

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: B B RICE EL

Campus #: 170902114

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 695
Grade Span: PK - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: B B RICE EL
Campus #: 170902114

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	94%	92%	89%	87%	94%	*	*	91%	93%	*	97%	*
	2007	89%	94%	91%	93%	82%	> 99%	94%	*	*	90%	97%	80%	90%	> 99%
Mathematics	2008	85%	94%	88%	96%	89%	> 99%	96%	*	*	94%	96%	80%	88%	*
	2007	82%	91%	85%	88%	78%	89%	88%	*	*	95%	81%	80%	82%	86%
All Tests	2008	80%	91%	84%	88%	79%	87%	91%	*	*	86%	89%	80%	84%	*
	2007	78%	88%	80%	84%	64%	90%	86%	*	*	88%	81%	60%	77%	86%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	90%	*	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	
	2007	81%	89%	*	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
Mathematics	2008	78%	91%	*	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	
	2007	74%	83%	*	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
All Tests	2008	73%	85%	*	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	
	2007	68%	79%	*	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	93%	86%	90%	89%	> 99%	88%	*	*	93%	88%	*	86%	> 99%
	2007	84%	93%	87%	92%	87%	88%	94%	*	*	89%	95%	*	85%	*
Mathematics	2008	87%	94%	87%	90%	> 99%	86%	88%	*	*	93%	86%	*	87%	> 99%
	2007	86%	96%	91%	90%	87%	> 99%	88%	*	*	90%	90%	*	86%	*
Writing	2008	93%	95%	93%	92%	> 99%	85%	93%	*	*	90%	93%	*	89%	78%
	2007	91%	95%	92%	90%	79%	88%	92%	*	*	86%	93%	*	86%	*
All Tests	2008	77%	88%	79%	81%	89%	71%	83%	*	*	81%	81%	*	76%	78%
	2007	75%	89%	78%	82%	69%	80%	85%	*	*	78%	86%	*	74%	*
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	85%	*	87%	*	87%	*	*	*	86%	88%	*	87%	92%
	2007	77%	86%	*	86%	*	86%	*	*	*	*	*	*	80%	86%
Mathematics	2008	76%	87%	*	80%	*	80%	*	*	*	86%	75%	*	80%	83%
	2007	73%	83%	*	83%	*	83%	*	*	*	*	80%	*	*	83%
Writing	2008	91%	93%	*	79%	*	79%	*	*	*	71%	86%	*	79%	82%
	2007	90%	93%	*	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
All Tests	2008	69%	77%	*	60%	*	60%	*	*	*	71%	50%	*	60%	58%
	2007	66%	77%	*	90%	*	90%	*	*	*	*	83%	*	88%	90%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 695
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District Name: CONROE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	92%	94%	96%	96%	93%	*	> 99%	94%	95%	> 99%	92%	97%
	2007	88%	94%	92%	96%	92%	94%	97%	*	> 99%	95%	97%	> 99%	93%	96%
Mathematics	2008	80%	89%	89%	92%	93%	91%	92%	*	> 99%	93%	91%	89%	87%	94%
	2007	77%	87%	90%	90%	83%	95%	88%	*	> 99%	93%	87%	83%	86%	93%
Writing	2008	93%	95%	93%	90%	> 99%	81%	93%	*	*	87%	92%	*	86%	80%
	2007	92%	95%	93%	91%	79%	94%	92%	*	*	88%	93%	*	89%	> 99%
All Tests	2008	72%	83%	81%	87%	89%	81%	88%	*	83%	86%	87%	89%	80%	79%
	2007	67%	80%	81%	86%	72%	90%	86%	*	> 99%	87%	85%	86%	82%	94%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	90%	89%	90%	90%	88%	*	> 99%	85%	92%	33%	84%	97%
Mathematics	2008	78%	87%	87%	89%	87%	84%	90%	*	> 99%	89%	89%	50%	83%	94%
Writing	2008	91%	92%	91%	85%	82%	74%	91%	*	*	81%	88%	33%	80%	80%
All Tests	2008	70%	81%	79%	82%	83%	76%	84%	*	83%	78%	85%	33%	73%	79%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	32%	35%	25%	30%	39%	*	67%	34%	35%	17%	29%	30%
	2007	30%	41%	32%	33%	13%	11%	44%	*	50%	28%	38%	20%	20%	11%
Mathematics	2008	28%	41%	33%	42%	18%	44%	46%	*	50%	50%	35%	22%	35%	55%
	2007	25%	36%	34%	35%	13%	24%	43%	*	67%	37%	34%	17%	20%	32%
Writing	2008	33%	40%	26%	11%	11%	4%	14%	*	*	11%	12%	*	6%	5%
	2007	30%	41%	27%	24%	21%	24%	25%	*	*	20%	28%	*	17%	40%
All Tests	2008	15%	24%	16%	19%	11%	20%	21%	*	17%	20%	18%	22%	16%	18%
	2007	12%	18%	16%	15%	4%	7%	19%	*	17%	16%	13%	< 1%	6%	9%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.7%	99.6%	100.0%	98.5%	100.0%	*	100.0%	99.1%	100.0%	100.0%	99.1%	97.3%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	91.7%	91.9%	86.5%	87.7%	95.2%	*	100.0%	87.0%	96.6%	33.3%	89.6%	91.9%
Not on TAKS	7.5%	5.8%	7.6%	7.7%	13.5%	10.8%	4.8%	*	0.0%	12.2%	3.4%	66.7%	9.6%	5.4%
TAKS(Acc) Only	2.7%	2.5%	2.3%	4.7%	5.4%	7.7%	3.2%	*	0.0%	6.1%	3.4%	40.7%	7.0%	0.0%
TAKS-M Only	2.9%	1.8%	1.9%	1.7%	2.7%	3.1%	0.8%	*	0.0%	3.5%	0.0%	14.8%	2.6%	5.4%
TAKS-Alt Only	0.7%	0.5%	0.5%	1.3%	5.4%	0.0%	0.8%	*	0.0%	2.6%	0.0%	11.1%	0.0%	0.0%
Combination	1.2%	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	90.1%	84.8%	85.9%	75.7%	83.1%	89.5%	*	100.0%	78.3%	93.3%	33.3%	80.9%	89.2%
Non-Acct System	11.3%	8.5%	14.7%	13.7%	24.3%	15.4%	10.5%	*	0.0%	20.9%	6.7%	66.7%	18.3%	8.1%
Mobile	5.1%	3.8%	7.3%	6.0%	10.8%	4.6%	5.6%	*	0.0%	8.7%	3.4%	0.0%	8.7%	2.7%
Non-Acct Test	6.2%	4.7%	6.6%	7.7%	13.5%	10.8%	4.8%	*	0.0%	12.2%	3.4%	66.7%	9.6%	5.4%
Not Tested	1.6%	1.4%	0.4%	0.4%	0.0%	1.5%	0.0%	*	0.0%	0.9%	0.0%	0.0%	0.9%	2.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	0.4%	0.0%	1.5%	0.0%	*	0.0%	0.9%	0.0%	0.0%	0.9%	2.7%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	31,133	251	234	37	65	124	2	6	115	119	27	115	37
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	99.2%	99.5%	100.0%	100.0%	99.2%	*	100.0%	100.0%	99.1%	100.0%	99.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	93.0%	92.9%	93.6%	86.8%	92.0%	95.9%	*	100.0%	91.7%	95.5%	35.0%	90.9%	100.0%
Not on TAKS	6.7%	4.6%	6.3%	5.9%	13.2%	8.0%	3.3%	*	0.0%	8.3%	3.6%	65.0%	8.1%	0.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	4.6%	5.5%	10.5%	8.0%	3.3%	*	0.0%	7.4%	3.6%	60.0%	8.1%	0.0%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.5%	2.6%	0.0%	0.0%	*	0.0%	0.9%	0.0%	5.0%	0.0%	0.0%
Combination	1.4%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	90.9%	83.1%	73.7%	80.0%	86.1%	*	100.0%	82.4%	83.8%	65.0%	78.8%	88.2%
Non-Acct System	6.1%	4.8%	7.8%	16.4%	26.3%	20.0%	13.1%	*	0.0%	17.6%	15.3%	35.0%	20.2%	11.8%
Mobile	5.4%	4.4%	7.3%	16.0%	23.7%	20.0%	13.1%	*	0.0%	16.7%	15.3%	30.0%	20.2%	11.8%
Non-Acct Test	0.7%	0.3%	0.0%	0.5%	2.6%	0.0%	0.0%	*	0.0%	0.9%	0.0%	5.0%	0.0%	0.0%
Not Tested	2.3%	2.3%	0.8%	0.5%	0.0%	0.0%	0.8%	*	0.0%	0.0%	0.9%	0.0%	1.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.2%	0.5%	0.0%	0.0%	0.8%	*	0.0%	0.0%	0.9%	0.0%	1.0%	0.0%
Total Count	3,040,283	30,309	231	219	38	50	122	3	6	108	111	20	99	34

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 695
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	61%	50%	*	*	*	*	*	*	*	*	*	*
	2007	49%	57%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	43%	50%	69%	*	*	57%	*	*	60%	75%	*	75%
	2007	34%	43%	54%	45%	*	*	20%	*	*	67%	20%	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.75	0.67	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.68	0.74	1.34	*	1.41	*	*	*	*	1.36	*	1.08
Mathematics	2008	0.34	0.45	0.54	0.96	*	*	0.99	*	*	1.11	0.87	*	0.78
	2007	0.33	0.42	0.58	0.47	*	*	0.42	*	*	0.59	0.33	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	6%	7%	11%	8%	6%	*	*	8%	7%	*	3%
	2007	12%	7%	11%	7%	18%	< 1%	8%	*	*	9%	4%	20%	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	96%	99%	> 99%	> 99%	98%	*	*	97%	> 99%	*	> 99%
	2007	94%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
Attendance Rate														
	2006-07	95.5%	95.4%	96.5%	95.6%	95.3%	96.1%	95.5%	*	98.0%	95.5%	95.8%	94.4%	94.8%
	2005-06	95.5%	95.6%	96.5%	95.9%	94.4%	96.4%	96.1%	*	98.5%	95.8%	95.9%	94.6%	95.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 695
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District Name: CONROE ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	695	100.0%	17,606	46,302	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.1%	0.3%
Pre-Kindergarten	75	10.8%	4.0%	2.5%	4.1%
Kindergarten	117	16.8%	10.6%	7.6%	7.7%
Grade 1	131	18.8%	10.8%	8.0%	8.1%
Grade 2	141	20.3%	14.0%	7.9%	7.9%
Grade 3	113	16.3%	16.4%	7.7%	7.6%
Grade 4	118	17.0%	21.8%	7.3%	7.4%
Grade 5	0	0.0%	17.6%	7.5%	7.4%
Grade 6	0	0.0%	4.1%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	107	15.4%	10.5%	6.7%	14.3%
Hispanic	213	30.6%	28.4%	26.1%	47.2%
White	344	49.5%	58.7%	63.4%	34.8%
Native American	5	0.7%	0.4%	0.5%	0.3%
Asian/Pac. Islander	26	3.7%	1.9%	3.4%	3.4%
Economically Disadvantaged	389	56.0%	56.2%	31.7%	55.3%
Limited English Proficient (LEP)	150	21.6%	11.7%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	10	1.3%	0.5%	2.7%	2.3%
At-Risk	339	48.8%	39.2%	33.2%	48.4%
Mobility (2006-07)	171	29.7%	19.1%	17.3%	20.9%
Number of Students per Teacher	15.7	n/a	14.0	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	4.9%	2.8%	2.8%	0.0%	15.1%	16.3%	12.3%
Grade 1	6.8%	5.6%	5.7%	5.9%	21.1%	9.6%	13.2%	10.6%
Grade 2	6.8%	2.8%	3.4%	3.5%	14.3%	6.5%	6.7%	4.6%
Grade 3	1.2%	2.6%	2.6%	2.8%	0.0%	4.9%	2.8%	2.6%
Grade 4	1.1%	1.1%	0.9%	1.6%	20.0%	1.7%	1.7%	1.3%
Grade 5	-	2.5%	1.5%	2.3%	-	1.5%	0.7%	1.8%
Grade 6	-	0.5%	0.6%	1.1%	-	2.6%	2.6%	1.6%
Grade 7	-	0.0%	0.7%	1.7%	-	0.0%	0.9%	2.2%
Grade 8	-	0.0%	0.8%	1.3%	-	0.0%	4.5%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.4	18.8	19.9	18.9
Grade 1	19.0	17.5	19.7	18.9
Grade 2	19.3	18.1	18.9	19.0
Grade 3	19.8	18.5	19.3	19.0
Grade 4	19.0	18.9	19.7	19.6
Grade 5	-	20.9	23.8	22.2
Grade 6	-	19.5	24.2	21.4
Mixed Grades	22.0	27.6	14.7	22.4
Secondary: English/Language Arts	-	12.0	22.2	20.0
Foreign Languages	-	-	22.7	21.0
Mathematics	-	12.0	22.1	19.8
Science	-	12.0	21.5	20.8
Social Studies	-	12.0	23.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.1	83.9%	82.5%	65.0%	62.9%
Teachers	44.2	72.5%	71.8%	52.8%	50.8%
Professional Support	5.0	8.1%	7.2%	8.9%	8.3%
Campus Admin. (School Leader.)	2.0	3.3%	3.5%	2.7%	2.8%
Educational Aides:	9.8	16.1%	17.5%	6.8%	9.9%
Total Minority Staff:	16.9	27.7%	12.0%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	6.8%	3.1%	3.1%	9.6%
Hispanic	8.0	18.1%	5.3%	7.9%	21.4%
White	33.2	75.1%	90.8%	88.2%	67.5%
Native American	0.0	0.0%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.7%	1.2%
Males	4.1	9.3%	6.5%	18.5%	22.8%
Females	40.1	90.7%	93.5%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	9.1%	5.8%	7.8%	7.9%
1-5 Years Experience	24.1	54.5%	25.9%	29.5%	29.8%
6-10 Years Experience	5.0	11.3%	20.5%	20.3%	19.7%
11-20 Years Experience	6.1	13.8%	28.1%	23.8%	23.4%
Over 20 Years Experience	5.0	11.3%	19.7%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.0 yrs.	12.0 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	8.1 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,500	\$36,509	\$42,094	\$39,372
1-5 Years Experience		\$42,740	\$38,632	\$42,485	\$41,374
6-10 Years Experience		\$43,701	\$41,253	\$44,714	\$43,886
11-20 Years Experience		\$51,019	\$45,702	\$48,336	\$48,174
Over 20 Years Experience		\$57,391	\$52,931	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,539	\$43,847	\$47,229	\$46,179
Professional Support		\$55,297	\$48,663	\$55,278	\$54,543
Campus Administration (School Leadership)		\$68,805	\$65,197	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	6.3	3.2	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 695
Grade Span: PK - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: B B RICE EL
Campus #: 170902114

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,838,842	100.0%	\$4,535	\$3,177,847	100.0%	\$5,076	\$99,880,294	100.0%	\$5,692
Instruction (11,95)	\$2,194,186	77.3%	\$3,505	\$2,393,308	75.3%	\$3,823	\$74,487,876	74.6%	\$4,245
Instructional-Related Services (12,13)	\$87,386	3.1%	\$140	\$87,386	2.7%	\$140	\$3,789,328	3.8%	\$216
Instructional Leadership (21)	\$29,246	1.0%	\$47	\$29,246	0.9%	\$47	\$1,235,014	1.2%	\$70
School Leadership (23)	\$222,933	7.9%	\$356	\$222,933	7.0%	\$356	\$6,843,500	6.9%	\$390
Support Services-Student (31,32,33)	\$169,844	6.0%	\$271	\$169,844	5.3%	\$271	\$4,268,615	4.3%	\$243
Other Campus Costs (35,36,51,52,53)	\$135,247	4.8%	\$216	\$275,130	8.7%	\$440	\$9,255,961	9.3%	\$527
By Program:									
Total Operating Expenditures	\$2,703,595	100.0%	\$4,319	\$2,902,717	100.0%	\$4,637	\$90,269,106	100.0%	\$5,144
Bilingual/ESL Education (25)	\$359,846	13.3%	\$575	\$363,750	12.5%	\$581	\$2,495,899	2.8%	\$142
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$41,036	0.0%	\$2
Accelerated Education (24,30)	\$1,027	0.0%	\$2	\$166,734	5.7%	\$266	\$10,987,217	12.2%	\$626
Gifted & Talented Education (21)	\$46,086	1.7%	\$74	\$46,086	1.6%	\$74	\$1,173,661	1.3%	\$67
Regular Education (11)	\$2,036,733	75.3%	\$3,254	\$2,052,352	70.7%	\$3,279	\$62,374,171	69.1%	\$3,555
Special Education (23)	\$259,903	9.6%	\$415	\$273,795	9.4%	\$437	\$13,197,122	14.6%	\$752
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	140	20.1%	11.3%	10.0%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.2%	20.9%
Gifted & Talented Education	13	1.9%	4.8%	7.4%	7.5%
Special Education	66	9.5%	10.5%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	18.1%	4.7%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	4.4%	0.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	1.7%	2.0%
Regular Education	33.0	74.7%	80.5%	72.2%	70.7%
Special Education	3.2	7.2%	8.9%	9.7%	9.8%
Other	0.0	0.0%	0.1%	5.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.