

2006-07 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: AUSTIN EL

Campus #: 170902102

2007 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 562
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: AUSTIN EL
Campus #: 170902102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	95%	91%	*	78%	92%	*	*	88%	92%	> 99%	88%	*
	2006	90%	96%	96%	92%	*	90%	92%	*	*	92%	91%	80%	89%	*
Mathematics	2007	82%	91%	89%	86%	*	75%	87%	*	*	96%	80%	> 99%	85%	*
	2006	83%	93%	89%	94%	*	> 99%	93%	*	*	94%	93%	*	91%	*
All Tests	2007	78%	88%	88%	83%	*	67%	85%	*	*	85%	81%	> 99%	80%	*
	2006	79%	91%	87%	88%	*	90%	88%	*	*	89%	87%	80%	84%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	93%	91%	83%	*	71%	85%	*	*	84%	82%	*	81%	*
	2006	83%	93%	90%	90%	*	> 99%	89%	*	*	85%	97%	89%	87%	*
Mathematics	2007	86%	96%	92%	92%	*	94%	91%	*	*	95%	90%	> 99%	92%	*
	2006	84%	93%	86%	92%	*	> 99%	91%	*	*	88%	97%	> 99%	93%	*
Writing	2007	91%	95%	95%	93%	*	94%	93%	*	*	87%	98%	*	90%	*
	2006	92%	96%	96%	96%	*	> 99%	95%	*	*	95%	97%	90%	95%	*
All Tests	2007	75%	89%	84%	80%	*	72%	82%	*	*	80%	80%	67%	76%	*
	2006	74%	88%	79%	83%	*	> 99%	80%	*	*	75%	94%	82%	80%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	95%	89%	*	77%	91%	*	*	89%	89%	80%	88%	*
	2006	87%	93%	95%	93%	*	> 99%	91%	*	*	88%	97%	85%	90%	*
Mathematics	2007	77%	87%	91%	89%	*	88%	89%	*	*	95%	85%	> 99%	89%	*
	2006	75%	85%	92%	93%	*	> 99%	92%	*	*	91%	95%	> 99%	92%	*
Writing	2007	92%	95%	95%	93%	*	94%	93%	*	*	87%	98%	*	90%	*
	2006	91%	95%	96%	96%	*	> 99%	95%	*	*	95%	97%	90%	95%	*
All Tests	2007	70%	81%	85%	82%	*	70%	84%	*	*	85%	80%	85%	79%	*
	2006	67%	79%	85%	87%	*	> 99%	84%	*	*	81%	92%	80%	84%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	95%	89%	*	77%	91%	*	*	89%	89%	80%	88%	*
	2006	87%	93%	95%	93%	*	> 99%	91%	*	*	88%	97%	85%	90%	*
Mathematics	2007	77%	87%	91%	89%	*	88%	89%	*	*	95%	85%	> 99%	89%	*
	2006	75%	85%	92%	93%	*	> 99%	92%	*	*	91%	95%	> 99%	92%	*
Writing	2007	92%	95%	95%	93%	*	94%	93%	*	*	87%	98%	*	90%	*
	2006	91%	95%	96%	96%	*	> 99%	95%	*	*	95%	97%	90%	95%	*
All Tests	2007	67%	80%	84%	82%	*	70%	84%	*	*	85%	80%	85%	79%	*
	2006	65%	78%	84%	87%	*	> 99%	84%	*	*	81%	92%	80%	84%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	41%	38%	27%	*	12%	29%	*	*	24%	29%	20%	23%	*
	2006	27%	37%	36%	30%	*	32%	29%	*	*	30%	29%	23%	24%	*
Mathematics	2007	25%	36%	38%	31%	*	19%	33%	*	*	35%	28%	15%	25%	*
	2006	23%	33%	38%	29%	*	20%	30%	*	*	36%	23%	36%	23%	*
Writing	2007	30%	41%	33%	23%	*	13%	24%	*	*	13%	31%	*	22%	*
	2006	30%	42%	21%	19%	*	40%	16%	*	*	15%	24%	< 1%	13%	*
All Tests	2007	13%	21%	19%	15%	*	7%	17%	*	*	15%	16%	8%	13%	*
	2006	11%	18%	16%	11%	*	10%	11%	*	*	13%	10%	7%	8%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	93%	95%	97%	*	> 99%	95%	*	*	96%	> 99%	97%	> 99%	> 99%
	2006	84%	95%	95%	96%	*	92%	97%	*	*	98%	*	96%	97%	86%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	95%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	96%	> 99%	95%	*	80%	> 99%	*	*	> 99%	*	95%	93%	*
Mathematics	2007	90%	93%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	97%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Writing	2007	79%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	87%	80%	92%	*	*	89%	*	*	91%	*	92%	> 99%	*
All Tests	2007	82%	89%	89%	94%	*	> 99%	90%	*	*	91%	> 99%	94%	> 99%	*
	2006	74%	91%	91%	90%	*	80%	93%	*	*	95%	*	90%	93%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.7%	99.7%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	93.0%	94.6%	93.3%	*	84.8%	94.9%	-	*	88.1%	97.2%	51.9%	93.9%	55.6%
Not on TAKS	6.7%	4.6%	4.8%	6.7%	*	15.2%	5.1%	-	*	11.9%	2.8%	48.1%	6.1%	44.4%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.8%	3.9%	6.7%	*	15.2%	5.1%	-	*	11.9%	2.8%	48.1%	6.1%	44.4%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	92.6%	90.7%	*	97.0%	89.8%	-	*	89.3%	91.7%	96.3%	89.5%	88.9%
Non-Acct System	6.1%	4.8%	6.6%	9.3%	*	3.0%	10.2%	-	*	10.7%	8.3%	3.7%	10.5%	11.1%
Mobile	5.4%	4.4%	6.4%	9.3%	*	3.0%	10.2%	-	*	10.7%	8.3%	3.7%	10.5%	11.1%
Non-Acct Test	0.7%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.3%	0.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	30,309	223	193	2	33	157	0	1	84	109	27	114	9
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.5%	99.0%	*	100.0%	98.8%	*	*	100.0%	97.8%	94.4%	98.2%	100.0%
By Program														
TAKS (1 or more)	90.7%	92.9%	92.9%	91.1%	*	85.2%	91.9%	*	*	86.4%	96.6%	52.8%	86.2%	66.7%
Not on TAKS	6.4%	4.3%	6.2%	7.8%	*	14.8%	6.8%	*	*	13.6%	1.1%	41.7%	11.9%	33.3%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	5.5%	7.8%	*	14.8%	6.8%	*	*	13.6%	1.1%	41.7%	11.9%	33.3%
TAKS-I/SDAA II Only	0.8%	0.2%	1.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	91.7%	92.4%	89.6%	*	88.9%	89.4%	*	*	89.3%	89.9%	88.9%	89.0%	83.3%
Non-Acct System	6.5%	5.5%	7.0%	9.4%	*	11.1%	9.3%	*	*	10.7%	7.9%	5.6%	9.2%	16.7%
Mobile	5.6%	4.5%	6.8%	9.4%	*	11.1%	9.3%	*	*	10.7%	7.9%	5.6%	9.2%	16.7%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.8%	0.6%	1.0%	*	0.0%	1.2%	*	*	0.0%	2.2%	5.6%	1.8%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.5%	*	0.0%	0.6%	*	*	0.0%	1.1%	2.8%	0.9%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.6%	0.3%	0.5%	*	0.0%	0.6%	*	*	0.0%	1.1%	2.8%	0.9%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	29,318	204	192	2	27	161	1	1	103	89	36	109	6

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 562
Grade Span: EE - 04
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District Name: CONROE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	57%	60%	*	*	*	*	*	*	*	*	*	*
	2006	51%	58%	59%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	43%	56%	43%	*	*	33%	*	*	*	*	*	*
	2006	32%	37%	47%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.68	0.78	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.69	0.85	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.42	0.57	0.49	*	*	0.29	*	*	*	*	*	*
	2006	0.34	0.33	0.51	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	7%	5%	9%	*	22%	8%	*	*	12%	8%	< 1%	12%
	2006	12%	7%	5%	8%	*	10%	8%	*	*	8%	9%	20%	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	99%	97%	*	89%	98%	*	*	96%	98%	> 99%	98%
	2006	94%	97%	> 99%	95%	*	> 99%	94%	*	*	91%	98%	*	93%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	55.6%	*	*	-	-	*	-	-	*	-	*	-
	2005	49.0%	40.3%	*	*	-	-	*	-	-	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	47%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	50%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
	2006-07	70%	66%	88%	25%	*	25%	*	*	*	33%	*	*	33%
	2005-06	66%	61%	80%	> 99%	*	> 99%	*	*	*	*	*	*	*
Attendance Rate														
	2005-06	95.5%	95.6%	96.8%	95.3%	*	96.5%	95.0%	*	*	95.3%	95.3%	94.8%	95.1%
	2004-05	95.7%	95.8%	96.7%	95.8%	96.3%	96.2%	95.7%	*	-	95.9%	95.7%	95.2%	95.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
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School Type: Elementary

District Name: CONROE ISD
Campus Name: AUSTIN EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	562	100.0%	16,117	44,237	4,576,933
Students By Grade:					
Early Childhood Education	11	2.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	57	10.1%	2.9%	2.4%	4.1%
Kindergarten	91	16.2%	12.9%	6.9%	7.7%
Grade 1	120	21.4%	13.2%	8.1%	8.1%
Grade 2	100	17.8%	12.9%	7.8%	7.7%
Grade 3	86	15.3%	17.1%	7.5%	7.6%
Grade 4	97	17.3%	20.4%	7.4%	7.4%
Grade 5	0	0.0%	15.2%	7.6%	7.4%
Grade 6	0	0.0%	4.8%	7.5%	7.3%
Grade 7	0	0.0%	0.1%	7.6%	7.2%
Grade 8	0	0.0%	0.0%	7.5%	7.4%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.6%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	8	1.4%	2.7%	6.6%	14.4%
Hispanic	93	16.5%	14.0%	24.9%	46.3%
White	458	81.5%	81.6%	65.0%	35.7%
Native American	1	0.2%	0.5%	0.5%	0.3%
Asian/Pac. Islander	2	0.4%	1.2%	3.0%	3.3%
Economically Disadvantaged	378	67.3%	33.5%	32.2%	55.5%
Limited English Proficient (LEP)	25	4.4%	4.0%	10.6%	16.0%
Students w/Disciplinary Placements (2005-06)	9	1.4%	0.2%	2.6%	2.3%
At-Risk	288	51.2%	27.4%	34.0%	48.3%
Mobility (2005-06)	115	24.8%	16.8%	18.6%	22.3%
Number of Students per Teacher	15.0	n/a	14.5	15.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.4%	6.4%	3.1%	2.9%	21.4%	13.6%	11.6%	11.9%
Grade 1	11.0%	5.4%	6.8%	6.0%	22.2%	6.5%	17.7%	10.2%
Grade 2	6.8%	2.7%	3.9%	3.6%	5.6%	3.6%	4.0%	4.4%
Grade 3	0.0%	1.4%	3.0%	3.0%	8.3%	1.5%	2.9%	2.3%
Grade 4	2.7%	1.2%	1.7%	1.8%	4.2%	1.7%	2.6%	1.3%
Grade 5	-	1.2%	2.2%	2.9%	-	0.8%	1.3%	1.8%
Grade 6	-	0.9%	0.8%	1.2%	-	2.0%	2.6%	1.7%
Grade 7	-	0.0%	0.9%	2.2%	-	0.0%	1.4%	2.4%
Grade 8	-	0.0%	1.0%	1.6%	-	0.0%	3.8%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	18.9	19.5	19.5
Grade 1	19.7	17.9	19.4	19.5
Grade 2	18.6	18.7	19.2	19.6
Grade 3	15.7	18.6	19.0	19.5
Grade 4	18.7	19.3	19.7	20.2
Grade 5	-	21.6	23.4	22.3
Grade 6	-	22.0	23.8	21.8
Mixed Grades	-	20.0	12.4	25.0
Secondary: English/Language Arts	-	9.0	22.7	20.0
Foreign Languages	-	-	22.7	20.9
Mathematics	-	14.0	22.0	20.0
Science	-	13.0	21.8	21.0
Social Studies	-	13.0	23.9	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.1	82.2%	84.4%	64.5%	62.7%
Teachers	37.4	68.2%	72.8%	52.9%	50.7%
Professional Support	5.7	10.4%	7.3%	8.4%	8.2%
Campus Admin. (School Leader.)	2.0	3.6%	4.2%	2.5%	2.8%
Educational Aides:	9.7	17.8%	15.6%	6.3%	10.0%
Total Minority Staff:	3.0	5.5%	4.4%	19.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.7%	0.8%	3.1%	9.3%
Hispanic	0.0	0.0%	2.1%	6.9%	20.8%
White	34.4	92.0%	96.6%	89.3%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	5.3%	0.3%	0.5%	1.2%
Males	2.0	5.3%	5.8%	18.7%	22.8%
Females	35.4	94.7%	94.2%	81.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	10.7%	5.1%	14.5%	8.1%
1-5 Years Experience	4.0	10.7%	24.0%	23.4%	29.1%
6-10 Years Experience	9.3	24.9%	23.0%	19.3%	19.6%
11-20 Years Experience	7.0	18.7%	28.0%	22.8%	23.6%
Over 20 Years Experience	13.1	35.0%	20.0%	20.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.3 yrs.	12.1 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.3 yrs.	7.5 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,025	\$37,070	\$38,620	\$38,095
1-5 Years Experience		\$40,474	\$37,129	\$40,497	\$39,880
6-10 Years Experience		\$42,431	\$40,095	\$43,069	\$42,380
11-20 Years Experience		\$45,426	\$45,271	\$47,247	\$47,042
Over 20 Years Experience		\$56,576	\$50,760	\$56,773	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,480	\$42,811	\$45,518	\$44,897
Professional Support		\$49,315	\$47,169	\$53,480	\$52,940
Campus Administration (School Leadership)		\$67,016	\$60,221	\$68,899	\$65,506
Contracted Instructional Staff (not incl. above):		0.2	4.2	0.3	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 562
Grade Span: EE - 04
School Type: Elementary

District Name: CONROE ISD
Campus Name: AUSTIN EL
Campus #: 170902102

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,763,234	100.0%	\$5,175	\$3,159,329	100.0%	\$5,916	\$80,316,676	100.0%	\$5,301
Instruction (11,95)	\$2,106,146	76.2%	\$3,944	\$2,376,011	75.2%	\$4,449	\$59,786,029	74.4%	\$3,946
Instructional-Related Services (12,13)	\$71,092	2.6%	\$133	\$71,092	2.3%	\$133	\$2,818,639	3.5%	\$186
Instructional Leadership (21)	\$33,174	1.2%	\$62	\$33,174	1.1%	\$62	\$811,397	1.0%	\$54
School Leadership (23)	\$210,369	7.6%	\$394	\$210,369	6.7%	\$394	\$5,754,502	7.2%	\$380
Support Services-Student (31,32,33)	\$173,937	6.3%	\$326	\$173,937	5.5%	\$326	\$3,764,131	4.7%	\$248
Other Campus Costs (35,36,51,52,53)	\$168,516	6.1%	\$316	\$294,746	9.3%	\$552	\$7,381,978	9.2%	\$487
By Program:									
Total Operating Expenditures	\$2,594,718	100.0%	\$4,859	\$2,864,583	100.0%	\$5,364	\$72,571,456	100.0%	\$4,790
Bilingual/ESL Education (25)	\$447	0.0%	\$1	\$1,392	0.0%	\$3	\$758,846	1.0%	\$50
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$91,603	0.1%	\$6
Accelerated Education (24,30)	\$3,118	0.1%	\$6	\$240,868	8.4%	\$451	\$6,816,568	9.4%	\$450
Gifted & Talented Education (21)	\$81,279	3.1%	\$152	\$81,279	2.8%	\$152	\$987,365	1.4%	\$65
Regular Education (11)	\$1,894,810	73.0%	\$3,548	\$1,905,782	66.5%	\$3,569	\$52,868,529	72.9%	\$3,489
Special Education (23)	\$615,064	23.7%	\$1,152	\$635,262	22.2%	\$1,190	\$11,048,545	15.2%	\$729
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	3.8%	9.3%	14.8%
Career & Technology Education	0	0.0%	0.0%	23.6%	20.6%
Gifted & Talented Education	17	3.0%	6.9%	7.6%	7.5%
Special Education	86	15.3%	11.1%	9.8%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.5%	6.2%	7.6%
Career & Technology Education	0.0	0.0%	0.1%	2.8%	3.9%
Compensatory Education	0.3	0.8%	5.6%	0.5%	3.3%
Gifted & Talented Education	0.0	0.0%	1.0%	1.8%	2.0%
Regular Education	32.0	85.6%	82.5%	73.4%	70.6%
Special Education	5.1	13.6%	9.1%	9.8%	10.0%
Other	0.0	0.0%	0.1%	5.6%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.