

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: CONROE (170902)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	21,336	1,358	5,005	14,107	5,887	1,547	2,118	n/a
Number Tested	22,940	1,540	5,744	14,764	6,889	2,267	2,680	2,030
% Met Standard	93%	88%	87%	96%	85%	68%	79%	n/a
Student Group %	100%	7%	25%	64%	30%	10%	n/a	9%
2006-07 Assessments								
Met Standard	20,055	1,178	4,404	13,705	5,437	1,634	1,673	n/a
Number Tested	21,822	1,370	5,177	14,474	6,493	2,213	2,208	1,734
% Met Standard	92%	86%	85%	95%	84%	74%	76%	n/a
Change 2007 to 2008	1	2	2	1	1	-6	3	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	20,112	1,141	4,672	13,452	5,340	1,288	2,062	n/a
Number Tested	22,920	1,530	5,742	14,759	6,880	2,254	2,690	2,043
% Met Standard	88%	75%	81%	91%	78%	57%	77%	n/a
Student Group %	100%	7%	25%	64%	30%	10%	n/a	9%
2006-07 Assessments								
Met Standard	18,912	1,019	4,077	13,053	4,999	1,688	1,640	n/a
Number Tested	21,769	1,362	5,154	14,449	6,474	2,203	2,211	1,738
% Met Standard	87%	75%	79%	90%	77%	77%	74%	n/a
Change 2007 to 2008	1	0	2	1	1	-20	3	
Graduation Rate Class of 2007								
Graduates	2,534	126	393	1,940	368	222		31
Number in Class	2,838	155	508	2,095	463	291		64
Graduation Rate	89.3%	81.3%	77.4%	92.6%	79.5%	76.3%		48.4%
Student Group %	100%	5%	18%	74%	16%	10%		2%
Graduation Rate Class of 2006								
Graduates	2,453	115	371	1,899	378	220		24
Number in Class	2,842	154	495	2,123	513	298		56
Graduation Rate	86.3%	74.7%	74.9%	89.4%	73.7%	73.8%		42.9%
Student Group %	100%	5%	17%	75%	18%	10%		2%
Change	3.0	6.6	2.5	3.2	5.8	2.5		5.5

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	24,061	*	6,084	15,387	7,323	2,391		2,249
Total Students	24,196	*	6,135	15,468	7,373	2,411		2,285
Participation Rate	99%	>99%	99%	99%	99%	99%		98%
Student Group %	100%	*	25%	64%	30%	10%		9%
2006-07 Assessments								
Number Participating	23,052	*	5,570	15,114	6,952	2,336		1,953
Total Students	23,335	*	5,670	15,275	7,075	2,427		2,037
Participation Rate	99%	>99%	98%	99%	98%	96%		96%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	24,023	1,641	6,100	15,348	7,311	2,384		*
Total Students	24,153	1,650	6,131	15,434	7,356	2,411		*
Participation Rate	99%	99%	99%	99%	99%	99%		>99%
Student Group %	100%	7%	25%	64%	30%	10%		*
2006-07 Assessments								
Number Participating	22,928	1,494	5,522	15,052	6,883	2,322		1,942
Total Students	23,158	1,506	5,585	15,200	6,984	2,416		1,978
Participation Rate	99%	99%	99%	99%	99%	96%		98%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 140 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.