93% | 91% | 91% | 81% | 87% | 96% | * | * | 87% | 96% | 44% | 87% | 82% |
| Mathematics | 2008 | 78% | 87% | 86% | 85% | 74% | 82% | 88% | * | * | 88% | 82% | 50% | 79% | 82% |
| Writing | 2008 | 91% | 92% | 92% | 83% | 67% | 74% | 90% | * | * | 74% | 91% | 67% | 78% | 63% |
| All Tests | 2008 | 70% | 81% | 79% | 77% | 63% | 70% | 84% | * | * | 74% | 79% | 28% | 68% | 65% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 34% | 45% | 35% | 35% | 28% | 28% | 42% | * | * | 31% | 39% | 38% | 24% | 9% |
| | 2007 | 30% | 41% | 31% | 39% | 7% | 33% | 47% | * | * | 30% | 48% | 30% | 28% | 25% |
| Mathematics | 2008 | 28% | 41% | 34% | 34% | 40% | 23% | 40% | * | * | 39% | 30% | 29% | 29% | 18% |
| | 2007 | 25% | 36% | 34% | 30% | 6% | 22% | 39% | * | * | 26% | 35% | 8% | 20% | 15% |
| Writing | 2008 | 33% | 40% | 26% | 24% | 33% | 16% | 27% | * | * | 18% | 29% | * | 22% | 5% |
| | 2007 | 30% | 41% | 23% | 32% | < 1% | 17% | 44% | * | * | 24% | 38% | 11% | 13% | 7% |
| All Tests | 2008 | 15% | 24% | 16% | 18% | 24% | 12% | 20% | * | * | 21% | 15% | 38% | 14% | 3% |
| | 2007 | 12% | 18% | 16% | 19% | < 1% | 12% | 27% | * | * | 16% | 22% | 8% | 9% | 12% |

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Section I - Page 3
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|---------------------------------------------------------------------------------|-----------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| 2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 98.6% | 99.7% | 98.4% | 100.0% | 97.4% | 98.5% | * | * | 98.5% | 98.4% | 100.0% | 96.9% | 94.6% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 92.8% | 91.9% | 93.7% | 91.9% | 93.4% | 94.2% | * | * | 90.8% | 96.8% | 40.0% | 91.3% | 94.6% |
| Not on TAKS | 7.5% | 5.8% | 7.4% | 4.7% | 8.1% | 3.9% | 4.4% | * | * | 7.7% | 1.6% | 60.0% | 5.5% | 0.0% |
| TAKS(Acc) Only | 2.7% | 2.5% | 1.9% | 4.7% | 8.1% | 3.9% | 4.4% | * | * | 7.7% | 1.6% | 60.0% | 5.5% | 0.0% |
| TAKS-M Only | 2.9% | 1.8% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| TAKS-Alt Only | 0.7% | 0.5% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.2% | 0.9% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 90.1% | 85.7% | 82.0% | 67.6% | 86.8% | 82.5% | * | * | 80.0% | 84.0% | 40.0% | 78.0% | 91.9% |
| Non-Acct System | 11.3% | 8.5% | 14.1% | 16.5% | 32.4% | 10.5% | 16.1% | * | * | 18.5% | 14.4% | 60.0% | 18.9% | 2.7% |
| Mobile | 5.1% | 3.8% | 6.9% | 11.8% | 24.3% | 6.6% | 11.7% | * | * | 10.8% | 12.8% | 0.0% | 13.4% | 2.7% |
| Non-Acct Test | 6.2% | 4.7% | 6.7% | 4.7% | 8.1% | 3.9% | 4.4% | * | * | 7.7% | 1.6% | 60.0% | 5.5% | 0.0% |
| Not Tested | 1.6% | 1.4% | 0.3% | 1.6% | 0.0% | 2.6% | 1.5% | * | * | 1.5% | 1.6% | 0.0% | 3.1% | 5.4% |
| Absent | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.9% | 0.0% | 0.8% | 0.0% | 2.6% | 0.0% | * | * | 0.8% | 0.8% | 0.0% | 1.6% | 5.4% |
| Other | 0.5% | 0.4% | 0.0% | 0.8% | 0.0% | 0.0% | 1.5% | * | * | 0.8% | 0.8% | 0.0% | 1.6% | 0.0% |
| Total Count | 3,075,682 | 31,133 | 249 | 255 | 37 | 76 | 137 | 2 | 3 | 130 | 125 | 20 | 127 | 37 |
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 97.7% | 99.1% | 99.2% | 100.0% | 98.8% | 99.3% | * | * | 99.2% | 99.2% | 100.0% | 99.1% | 97.7% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 93.0% | 91.7% | 93.3% | 92.3% | 92.5% | 93.6% | * | * | 88.7% | 98.3% | 53.1% | 92.2% | 93.2% |
| Not on TAKS | 6.7% | 4.6% | 6.8% | 5.9% | 7.7% | 6.3% | 5.7% | * | * | 10.5% | 0.8% | 46.9% | 7.0% | 4.5% |
| TAKS-I Only | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 3.8% | 4.8% | 5.9% | 7.7% | 6.3% | 5.7% | * | * | 10.5% | 0.8% | 46.9% | 7.0% | 4.5% |
| TAKS-Alt Only | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 0.5% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 92.9% | 90.3% | 86.6% | 73.1% | 91.3% | 85.8% | * | * | 85.7% | 87.6% | 90.6% | 84.3% | 95.5% |
| Non-Acct System | 6.1% | 4.8% | 8.2% | 12.6% | 26.9% | 7.5% | 13.5% | * | * | 13.5% | 11.6% | 9.4% | 14.8% | 2.3% |
| Mobile | 5.4% | 4.4% | 7.4% | 12.6% | 26.9% | 7.5% | 13.5% | * | * | 13.5% | 11.6% | 9.4% | 14.8% | 2.3% |
| Non-Acct Test | 0.7% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.3% | 2.3% | 0.9% | 0.8% | 0.0% | 1.3% | 0.7% | * | * | 0.8% | 0.8% | 0.0% | 0.9% | 2.3% |
| Absent | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 1.0% | 0.2% | 0.4% | 0.0% | 1.3% | 0.0% | * | * | 0.0% | 0.8% | 0.0% | 0.9% | 2.3% |
| Other | 0.8% | 0.7% | 0.3% | 0.4% | 0.0% | 0.0% | 0.7% | * | * | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,040,283 | 30,309 | 253 | 254 | 26 | 80 | 141 | 3 | 4 | 133 | 121 | 32 | 115 | 44 |

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 691
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|------------------------------------------------------------------------------------------------------------------|---------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | 61% | 40% | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 49% | 57% | 50% | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2008 | 36% | 43% | 53% | 22% | * | * | * | * | 33% | * | * | * | * |
| | 2007 | 34% | 43% | 58% | * | * | * | * | * | * | * | * | * | * |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 0.58 | 0.75 | 0.71 | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 0.55 | 0.68 | 0.67 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2008 | 0.34 | 0.45 | 0.48 | 0.01 | * | * | * | * | 0.28 | * | * | * | * |
| | 2007 | 0.33 | 0.42 | 0.60 | * | * | * | * | * | * | * | * | * | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2008 | 12% | 5% | 8% | 11% | 11% | 9% | 13% | * | * | 9% | 14% | 17% | 22% |
| | 2007 | 12% | 7% | 12% | 11% | 11% | 15% | 8% | * | * | 16% | 5% | * | 12% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2008 | 94% | 98% | 96% | 99% | 94% | > 99% | > 99% | * | * | > 99% | 98% | 83% | 98% |
| | 2007 | 94% | 97% | 97% | 97% | 89% | 97% | 98% | * | * | 94% | > 99% | * | 96% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2007 | 53.6% | 45.6% | 40.0% | 60.0% | * | * | * | - | * | * | * | * | * |
| | 2006 | 48.5% | 55.6% | 25.0% | * | - | - | - | - | * | * | - | - | * |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 4 | | | | | | | | | | | | | | |
| | 2008 | 14% | 45% | * | * | * | * | * | * | * | * | * | * | * |
| Retained in Grade 3 | | | | | | | | | | | | | | |
| | 2008 | 80% | 93% | * | * | * | * | * | * | * | * | * | * | * |
| Attendance Rate | | | | | | | | | | | | | | |
| | 2006-07 | 95.5% | 95.4% | 96.4% | 95.6% | 94.7% | 96.3% | 95.2% | * | 97.9% | 95.6% | 95.6% | 95.0% | 95.4% |
| | 2005-06 | 95.5% | 95.6% | 96.5% | 95.8% | 94.3% | 96.4% | 95.7% | 96.3% | 97.0% | 95.7% | 95.8% | 95.7% | 96.5% |

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Section II - Page 1
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STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|----------------------------------------------|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 691 | 100.0% | 19,745 | 46,302 | 4,651,516 |
| Students By Grade: Early Childhood Education | 3 | 0.4% | 0.3% | 0.1% | 0.3% |
| Pre-Kindergarten | 65 | 9.4% | 5.2% | 2.5% | 4.1% |
| Kindergarten | 114 | 16.5% | 13.4% | 7.6% | 7.7% |
| Grade 1 | 139 | 20.1% | 14.0% | 8.0% | 8.1% |
| Grade 2 | 121 | 17.5% | 14.5% | 7.9% | 7.9% |
| Grade 3 | 130 | 18.8% | 15.9% | 7.7% | 7.6% |
| Grade 4 | 119 | 17.2% | 18.3% | 7.3% | 7.4% |
| Grade 5 | 0 | 0.0% | 14.6% | 7.5% | 7.4% |
| Grade 6 | 0 | 0.0% | 3.6% | 7.6% | 7.2% |
| Grade 7 | 0 | 0.0% | 0.1% | 7.5% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.1% | 7.6% | 7.1% |
| Grade 9 | 0 | 0.0% | 0.0% | 8.2% | 8.5% |
| Grade 10 | 0 | 0.0% | 0.0% | 7.5% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 6.6% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 6.4% | 5.8% |
| Ethnic Distribution: African American | 90 | 13.0% | 9.5% | 6.7% | 14.3% |
| Hispanic | 217 | 31.4% | 33.6% | 26.1% | 47.2% |
| White | 366 | 53.0% | 54.7% | 63.4% | 34.8% |
| Native American | 4 | 0.6% | 0.4% | 0.5% | 0.3% |
| Asian/Pac. Islander | 14 | 2.0% | 1.9% | 3.4% | 3.4% |
| Economically Disadvantaged | 373 | 54.0% | 53.7% | 31.7% | 55.3% |
| Limited English Proficient (LEP) | 140 | 20.3% | 14.9% | 11.4% | 16.7% |
| Students w/Disciplinary Placements (2006-07) | 9 | 1.1% | 0.4% | 2.7% | 2.3% |
| At-Risk | 305 | 44.1% | 43.5% | 33.2% | 48.4% |
| Mobility (2006-07) | 162 | 27.5% | 18.7% | 17.3% | 20.9% |
| Number of Students per Teacher | 15.3 | n/a | 14.3 | 15.8 | 14.5 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 0.0% | 4.4% | 2.8% | 2.8% | 21.4% | 14.0% | 16.3% | 12.3% |
| Grade 1 | 2.7% | 5.3% | 5.7% | 5.9% | 30.8% | 8.8% | 13.2% | 10.6% |
| Grade 2 | 2.8% | 2.8% | 3.4% | 3.5% | 0.0% | 5.8% | 6.7% | 4.6% |
| Grade 3 | 1.8% | 2.3% | 2.6% | 2.8% | 8.3% | 2.8% | 2.8% | 2.6% |
| Grade 4 | 0.0% | 0.7% | 0.9% | 1.6% | 0.0% | 0.7% | 1.7% | 1.3% |
| Grade 5 | - | 2.6% | 1.5% | 2.3% | - | 1.0% | 0.7% | 1.8% |
| Grade 6 | - | 0.4% | 0.6% | 1.1% | - | 1.7% | 2.6% | 1.6% |
| Grade 7 | - | 4.3% | 0.7% | 1.7% | - | 0.0% | 0.9% | 2.2% |
| Grade 8 | - | 0.0% | 0.8% | 1.3% | - | 25.0% | 4.5% | 2.8% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 691
 Grade Span: EE - 04
 School Type: Elementary

District Name: CONROE ISD
 Campus Name: GIESINGER EL
 Campus #: 170902119

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|-------------------------------------------|--------|--------------|----------|-------|
| Elementary: Kindergarten | 20.4 | 19.0 | 19.9 | 18.9 |
| Grade 1 | 16.9 | 18.6 | 19.7 | 18.9 |
| Grade 2 | 18.0 | 18.2 | 18.9 | 19.0 |
| Grade 3 | 19.7 | 18.6 | 19.3 | 19.0 |
| Grade 4 | 19.3 | 19.3 | 19.7 | 19.6 |
| Grade 5 | - | 23.0 | 23.8 | 22.2 |
| Grade 6 | - | 23.3 | 24.2 | 21.4 |
| Mixed Grades | - | 25.6 | 14.7 | 22.4 |
| Secondary: English/Language Arts | - | 8.3 | 22.2 | 20.0 |
| Foreign Languages | - | - | 22.7 | 21.0 |
| Mathematics | - | 10.2 | 22.1 | 19.8 |
| Science | - | 10.0 | 21.5 | 20.8 |
| Social Studies | - | 13.3 | 23.4 | 21.8 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 691
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: GIESINGER EL
Campus #: 170902119

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|-------------------------------------------------------------------------|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 59.7 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 51.8 | 86.9% | 82.0% | 65.0% | 62.9% |
| Teachers | 45.2 | 75.7% | 71.2% | 52.8% | 50.8% |
| Professional Support | 4.7 | 7.8% | 7.3% | 8.9% | 8.3% |
| Campus Admin. (School Leader.) | 2.0 | 3.4% | 3.5% | 2.7% | 2.8% |
| Educational Aides: | 7.8 | 13.1% | 18.0% | 6.8% | 9.9% |
| Total Minority Staff: | 11.0 | 18.4% | 16.3% | 19.4% | 43.1% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 2.9% | 3.1% | 9.6% |
| Hispanic | 7.0 | 15.5% | 8.5% | 7.9% | 21.4% |
| White | 37.2 | 82.3% | 87.3% | 88.2% | 67.5% |
| Native American | 1.0 | 2.2% | 0.4% | 0.2% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 0.9% | 0.7% | 1.2% |
| Males | 1.0 | 2.2% | 6.3% | 18.5% | 22.8% |
| Females | 44.2 | 97.8% | 93.7% | 81.5% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.0 | 2.2% | 5.0% | 7.8% | 7.9% |
| 1-5 Years Experience | 8.5 | 18.8% | 29.0% | 29.5% | 29.8% |
| 6-10 Years Experience | 10.0 | 22.2% | 20.2% | 20.3% | 19.7% |
| 11-20 Years Experience | 11.5 | 25.5% | 24.0% | 23.8% | 23.4% |
| Over 20 Years Experience | 14.1 | 31.3% | 21.7% | 18.6% | 19.2% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 14.2 yrs. | 12.0 yrs. | 11.3 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 10.1 yrs. | 7.8 yrs. | 6.8 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$41,500 | \$38,661 | \$42,094 | \$39,372 |
| 1-5 Years Experience | | \$42,171 | \$40,336 | \$42,485 | \$41,374 |
| 6-10 Years Experience | | \$44,392 | \$42,242 | \$44,714 | \$43,886 |
| 11-20 Years Experience | | \$47,874 | \$46,297 | \$48,336 | \$48,174 |
| Over 20 Years Experience | | \$58,999 | \$54,228 | \$58,239 | \$56,354 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$49,369 | \$45,089 | \$47,229 | \$46,179 |
| Professional Support | | \$48,740 | \$50,787 | \$55,278 | \$54,543 |
| Campus Administration (School Leadership) | | \$70,844 | \$64,893 | \$72,668 | \$67,397 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 6.9 | 3.2 | 2,641.9 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 691
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: GIESINGER EL
Campus #: 170902119

| ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07) | -----Campus----- | | | | | | -----Campus Group----- | | |
|-------------------------------------------------------|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,216,487 | 100.0% | \$4,758 | \$3,710,949 | 100.0% | \$5,490 | \$112,412,375 | 100.0% | \$5,739 |
| Instruction (11,95) | \$2,568,928 | 79.9% | \$3,800 | \$2,863,594 | 77.2% | \$4,236 | \$84,435,797 | 75.1% | \$4,311 |
| Instructional-Related Services (12,13) | \$76,813 | 2.4% | \$114 | \$76,813 | 2.1% | \$114 | \$4,160,701 | 3.7% | \$212 |
| Instructional Leadership (21) | \$38,180 | 1.2% | \$56 | \$38,180 | 1.0% | \$56 | \$1,493,904 | 1.3% | \$76 |
| School Leadership (23) | \$238,545 | 7.4% | \$353 | \$238,545 | 6.4% | \$353 | \$7,089,832 | 6.3% | \$362 |
| Support Services-Student (31,32,33) | \$172,447 | 5.4% | \$255 | \$172,447 | 4.6% | \$255 | \$5,055,420 | 4.5% | \$258 |
| Other Campus Costs (35,36,51,52,53) | \$121,574 | 3.8% | \$180 | \$321,370 | 8.7% | \$475 | \$10,176,721 | 9.1% | \$520 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$3,094,913 | 100.0% | \$4,578 | \$3,389,579 | 100.0% | \$5,014 | \$101,741,774 | 100.0% | \$5,195 |
| Bilingual/ESL Education (25) | \$540,219 | 17.5% | \$799 | \$545,612 | 16.1% | \$807 | \$5,959,961 | 5.9% | \$304 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$7,012 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$2,532 | 0.1% | \$4 | \$280,576 | 8.3% | \$415 | \$13,074,920 | 12.9% | \$668 |
| Gifted & Talented Education (21) | \$1,043 | 0.0% | \$2 | \$1,043 | 0.0% | \$2 | \$1,763,364 | 1.7% | \$90 |
| Regular Education (11) | \$2,083,974 | 67.3% | \$3,083 | \$2,087,092 | 61.6% | \$3,087 | \$66,355,392 | 65.2% | \$3,388 |
| Special Education (23) | \$467,145 | 15.1% | \$691 | \$475,256 | 14.0% | \$703 | \$14,579,607 | 14.3% | \$744 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,518 | 0.0% | \$0 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|-------------------------------------------------|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 124 | 17.9% | 14.8% | 10.0% | 15.5% |
| Career & Technical Education | 0 | 0.0% | 0.1% | 23.2% | 20.9% |
| Gifted & Talented Education | 14 | 2.0% | 4.8% | 7.4% | 7.5% |
| Special Education | 52 | 7.5% | 9.8% | 9.1% | 10.0% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 8.0 | 17.7% | 6.6% | 7.0% | 7.3% |
| Career & Technical Education | 0.0 | 0.0% | 0.0% | 2.8% | 3.9% |
| Compensatory Education | 2.0 | 4.4% | 8.0% | 0.8% | 3.6% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.3% | 1.7% | 2.0% |
| Regular Education | 31.1 | 68.9% | 75.5% | 72.2% | 70.7% |
| Special Education | 4.0 | 8.9% | 8.5% | 9.7% | 9.8% |
| Other | 0.0 | 0.0% | 0.0% | 5.8% | 2.8% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.