

2006-07 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: BUSH EL

Campus #: 170902121

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 655
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: BUSH EL
Campus #: 170902121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	90%	96%	99%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	> 99%	*	*
Mathematics	2007	82%	91%	96%	98%	*	> 99%	98%	*	*	97%	> 99%	71%	*	*
	2006	83%	93%	98%	98%	*	> 99%	98%	*	> 99%	> 99%	96%	89%	*	*
All Tests	2007	78%	88%	94%	98%	*	> 99%	98%	*	*	97%	> 99%	80%	*	*
	2006	79%	91%	96%	97%	*	> 99%	97%	*	> 99%	98%	96%	90%	*	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	93%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2006	83%	93%	97%	98%	*	> 99%	98%	*	*	99%	98%	> 99%	*	*
Mathematics	2007	86%	96%	98%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	83%	*	*
	2006	84%	93%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2007	91%	95%	98%	98%	*	> 99%	98%	*	> 99%	96%	> 99%	*	*	*
	2006	92%	96%	99%	99%	*	> 99%	99%	*	*	99%	> 99%	> 99%	*	*
All Tests	2007	75%	89%	93%	97%	*	> 99%	97%	*	> 99%	95%	> 99%	86%	*	*
	2006	74%	88%	94%	98%	*	> 99%	98%	*	*	97%	98%	> 99%	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	93%	99%	99%	*	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%	*
Mathematics	2007	77%	87%	97%	99%	*	> 99%	99%	*	> 99%	97%	> 99%	77%	> 99%	*
	2006	75%	85%	98%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	94%	> 99%	*
Writing	2007	92%	95%	98%	98%	*	> 99%	98%	*	> 99%	96%	> 99%	*	*	*
	2006	91%	95%	99%	99%	*	> 99%	99%	*	*	99%	> 99%	> 99%	*	*
All Tests	2007	70%	81%	95%	98%	*	> 99%	98%	*	> 99%	96%	> 99%	79%	83%	*
	2006	67%	79%	94%	98%	*	> 99%	98%	*	> 99%	98%	97%	94%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)														
Reading/ELA	2007	88%	94%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	93%	99%	99%	*	> 99%	99%	*	> 99%	99%	99%	> 99%	*
Mathematics	2007	77%	87%	97%	99%	*	> 99%	99%	*	> 99%	97%	> 99%	77%	> 99%
	2006	75%	85%	98%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	94%	> 99%
Writing	2007	92%	95%	98%	98%	*	> 99%	98%	*	> 99%	96%	> 99%	*	*
	2006	91%	95%	99%	99%	*	> 99%	99%	*	*	99%	> 99%	> 99%	*
All Tests	2007	67%	80%	94%	98%	*	> 99%	98%	*	> 99%	96%	> 99%	79%	83%
	2006	65%	78%	94%	98%	*	> 99%	98%	*	> 99%	98%	97%	94%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)														
Reading/ELA	2007	30%	41%	56%	63%	*	47%	64%	*	77%	52%	72%	27%	17%
	2006	27%	37%	52%	54%	*	60%	53%	*	73%	50%	59%	58%	80%
Mathematics	2007	25%	36%	57%	56%	*	65%	53%	*	92%	56%	56%	38%	83%
	2006	23%	33%	55%	56%	*	64%	55%	*	91%	60%	51%	35%	50%
Writing	2007	30%	41%	50%	56%	*	56%	54%	*	88%	38%	76%	*	*
	2006	30%	42%	41%	38%	*	80%	36%	*	*	30%	47%	< 1%	*
All Tests	2007	13%	21%	34%	37%	*	29%	35%	*	77%	31%	43%	14%	< 1%
	2006	11%	18%	30%	30%	*	27%	29%	*	64%	27%	33%	24%	33%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)														
	2007	89%	93%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	*
	2006	84%	95%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations														
Reading/ELA	2007	91%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
	2006	87%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	93%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
	2006	86%	97%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
Writing	2007	79%	92%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
	2006	68%	87%	96%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
All Tests	2007	82%	89%	96%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
	2006	74%	91%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	99.7%	100.0%	*	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	93.0%	96.6%	95.1%	*	90.5%	95.2%	*	100.0%	91.0%	99.2%	58.1%	87.5%	*
Not on TAKS	6.7%	4.6%	3.3%	4.9%	*	9.5%	4.8%	*	0.0%	9.0%	0.8%	41.9%	12.5%	*
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	3.8%	1.9%	4.9%	*	9.5%	4.8%	*	0.0%	9.0%	0.8%	41.9%	12.5%	*
TAKS-Alt Only	0.4%	0.3%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.5%	0.5%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	92.9%	95.3%	97.0%	*	95.2%	96.9%	*	100.0%	97.0%	96.9%	93.5%	100.0%	*
Non-Acct System	6.1%	4.8%	4.5%	3.0%	*	4.8%	3.1%	*	0.0%	3.0%	3.1%	6.5%	0.0%	*
Mobile	5.4%	4.4%	4.4%	3.0%	*	4.8%	3.1%	*	0.0%	3.0%	3.1%	6.5%	0.0%	*
Non-Acct Test	0.7%	0.3%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	2.3%	0.3%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	30,309	327	264	2	21	227	1	13	134	130	31	8	4
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.3%	100.0%	*	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.7%	92.9%	95.6%	95.0%	*	87.5%	95.2%	-	100.0%	93.1%	97.4%	59.4%	63.6%	*
Not on TAKS	6.4%	4.3%	4.0%	5.0%	*	12.5%	4.8%	-	0.0%	6.9%	2.6%	40.6%	36.4%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.1%	3.5%	5.0%	*	12.5%	4.8%	-	0.0%	6.9%	2.6%	40.6%	36.4%	*
TAKS-I/SDAA II Only	0.8%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	91.7%	94.2%	96.9%	*	81.3%	97.8%	-	100.0%	96.6%	97.4%	93.8%	90.9%	*
Non-Acct System	6.5%	5.5%	4.6%	3.1%	*	18.8%	2.2%	-	0.0%	3.4%	2.6%	6.3%	9.1%	*
Mobile	5.6%	4.5%	4.6%	3.1%	*	18.8%	2.2%	-	0.0%	3.4%	2.6%	6.3%	9.1%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	2.8%	0.7%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.9%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	29,318	251	261	4	16	230	0	11	145	116	32	11	2

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 655
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District Name: CONROE ISD
Campus Name: BUSH EL
Campus #: 170902121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	57%	67%	*	*	*	*	*	*	*	*	*	*
	2006	51%	58%	70%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	43%	74%	*	*	*	*	*	*	*	*	*	*
	2006	32%	37%	73%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.68	0.86	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.69	0.81	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.42	0.65	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.33	0.59	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	7%	3%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	*
	2006	12%	7%	1%	1%	*	< 1%	1%	*	< 1%	2%	< 1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*
	2006	94%	97%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
English Language Learners Progress Measure														
	2006-07	70%	66%	100%	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	61%	100%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2005-06	95.5%	95.6%	97.1%	97.2%	95.6%	96.6%	97.2%	-	98.2%	97.4%	97.0%	97.2%	94.9%
	2004-05	95.7%	95.8%	97.1%	97.3%	97.2%	96.8%	97.3%	*	97.9%	97.6%	97.0%	97.0%	94.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 655
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	655	100.0%	24,002	44,237	4,576,933
Students By Grade: Early Childhood Education	16	2.4%	0.7%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.8%	2.4%	4.1%
Kindergarten	105	16.0%	13.5%	6.9%	7.7%
Grade 1	130	19.8%	14.8%	8.1%	8.1%
Grade 2	142	21.7%	14.4%	7.8%	7.7%
Grade 3	140	21.4%	15.7%	7.5%	7.6%
Grade 4	122	18.6%	19.2%	7.4%	7.4%
Grade 5	0	0.0%	16.6%	7.6%	7.4%
Grade 6	0	0.0%	4.3%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.2%
Grade 8	0	0.0%	0.0%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	14	2.1%	2.6%	6.6%	14.4%
Hispanic	62	9.5%	9.4%	24.9%	46.3%
White	546	83.4%	83.4%	65.0%	35.7%
Native American	2	0.3%	0.6%	0.5%	0.3%
Asian/Pac. Islander	31	4.7%	4.1%	3.0%	3.3%
Economically Disadvantaged	32	4.9%	9.6%	32.2%	55.5%
Limited English Proficient (LEP)	12	1.8%	1.9%	10.6%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	2.6%	2.3%
At-Risk	125	19.1%	16.7%	34.0%	48.3%
Mobility (2005-06)	65	10.9%	10.5%	18.6%	22.3%
Number of Students per Teacher	16.6	n/a	15.6	15.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.4%	2.8%	3.1%	2.9%	0.0%	14.8%	11.6%	11.9%
Grade 1	3.3%	2.5%	6.8%	6.0%	4.8%	7.4%	17.7%	10.2%
Grade 2	0.0%	1.2%	3.9%	3.6%	4.3%	2.3%	4.0%	4.4%
Grade 3	1.0%	0.5%	3.0%	3.0%	0.0%	2.1%	2.9%	2.3%
Grade 4	0.0%	0.2%	1.7%	1.8%	0.0%	1.9%	2.6%	1.3%
Grade 5	-	0.6%	2.2%	2.9%	-	0.2%	1.3%	1.8%
Grade 6	-	0.1%	0.8%	1.2%	-	0.0%	2.6%	1.7%
Grade 7	-	-	0.9%	2.2%	-	0.0%	1.4%	2.4%
Grade 8	-	-	1.0%	1.6%	-	-	3.8%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.2	19.3	19.5	19.5
Grade 1	19.2	19.5	19.4	19.5
Grade 2	20.1	19.7	19.2	19.6
Grade 3	19.4	19.7	19.0	19.5
Grade 4	20.7	20.3	19.7	20.2
Grade 5	-	24.4	23.4	22.3
Grade 6	-	30.8	23.8	21.8
Mixed Grades	-	24.1	12.4	25.0
Secondary: English/Language Arts	-	-	22.7	20.0
Foreign Languages	-	-	22.7	20.9
Mathematics	-	-	22.0	20.0
Science	-	-	21.8	21.0
Social Studies	-	-	23.9	22.0

T E X A S E D U C A T I O N A G E N C Y
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.3	83.0%	86.1%	64.5%	62.7%
Teachers	39.4	67.7%	73.7%	52.9%	50.7%
Professional Support	6.9	11.9%	8.6%	8.4%	8.2%
Campus Admin. (School Leader.)	2.0	3.4%	3.8%	2.5%	2.8%
Educational Aides:	9.9	17.0%	13.9%	6.3%	10.0%
Total Minority Staff:	2.0	3.4%	5.7%	19.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.8%	3.1%	9.3%
Hispanic	0.0	0.0%	3.4%	6.9%	20.8%
White	39.4	100.0%	94.9%	89.3%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.5%	1.2%
Males	0.0	0.0%	4.6%	18.7%	22.8%
Females	39.4	100.0%	95.4%	81.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.0	17.8%	5.2%	14.5%	8.1%
1-5 Years Experience	7.0	17.8%	22.9%	23.4%	29.1%
6-10 Years Experience	7.5	19.1%	22.5%	19.3%	19.6%
11-20 Years Experience	12.6	32.0%	30.3%	22.8%	23.6%
Over 20 Years Experience	5.3	13.4%	19.1%	20.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.8 yrs.	12.0 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.2 yrs.	7.1 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,213	\$40,078	\$38,620	\$38,095
1-5 Years Experience		\$41,116	\$40,658	\$40,497	\$39,880
6-10 Years Experience		\$42,886	\$43,063	\$43,069	\$42,380
11-20 Years Experience		\$46,159	\$46,429	\$47,247	\$47,042
Over 20 Years Experience		\$57,508	\$54,851	\$56,773	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,277	\$45,630	\$45,518	\$44,897
Professional Support		\$49,066	\$49,143	\$53,480	\$52,940
Campus Administration (School Leadership)		\$73,869	\$65,252	\$68,899	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	7.3	0.3	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 655
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: BUSH EL
Campus #: 170902121

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,931,449	100.0%	\$4,442	\$3,178,860	100.0%	\$4,816	\$117,960,069	100.0%	\$5,088
Instruction (11,95)	\$2,190,541	74.7%	\$3,319	\$2,340,618	73.6%	\$3,546	\$87,555,286	74.2%	\$3,777
Instructional-Related Services (12,13)	\$83,959	2.9%	\$127	\$83,959	2.6%	\$127	\$4,481,794	3.8%	\$193
Instructional Leadership (21)	\$32,801	1.1%	\$50	\$32,801	1.0%	\$50	\$1,630,689	1.4%	\$70
School Leadership (23)	\$235,202	8.0%	\$356	\$235,202	7.4%	\$356	\$8,028,513	6.8%	\$346
Support Services-Student (31,32,33)	\$215,714	7.4%	\$327	\$215,714	6.8%	\$327	\$5,612,464	4.8%	\$242
Other Campus Costs (35,36,51,52,53)	\$173,232	5.9%	\$262	\$270,566	8.5%	\$410	\$10,651,323	9.0%	\$459
By Program:									
Total Operating Expenditures	\$2,758,217	100.0%	\$4,179	\$2,908,294	100.0%	\$4,407	\$106,667,920	100.0%	\$4,601
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$598	0.0%	\$1	\$861,530	0.8%	\$37
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$8,055	0.3%	\$12	\$23,277	0.8%	\$35	\$4,156,118	3.9%	\$179
Gifted & Talented Education (21)	\$949	0.0%	\$1	\$949	0.0%	\$1	\$2,055,630	1.9%	\$89
Regular Education (11)	\$2,011,845	72.9%	\$3,048	\$2,025,980	69.7%	\$3,070	\$81,354,398	76.3%	\$3,509
Special Education (23)	\$737,368	26.7%	\$1,117	\$857,490	29.5%	\$1,299	\$18,229,576	17.1%	\$786
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	0.8%	1.5%	9.3%	14.8%
Career & Technology Education	0	0.0%	0.0%	23.6%	20.6%
Gifted & Talented Education	25	3.8%	7.9%	7.6%	7.5%
Special Education	83	12.7%	9.5%	9.8%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	6.2%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.1%	0.5%	3.3%
Gifted & Talented Education	3.0	7.6%	1.4%	1.8%	2.0%
Regular Education	30.0	76.3%	85.2%	73.4%	70.6%
Special Education	6.3	16.0%	10.5%	9.8%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.