

2007-08 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: RUNYAN EL

Campus #: 170902103

2008 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 649
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: RUNYAN EL
Campus #: 170902103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	84%	87%	80%	86%	> 99%	*	*	96%	82%	*	86%	85%
	2007	89%	94%	85%	81%	90%	77%	90%	*	*	76%	86%	*	78%	65%
Mathematics	2008	85%	94%	82%	95%	78%	96%	> 99%	*	*	> 99%	91%	*	94%	> 99%
	2007	82%	91%	76%	88%	90%	85%	> 99%	*	*	85%	92%	*	89%	83%
All Tests	2008	80%	91%	74%	88%	80%	87%	> 99%	*	*	96%	83%	*	87%	86%
	2007	78%	88%	71%	79%	90%	75%	91%	*	*	74%	84%	60%	77%	69%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	90%	83%	56%	*	56%	*	*	*	60%	*	56%	56%	
	2007	81%	89%	87%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
Mathematics	2008	78%	91%	81%	67%	*	67%	*	*	*	60%	*	67%	67%	
	2007	74%	83%	80%	78%	*	78%	*	*	> 99%	67%	*	78%	78%	
All Tests	2008	73%	85%	72%	56%	*	56%	*	*	*	60%	*	56%	56%	
	2007	68%	79%	74%	87%	*	87%	*	*	> 99%	79%	*	86%	87%	
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	93%	78%	75%	83%	69%	92%	*	*	80%	69%	*	69%	58%
	2007	84%	93%	81%	91%	71%	91%	> 99%	*	*	89%	92%	*	91%	82%
Mathematics	2008	87%	94%	85%	86%	> 99%	83%	92%	*	*	88%	84%	*	84%	78%
	2007	86%	96%	87%	95%	> 99%	97%	85%	*	*	97%	93%	*	96%	88%
Writing	2008	93%	95%	93%	91%	> 99%	87%	> 99%	*	*	90%	93%	*	88%	78%
	2007	91%	95%	89%	95%	86%	94%	> 99%	*	*	94%	95%	*	94%	> 99%
All Tests	2008	77%	88%	71%	72%	86%	67%	92%	*	*	74%	70%	*	67%	61%
	2007	75%	89%	72%	82%	71%	83%	85%	*	*	84%	80%	*	83%	75%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	85%	73%	81%	*	81%	*	*	*	73%	88%	*	81%	81%
	2007	77%	86%	88%	61%	*	61%	*	*	*	67%	58%	*	61%	61%
Mathematics	2008	76%	87%	64%	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	83%	85%	62%	*	62%	*	*	*	40%	75%	*	62%	62%
Writing	2008	91%	93%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	90%	93%	97%	72%	*	72%	*	*	*	67%	75%	*	72%	72%
All Tests	2008	69%	77%	61%	81%	*	81%	*	*	*	73%	88%	*	81%	81%
	2007	66%	77%	77%	44%	*	44%	*	*	*	50%	42%	*	44%	44%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	86%	84%	87%	82%	96%	*	*	85%	84%	*	83%	80%
	2007	88%	94%	87%	90%	88%	89%	> 99%	*	*	90%	91%	> 99%	90%	85%
Mathematics	2008	80%	89%	85%	89%	87%	87%	96%	*	*	92%	86%	*	88%	85%
	2007	77%	87%	84%	88%	94%	87%	92%	*	*	89%	88%	88%	88%	79%
Writing	2008	93%	95%	93%	94%	> 99%	92%	> 99%	*	*	93%	96%	*	93%	90%
	2007	92%	95%	90%	90%	86%	89%	> 99%	*	*	90%	90%	*	89%	83%
All Tests	2008	72%	83%	73%	79%	81%	76%	96%	*	*	81%	77%	*	77%	72%
	2007	67%	80%	69%	80%	82%	78%	92%	*	*	82%	79%	78%	80%	73%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	83%	82%	87%	80%	92%	*	*	82%	82%	38%	81%	78%
Mathematics	2008	78%	87%	83%	88%	87%	88%	92%	*	*	92%	85%	88%	87%	86%
Writing	2008	91%	92%	91%	92%	> 99%	91%	92%	*	*	90%	94%	60%	90%	88%
All Tests	2008	70%	81%	71%	77%	81%	74%	92%	*	*	79%	76%	44%	75%	70%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	19%	15%	7%	12%	35%	*	*	17%	13%	*	9%	7%
	2007	30%	41%	21%	19%	24%	15%	43%	*	*	19%	19%	13%	17%	12%
Mathematics	2008	28%	41%	29%	27%	13%	25%	44%	*	*	28%	25%	*	22%	18%
	2007	25%	36%	28%	25%	18%	24%	38%	*	*	32%	20%	< 1%	24%	10%
Writing	2008	33%	40%	22%	24%	17%	23%	33%	*	*	15%	31%	*	18%	20%
	2007	30%	41%	19%	19%	< 1%	20%	23%	*	*	14%	22%	*	19%	14%
All Tests	2008	15%	24%	10%	10%	6%	7%	28%	*	*	12%	8%	*	6%	3%
	2007	12%	18%	9%	9%	< 1%	9%	17%	*	*	13%	6%	11%	8%	8%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.3%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	92.8%	91.4%	95.4%	96.2%	95.0%	96.6%	*	-	95.5%	95.4%	35.7%	94.7%	95.1%
Not on TAKS	7.5%	5.8%	6.8%	4.6%	3.8%	5.0%	3.4%	*	-	4.5%	4.6%	64.3%	5.3%	4.9%
TAKS(Acc) Only	2.7%	2.5%	1.7%	2.6%	0.0%	2.9%	3.4%	*	-	3.4%	1.9%	35.7%	2.9%	3.9%
TAKS-M Only	2.9%	1.8%	2.6%	1.5%	3.8%	1.4%	0.0%	*	-	1.1%	1.9%	21.4%	1.8%	1.0%
TAKS-Alt Only	0.7%	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	1.2%	0.5%	0.0%	0.7%	0.0%	*	-	0.0%	0.9%	7.1%	0.6%	0.0%
By Acct Status														
Acct System	87.1%	90.1%	84.7%	86.7%	61.5%	91.4%	86.2%	*	-	84.1%	88.9%	28.6%	85.3%	93.1%
Non-Acct System	11.3%	8.5%	14.0%	13.3%	38.5%	8.6%	13.8%	*	-	15.9%	11.1%	71.4%	14.7%	6.9%
Mobile	5.1%	3.8%	7.8%	8.7%	34.6%	3.6%	10.3%	*	-	11.4%	6.5%	7.1%	9.4%	2.0%
Non-Acct Test	6.2%	4.7%	6.3%	4.6%	3.8%	5.0%	3.4%	*	-	4.5%	4.6%	64.3%	5.3%	4.9%
Not Tested	1.6%	1.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	31,133	295	196	26	139	29	2	0	88	108	14	170	102
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	98.7%	99.0%	100.0%	98.8%	100.0%	-	-	99.0%	99.1%	100.0%	98.9%	97.8%
By Program														
TAKS (1 or more)	91.1%	93.0%	91.6%	94.8%	90.5%	94.4%	100.0%	-	-	92.1%	97.2%	50.0%	94.1%	93.5%
Not on TAKS	6.7%	4.6%	6.5%	4.3%	9.5%	4.3%	0.0%	-	-	6.9%	1.8%	50.0%	4.8%	4.3%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	4.6%	4.3%	9.5%	4.3%	0.0%	-	-	6.9%	1.8%	50.0%	4.8%	4.3%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.5%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	88.5%	92.9%	90.5%	93.8%	88.9%	-	-	94.1%	91.7%	100.0%	92.5%	92.5%
Non-Acct System	6.1%	4.8%	8.4%	6.2%	9.5%	4.9%	11.1%	-	-	5.0%	7.3%	0.0%	6.4%	5.4%
Mobile	5.4%	4.4%	8.2%	6.2%	9.5%	4.9%	11.1%	-	-	5.0%	7.3%	0.0%	6.4%	5.4%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.3%	1.3%	1.0%	0.0%	1.2%	0.0%	-	-	1.0%	0.9%	0.0%	1.1%	2.2%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.7%	1.0%	0.0%	1.2%	0.0%	-	-	1.0%	0.9%	0.0%	1.1%	2.2%
Other	0.8%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	30,309	294	210	21	162	27	0	0	101	109	18	187	93

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 649
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	61%	38%	*	*	*	*	*	*	*	*	*	*	*
	2007	49%	57%	39%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	43%	45%	33%	*	20%	*	*	*	*	*	20%	20%	
	2007	34%	43%	43%	71%	*	80%	*	*	*	*	*	83%	*	
Average TGI Growth															
Reading/ELA	2008	0.58	0.75	0.71	0.25	*	0.29	*	*	*	*	*	0.25	0.29	
	2007	0.55	0.68	0.63	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	0.34	0.45	0.51	0.20	*	-0.03	*	*	*	*	*	0.06	0.06	
	2007	0.33	0.42	0.40	0.65	*	0.68	*	*	*	*	*	0.77	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	5%	18%	16%	20%	19%	< 1%	*	*	10%	20%	*	18%	21%
	2007	12%	7%	14%	13%	10%	14%	10%	*	*	18%	8%	33%	14%	15%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	98%	92%	92%	89%	91%	> 99%	*	*	93%	92%	*	92%	91%
	2007	94%	97%	92%	96%	> 99%	94%	> 99%	*	*	93%	98%	> 99%	95%	94%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	45.6%	48.4%	*	-	*	-	-	*	-	-	*	*	
	2006	48.5%	55.6%	50.0%	33.3%	-	33.3%	-	-	*	*	-	33.3%	33.3%	
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	45%	< 1%	*	*	*	*	*	*	*	*	*	*	
Retained in Grade 3															
	2008	80%	93%	> 99%	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
	2006-07	95.5%	95.4%	96.8%	96.6%	95.7%	97.0%	94.9%	*	*	96.4%	96.7%	96.4%	96.6%	97.1%
	2005-06	95.5%	95.6%	96.6%	96.7%	96.3%	97.2%	94.7%	*	*	96.6%	96.7%	95.9%	96.6%	97.5%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 649
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	649	100.0%	26,033	46,302	4,651,516
Students By Grade:					
Early Childhood Education	6	0.9%	0.5%	0.1%	0.3%
Pre-Kindergarten	90	13.9%	8.0%	2.5%	4.1%
Kindergarten	116	17.9%	16.1%	7.6%	7.7%
Grade 1	125	19.3%	16.3%	8.0%	8.1%
Grade 2	123	19.0%	15.6%	7.9%	7.9%
Grade 3	92	14.2%	15.2%	7.7%	7.6%
Grade 4	97	14.9%	14.3%	7.3%	7.4%
Grade 5	0	0.0%	12.2%	7.5%	7.4%
Grade 6	0	0.0%	1.8%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	71	10.9%	5.2%	6.7%	14.3%
Hispanic	483	74.4%	87.6%	26.1%	47.2%
White	91	14.0%	5.2%	63.4%	34.8%
Native American	2	0.3%	0.2%	0.5%	0.3%
Asian/Pac. Islander	2	0.3%	1.6%	3.4%	3.4%
Economically Disadvantaged	580	89.4%	89.4%	31.7%	55.3%
Limited English Proficient (LEP)	385	59.3%	54.7%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	4	0.5%	0.3%	2.7%	2.3%
At-Risk	430	66.3%	74.3%	33.2%	48.4%
Mobility (2006-07)	115	22.9%	21.6%	17.3%	20.9%
Number of Students per Teacher	15.6	n/a	14.9	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	1.5%	2.8%	2.8%	0.0%	8.7%	16.3%	12.3%
Grade 1	5.4%	6.9%	5.7%	5.9%	11.1%	17.6%	13.2%	10.6%
Grade 2	4.5%	4.9%	3.4%	3.5%	11.1%	6.7%	6.7%	4.6%
Grade 3	2.2%	4.6%	2.6%	2.8%	0.0%	3.5%	2.8%	2.6%
Grade 4	1.0%	2.7%	0.9%	1.6%	0.0%	2.6%	1.7%	1.3%
Grade 5	-	3.4%	1.5%	2.3%	-	2.1%	0.7%	1.8%
Grade 6	-	0.2%	0.6%	1.1%	-	2.2%	2.6%	1.6%
Grade 7	-	-	0.7%	1.7%	-	-	0.9%	2.2%
Grade 8	-	-	0.8%	1.3%	-	-	4.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	18.8	19.9	18.9
Grade 1	20.5	18.2	19.7	18.9
Grade 2	16.5	18.6	18.9	19.0
Grade 3	15.0	18.4	19.3	19.0
Grade 4	14.0	19.2	19.7	19.6
Grade 5	-	24.7	23.8	22.2
Grade 6	-	29.4	24.2	21.4
Mixed Grades	22.0	20.1	14.7	22.4
Secondary: English/Language Arts	-	26.2	22.2	20.0
Foreign Languages	-	-	22.7	21.0
Mathematics	-	48.0	22.1	19.8
Science	-	-	21.5	20.8
Social Studies	-	-	23.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.4	89.5%	84.9%	65.0%	62.9%
Teachers	41.5	76.8%	72.5%	52.8%	50.8%
Professional Support	4.9	9.0%	8.6%	8.9%	8.3%
Campus Admin. (School Leader.)	2.0	3.7%	3.8%	2.7%	2.8%
Educational Aides:	5.7	10.5%	15.1%	6.8%	9.9%
Total Minority Staff:	20.7	38.3%	57.9%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	7.2%	6.6%	3.1%	9.6%
Hispanic	10.5	25.3%	47.1%	7.9%	21.4%
White	28.0	67.5%	44.7%	88.2%	67.5%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	0.7%	1.2%
Males	2.0	4.8%	13.8%	18.5%	22.8%
Females	39.5	95.2%	86.2%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.2%	7.9%	7.8%	7.9%
1-5 Years Experience	12.5	30.1%	34.8%	29.5%	29.8%
6-10 Years Experience	6.0	14.5%	19.0%	20.3%	19.7%
11-20 Years Experience	15.0	36.1%	21.2%	23.8%	23.4%
Over 20 Years Experience	5.0	12.0%	17.2%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	10.4 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	7.8 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$46,487	\$42,600	\$42,094	\$39,372
1-5 Years Experience		\$42,420	\$43,241	\$42,485	\$41,374
6-10 Years Experience		\$44,683	\$45,281	\$44,714	\$43,886
11-20 Years Experience		\$47,547	\$49,341	\$48,336	\$48,174
Over 20 Years Experience		\$58,413	\$59,112	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,819	\$47,601	\$47,229	\$46,179
Professional Support		\$51,213	\$51,812	\$55,278	\$54,543
Campus Administration (School Leadership)		\$68,687	\$68,034	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.4	3.2	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 649
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: RUNYAN EL
Campus #: 170902103

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,793,737	100.0%	\$4,386	\$3,552,681	100.0%	\$5,577	\$160,416,643	100.0%	\$6,156
Instruction (11,95)	\$2,151,093	77.0%	\$3,377	\$2,640,193	74.3%	\$4,145	\$116,767,819	72.8%	\$4,481
Instructional-Related Services (12,13)	\$25,563	0.9%	\$40	\$25,785	0.7%	\$40	\$6,659,035	4.2%	\$256
Instructional Leadership (21)	\$35,390	1.3%	\$56	\$35,390	1.0%	\$56	\$2,616,561	1.6%	\$100
School Leadership (23)	\$221,054	7.9%	\$347	\$221,054	6.2%	\$347	\$10,813,492	6.7%	\$415
Support Services-Student (31,32,33)	\$195,201	7.0%	\$306	\$237,769	6.7%	\$373	\$7,684,178	4.8%	\$295
Other Campus Costs (35,36,51,52,53)	\$165,436	5.9%	\$260	\$392,490	11.0%	\$616	\$15,875,558	9.9%	\$609
By Program:									
Total Operating Expenditures	\$2,628,301	100.0%	\$4,126	\$3,160,191	100.0%	\$4,961	\$143,697,357	100.0%	\$5,514
Bilingual/ESL Education (25)	\$751,862	28.6%	\$1,180	\$763,782	24.2%	\$1,199	\$38,669,713	26.9%	\$1,484
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$9,631	0.4%	\$15	\$494,084	15.6%	\$776	\$21,702,584	15.1%	\$833
Gifted & Talented Education (21)	\$784	0.0%	\$1	\$784	0.0%	\$1	\$1,450,103	1.0%	\$56
Regular Education (11)	\$1,521,152	57.9%	\$2,388	\$1,536,400	48.6%	\$2,412	\$61,187,210	42.6%	\$2,348
Special Education (23)	\$344,872	13.1%	\$541	\$365,141	11.6%	\$573	\$20,680,735	14.4%	\$794
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	373	57.5%	52.5%	10.0%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.2%	20.9%
Gifted & Talented Education	10	1.5%	4.3%	7.4%	7.5%
Special Education	44	6.8%	8.0%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	23.5	56.6%	21.9%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	3.7%	0.8%	3.6%
Gifted & Talented Education	0.0	0.0%	2.0%	1.7%	2.0%
Regular Education	15.0	36.1%	64.7%	72.2%	70.7%
Special Education	3.0	7.3%	7.7%	9.7%	9.8%
Other	0.0	0.0%	0.0%	5.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.