

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: MILAM EL

Campus #: 170902105

2008 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 759
Grade Span: PK - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: MILAM EL
Campus #: 170902105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	89%	84%	*	82%	86%	*	*	83%	86%	70%	83%	81%
	2007	88%	94%	88%	88%	*	95%	86%	*	*	89%	87%	60%	88%	*
Mathematics	2008	80%	89%	83%	80%	*	79%	80%	*	*	81%	79%	64%	76%	81%
	2007	77%	87%	86%	91%	*	83%	92%	*	*	94%	86%	89%	90%	*
Writing	2008	93%	95%	90%	90%	*	93%	87%	*	*	86%	95%	67%	88%	98%
	2007	92%	95%	90%	91%	*	> 99%	89%	*	*	87%	96%	*	92%	*
All Tests	2008	72%	83%	73%	71%	*	70%	71%	*	*	68%	74%	64%	66%	71%
	2007	67%	80%	72%	81%	*	78%	80%	*	*	81%	80%	78%	79%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	87%	81%	*	78%	84%	*	*	79%	84%	42%	79%	76%
Mathematics	2008	78%	87%	80%	78%	*	76%	80%	*	*	78%	78%	47%	73%	76%
Writing	2008	91%	92%	88%	89%	*	92%	85%	*	*	84%	95%	67%	86%	96%
All Tests	2008	70%	81%	72%	69%	*	66%	70%	*	*	66%	72%	37%	63%	66%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	24%	26%	*	18%	33%	*	*	20%	32%	10%	21%	19%
	2007	30%	41%	24%	26%	*	24%	28%	*	*	31%	20%	20%	27%	*
Mathematics	2008	28%	41%	26%	22%	*	22%	18%	*	*	27%	17%	9%	20%	23%
	2007	25%	36%	26%	33%	*	17%	35%	*	*	40%	24%	22%	26%	*
Writing	2008	33%	40%	20%	16%	*	16%	15%	*	*	17%	16%	< 1%	13%	16%
	2007	30%	41%	20%	17%	*	14%	18%	*	*	15%	19%	*	18%	*
All Tests	2008	15%	24%	12%	7%	*	4%	8%	*	*	6%	7%	9%	5%	3%
	2007	12%	18%	10%	7%	*	4%	8%	*	*	10%	3%	22%	6%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.7%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	91.9%	95.0%	*	93.9%	95.8%	*	*	95.3%	94.6%	50.0%	93.6%	93.2%
Not on TAKS	7.5%	5.8%	7.8%	5.0%	*	6.1%	4.2%	*	*	4.7%	5.4%	50.0%	6.4%	6.8%
TAKS(Acc) Only	2.7%	2.5%	1.9%	3.5%	*	5.3%	1.7%	*	*	3.9%	3.1%	34.6%	4.3%	6.8%
TAKS-M Only	2.9%	1.8%	2.9%	1.6%	*	0.8%	2.5%	*	*	0.8%	2.3%	15.4%	2.1%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	0.9%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	90.1%	84.7%	87.6%	*	88.6%	86.7%	*	*	88.4%	86.8%	42.3%	86.2%	87.4%
Non-Acct System	11.3%	8.5%	14.4%	12.4%	*	11.4%	13.3%	*	*	11.6%	13.2%	57.7%	13.8%	12.6%
Mobile	5.1%	3.8%	8.0%	7.4%	*	5.3%	9.2%	*	*	7.0%	7.8%	7.7%	7.4%	5.8%
Non-Acct Test	6.2%	4.7%	6.9%	5.0%	*	6.1%	4.2%	*	*	4.7%	5.4%	50.0%	6.4%	6.8%
Not Tested	1.6%	1.4%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	31,133	247	258	1	132	120	4	1	129	129	26	188	103
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	99.4%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	93.0%	91.5%	93.2%	*	96.0%	92.5%	-	*	91.6%	95.5%	47.6%	92.5%	*
Not on TAKS	6.7%	4.6%	6.8%	6.8%	*	4.0%	7.5%	-	*	8.4%	4.5%	52.4%	7.5%	*
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	3.8%	4.2%	6.8%	*	4.0%	7.5%	-	*	8.4%	4.5%	52.4%	7.5%	*
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.5%	1.8%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	92.9%	89.5%	92.0%	*	96.0%	91.0%	-	*	89.5%	95.5%	95.2%	90.6%	*
Non-Acct System	6.1%	4.8%	9.3%	8.0%	*	4.0%	9.0%	-	*	10.5%	4.5%	4.8%	9.4%	*
Mobile	5.4%	4.4%	8.8%	8.0%	*	4.0%	9.0%	-	*	10.5%	4.5%	4.8%	9.4%	*
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	2.3%	0.6%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	1.0%	0.4%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	30,309	254	162	2	25	133	0	2	95	67	21	106	2

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Section I - Page 4
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Campus Name: MILAM EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	61%	47%	*	*	*	*	*	*	*	*	*	*
	2007	49%	57%	44%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	43%	46%	20%	*	14%	25%	*	*	33%	11%	*	21%
	2007	34%	43%	46%	50%	*	*	*	*	*	50%	*	*	60%
Average TGI Growth														
Reading/ELA	2008	0.58	0.75	0.64	-0.02	*	*	-0.49	*	*	0.13	*	*	0.03
	2007	0.55	0.68	0.67	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.45	0.53	0.16	*	-0.10	0.39	*	*	0.42	0.00	*	0.25
	2007	0.33	0.42	0.53	0.87	*	*	*	*	*	0.87	*	*	1.06
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	15%	10%	*	10%	10%	*	*	18%	2%	*	13%
	2007	12%	7%	13%	15%	*	8%	18%	*	*	14%	18%	*	16%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	93%	97%	*	98%	96%	*	*	96%	98%	*	97%
	2007	94%	97%	94%	91%	*	92%	90%	*	*	91%	91%	*	91%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	45.6%	40.0%	0.0%	-	*	*	-	-	*	*	*	*
	2006	48.5%	55.6%	57.1%	*	-	-	*	-	-	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2008	14%	45%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3														
	2008	80%	93%	75%	80%	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2006-07	95.5%	95.4%	96.2%	95.4%	95.9%	95.8%	95.2%	95.6%	*	95.5%	95.3%	94.6%	95.1%
	2005-06	95.5%	95.6%	96.5%	95.6%	*	96.2%	95.4%	*	*	95.6%	95.6%	94.6%	95.4%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 759
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District Name: CONROE ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	759	100.0%	19,742	46,302	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.2%	0.1%	0.3%
Pre-Kindergarten	70	9.2%	6.1%	2.5%	4.1%
Kindergarten	126	16.6%	13.7%	7.6%	7.7%
Grade 1	169	22.3%	15.9%	8.0%	8.1%
Grade 2	133	17.5%	16.2%	7.9%	7.9%
Grade 3	117	15.4%	16.9%	7.7%	7.6%
Grade 4	144	19.0%	15.8%	7.3%	7.4%
Grade 5	0	0.0%	13.3%	7.5%	7.4%
Grade 6	0	0.0%	1.7%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution: African American	5	0.7%	10.2%	6.7%	14.3%
Hispanic	393	51.8%	68.8%	26.1%	47.2%
White	347	45.7%	19.8%	63.4%	34.8%
Native American	9	1.2%	0.3%	0.5%	0.3%
Asian/Pac. Islander	5	0.7%	0.9%	3.4%	3.4%
Economically Disadvantaged	582	76.7%	76.9%	31.7%	55.3%
Limited English Proficient (LEP)	318	41.9%	24.8%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	4	0.4%	0.4%	2.7%	2.3%
At-Risk	476	62.7%	54.6%	33.2%	48.4%
Mobility (2006-07)	109	21.4%	22.2%	17.3%	20.9%
Number of Students per Teacher	15.3	n/a	14.6	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.5%	3.3%	2.8%	2.8%	13.3%	11.9%	16.3%	12.3%
Grade 1	4.7%	5.7%	5.7%	5.9%	23.8%	13.4%	13.2%	10.6%
Grade 2	2.8%	4.5%	3.4%	3.5%	14.3%	6.9%	6.7%	4.6%
Grade 3	4.5%	4.0%	2.6%	2.8%	25.0%	3.5%	2.8%	2.6%
Grade 4	0.0%	2.0%	0.9%	1.6%	0.0%	1.1%	1.7%	1.3%
Grade 5	-	3.2%	1.5%	2.3%	-	2.4%	0.7%	1.8%
Grade 6	-	0.6%	0.6%	1.1%	-	0.0%	2.6%	1.6%
Grade 7	-	0.0%	0.7%	1.7%	-	-	0.9%	2.2%
Grade 8	-	0.0%	0.8%	1.3%	-	0.0%	4.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	18.5	19.9	18.9
Grade 1	18.7	18.6	19.7	18.9
Grade 2	17.6	18.0	18.9	19.0
Grade 3	20.0	18.9	19.3	19.0
Grade 4	17.6	20.5	19.7	19.6
Grade 5	-	21.4	23.8	22.2
Grade 6	-	30.3	24.2	21.4
Mixed Grades	-	22.9	14.7	22.4
Secondary: English/Language Arts	-	10.8	22.2	20.0
Foreign Languages	-	-	22.7	21.0
Mathematics	-	9.5	22.1	19.8
Science	-	8.3	21.5	20.8
Social Studies	-	11.0	23.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.3	84.0%	81.5%	65.0%	62.9%
Teachers	49.5	73.8%	69.7%	52.8%	50.8%
Professional Support	4.8	7.2%	7.8%	8.9%	8.3%
Campus Admin. (School Leader.)	2.0	3.0%	4.0%	2.7%	2.8%
Educational Aides:	10.8	16.0%	18.5%	6.8%	9.9%
Total Minority Staff:	21.8	32.6%	39.5%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.1%	3.1%	9.6%
Hispanic	15.0	30.3%	28.4%	7.9%	21.4%
White	34.5	69.7%	65.0%	88.2%	67.5%
Native American	0.0	0.0%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.7%	1.2%
Males	1.0	2.0%	9.4%	18.5%	22.8%
Females	48.5	98.0%	90.6%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	12.1%	8.2%	7.8%	7.9%
1-5 Years Experience	20.0	40.4%	31.7%	29.5%	29.8%
6-10 Years Experience	5.0	10.1%	18.3%	20.3%	19.7%
11-20 Years Experience	9.0	18.2%	22.0%	23.8%	23.4%
Over 20 Years Experience	9.5	19.2%	19.9%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.2 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	8.3 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,741	\$39,132	\$42,094	\$39,372
1-5 Years Experience		\$42,429	\$41,110	\$42,485	\$41,374
6-10 Years Experience		\$44,872	\$43,040	\$44,714	\$43,886
11-20 Years Experience		\$48,788	\$47,741	\$48,336	\$48,174
Over 20 Years Experience		\$57,799	\$55,855	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,698	\$45,686	\$47,229	\$46,179
Professional Support		\$53,808	\$50,127	\$55,278	\$54,543
Campus Administration (School Leadership)		\$70,968	\$65,262	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.1	2.0	3.2	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,454,256	100.0%	\$4,275	\$4,059,242	100.0%	\$5,024	\$116,386,258	100.0%	\$5,988
Instruction (11,95)	\$2,642,228	76.5%	\$3,270	\$3,011,088	74.2%	\$3,727	\$86,353,282	74.2%	\$4,442
Instructional-Related Services (12,13)	\$91,508	2.6%	\$113	\$91,787	2.3%	\$114	\$4,210,373	3.6%	\$217
Instructional Leadership (21)	\$37,799	1.1%	\$47	\$37,799	0.9%	\$47	\$1,712,383	1.5%	\$88
School Leadership (23)	\$265,602	7.7%	\$329	\$265,602	6.5%	\$329	\$7,860,239	6.8%	\$404
Support Services-Student (31,32,33)	\$208,666	6.0%	\$258	\$208,666	5.1%	\$258	\$5,497,184	4.7%	\$283
Other Campus Costs (35,36,51,52,53)	\$208,453	6.0%	\$258	\$444,300	10.9%	\$550	\$10,752,797	9.2%	\$553
By Program:									
Total Operating Expenditures	\$3,245,803	100.0%	\$4,017	\$3,614,942	100.0%	\$4,474	\$105,251,764	100.0%	\$5,415
Bilingual/ESL Education (25)	\$901,839	27.8%	\$1,116	\$915,256	25.3%	\$1,133	\$8,624,421	8.2%	\$444
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$3,570	0.1%	\$4	\$357,854	9.9%	\$443	\$14,060,601	13.4%	\$723
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$807,084	0.8%	\$42
Regular Education (11)	\$2,039,641	62.8%	\$2,524	\$2,041,079	56.5%	\$2,526	\$65,692,650	62.4%	\$3,380
Special Education (23)	\$300,753	9.3%	\$372	\$300,753	8.3%	\$372	\$16,062,640	15.3%	\$826
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,368	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	305	40.2%	23.1%	10.0%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.2%	20.9%
Gifted & Talented Education	16	2.1%	4.3%	7.4%	7.5%
Special Education	60	7.9%	9.5%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	17.0	34.3%	16.0%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	1.5	3.0%	3.5%	0.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	1.7%	2.0%
Regular Education	29.0	58.6%	70.2%	72.2%	70.7%
Special Education	2.0	4.0%	9.3%	9.7%	9.8%
Other	0.0	0.0%	0.0%	5.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.