

2006-07 School Report Card

School Name: CREIGHTON ELEMENTARY

School Number: 170902106

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

District Name: CONROE ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: CREIGHTON ELEMENTARY
School Number: 170902106
District Name: CONROE ISD

School Enrollment: 898
Grade Span: EE - 04
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	94%	88%	84%	> 99%	84%	84%	*	*	83%
	2006	87%	93%	87%	82%	*	82%	85%	*	*	81%
Mathematics	2007	77%	87%	85%	77%	> 99%	79%	72%	*	*	77%
	2006	75%	85%	84%	73%	*	67%	87%	*	*	69%
Writing	2007	92%	95%	93%	88%	*	87%	89%	*	*	86%
	2006	91%	95%	92%	89%	*	90%	89%	*	*	88%
All Tests	2007	70%	81%	73%	69%	> 99%	71%	65%	*	*	68%
	2006	67%	79%	72%	65%	*	59%	75%	*	*	61%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	93%	95%	71%	*	74%	68%	*	*	75%
	2006	84%	95%	90%	88%	*	> 99%	85%	*	*	92%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.5%	0.0%	0.2%	0.0%	0.4%	0.0%	*	-	0.3%
	2006	0.7%	0.9%	0.0%	0.5%	*	0.8%	0.0%	*	*	0.6%
LEP Exempt	2007	1.0%	1.0%	0.0%	1.2%	0.0%	1.9%	0.0%	*	-	1.4%
	2006	1.0%	1.0%	0.5%	1.7%	*	2.5%	0.0%	*	*	2.2%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	57%	41%	*	*	*	*	*	*	*
	2006	51%	58%	35%	*	*	*	*	*	*	*
Mathematics	2007	34%	43%	43%	47%	*	54%	25%	*	*	48%
	2006	32%	37%	42%	48%	*	40%	75%	*	*	42%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	7%	16%	15%	*	12%	22%	*	*	15%
2006	12%	7%	14%	20%	*	24%	11%	*	*	21%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	97%	93%	90%	*	93%	82%	*	*	89%
2006	94%	97%	93%	89%	*	88%	92%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	55.6%	33.3%	*	-	*	*	-	-	*
2005	49.0%	40.3%	42.9%	33.3%	-	22.2%	50.0%	-	-	25.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	47%	23%	*	*	*	*	*	*	*
2006	38%	50%	40%	80%	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	> 99%	> 99%	*	*	*	*	*	*	*
2006	86%	95%	> 99%	89%	*	86%	*	*	*	88%
Attendance Rate										
2005-06	95.5%	95.6%	96.7%	95.9%	95.9%	96.6%	94.9%	*	*	96.0%
2004-05	95.7%	95.8%	96.8%	95.4%	95.4%	96.5%	94.3%	*	*	95.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	19.5	18.4	20.8
Grade 1	19.5	19.4	18.4	16.9
Grade 2	19.6	19.2	18.2	18.7
Grade 3	19.5	19.0	18.4	17.9
Grade 4	20.2	19.7	20.8	20.1
Grade 5	22.3	23.4	23.8	-
Grade 6	21.8	23.8	24.0	-
Mixed Grades	25.0	12.4	27.4	-
Number of Students per Teacher	14.7	15.9	14.9	15.4
Instructional Staff Percent *	64.2%	64.2%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	63.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,665	\$5,032
Instruction (11,95)			\$4,186	\$3,816
Instructional-Related Services (12,13)			\$210	\$122
Instructional Leadership (21)			\$92	\$55
School Leadership (23)			\$379	\$311
Support Services-Student (31,32,33)			\$302	\$283
Other Campus Costs (35,36,51,52,53)			\$497	\$445

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html