

District-Level Planning & Decision-Making Committee

November 14, 2007

Minutes

Members in Attendance

Teachers:

Caney Creek Attendance Zone- Karen Solberg, Caney Creek High; Oak Ridge Attendance Zone- Debbie Dupre, Vogel Intermediate; The Woodlands Attendance Zone-David Vaughn, Deretchin Elementary and Ashley Pointer, McCullough Junior High.

Parents:

Caney Creek Attendance Zone-Jill Frazier, Caney Creek High; The Woodlands College Park Attendance Zone-Jenny Wright, Hailey Elementary; and Oak Ridge Attendance Zone-James Engle, Oak Ridge High/York Junior High.

Administrators:

Dr. Jean Stewart, Deputy Superintendent; Dr. Chris Hines, Associate Superintendent; Gale Drummond, Assistant Superintendent for Secondary Education; Dr. Cathy Gibson, Assistant Superintendent for Elementary Education; Kathy Clark, Director of Communications; Caney Creek Attendance Zone-Cindy Lentz, Austin Elementary; The Woodlands College Park Attendance Zone-Chris McCord, McCullough Junior High; Conroe Attendance Zone-Mike Crowl, Conroe High.

Community/Business:

Caney Creek Attendance Zone—Kay Carter, Carters Florist & Nursery Landscaping, Inc.; Oak Ridge Attendance Zone-Venetia Wilks, Community; The Woodlands Attendance Zone-John Hennigan, Community

Facilitator:

Dr. Don Stockton, Superintendent of Schools

Call to Order

Mr. Mike Crowl, Chairperson, called the meeting to order at 4:37 p.m.

Approval of Minutes

The Committee reviewed the minutes from the November 13, 2007 meeting, and they were unanimously approved as submitted.

Review of Board Summary

Dr. Stockton reviewed the summary of the November 13, 2007 meeting of the CISD Board of Trustees.

Dropout Prevention and Completion Report

A report on the High School Completion and Dropout Report was presented by Dr. Chris Hines. He explained the new standards and defined the terms leaver, completer and dropout to the committee members. Zero dropouts is the District's goal. Dropout rates to target for campus and District ratings include: Exemplary--2% or less, Recognized--7% or less, and Academically Acceptable—1.0% or less. Completion rates to target are Exemplary—95%, Recognized—85%, and Academically Acceptable-- 75%. Some of the interventions that schools are currently utilizing to reduce the dropout rate and increase the completer rate include: The Newcomer Center, Language Acquisition Academies, CATE, night and summer school classes, tutorials, and small group instruction and counseling. The District will continue to study the data and intervention strategies to strive for continuous improvement.

School Calendar for 2008-2009

Dr. Stewart shared calendar scenarios either developed by the membership or given to her from District teachers, staff members, parents, or community and business members. Dr. Stockton reported that campus principals requested that the committee consider 178 days of instruction for students instead of the past recommendation of 180 days. This recommendation would shift those two days to staff development for teachers and keep the current number of teacher work days to 187. Dr. Stewart informed the committee that this recommendation would require the District to apply for a waiver from TEA but felt that the waiver would be granted. The committee voted unanimously to recommend a calendar with 178 days of instruction for students and 187 work days for teachers. A DRAFT calendar was developed by the committee and the membership voted unanimously to recommend it to the Board of Trustees.

Future Meeting Dates

January 16, 2007

Adjournment

Mr. Crowl adjourned the meeting at 6:03 p.m.

