

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: CONROE H S (170902001) CONROE
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	593	74	186	318	219	47	21	n/a
Number Tested	662	81	233	333	267	61	57	47
% Met Standard	90%	91%	80%	95%	82%	77%	37%	n/a
Student Group %	100%	12%	35%	50%	40%	9%	n/a	7%
2005-06 Assessments								
Met Standard	499	57	182	251	191	57	29	n/a
Number Tested	544	61	218	256	225	64	52	45
% Met Standard	92%	93%	83%	98%	85%	89%	56%	n/a
Change 2006 to 2007	-2	-2	-3	-3	-3	-12	-19	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	389	39	117	221	131	36	11	n/a
Number Tested	652	80	229	328	263	60	55	45
% Met Standard	60%	49%	51%	67%	50%	60%	20%	n/a
Student Group %	100%	12%	35%	50%	40%	9%	n/a	7%
2005-06 Assessments								
Met Standard	379	42	128	204	141	49	18	n/a
Number Tested	540	60	217	254	222	63	51	44
% Met Standard	70%	70%	59%	80%	64%	78%	35%	n/a
Change 2006 to 2007	-10	-21	-8	-13	-14	-18	-15	
Improvement Required		3						
Graduation Rate Class of 2006								
Graduates	455	55	136	258	157	61		12
Number in Class	623	76	211	329	219	87		35
Graduation Rate	73.0%	72.4%	64.5%	78.4%	71.7%	70.1%		34.3%
Student Group %	100%	12%	34%	53%	35%	14%		6%
Graduation Rate Class of 2005								
Graduates	461	52	132	270	121	76		32
Number in Class	632	64	214	345	182	97		61
Graduation Rate	72.9%	81.3%	61.7%	78.3%	66.5%	78.4%		52.5%
Student Group %	100%	10%	34%	55%	29%	15%		10%
Change	0.1	-8.9	2.8	0.1	5.2	-8.3		-18.2

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	693	*	243	348	279	*		53
Total Students	706	*	251	351	287	*		57
Participation Rate	98%	98%	97%	99%	99%	>99%		93%
Student Group %	100%	*	36%	50%	41%	*		8%
2005-06 Assessments								
Number Participating	568	*	225	267	234	*		*
Total Students	579	*	229	271	237	*		*
Participation Rate	98%	97%	98%	99%	99%	99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	679	86	*	342	273	*		*
Total Students	687	89	*	346	277	*		*
Participation Rate	99%	97%	>99%	99%	99%	>99%		98%
Student Group %	100%	13%	*	50%	40%	*		*
2005-06 Assessments								
Number Participating	566	*	224	267	230	*		*
Total Students	578	*	228	273	235	*		*
Participation Rate	98%	98%	98%	98%	98%	99%		98%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	X	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap