

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: LAMAR EL

Campus #: 170902108

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 626
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: LAMAR EL
Campus #: 170902108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	96%	97%	> 99%	92%	99%	*	*	> 99%	94%	*	96%	*
	2007	89%	94%	96%	95%	75%	*	97%	*	*	> 99%	92%	*	84%	*
Mathematics	2008	85%	94%	93%	94%	88%	93%	97%	*	*	96%	92%	*	88%	83%
	2007	82%	91%	92%	83%	75%	*	84%	*	*	84%	83%	71%	83%	*
All Tests	2008	80%	91%	89%	91%	88%	87%	96%	*	*	96%	86%	*	84%	83%
	2007	78%	88%	89%	80%	63%	*	81%	*	*	84%	77%	71%	75%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	93%	94%	94%	80%	> 99%	94%	*	*	89%	98%	*	88%	*
	2007	84%	93%	94%	97%	91%	92%	99%	*	> 99%	98%	97%	> 99%	89%	*
Mathematics	2008	87%	94%	93%	98%	71%	> 99%	> 99%	*	*	97%	98%	80%	> 99%	*
	2007	86%	96%	95%	98%	> 99%	> 99%	97%	*	> 99%	96%	> 99%	> 99%	94%	*
Writing	2008	93%	95%	96%	96%	> 99%	> 99%	96%	*	*	94%	98%	*	> 99%	*
	2007	91%	95%	95%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	98%	*	> 99%	*
All Tests	2008	77%	88%	87%	91%	71%	> 99%	91%	*	*	86%	94%	67%	89%	*
	2007	75%	89%	88%	95%	91%	92%	95%	*	> 99%	94%	95%	> 99%	84%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	96%	97%	92%	95%	97%	*	> 99%	95%	98%	80%	95%	> 99%
	2007	88%	94%	96%	97%	84%	94%	99%	*	> 99%	99%	96%	> 99%	90%	*
Mathematics	2008	80%	89%	94%	96%	80%	96%	99%	*	88%	96%	95%	78%	93%	88%
	2007	77%	87%	94%	91%	89%	94%	91%	*	> 99%	90%	92%	88%	88%	> 99%
Writing	2008	93%	95%	96%	96%	> 99%	> 99%	96%	*	*	94%	98%	*	> 99%	*
	2007	92%	95%	95%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	98%	*	> 99%	*
All Tests	2008	72%	83%	88%	92%	80%	91%	94%	*	88%	92%	92%	70%	88%	88%
	2007	67%	80%	89%	89%	79%	88%	89%	*	> 99%	90%	88%	88%	81%	> 99%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	93%	94%	91%	71%	87%	94%	*	> 99%	91%	91%	37%	81%	> 99%
Mathematics	2008	78%	87%	91%	91%	71%	88%	95%	*	88%	91%	91%	42%	81%	88%
Writing	2008	91%	92%	95%	90%	75%	88%	91%	*	*	85%	94%	40%	85%	*
All Tests	2008	70%	81%	87%	87%	65%	84%	90%	*	88%	87%	87%	30%	76%	88%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
Total Students: 626
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School Type: Elementary

District Name: CONROE ISD
Campus Name: LAMAR EL
Campus #: 170902108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	42%	43%	31%	20%	48%	*	57%	47%	40%	20%	23%	< 1%
	2007	30%	41%	45%	42%	16%	25%	48%	*	44%	36%	46%	30%	26%	*
Mathematics	2008	28%	41%	44%	35%	27%	17%	38%	*	63%	38%	33%	22%	29%	13%
	2007	25%	36%	46%	46%	16%	50%	49%	*	67%	46%	46%	38%	26%	80%
Writing	2008	33%	40%	36%	32%	17%	29%	33%	*	*	26%	37%	*	29%	*
	2007	30%	41%	36%	45%	20%	27%	48%	*	80%	28%	58%	*	22%	*
All Tests	2008	15%	24%	23%	16%	13%	4%	17%	*	50%	9%	22%	10%	9%	13%
	2007	12%	18%	25%	26%	5%	24%	27%	*	44%	23%	27%	24%	21%	60%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.7%	99.1%	100.0%	96.9%	100.0%	*	90.0%	99.1%	99.2%	100.0%	98.5%	80.0%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	94.2%	90.8%	84.0%	87.5%	92.5%	*	90.0%	86.9%	94.3%	36.7%	83.1%	80.0%
Not on TAKS	7.5%	5.8%	5.4%	8.3%	16.0%	9.4%	7.5%	*	0.0%	12.1%	4.9%	63.3%	15.4%	0.0%
TAKS(Acc) Only	2.7%	2.5%	1.9%	3.9%	8.0%	6.3%	3.1%	*	0.0%	4.7%	3.3%	30.0%	9.2%	0.0%
TAKS-M Only	2.9%	1.8%	1.6%	2.2%	8.0%	0.0%	1.9%	*	0.0%	2.8%	1.6%	16.7%	1.5%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.0%	2.2%	0.0%	3.1%	2.5%	*	0.0%	4.7%	0.0%	16.7%	4.6%	0.0%
Combination	1.2%	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	90.1%	89.3%	81.2%	60.0%	71.9%	86.8%	*	80.0%	79.4%	82.8%	33.3%	66.2%	80.0%
Non-Acct System	11.3%	8.5%	10.1%	17.9%	40.0%	25.0%	13.2%	*	10.0%	19.6%	16.4%	66.7%	32.3%	0.0%
Mobile	5.1%	3.8%	5.3%	9.6%	24.0%	15.6%	5.7%	*	10.0%	7.5%	11.5%	3.3%	16.9%	0.0%
Non-Acct Test	6.2%	4.7%	4.4%	8.3%	16.0%	9.4%	7.5%	*	0.0%	12.1%	4.9%	63.3%	15.4%	0.0%
Not Tested	1.6%	1.4%	0.3%	0.9%	0.0%	3.1%	0.0%	*	10.0%	0.9%	0.8%	0.0%	1.5%	20.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	0.9%	0.0%	3.1%	0.0%	*	10.0%	0.9%	0.8%	0.0%	1.5%	20.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	31,133	292	229	25	32	159	3	10	107	122	30	65	10
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	99.6%	98.8%	100.0%	92.0%	100.0%	*	91.7%	98.2%	99.3%	100.0%	96.9%	66.7%
By Program														
TAKS (1 or more)	91.1%	93.0%	95.0%	91.2%	92.0%	84.0%	91.9%	*	91.7%	86.4%	95.0%	50.0%	84.6%	55.6%
Not on TAKS	6.7%	4.6%	4.5%	7.6%	8.0%	8.0%	8.1%	*	0.0%	11.8%	4.3%	50.0%	12.3%	11.1%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	3.4%	5.6%	8.0%	8.0%	5.4%	*	0.0%	8.2%	3.6%	36.8%	10.8%	11.1%
TAKS-Alt Only	0.4%	0.3%	0.0%	2.0%	0.0%	0.0%	2.7%	*	0.0%	3.6%	0.7%	13.2%	1.5%	0.0%
Combination	1.4%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	92.5%	85.2%	84.0%	72.0%	87.6%	*	75.0%	85.5%	85.0%	81.6%	75.4%	66.7%
Non-Acct System	6.1%	4.8%	7.2%	13.6%	16.0%	20.0%	12.4%	*	16.7%	12.7%	14.3%	18.4%	21.5%	0.0%
Mobile	5.4%	4.4%	6.8%	11.6%	16.0%	20.0%	9.7%	*	16.7%	9.1%	13.6%	5.3%	20.0%	0.0%
Non-Acct Test	0.7%	0.3%	0.0%	2.0%	0.0%	0.0%	2.7%	*	0.0%	3.6%	0.7%	13.2%	1.5%	0.0%
Not Tested	2.3%	2.3%	0.5%	1.2%	0.0%	8.0%	0.0%	*	8.3%	1.8%	0.7%	0.0%	3.1%	33.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.8%	0.0%	8.0%	0.0%	*	0.0%	0.9%	0.7%	0.0%	1.5%	22.2%
Other	0.8%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%	*	8.3%	0.9%	0.0%	0.0%	1.5%	11.1%
Total Count	3,040,283	30,309	287	250	25	25	186	2	12	110	140	38	65	9

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Section I - Page 4
Total Students: 626
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District Name: CONROE ISD
Campus Name: LAMAR EL
Campus #: 170902108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	61%	47%	*	*	*	*	*	*	*	*	*	*	
	2007	49%	57%	56%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	36%	43%	50%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	
	2007	34%	43%	64%	> 99%	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2008	0.58	0.75	0.67	*	*	*	*	*	*	*	*	*	*	
	2007	0.55	0.68	0.70	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	0.34	0.45	0.46	1.22	*	*	1.27	*	*	*	1.05	*	*	
	2007	0.33	0.42	0.63	1.29	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	5%	4%	3%	< 1%	8%	1%	*	*	< 1%	6%	*	4%	
	2007	12%	7%	4%	6%	25%	*	4%	*	*	< 1%	10%	*	20%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	98%	99%	99%	> 99%	92%	> 99%	*	*	> 99%	98%	*	> 99%	
	2007	94%	97%	99%	97%	75%	*	99%	*	*	> 99%	94%	*	90%	
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	45.6%	66.7%	*	*	-	-	-	-	*	-	-	*	
	2006	48.5%	55.6%	58.4%	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	45%	*	*	*	*	*	*	*	*	*	*	*	
Retained in Grade 3															
	2008	80%	93%	*	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
	2006-07	95.5%	95.4%	96.6%	95.9%	94.1%	96.5%	96.0%	95.8%	96.6%	95.9%	95.8%	95.9%	94.5%	97.0%
	2005-06	95.5%	95.6%	96.9%	96.2%	94.0%	96.9%	96.4%	95.7%	97.4%	96.3%	96.1%	96.0%	95.1%	97.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 626
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District Name: CONROE ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	626	100.0%	24,530	46,302	4,651,516
Students By Grade: Early Childhood Education	2	0.3%	0.5%	0.1%	0.3%
Pre-Kindergarten	25	4.0%	3.0%	2.5%	4.1%
Kindergarten	131	20.9%	14.8%	7.6%	7.7%
Grade 1	114	18.2%	16.0%	8.0%	8.1%
Grade 2	129	20.6%	16.0%	7.9%	7.9%
Grade 3	122	19.5%	15.7%	7.7%	7.6%
Grade 4	103	16.5%	17.9%	7.3%	7.4%
Grade 5	0	0.0%	14.8%	7.5%	7.4%
Grade 6	0	0.0%	1.3%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution: African American	67	10.7%	9.5%	6.7%	14.3%
Hispanic	106	16.9%	19.6%	26.1%	47.2%
White	404	64.5%	64.5%	63.4%	34.8%
Native American	9	1.4%	0.5%	0.5%	0.3%
Asian/Pac. Islander	40	6.4%	5.9%	3.4%	3.4%
Economically Disadvantaged	176	28.1%	24.7%	31.7%	55.3%
Limited English Proficient (LEP)	47	7.5%	6.6%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	2.7%	2.3%
At-Risk	166	26.5%	25.7%	33.2%	48.4%
Mobility (2006-07)	142	24.2%	16.4%	17.3%	20.9%
Number of Students per Teacher	16.0	n/a	14.9	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	2.6%	2.8%	2.8%	41.7%	13.3%	16.3%	12.3%
Grade 1	7.8%	3.1%	5.7%	5.9%	15.4%	8.3%	13.2%	10.6%
Grade 2	1.9%	1.5%	3.4%	3.5%	0.0%	3.4%	6.7%	4.6%
Grade 3	3.3%	1.0%	2.6%	2.8%	0.0%	1.7%	2.8%	2.6%
Grade 4	0.0%	0.8%	0.9%	1.6%	0.0%	1.5%	1.7%	1.3%
Grade 5	-	1.1%	1.5%	2.3%	-	1.3%	0.7%	1.8%
Grade 6	-	0.0%	0.6%	1.1%	-	0.0%	2.6%	1.6%
Grade 7	-	-	0.7%	1.7%	-	-	0.9%	2.2%
Grade 8	-	-	0.8%	1.3%	-	-	4.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	18.8	19.9	18.9
Grade 1	21.2	19.1	19.7	18.9
Grade 2	20.7	19.2	18.9	19.0
Grade 3	19.2	19.2	19.3	19.0
Grade 4	21.4	19.4	19.7	19.6
Grade 5	-	21.7	23.8	22.2
Grade 6	-	19.1	24.2	21.4
Mixed Grades	2.0	27.9	14.7	22.4
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	22.7	21.0
Mathematics	-	-	22.1	19.8
Science	-	-	21.5	20.8
Social Studies	-	-	23.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.9	81.3%	85.5%	65.0%	62.9%
Teachers	39.1	67.8%	73.2%	52.8%	50.8%
Professional Support	5.8	10.1%	8.9%	8.9%	8.3%
Campus Admin. (School Leader.)	2.0	3.5%	3.4%	2.7%	2.8%
Educational Aides:	10.8	18.7%	14.5%	6.8%	9.9%
Total Minority Staff:	3.0	5.2%	10.9%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.6%	2.8%	3.1%	9.6%
Hispanic	1.0	2.6%	4.9%	7.9%	21.4%
White	37.1	94.9%	90.7%	88.2%	67.5%
Native American	0.0	0.0%	0.5%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.7%	1.2%
Males	2.0	5.1%	5.2%	18.5%	22.8%
Females	37.1	94.9%	94.8%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.6%	5.5%	7.8%	7.9%
1-5 Years Experience	13.0	33.3%	27.7%	29.5%	29.8%
6-10 Years Experience	6.0	15.5%	22.0%	20.3%	19.7%
11-20 Years Experience	6.1	15.5%	26.8%	23.8%	23.4%
Over 20 Years Experience	13.0	33.2%	18.0%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	11.5 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.8 yrs.	7.1 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,500	\$40,351	\$42,094	\$39,372
1-5 Years Experience		\$42,463	\$42,110	\$42,485	\$41,374
6-10 Years Experience		\$44,552	\$44,253	\$44,714	\$43,886
11-20 Years Experience		\$47,901	\$48,563	\$48,336	\$48,174
Over 20 Years Experience		\$57,700	\$57,196	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,664	\$46,928	\$47,229	\$46,179
Professional Support		\$53,750	\$51,246	\$55,278	\$54,543
Campus Administration (School Leadership)		\$68,687	\$69,528	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.2	3.2	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 626
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: LAMAR EL
Campus #: 170902108

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,153,041	100.0%	\$5,061	\$3,322,473	100.0%	\$5,333	\$129,213,023	100.0%	\$5,443
Instruction (11,95)	\$2,387,698	75.7%	\$3,833	\$2,437,348	73.4%	\$3,912	\$95,791,195	74.1%	\$4,035
Instructional-Related Services (12,13)	\$76,860	2.4%	\$123	\$76,860	2.3%	\$123	\$6,014,764	4.7%	\$253
Instructional Leadership (21)	\$47,427	1.5%	\$76	\$47,427	1.4%	\$76	\$1,552,401	1.2%	\$65
School Leadership (23)	\$195,284	6.2%	\$313	\$195,284	5.9%	\$313	\$8,650,951	6.7%	\$364
Support Services-Student (31,32,33)	\$252,822	8.0%	\$406	\$252,822	7.6%	\$406	\$6,561,218	5.1%	\$276
Other Campus Costs (35,36,51,52,53)	\$192,950	6.1%	\$310	\$312,732	9.4%	\$502	\$10,642,494	8.2%	\$448
By Program:									
Total Operating Expenditures	\$2,960,091	100.0%	\$4,751	\$3,009,741	100.0%	\$4,831	\$118,138,672	100.0%	\$4,976
Bilingual/ESL Education (25)	\$82,780	2.8%	\$133	\$84,501	2.8%	\$136	\$2,602,953	2.2%	\$110
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$4,638	0.2%	\$7	\$12,424	0.4%	\$20	\$5,872,092	5.0%	\$247
Gifted & Talented Education (21)	\$103,654	3.5%	\$166	\$103,654	3.4%	\$166	\$1,523,180	1.3%	\$64
Regular Education (11)	\$2,084,981	70.4%	\$3,347	\$2,099,339	69.8%	\$3,370	\$89,846,996	76.1%	\$3,785
Special Education (23)	\$684,038	23.1%	\$1,098	\$709,823	23.6%	\$1,139	\$18,293,213	15.5%	\$771
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$238	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	44	7.0%	5.8%	10.0%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.2%	20.9%
Gifted & Talented Education	21	3.4%	6.2%	7.4%	7.5%
Special Education	71	11.3%	9.4%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.8%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	1.0	2.6%	4.1%	0.8%	3.6%
Gifted & Talented Education	2.0	5.1%	1.2%	1.7%	2.0%
Regular Education	30.9	79.0%	82.9%	72.2%	70.7%
Special Education	5.2	13.4%	10.0%	9.7%	9.8%
Other	0.0	0.0%	0.0%	5.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.