

## ***2006-07 Academic Excellence Indicator System***

***District Name: CONROE ISD***

***Campus Name: SAN JACINTO EL***

***Campus #: 170902115***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 687  
Grade Span: PK - 04  
School Type: Elementary

District Name: CONROE ISD  
Campus Name: SAN JACINTO EL  
Campus #: 170902115

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	94%	97%	85%	*	86%	85%	*	*	86%	84%	75%	81%	83%
	2006	90%	96%	96%	91%	*	92%	92%	*	*	89%	93%	75%	90%	*
Mathematics	2007	82%	91%	92%	73%	*	67%	78%	*	*	75%	71%	71%	64%	50%
	2006	83%	93%	91%	76%	*	74%	78%	*	*	77%	76%	27%	71%	*
All Tests	2007	78%	88%	90%	70%	*	64%	74%	*	*	73%	68%	57%	63%	50%
	2006	79%	91%	87%	74%	*	74%	75%	*	*	72%	78%	27%	70%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	93%	94%	83%	*	87%	82%	*	*	78%	90%	57%	82%	*
	2006	83%	93%	91%	87%	*	89%	88%	*	*	83%	91%	83%	84%	*
Mathematics	2007	86%	96%	95%	91%	*	97%	90%	*	*	91%	92%	78%	89%	*
	2006	84%	93%	90%	82%	*	82%	81%	*	*	78%	87%	67%	79%	*
Writing	2007	91%	95%	95%	87%	*	97%	82%	*	*	84%	92%	86%	87%	*
	2006	92%	96%	96%	96%	*	88%	96%	*	*	92%	> 99%	> 99%	95%	*
All Tests	2007	75%	89%	88%	73%	*	84%	67%	*	*	68%	79%	56%	71%	*
	2006	74%	88%	85%	76%	*	73%	77%	*	*	70%	84%	67%	73%	*
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	94%	96%	86%	60%	90%	84%	*	*	82%	90%	68%	83%	> 99%
	2006	87%	93%	95%	89%	67%	91%	90%	*	*	87%	92%	78%	88%	*
Mathematics	2007	77%	87%	94%	83%	33%	83%	84%	*	*	84%	81%	74%	77%	57%
	2006	75%	85%	91%	79%	80%	76%	80%	*	*	77%	82%	38%	74%	71%
Writing	2007	92%	95%	95%	87%	*	97%	82%	*	*	84%	92%	86%	87%	*
	2006	91%	95%	96%	96%	*	88%	96%	*	*	92%	> 99%	> 99%	95%	*
All Tests	2007	70%	81%	90%	71%	33%	74%	70%	*	*	70%	73%	57%	66%	57%
	2006	67%	79%	86%	75%	67%	74%	76%	*	*	71%	80%	38%	72%	71%

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	96%	86%	60%	90%	84%	*	*	82%	90%	68%	83%	> 99%
	2006	87%	93%	95%	89%	67%	91%	90%	*	*	87%	92%	78%	88%	*
Mathematics	2007	77%	87%	94%	83%	33%	83%	84%	*	*	84%	81%	74%	77%	57%
	2006	75%	85%	91%	79%	80%	76%	80%	*	*	77%	82%	38%	74%	71%
Writing	2007	92%	95%	95%	87%	*	97%	82%	*	*	84%	92%	86%	87%	*
	2006	91%	95%	96%	96%	*	88%	96%	*	*	92%	> 99%	> 99%	95%	*
All Tests	2007	67%	80%	90%	71%	33%	74%	70%	*	*	70%	73%	57%	66%	57%
	2006	65%	78%	86%	75%	67%	74%	76%	*	*	71%	80%	38%	72%	71%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	41%	45%	25%	20%	17%	26%	*	*	23%	27%	< 1%	17%	14%
	2006	27%	37%	39%	21%	17%	11%	22%	*	*	20%	22%	< 1%	20%	*
Mathematics	2007	25%	36%	43%	26%	< 1%	24%	26%	*	*	24%	28%	4%	22%	< 1%
	2006	23%	33%	36%	23%	< 1%	29%	22%	*	*	25%	20%	10%	17%	43%
Writing	2007	30%	41%	31%	18%	*	16%	15%	*	*	13%	25%	< 1%	21%	*
	2006	30%	42%	26%	20%	*	38%	18%	*	*	17%	23%	17%	14%	*
All Tests	2007	13%	21%	24%	11%	< 1%	7%	12%	*	*	11%	11%	< 1%	9%	< 1%
	2006	11%	18%	18%	7%	< 1%	8%	6%	*	*	7%	8%	< 1%	4%	29%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	93%	95%	94%	80%	> 99%	95%	*	*	93%	> 99%	94%	97%	*
	2006	84%	95%	95%	93%	*	88%	97%	*	*	96%	87%	93%	91%	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b> Met ARD Expectations															
Reading/ELA	2007	91%	95%	> 99%	95%	*	*	94%	*	*	94%	> 99%	95%	> 99%	*
	2006	87%	96%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	93%	> 99%	94%	*	*	> 99%	*	*	93%	*	94%	> 99%	*
	2006	86%	97%	> 99%	83%	*	*	90%	*	*	88%	*	83%	83%	*
Writing	2007	79%	92%	> 99%	91%	*	*	86%	*	*	90%	*	91%	80%	*
	2006	68%	87%	87%	90%	*	*	> 99%	*	*	> 99%	80%	90%	83%	*
All Tests	2007	82%	89%	91%	86%	*	*	89%	*	*	82%	> 99%	86%	92%	*
	2006	74%	91%	90%	85%	*	*	93%	*	*	93%	67%	85%	82%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.7%	99.9%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.0%	94.6%	91.9%	88.9%	95.5%	90.2%	*	*	89.4%	94.8%	53.5%	91.1%	80.0%
Not on TAKS	6.7%	4.6%	5.1%	8.1%	11.1%	4.5%	9.8%	*	*	10.6%	5.2%	46.5%	8.9%	20.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	4.1%	7.7%	11.1%	3.0%	9.8%	*	*	10.6%	4.3%	44.2%	8.2%	10.0%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.4%	0.0%	1.5%	0.0%	*	*	0.0%	0.9%	2.3%	0.7%	10.0%
Combination	1.4%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.9%	93.0%	89.1%	77.8%	89.6%	89.0%	*	*	90.2%	87.8%	95.3%	91.1%	80.0%
Non-Acct System	6.1%	4.8%	6.2%	10.9%	22.2%	10.4%	11.0%	*	*	9.8%	12.2%	4.7%	8.9%	20.0%
Mobile	5.4%	4.4%	5.8%	10.5%	22.2%	9.0%	11.0%	*	*	9.8%	11.3%	2.3%	8.2%	10.0%
Non-Acct Test	0.7%	0.3%	0.0%	0.4%	0.0%	1.5%	0.0%	*	*	0.0%	0.9%	2.3%	0.7%	10.0%
<b>Not Tested</b>	2.3%	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>30,309</b>	<b>237</b>	<b>247</b>	<b>9</b>	<b>67</b>	<b>163</b>	<b>4</b>	<b>4</b>	<b>132</b>	<b>115</b>	<b>43</b>	<b>146</b>	<b>10</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.2%	98.9%	98.4%	88.9%	95.5%	99.5%	*	100.0%	99.3%	97.2%	92.9%	97.8%	88.9%
<b>By Program</b>														
TAKS (1 or more)	90.7%	92.9%	91.0%	93.2%	77.8%	93.2%	93.6%	*	100.0%	92.2%	94.3%	61.9%	92.7%	88.9%
Not on TAKS	6.4%	4.3%	7.8%	5.2%	11.1%	2.3%	5.9%	*	0.0%	7.1%	2.8%	31.0%	5.1%	0.0%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	6.9%	5.2%	11.1%	2.3%	5.9%	*	0.0%	7.1%	2.8%	31.0%	5.1%	0.0%
TAKS-I/SDAA II Only	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.7%	91.2%	89.2%	77.8%	88.6%	89.9%	*	80.0%	90.1%	89.6%	88.1%	86.9%	77.8%
Non-Acct System	6.5%	5.5%	7.5%	9.2%	11.1%	6.8%	9.6%	*	20.0%	9.2%	7.5%	4.8%	10.9%	11.1%
Mobile	5.6%	4.5%	7.0%	9.2%	11.1%	6.8%	9.6%	*	20.0%	9.2%	7.5%	4.8%	10.9%	11.1%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.8%	1.1%	1.6%	11.1%	4.5%	0.5%	*	0.0%	0.7%	2.8%	7.1%	2.2%	11.1%
Absent	0.2%	0.2%	0.0%	0.8%	11.1%	2.3%	0.0%	*	0.0%	0.7%	0.9%	2.4%	1.5%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.8%	0.0%	2.3%	0.5%	*	0.0%	0.0%	1.9%	4.8%	0.7%	11.1%
LEP Exempt	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>29,318</b>	<b>238</b>	<b>249</b>	<b>9</b>	<b>44</b>	<b>188</b>	<b>3</b>	<b>5</b>	<b>141</b>	<b>106</b>	<b>42</b>	<b>137</b>	<b>9</b>

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	57%	62%	*	*	*	*	*	*	*	*	*	*
	2006	51%	58%	55%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	43%	60%	56%	*	80%	50%	*	*	64%	43%	60%	53%
	2006	32%	37%	56%	20%	*	*	13%	*	*	*	17%	*	17%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.68	0.76	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.69	0.71	0.43	*	*	*	*	*	*	*	0.61	*
Mathematics	2007	0.33	0.42	0.60	0.68	*	0.82	0.67	*	*	0.94	0.27	0.48	0.64
	2006	0.34	0.33	0.58	-0.11	*	*	-0.22	*	*	*	-0.12	*	-0.19
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	7%	5%	16%	*	14%	17%	*	*	14%	17%	25%	19%
	2006	12%	7%	4%	9%	*	8%	8%	*	*	11%	7%	25%	10%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	97%	> 99%	88%	*	93%	87%	*	*	87%	90%	75%	84%
	2006	94%	97%	99%	91%	*	92%	93%	*	*	90%	93%	75%	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	48.5%	55.6%	*	*	-	*	*	-	-	*	*	*	*
	2005	49.0%	40.3%	*	*	-	-	*	-	-	*	*	*	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2007	33%	47%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	50%	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>														
	2007	83%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	95%	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	66%	89%	88%	*	88%	*	*	*	82%	> 99%	*	88%
	2005-06	66%	61%	81%	57%	*	57%	*	*	*	67%	*	*	67%
<b>Attendance Rate</b>														
	2005-06	95.5%	95.6%	96.9%	94.6%	92.1%	94.7%	94.7%	94.6%	95.4%	94.8%	94.3%	94.0%	94.0%
	2004-05	95.7%	95.8%	96.7%	95.4%	95.2%	94.9%	95.5%	*	95.9%	95.3%	95.5%	95.6%	94.9%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	687	100.0%	19,922	44,237	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.2%	0.3%
Pre-Kindergarten	56	8.2%	2.1%	2.4%	4.1%
Kindergarten	131	19.1%	14.3%	6.9%	7.7%
Grade 1	123	17.9%	15.3%	8.1%	8.1%
Grade 2	132	19.2%	15.1%	7.8%	7.7%
Grade 3	120	17.5%	16.6%	7.5%	7.6%
Grade 4	125	18.2%	18.8%	7.4%	7.4%
Grade 5	0	0.0%	13.8%	7.6%	7.4%
Grade 6	0	0.0%	3.2%	7.5%	7.3%
Grade 7	0	0.0%	0.2%	7.6%	7.2%
Grade 8	0	0.0%	0.2%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	24	3.5%	6.3%	6.6%	14.4%
Hispanic	154	22.4%	19.0%	24.9%	46.3%
White	487	70.9%	70.8%	65.0%	35.7%
Native American	8	1.2%	0.6%	0.5%	0.3%
Asian/Pac. Islander	14	2.0%	3.3%	3.0%	3.3%
Economically Disadvantaged	424	61.7%	27.7%	32.2%	55.5%
Limited English Proficient (LEP)	24	3.5%	4.4%	10.6%	16.0%
Students w/Disciplinary Placements (2005-06)	16	2.0%	0.2%	2.6%	2.3%
At-Risk	235	34.2%	23.4%	34.0%	48.3%
Mobility (2005-06)	160	27.5%	16.1%	18.6%	22.3%
Number of Students per Teacher	16.7	n/a	14.9	15.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.9%	2.6%	3.1%	2.9%	0.0%	16.8%	11.6%	11.9%
Grade 1	7.1%	2.0%	6.8%	6.0%	13.3%	5.6%	17.7%	10.2%
Grade 2	7.0%	1.3%	3.9%	3.6%	7.7%	4.2%	4.0%	4.4%
Grade 3	2.0%	1.4%	3.0%	3.0%	8.3%	0.3%	2.9%	2.3%
Grade 4	1.1%	1.0%	1.7%	1.8%	4.5%	1.3%	2.6%	1.3%
Grade 5	-	1.0%	2.2%	2.9%	-	1.1%	1.3%	1.8%
Grade 6	-	0.5%	0.8%	1.2%	-	0.6%	2.6%	1.7%
Grade 7	-	0.0%	0.9%	2.2%	-	14.3%	1.4%	2.4%
Grade 8	-	0.0%	1.0%	1.6%	-	0.0%	3.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 687  
 Grade Span: PK - 04  
 School Type: Elementary

District Name: CONROE ISD  
 Campus Name: SAN JACINTO EL  
 Campus #: 170902115

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	18.6	19.5	19.5
Grade 1	18.4	18.3	19.4	19.5
Grade 2	18.0	18.6	19.2	19.6
Grade 3	19.8	18.4	19.0	19.5
Grade 4	20.4	19.2	19.7	20.2
Grade 5	-	22.3	23.4	22.3
Grade 6	-	23.8	23.8	21.8
Mixed Grades	-	34.3	12.4	25.0
Secondary: English/Language Arts	-	11.8	22.7	20.0
Foreign Languages	-	-	22.7	20.9
Mathematics	-	11.8	22.0	20.0
Science	-	12.0	21.8	21.0
Social Studies	-	12.0	23.9	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 687  
Grade Span: PK - 04  
School Type: Elementary

District Name: CONROE ISD  
Campus Name: SAN JACINTO EL  
Campus #: 170902115

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.4	87.6%	85.8%	64.5%	62.7%
Teachers	41.2	74.6%	74.4%	52.9%	50.7%
Professional Support	5.2	9.4%	8.0%	8.4%	8.2%
Campus Admin. (School Leader.)	2.0	3.6%	3.4%	2.5%	2.8%
Educational Aides:	6.9	12.4%	14.2%	6.3%	10.0%
Total Minority Staff:	1.0	1.8%	7.9%	19.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.9%	3.1%	9.3%
Hispanic	0.0	0.0%	2.8%	6.9%	20.8%
White	41.2	100.0%	94.2%	89.3%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.5%	1.2%
Males	1.0	2.4%	4.6%	18.7%	22.8%
Females	40.2	97.6%	95.4%	81.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	8.5	20.6%	5.3%	14.5%	8.1%
1-5 Years Experience	8.0	19.4%	24.2%	23.4%	29.1%
6-10 Years Experience	10.0	24.3%	20.1%	19.3%	19.6%
11-20 Years Experience	9.5	23.0%	28.6%	22.8%	23.6%
Over 20 Years Experience	5.2	12.7%	21.8%	20.0%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		10.0 yrs.	12.4 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.9 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,542	\$38,312	\$38,620	\$38,095
1-5 Years Experience		\$40,998	\$38,811	\$40,497	\$39,880
6-10 Years Experience		\$42,811	\$41,310	\$43,069	\$42,380
11-20 Years Experience		\$46,014	\$45,671	\$47,247	\$47,042
Over 20 Years Experience		\$56,327	\$53,008	\$56,773	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,863	\$44,337	\$45,518	\$44,897
Professional Support		\$46,852	\$49,821	\$53,480	\$52,940
Campus Administration (School Leadership)		\$66,905	\$67,341	\$68,899	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.8	0.3	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 687  
Grade Span: PK - 04  
School Type: Elementary

District Name: CONROE ISD  
Campus Name: SAN JACINTO EL  
Campus #: 170902115

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,638,154	100.0%	\$4,065	\$3,050,777	100.0%	\$4,701	\$95,469,309	100.0%	\$5,145
Instruction (11,95)	\$2,028,255	76.9%	\$3,125	\$2,293,074	75.2%	\$3,533	\$72,470,504	75.9%	\$3,906
Instructional-Related Services (12,13)	\$58,507	2.2%	\$90	\$58,507	1.9%	\$90	\$3,640,405	3.8%	\$196
Instructional Leadership (21)	\$28,284	1.1%	\$44	\$28,284	0.9%	\$44	\$1,017,849	1.1%	\$55
School Leadership (23)	\$223,739	8.5%	\$345	\$223,739	7.3%	\$345	\$6,927,906	7.3%	\$373
Support Services-Student (31,32,33)	\$183,655	7.0%	\$283	\$183,655	6.0%	\$283	\$4,547,157	4.8%	\$245
Other Campus Costs (35,36,51,52,53)	\$115,714	4.4%	\$178	\$263,518	8.6%	\$406	\$6,865,488	7.2%	\$370
<b>By Program:</b>									
Total Operating Expenditures	\$2,522,440	100.0%	\$3,887	\$2,787,259	100.0%	\$4,295	\$87,500,160	100.0%	\$4,715
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$812,133	0.9%	\$44
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,966	0.0%	\$1
Accelerated Education (24,30)	\$12,900	0.5%	\$20	\$213,215	7.6%	\$329	\$5,983,498	6.8%	\$322
Gifted & Talented Education (21)	\$4,466	0.2%	\$7	\$4,466	0.2%	\$7	\$2,058,219	2.4%	\$111
Regular Education (11)	\$2,117,384	83.9%	\$3,263	\$2,137,972	76.7%	\$3,294	\$64,228,029	73.4%	\$3,461
Special Education (23)	\$387,690	15.4%	\$597	\$431,606	15.5%	\$665	\$14,394,573	16.5%	\$776
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,742	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	3	0.4%	3.9%	9.3%	14.8%
Career & Technology Education	0	0.0%	0.1%	23.6%	20.6%
Gifted & Talented Education	5	0.7%	5.8%	7.6%	7.5%
Special Education	82	11.9%	9.8%	9.8%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	2.0%	6.2%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	1.6	3.8%	4.3%	0.5%	3.3%
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%	2.0%
Regular Education	36.6	88.8%	83.3%	73.4%	70.6%
Special Education	3.0	7.4%	9.5%	9.8%	10.0%
Other	0.0	0.0%	0.0%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.