

## ***2007-08 Academic Excellence Indicator System***

***District Name: CONROE ISD***

***Campus Name: ANDERSON EL***

***Campus #: 170902101***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 897  
Grade Span: EE - 04  
School Type: Elementary

District Name: CONROE ISD  
Campus Name: ANDERSON EL  
Campus #: 170902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	96%	86%	91%	86%	89%	96%	*	*	90%	91%	80%	90%	91%
	2007	89%	94%	84%	89%	92%	83%	95%	*	*	94%	84%	*	88%	95%
Mathematics	2008	85%	94%	84%	85%	64%	93%	82%	*	*	88%	83%	> 99%	86%	94%
	2007	82%	91%	77%	79%	64%	79%	87%	*	*	76%	81%	*	77%	90%
All Tests	2008	80%	91%	77%	80%	57%	85%	82%	*	*	80%	79%	80%	79%	85%
	2007	78%	88%	72%	77%	64%	76%	87%	*	*	78%	76%	*	77%	86%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	90%	85%	92%	*	92%	*	*	*	89%	95%	*	91%	92%
	2007	81%	89%	79%	77%	*	77%	*	*	*	77%	78%	*	78%	77%
Mathematics	2008	78%	91%	86%	87%	*	87%	*	*	*	> 99%	74%	*	86%	87%
	2007	74%	83%	76%	76%	*	75%	*	*	*	75%	78%	*	75%	76%
All Tests	2008	73%	85%	80%	79%	*	79%	*	*	*	90%	68%	*	78%	79%
	2007	68%	79%	67%	67%	*	66%	*	*	*	64%	72%	*	67%	67%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	93%	80%	91%	78%	95%	86%	*	*	89%	93%	*	93%	93%
	2007	84%	93%	81%	97%	*	98%	> 99%	*	*	> 99%	92%	*	96%	93%
Mathematics	2008	87%	94%	86%	95%	> 99%	96%	90%	*	*	95%	95%	*	94%	95%
	2007	86%	96%	84%	97%	*	96%	> 99%	*	*	98%	96%	*	96%	93%
Writing	2008	93%	95%	94%	98%	89%	> 99%	95%	*	*	98%	98%	*	97%	> 99%
	2007	91%	95%	92%	92%	*	92%	> 99%	*	*	90%	96%	*	91%	93%
All Tests	2008	77%	88%	75%	84%	67%	91%	71%	*	*	82%	86%	*	84%	88%
	2007	75%	89%	71%	88%	*	85%	> 99%	*	*	88%	88%	*	86%	80%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2008	77%	85%	82%	88%	*	88%	*	*	*	80%	> 99%	*	88%	88%
	2007	77%	86%	76%	86%	*	86%	*	*	*	> 99%	82%	*	86%	86%
Mathematics	2008	76%	87%	82%	88%	*	88%	*	*	*	93%	78%	*	88%	88%
	2007	73%	83%	62%	81%	*	81%	*	*	*	83%	80%	*	80%	81%
Writing	2008	91%	93%	> 99%	92%	*	92%	*	*	*	87%	> 99%	*	92%	92%
	2007	90%	93%	95%	96%	*	96%	*	*	*	> 99%	94%	*	95%	96%
All Tests	2008	69%	77%	75%	73%	*	73%	*	*	*	67%	82%	*	73%	73%
	2007	66%	77%	57%	75%	*	75%	*	*	*	86%	71%	*	73%	75%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 897  
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School Type: Elementary

District Name: CONROE ISD  
Campus Name: ANDERSON EL  
Campus #: 170902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	87%	94%	87%	95%	92%	*	*	91%	96%	83%	95%	96%
	2007	88%	94%	87%	92%	88%	92%	97%	*	*	96%	88%	80%	93%	91%
Mathematics	2008	80%	89%	86%	89%	78%	92%	86%	*	*	93%	86%	93%	89%	91%
	2007	77%	87%	80%	84%	71%	83%	93%	*	*	84%	84%	82%	83%	82%
Writing	2008	93%	95%	94%	96%	89%	98%	95%	*	*	95%	98%	> 99%	96%	97%
	2007	92%	95%	93%	93%	*	93%	> 99%	*	*	91%	95%	*	92%	95%
All Tests	2008	72%	83%	75%	83%	65%	87%	78%	*	*	84%	83%	79%	83%	86%
	2007	67%	80%	69%	79%	65%	77%	93%	*	*	79%	79%	64%	78%	76%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	93%	86%	91%	83%	92%	92%	*	*	87%	95%	57%	91%	91%
Mathematics	2008	78%	87%	84%	87%	75%	89%	86%	*	*	90%	85%	67%	87%	88%
Writing	2008	91%	92%	92%	93%	80%	94%	95%	*	*	90%	96%	60%	92%	93%
All Tests	2008	70%	81%	73%	81%	63%	84%	78%	*	*	80%	82%	52%	81%	83%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	45%	21%	23%	17%	20%	33%	*	*	18%	27%	17%	22%	16%
	2007	30%	41%	22%	24%	12%	21%	41%	*	*	18%	32%	< 1%	22%	17%
Mathematics	2008	28%	41%	28%	40%	30%	43%	35%	*	*	44%	36%	21%	41%	45%
	2007	25%	36%	24%	26%	12%	28%	23%	*	*	28%	23%	< 1%	25%	24%
Writing	2008	33%	40%	21%	39%	11%	47%	19%	*	*	32%	46%	33%	41%	48%
	2007	30%	41%	23%	27%	*	24%	40%	*	*	22%	33%	*	22%	24%
All Tests	2008	15%	24%	9%	12%	4%	11%	18%	*	*	9%	15%	7%	11%	10%
	2007	12%	18%	10%	9%	< 1%	9%	13%	*	*	6%	12%	< 1%	7%	7%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.6%	99.3%	99.3%	100.0%	99.0%	100.0%	-	-	99.3%	99.3%	100.0%	99.2%	98.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	92.8%	91.5%	91.8%	88.9%	93.3%	88.5%	-	-	89.1%	94.8%	41.7%	91.8%	92.5%
Not on TAKS	7.5%	5.8%	7.6%	7.5%	11.1%	5.7%	11.5%	-	-	10.2%	4.5%	58.3%	7.4%	6.2%
TAKS(Acc) Only	2.7%	2.5%	1.9%	2.5%	3.7%	2.6%	1.6%	-	-	4.1%	0.7%	19.4%	2.9%	3.1%
TAKS-M Only	2.9%	1.8%	3.2%	3.6%	0.0%	2.6%	8.2%	-	-	4.1%	3.0%	27.8%	3.3%	2.5%
TAKS-Alt Only	0.7%	0.5%	0.3%	1.4%	7.4%	0.5%	1.6%	-	-	2.0%	0.7%	11.1%	1.2%	0.6%
Combination	1.2%	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	90.1%	83.2%	84.7%	85.2%	86.0%	80.3%	-	-	81.0%	88.8%	38.9%	84.0%	85.7%
Non-Acct System	11.3%	8.5%	14.7%	14.6%	14.8%	13.0%	19.7%	-	-	18.4%	10.4%	61.1%	15.2%	13.0%
Mobile	5.1%	3.8%	6.8%	7.1%	3.7%	7.3%	8.2%	-	-	8.2%	6.0%	2.8%	7.8%	6.8%
Non-Acct Test	6.2%	4.7%	7.0%	7.5%	11.1%	5.7%	11.5%	-	-	10.2%	4.5%	58.3%	7.4%	6.2%
<b>Not Tested</b>														
Absent	1.6%	1.4%	0.7%	0.7%	0.0%	1.0%	0.0%	-	-	0.7%	0.7%	0.0%	0.8%	1.2%
Other	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.4%	0.4%	0.0%	0.5%	0.0%	-	-	0.7%	0.0%	0.0%	0.4%	0.6%
Other	0.5%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%	-	-	0.0%	0.7%	0.0%	0.4%	0.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>31,133</b>	<b>275</b>	<b>281</b>	<b>27</b>	<b>193</b>	<b>61</b>	<b>0</b>	<b>0</b>	<b>147</b>	<b>134</b>	<b>36</b>	<b>243</b>	<b>161</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.7%	99.0%	96.7%	100.0%	95.4%	100.0%	*	-	96.7%	96.7%	83.7%	96.1%	93.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.0%	92.0%	89.8%	84.6%	90.8%	90.0%	*	-	88.9%	90.8%	39.5%	89.5%	90.1%
Not on TAKS	6.7%	4.6%	6.2%	6.9%	15.4%	4.6%	10.0%	*	-	7.8%	5.8%	44.2%	6.6%	3.5%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	4.3%	5.8%	15.4%	3.6%	10.0%	*	-	5.9%	5.8%	37.2%	5.7%	2.8%
TAKS-Alt Only	0.4%	0.3%	0.0%	1.1%	0.0%	1.0%	0.0%	*	-	2.0%	0.0%	7.0%	0.9%	0.7%
Combination	1.4%	0.5%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.9%	90.2%	83.2%	65.4%	84.6%	90.0%	*	-	81.0%	86.7%	58.1%	83.4%	81.7%
Non-Acct System	6.1%	4.8%	9.1%	13.5%	34.6%	10.8%	10.0%	*	-	15.7%	10.0%	25.6%	12.7%	12.0%
Mobile	5.4%	4.4%	8.2%	12.4%	34.6%	9.7%	10.0%	*	-	13.7%	10.0%	18.6%	11.8%	11.3%
Non-Acct Test	0.7%	0.3%	0.0%	1.1%	0.0%	1.0%	0.0%	*	-	2.0%	0.0%	7.0%	0.9%	0.7%
<b>Not Tested</b>														
Absent	2.3%	2.3%	1.0%	3.3%	0.0%	4.6%	0.0%	*	-	3.3%	3.3%	16.3%	3.9%	6.3%
Other	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	2.2%	0.0%	3.1%	0.0%	*	-	2.0%	2.5%	14.0%	2.6%	4.2%
LEP Exempt	1.0%	1.0%	0.4%	0.7%	0.0%	1.0%	0.0%	*	-	1.3%	0.0%	0.0%	0.9%	1.4%
Other	0.8%	0.7%	0.4%	0.4%	0.0%	0.5%	0.0%	*	-	0.0%	0.8%	2.3%	0.4%	0.7%
<b>Total Count</b>	<b>3,040,283</b>	<b>30,309</b>	<b>291</b>	<b>274</b>	<b>26</b>	<b>195</b>	<b>50</b>	<b>1</b>	<b>0</b>	<b>153</b>	<b>120</b>	<b>43</b>	<b>229</b>	<b>142</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 4  
Total Students: 897  
Grade Span: EE - 04  
School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	61%	43%	*	*	*	*	*	*	*	*	*	*
	2007	49%	57%	37%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	43%	43%	80%	*	86%	*	*	*	86%	*	75%	83%
	2007	34%	43%	40%	67%	*	50%	*	*	*	*	50%	*	57%
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.75	0.62	0.98	*	0.98	*	*	*	*	*	*	*
	2007	0.55	0.68	0.70	1.29	*	1.06	*	*	*	*	*	1.06	1.02
Mathematics	2008	0.34	0.45	0.42	0.94	*	1.02	*	*	*	0.94	*	0.96	1.01
	2007	0.33	0.42	0.41	0.80	*	0.52	*	*	*	*	0.28	*	0.58
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	5%	15%	10%	14%	10%	7%	*	*	12%	8%	17%	10%
	2007	12%	7%	17%	18%	14%	21%	9%	*	*	17%	18%	33%	18%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	98%	92%	97%	93%	98%	96%	*	*	97%	97%	> 99%	97%
	2007	94%	97%	90%	91%	93%	89%	96%	*	*	94%	87%	83%	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2007	53.6%	45.6%	62.5%	44.4%	*	57.1%	-	-	-	*	20.0%	*	28.6%
	2006	48.5%	55.6%	33.3%	*	-	*	-	-	-	*	*	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2008	14%	45%	< 1%	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>														
	2008	80%	93%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*
<b>Attendance Rate</b>														
	2006-07	95.5%	95.4%	97.0%	96.6%	95.2%	97.2%	95.3%	*	*	96.7%	96.6%	95.7%	96.8%
	2005-06	95.5%	95.6%	96.9%	96.8%	96.2%	97.3%	95.9%	*	*	96.8%	96.8%	96.2%	97.0%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	897	100.0%	24,162	46,302	4,651,516
Students By Grade: Early Childhood Education	7	0.8%	0.4%	0.1%	0.3%
Pre-Kindergarten	129	14.4%	8.5%	2.5%	4.1%
Kindergarten	162	18.1%	14.7%	7.6%	7.7%
Grade 1	162	18.1%	15.2%	8.0%	8.1%
Grade 2	158	17.6%	14.7%	7.9%	7.9%
Grade 3	141	15.7%	16.0%	7.7%	7.6%
Grade 4	138	15.4%	15.1%	7.3%	7.4%
Grade 5	0	0.0%	14.9%	7.5%	7.4%
Grade 6	0	0.0%	0.4%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution: African American	74	8.2%	4.9%	6.7%	14.3%
Hispanic	663	73.9%	87.9%	26.1%	47.2%
White	159	17.7%	5.8%	63.4%	34.8%
Native American	0	0.0%	0.1%	0.5%	0.3%
Asian/Pac. Islander	1	0.1%	1.3%	3.4%	3.4%
Economically Disadvantaged	780	87.0%	86.9%	31.7%	55.3%
Limited English Proficient (LEP)	548	61.1%	48.4%	11.4%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.5%	2.7%	2.3%
At-Risk	674	75.1%	67.3%	33.2%	48.4%
Mobility (2006-07)	112	18.0%	19.1%	17.3%	20.9%
Number of Students per Teacher	16.8	n/a	15.3	15.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.7%	1.9%	2.8%	2.8%	20.0%	5.7%	16.3%	12.3%
Grade 1	9.4%	8.9%	5.7%	5.9%	0.0%	9.4%	13.2%	10.6%
Grade 2	7.8%	5.8%	3.4%	3.5%	5.6%	3.7%	6.7%	4.6%
Grade 3	8.5%	4.6%	2.6%	2.8%	3.8%	4.9%	2.8%	2.6%
Grade 4	5.3%	2.2%	0.9%	1.6%	12.5%	0.8%	1.7%	1.3%
Grade 5	-	3.2%	1.5%	2.3%	-	2.7%	0.7%	1.8%
Grade 6	-	0.3%	0.6%	1.1%	-	0.0%	2.6%	1.6%
Grade 7	-	-	0.7%	1.7%	-	-	0.9%	2.2%
Grade 8	-	-	0.8%	1.3%	-	-	4.5%	2.8%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	19.0	19.9	18.9
Grade 1	20.7	18.6	19.7	18.9
Grade 2	17.5	18.4	18.9	19.0
Grade 3	17.0	19.3	19.3	19.0
Grade 4	20.8	19.4	19.7	19.6
Grade 5	-	22.7	23.8	22.2
Grade 6	-	31.3	24.2	21.4
Mixed Grades	-	26.3	14.7	22.4
Secondary: English/Language Arts	-	19.9	22.2	20.0
Foreign Languages	-	-	22.7	21.0
Mathematics	-	39.0	22.1	19.8
Science	-	-	21.5	20.8
Social Studies	-	24.0	23.4	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 897  
Grade Span: EE - 04  
School Type: Elementary

District Name: CONROE ISD  
Campus Name: ANDERSON EL  
Campus #: 170902101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.1	79.6%	80.8%	65.0%	62.9%
Teachers	53.3	65.2%	68.9%	52.8%	50.8%
Professional Support	8.8	10.7%	8.3%	8.9%	8.3%
Campus Admin. (School Leader.)	3.0	3.7%	3.6%	2.7%	2.8%
Educational Aides:	16.6	20.4%	19.2%	6.8%	9.9%
Total Minority Staff:	36.1	44.2%	62.1%	19.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	8.0%	3.1%	9.6%
Hispanic	23.0	43.1%	48.1%	7.9%	21.4%
White	29.3	55.0%	41.9%	88.2%	67.5%
Native American	0.0	0.0%	0.0%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.9%	1.9%	0.7%	1.2%
Males	8.4	15.7%	12.8%	18.5%	22.8%
Females	45.0	84.3%	87.2%	81.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.0	16.9%	9.9%	7.8%	7.9%
1-5 Years Experience	19.4	36.3%	32.6%	29.5%	29.8%
6-10 Years Experience	6.0	11.3%	20.1%	20.3%	19.7%
11-20 Years Experience	11.4	21.3%	19.9%	23.8%	23.4%
Over 20 Years Experience	7.6	14.2%	17.4%	18.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	10.4 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	8.2 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,878	\$40,463	\$42,094	\$39,372
1-5 Years Experience		\$42,238	\$42,991	\$42,485	\$41,374
6-10 Years Experience		\$44,172	\$45,618	\$44,714	\$43,886
11-20 Years Experience		\$48,412	\$49,761	\$48,336	\$48,174
Over 20 Years Experience		\$59,840	\$59,904	\$58,239	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,549	\$47,566	\$47,229	\$46,179
Professional Support		\$50,615	\$53,234	\$55,278	\$54,543
Campus Administration (School Leadership)		\$65,749	\$68,391	\$72,668	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.0	3.2	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 897  
Grade Span: EE - 04  
School Type: Elementary

District Name: CONROE ISD  
Campus Name: ANDERSON EL  
Campus #: 170902101

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,697,366	100.0%	\$4,433	\$4,650,450	100.0%	\$5,576	\$146,187,254	100.0%	\$6,034
Instruction (11,95)	\$2,878,292	77.8%	\$3,451	\$3,556,019	76.5%	\$4,264	\$106,113,124	72.6%	\$4,380
Instructional-Related Services (12,13)	\$118,326	3.2%	\$142	\$118,403	2.5%	\$142	\$6,016,907	4.1%	\$248
Instructional Leadership (21)	\$45,828	1.2%	\$55	\$45,828	1.0%	\$55	\$2,271,495	1.6%	\$94
School Leadership (23)	\$231,697	6.3%	\$278	\$231,697	5.0%	\$278	\$8,976,263	6.1%	\$371
Support Services-Student (31,32,33)	\$188,204	5.1%	\$226	\$221,314	4.8%	\$265	\$7,590,288	5.2%	\$313
Other Campus Costs (35,36,51,52,53)	\$235,019	6.4%	\$282	\$477,189	10.3%	\$572	\$15,219,177	10.4%	\$628
<b>By Program:</b>									
Total Operating Expenditures	\$3,462,347	100.0%	\$4,151	\$4,173,261	100.0%	\$5,004	\$130,537,220	100.0%	\$5,388
Bilingual/ESL Education (25)	\$1,266,624	36.6%	\$1,519	\$1,287,736	30.9%	\$1,544	\$15,642,985	12.0%	\$646
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$78	0.0%	\$0
Accelerated Education (24,30)	\$11,912	0.3%	\$14	\$577,676	13.8%	\$693	\$28,617,762	21.9%	\$1,181
Gifted & Talented Education (21)	\$898	0.0%	\$1	\$898	0.0%	\$1	\$1,173,414	0.9%	\$48
Regular Education (11)	\$1,773,520	51.2%	\$2,127	\$1,789,025	42.9%	\$2,145	\$67,850,189	52.0%	\$2,801
Special Education (23)	\$409,393	11.8%	\$491	\$517,926	12.4%	\$621	\$17,252,792	13.2%	\$712
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	512	57.1%	45.3%	10.0%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.2%	20.9%
Gifted & Talented Education	3	0.3%	5.0%	7.4%	7.5%
Special Education	75	8.4%	8.2%	9.1%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	23.4	43.8%	36.1%	7.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	3.6%	0.8%	3.6%
Gifted & Talented Education	0.0	0.0%	2.2%	1.7%	2.0%
Regular Education	25.3	47.4%	49.4%	72.2%	70.7%
Special Education	4.7	8.8%	8.7%	9.7%	9.8%
Other	0.0	0.0%	0.0%	5.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.