

DISTRICT NAME: CONROE
CAMPUS NAME: PEET J H
CAMPUS NUMBER: 170902041
Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM		Status by Measure							
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	827	882	94%	100%	789	846	93%		1			868	882	98%	EX	-	-	-	-	EX	
X African Amer	60	72	83%	8%	58	64	91%		-8			67	72	93%	RE	RE	EX	-	-	EX	
X Hispanic	282	307	92%	35%	265	301	88%		4			304	307	99%	EX	-	-	-	-	EX	
X White	467	484	96%	55%	445	459	97%		-1			478	484	99%	EX	-	-	-	-	EX	
X Econ Disadv	368	409	90%	46%	327	369	89%		1			398	409	97%	EX	-	-	-	-	EX	
Writing (70%/75%/90%)																					
X All Students	426	444	96%	100%	381	415	92%		4			426	444	96%	EX	-	-	-	-	EX	
African Amer	37	41	90%	9%	25	29	86%		4			37	41	90%	-	-	-	-	-	-	
X Hispanic	144	147	98%	33%	134	157	85%		13			144	147	98%	EX	-	-	-	-	EX	
X White	234	245	96%	55%	211	218	97%		-1			234	245	96%	EX	-	-	-	-	EX	
X Econ Disadv	200	210	95%	47%	168	191	88%		7			200	210	95%	EX	-	-	-	-	EX	
Social Studies (70%/75%/90%)																					
X All Students	406	428	95%	100%	386	418	92%		3			425	428	99%	EX	-	-	-	-	EX	
African Amer	*	*	87%	7%	31	34	91%		-4			*	*	97%	-	-	-	-	-	-	
X Hispanic	*	*	92%	36%	121	140	86%		6			*	*	99%	EX	-	-	-	-	EX	
X White	*	*	98%	54%	225	235	96%		2			*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	*	*	93%	46%	151	173	87%		6			*	*	99%	EX	-	-	-	-	EX	
Mathematics (55%/75%/90%)																					
X All Students	793	882	90%	100%	726	843	86%		4			841	882	95%	EX	-	-	-	-	EX	
X African Amer	56	70	80%	8%	49	64	77%		3			63	70	90%	RE	RE	EX	-	-	EX	
X Hispanic	275	310	89%	35%	238	302	79%		10			297	310	96%	RE	RE	EX	-	-	EX	
X White	444	483	92%	55%	418	456	92%		0			462	483	96%	EX	-	-	-	-	EX	
X Econ Disadv	359	411	87%	47%	291	371	78%		9			387	411	94%	RE	RE	EX	-	-	EX	
Science (50%/75%/90%)																					
X All Students	330	437	76%	100%	326	414	79%		-3			330	437	76%	RE	-	-	-	-	RE	
African Amer	21	33	64%	8%	21	33	64%		0			21	33	64%	-	-	-	-	-	-	
X Hispanic	105	161	65%	37%	88	137	64%	Yes	1	**	No	105	161	65%	AA	-	-	-	-	AA	
X White	195	234	83%	54%	208	235	89%		-6			195	234	83%	RE	-	-	-	-	RE	
X Econ Disadv	131	203	65%	46%	118	172	69%	Yes	-4	**	No	131	203	65%	AA	-	-	-	-	AA	

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
22	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	2	1,140	0.2%	100%	1	1,072	0.1%		0.1		
African Amer	1	125	0.8%	11%	0	133	0.0%		0.8		
Hispanic	0	390	0.0%	34%	0	317	0.0%		0.0		
White	1	599	0.2%	53%	1	596	0.2%		0.0		
Econ Disadv	2	533	0.4%	47%	1	478	0.2%		0.2		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.