

2010-11 Academic Excellence Indicator System

District Name: CONROE ISD

Campus Name: DAVID EL

Campus #: 170902118

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

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District Name: CONROE ISD
 Campus Name: DAVID EL
 Campus #: 170902118

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 636
 Grade Span: KG - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	95%	98%	99%	*	> 99%	99%	*	> 99%	*	*	> 99%	*
	2010	92%	96%	99%	> 99%	*	> 99%	> 99%	*	> 99%	*	*	> 99%	*
Mathematics	2011	88%	94%	97%	98%	*	97%	98%	*	> 99%	*	*	> 99%	*
	2010	87%	92%	97%	97%	*	> 99%	97%	*	> 99%	*	*	83%	*
All Tests	2011	83%	91%	94%	97%	*	97%	97%	*	> 99%	*	*	> 99%	*
	2010	84%	90%	95%	97%	*	> 99%	97%	*	> 99%	*	*	86%	*
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	93%	97%	99%	*	> 99%	99%	*	> 99%	*	*	83%	*
	2010	86%	94%	97%	95%	*	86%	98%	*	90%	*	*	92%	*
Mathematics	2011	89%	95%	97%	97%	*	96%	97%	*	> 99%	*	*	83%	*
	2010	89%	96%	97%	99%	*	96%	> 99%	*	> 99%	*	*	> 99%	*
Writing	2011	91%	94%	97%	99%	*	> 99%	99%	*	> 99%	*	*	> 99%	*
	2010	92%	96%	98%	99%	*	96%	> 99%	*	> 99%	*	*	> 99%	*
All Tests	2011	78%	87%	93%	96%	*	96%	95%	*	> 99%	*	*	83%	*
	2010	78%	89%	95%	95%	*	86%	98%	*	90%	*	*	92%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	94%	98%	99%	*	> 99%	99%	*	> 99%	*	> 99%	94%	> 99%
	2010	90%	94%	98%	97%	*	94%	98%	*	n/a	n/a	> 99%	95%	> 99%
Mathematics	2011	84%	91%	97%	97%	*	96%	97%	*	> 99%	*	> 99%	94%	83%
	2010	84%	91%	97%	99%	*	> 99%	98%	*	n/a	n/a	> 99%	94%	> 99%
Writing	2011	92%	94%	97%	99%	*	> 99%	99%	*	> 99%	*	*	> 99%	*
	2010	93%	96%	98%	99%	*	95%	> 99%	*	n/a	n/a	n/a	> 99%	*
All Tests	2011	76%	85%	93%	97%	*	96%	96%	*	> 99%	*	> 99%	94%	83%
	2010	76%	85%	95%	96%	*	94%	97%	*	n/a	n/a	> 99%	89%	> 99%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	43%	57%	66%	*	51%	68%	*	73%	*	60%	50%	50%
	2010	32%	43%	59%	61%	*	48%	61%	*	88%	*	60%	47%	40%
Mathematics	2011	29%	40%	56%	62%	*	55%	64%	*	73%	*	80%	44%	50%
	2010	28%	39%	58%	59%	*	49%	60%	*	63%	*	80%	44%	40%
Writing	2011	31%	41%	46%	65%	*	61%	66%	*	80%	*	*	20%	*
	2010	32%	43%	50%	63%	*	56%	62%	*	80%	*	*	50%	*
All Tests	2011	16%	24%	35%	43%	*	26%	47%	*	60%	*	60%	38%	33%
	2010	15%	23%	36%	40%	*	27%	41%	*	63%	*	40%	26%	20%

District Name: CONROE ISD
 Campus Name: DAVID EL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 636
 Grade Span: KG - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.7%	99.6%	100.0%	98.2%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	88.9%
By Test Version														
TAKS (1 or more)	91.0%	93.2%	94.0%	97.1%	100.0%	96.4%	97.3%	*	94.1%	*	100.0%	56.3%	100.0%	88.9%
Not on TAKS	7.6%	5.5%	5.1%	2.5%	0.0%	1.8%	2.7%	*	5.9%	*	0.0%	43.8%	0.0%	0.0%
TAKS(Acc) Only	2.4%	1.5%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.1%	2.2%	1.5%	1.1%	0.0%	1.8%	1.1%	*	0.0%	*	0.0%	18.8%	0.0%	0.0%
TAKS-Alt Only	0.9%	0.8%	0.5%	1.1%	0.0%	0.0%	1.1%	*	5.9%	*	0.0%	18.8%	0.0%	0.0%
Combination	1.3%	1.0%	0.9%	0.4%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	6.3%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	95.1%	96.0%	96.0%	66.7%	94.6%	97.9%	*	88.2%	*	100.0%	100.0%	75.0%	88.9%
Non-Acct System	4.6%	3.7%	3.6%	3.6%	33.3%	3.6%	2.1%	*	11.8%	*	0.0%	0.0%	25.0%	0.0%
Mobile	4.6%	3.7%	3.6%	3.6%	33.3%	3.6%	2.1%	*	11.8%	*	0.0%	0.0%	25.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	1.3%	0.3%	0.4%	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	11.1%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.8%	0.0%	0.4%	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	11.1%
	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	34,396	315	276	6	56	188	2	17	2	5	16	8	9
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	100.0%	99.3%	*	98.0%	99.5%	*	100.0%	*	100.0%	95.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	93.2%	95.4%	96.4%	*	94.0%	96.5%	*	100.0%	*	100.0%	55.0%	100.0%	*
Not on TAKS	7.8%	5.6%	4.3%	2.9%	*	4.0%	3.0%	*	0.0%	*	0.0%	40.0%	0.0%	*
TAKS(Acc) Only	2.3%	1.5%	1.4%	0.4%	*	0.0%	0.5%	*	0.0%	*	0.0%	5.0%	0.0%	*
TAKS-M Only	3.3%	2.3%	1.4%	1.1%	*	4.0%	0.5%	*	0.0%	*	0.0%	15.0%	0.0%	*
TAKS-Alt Only	0.8%	0.7%	0.5%	0.7%	*	0.0%	1.0%	*	0.0%	*	0.0%	10.0%	0.0%	*
Combination	1.3%	1.1%	0.5%	0.7%	*	0.0%	1.0%	*	0.0%	*	0.0%	10.0%	0.0%	*
By Acct Status														
Acct System	90.0%	92.4%	95.2%	95.0%	*	92.0%	95.0%	*	100.0%	*	100.0%	70.0%	100.0%	*
Non-Acct System	8.6%	6.4%	4.7%	4.3%	*	6.0%	4.5%	*	0.0%	*	0.0%	25.0%	0.0%	*
Mobile	4.4%	3.3%	2.6%	2.5%	*	2.0%	3.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Non-Acct Test	4.2%	3.0%	1.8%	1.8%	*	4.0%	1.5%	*	0.0%	*	0.0%	25.0%	0.0%	*
Not Tested														
Absent	1.4%	1.2%	0.0%	0.7%	*	2.0%	0.5%	*	0.0%	*	0.0%	5.0%	0.0%	*
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Other	0.9%	0.8%	0.0%	0.7%	*	2.0%	0.5%	*	0.0%	*	0.0%	5.0%	0.0%	*
	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Total Count	3,175,337	33,050	307	279	3	50	202	1	16	2	5	20	5	4

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Section I - Page 4
 Total Students: 636
 Grade Span: KG - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	54%	82%	*	*	*	*	*	*	*	*	*	*
	2010	50%	58%	71%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	52%	67%	*	*	*	*	*	*	*	*	*	*
	2010	45%	54%	64%	*	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	83	121	*	*	*	*	*	*	*	*	*	*
	2010	86	92	124	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	72	96	*	*	*	*	*	*	*	*	*	*
	2010	70	74	97	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	84%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*
2009-10	79%	81%	> 99%	85%	*	89%	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	95.6%	96.8%	96.9%	98.0%	97.0%	96.8%	*	96.9%	*	97.5%	95.9%	94.6%	97.0%
2008-09	95.6%	95.5%	97.0%	96.6%	98.3%	97.4%	96.4%	*	n/a	n/a	n/a	95.9%	95.8%	97.3%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II - Page 1
 Total Students: 636
 Grade Span: KG - 04
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	636	100.0%	22,744	50,849	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.6%	2.7%	4.5%
Kindergarten	117	18.4%	14.1%	7.5%	7.6%
Grade 1	127	20.0%	15.0%	8.1%	7.9%
Grade 2	121	19.0%	15.4%	7.9%	7.7%
Grade 3	148	23.3%	16.2%	7.9%	7.6%
Grade 4	123	19.3%	19.1%	7.7%	7.6%
Grade 5	0	0.0%	17.3%	7.7%	7.6%
Grade 6	0	0.0%	1.8%	7.5%	7.4%
Grade 7	0	0.0%	0.1%	7.4%	7.3%
Grade 8	0	0.0%	0.1%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	7.3%	7.0%
Grade 11	0	0.0%	0.0%	6.6%	6.4%
Grade 12	0	0.0%	0.0%	6.0%	5.9%
Ethnic Distribution:					
African American	10	1.6%	3.0%	5.9%	12.9%
Hispanic	113	17.8%	16.2%	32.0%	50.3%
White	456	71.7%	71.8%	55.6%	31.2%
American Indian	2	0.3%	0.6%	0.5%	0.5%
Asian	38	6.0%	5.5%	3.1%	3.4%
Pacific Islander	2	0.3%	0.2%	0.1%	0.1%
Two or More Races	15	2.4%	2.8%	2.8%	1.6%
Economically Disadvantaged	21	3.3%	14.7%	36.8%	59.2%
Limited English Proficient (LEP)	22	3.5%	3.0%	12.2%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	1.6%	1.9%
At-Risk	48	7.5%	16.0%	31.9%	46.3%
Mobility (2009-10)	30	5.3%	7.8%	14.5%	18.2%
Number of Students per Teacher	16.7	n/a	15.7	15.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.5%	1.6%	2.3%	28.6%	13.0%	10.9%	10.7%
Grade 1	3.3%	1.6%	4.5%	4.7%	0.0%	3.8%	8.2%	8.9%
Grade 2	0.8%	0.6%	2.4%	2.8%	0.0%	1.9%	3.7%	4.1%
Grade 3	0.0%	0.2%	1.9%	2.0%	0.0%	0.6%	1.7%	1.8%
Grade 4	0.0%	0.2%	0.4%	1.1%	0.0%	0.2%	1.3%	0.9%
Grade 5	-	0.2%	0.9%	1.3%	-	1.0%	1.4%	1.3%
Grade 6	-	0.2%	0.2%	0.7%	-	0.0%	0.9%	1.2%
Grade 7	-	0.0%	0.3%	1.0%	-	0.0%	0.3%	1.4%
Grade 8	-	0.0%	0.5%	1.2%	-	-	1.1%	2.1%

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2010-11 Campus Profile

Section II - Page 2
Total Students: 636
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	19.4	19.6	19.0
Grade 1	21.0	19.6	19.1	18.9
Grade 2	20.0	19.0	19.4	18.8
Grade 3	21.0	19.4	19.3	18.8
Grade 4	20.2	19.6	19.1	19.0
Grade 5	-	22.6	23.4	21.4
Grade 6	-	21.0	24.0	20.7
Mixed Grades	-	30.0	10.9	23.9
Secondary: English/Language Arts	-	17.0	20.6	17.3
Foreign Languages	-	11.0	23.0	19.0
Mathematics	-	8.5	21.9	17.9
Science	-	11.3	22.0	19.0
Social Studies	-	11.3	24.0	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.0	88.9%	87.4%	64.4%	63.4%
Teachers	38.0	75.1%	74.4%	51.6%	50.5%
Professional Support	5.0	9.9%	9.1%	9.6%	9.0%
Campus Admin. (School Leader.)	2.0	4.0%	3.8%	2.7%	2.8%
Educational Aides:	5.6	11.1%	12.6%	7.0%	9.5%
Total Minority Staff:	3.0	6.0%	8.0%	21.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	3.5%	9.3%
Hispanic	1.0	2.6%	4.8%	9.4%	23.7%
White	36.0	94.7%	92.3%	84.7%	63.9%
American Indian	0.0	0.0%	0.4%	0.3%	0.4%
Asian	1.0	2.6%	0.6%	0.9%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.3%	1.3%
Males	2.0	5.3%	4.4%	19.0%	23.2%
Females	36.0	94.7%	95.6%	81.0%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	2.9%	5.2%	6.0%
1-5 Years Experience	6.0	15.8%	22.7%	29.2%	30.0%
6-10 Years Experience	17.0	44.7%	21.5%	21.8%	21.1%
11-20 Years Experience	12.0	31.6%	33.7%	27.6%	25.0%
Over 20 Years Experience	3.0	7.9%	19.2%	16.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	12.6 yrs.	11.3 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	8.3 yrs.	7.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$44,219	\$45,005	\$41,272
1-5 Years Experience		\$46,025	\$44,798	\$45,858	\$44,013
6-10 Years Experience		\$47,441	\$46,917	\$47,639	\$46,604
11-20 Years Experience		\$49,703	\$50,351	\$50,895	\$50,476
Over 20 Years Experience		\$62,103	\$58,690	\$60,720	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$49,089	\$49,768	\$49,997	\$48,638
Professional Support		\$54,710	\$52,003	\$57,639	\$57,045
Campus Administration (School Leadership)		\$79,844	\$71,523	\$76,633	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.3	4.5	2,180.4

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,193,538	100.0%	\$4,868	\$3,365,543	100.0%	\$5,130	\$137,482,214	100.0%	\$5,895
Instruction (11,95)	\$2,504,961	78.4%	\$3,819	\$2,569,392	76.3%	\$3,917	\$102,967,101	74.9%	\$4,415
Instructional-Related Services (12,13)	\$107,978	3.4%	\$165	\$107,978	3.2%	\$165	\$5,600,099	4.1%	\$240
Instructional Leadership (21)	\$32,369	1.0%	\$49	\$32,369	1.0%	\$49	\$1,576,420	1.1%	\$68
School Leadership (23)	\$254,575	8.0%	\$388	\$254,575	7.6%	\$388	\$9,006,202	6.6%	\$386
Support Services-Student (31,32,33)	\$204,054	6.4%	\$311	\$204,782	6.1%	\$312	\$6,721,177	4.9%	\$288
Other Campus Costs (35,36,51,52,53)	\$89,601	2.8%	\$137	\$196,447	5.8%	\$299	\$11,611,215	8.4%	\$498
By Program:									
Total Operating Expenditures	\$3,103,937	100.0%	\$4,732	\$3,169,096	100.0%	\$4,831	\$125,206,933	100.0%	\$5,369
Bilingual/ESL Education (25)	\$531	0.0%	\$1	\$995	0.0%	\$2	\$1,014,328	0.8%	\$43
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,350	0.0%	\$0
Accelerated Education (24,30)	\$3,975	0.1%	\$6	\$9,134	0.3%	\$14	\$4,496,423	3.6%	\$193
Gifted & Talented Education (21)	\$18,615	0.6%	\$28	\$18,615	0.6%	\$28	\$1,843,527	1.5%	\$79
Regular Education (11)	\$2,655,830	85.6%	\$4,049	\$2,666,254	84.1%	\$4,064	\$98,253,138	78.5%	\$4,213
Special Education (23)	\$424,986	13.7%	\$648	\$474,098	15.0%	\$723	\$19,526,516	15.6%	\$837
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$66,651	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	3.1%	2.9%	11.1%	16.2%
Career & Technical Education	0	0.0%	0.0%	18.3%	21.0%
Gifted & Talented Education	39	6.1%	8.1%	7.0%	7.7%
Special Education	40	6.3%	8.0%	7.5%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	6.7%	5.5%
Career & Technical Education	0.0	0.0%	0.3%	3.4%	4.0%
Compensatory Education	0.0	0.0%	1.9%	1.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	1.9%
Regular Education	35.0	92.1%	89.0%	73.9%	73.4%
Special Education	3.0	7.9%	7.1%	9.2%	9.1%
Other	0.0	0.0%	0.0%	5.5%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.