

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2007 AYP Results

District Name: CONROE (170902)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	20,055	1,178	4,404	13,705	5,437	1,634	1,673	n/a
Number Tested	21,822	1,370	5,177	14,474	6,493	2,213	2,208	1,734
% Met Standard	92%	86%	85%	95%	84%	74%	76%	n/a
Student Group %	100%	6%	24%	66%	30%	10%	n/a	8%
2005-06 Assessments								
Met Standard	18,835	947	3,849	13,393	4,954	1,594	1,567	n/a
Number Tested	20,889	1,161	4,687	14,354	6,188	2,266	2,123	1,728
% Met Standard	90%	82%	82%	93%	80%	70%	74%	n/a
Change 2006 to 2007	2	4	3	2	4	4	2	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	18,912	1,019	4,077	13,053	4,999	1,688	1,640	n/a
Number Tested	21,769	1,362	5,154	14,449	6,474	2,203	2,211	1,738
% Met Standard	87%	75%	79%	90%	77%	77%	74%	n/a
Student Group %	100%	6%	24%	66%	30%	10%	n/a	8%
2005-06 Assessments								
Met Standard	17,805	812	3,559	12,808	4,544	1,620	1,481	n/a
Number Tested	20,880	1,150	4,679	14,362	6,176	2,280	2,122	1,725
% Met Standard	85%	71%	76%	89%	74%	71%	70%	n/a
Change 2006 to 2007	2	4	3	1	3	6	4	
Graduation Rate Class of 2006								
Graduates	2,453	115	371	1,899	378	220		24
Number in Class	2,842	154	495	2,123	513	298		56
Graduation Rate	86.3%	74.7%	74.9%	89.4%	73.7%	73.8%		42.9%
Student Group %	100%	5%	17%	75%	18%	10%		2%
Graduation Rate Class of 2005								
Graduates	2,409	114	327	1,894	323	248		39
Number in Class	2,778	143	438	2,117	430	303		78
Graduation Rate	86.7%	79.7%	74.7%	89.5%	75.1%	81.8%		50.0%
Student Group %	100%	5%	16%	76%	15%	11%		3%
Change	-0.4	-5.0	0.2	-0.1	-1.4	-8.0		-7.1

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	23,052	*	5,570	15,114	6,952	2,336		1,953
Total Students	23,335	*	5,670	15,275	7,075	2,427		2,037
Participation Rate	99%	>99%	98%	99%	98%	96%		96%
Student Group %	100%	*	24%	65%	30%	10%		9%
2005-06 Assessments								
Number Participating	22,104	1,278	*	15,037	6,700	2,447		*
Total Students	22,292	1,289	*	15,188	6,752	2,479		*
Participation Rate	99%	99%	>99%	99%	99%	99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	22,928	1,494	5,522	15,052	6,883	2,322		1,942
Total Students	23,158	1,506	5,585	15,200	6,984	2,416		1,978
Participation Rate	99%	99%	99%	99%	99%	96%		98%
Student Group %	100%	7%	24%	66%	30%	10%		9%
2005-06 Assessments								
Number Participating	21,994	1,261	5,004	14,994	6,623	2,429		1,915
Total Students	22,207	1,274	5,048	15,143	6,703	2,459		1,940
Participation Rate	99%	99%	99%	99%	99%	99%		99%

 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

* The number of LEP students participating in Reading/Language Arts includes 131 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Reading Proficiency Tests in English (RPTE) and not on the regular or LAT administrations of TAKS/SDAA II Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.