

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: W L HAUKE ALTER ED (170902002) CONROE
Status: AEA: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	13	*	*	*	*	*	*	n/a
Number Tested	16	*	*	*	*	*	*	*
% Met Standard	81%	*	80%	88%	89%	*	*	n/a
Student Group %	100%	*	*	*	*	*	n/a	*
2006-07 Assessments								
Met Standard	16	*	*	*	5	*	*	n/a
Number Tested	19	*	*	*	8	*	*	*
% Met Standard	84%	*	*	92%	63%	*	*	n/a
Change 2007 to 2008	-3	*	*	-4	26	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	8	*	*	*	5	*	*	n/a
Number Tested	15	*	*	*	8	*	*	*
% Met Standard	53%	*	20%	86%	63%	*	*	n/a
Student Group %	100%	*	*	*	53%	*	n/a	*
2006-07 Assessments								
Met Standard	7	*	*	5	*	*	*	n/a
Number Tested	16	*	*	10	*	*	*	*
% Met Standard	44%	*	*	50%	25%	*	*	n/a
Change 2007 to 2008	9	*	*	36	38	*	*	
Graduation Rate Class of 2007								
Graduates	42	3	7	32	18	15		0
Number in Class	59	5	12	42	24	20		0
Graduation Rate	71.2%	60.0%	58.3%	76.2%	75.0%	75.0%		-
Student Group %	100%	8%	20%	71%	41%	34%		0%
Graduation Rate Class of 2006								
Graduates	39	*	2	33	10	16		0
Number in Class	51	3	5	42	15	21		0
Graduation Rate	76.5%	*	40.0%	78.6%	66.7%	76.2%		-
Student Group %	100%	6%	10%	82%	29%	41%		0%
Change	-5.3	*	18.3	-2.4	8.3	-1.2		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: W L HAUKE ALTER ED (170902002) CONROE
 Status: AEA: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	*	91%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		*
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	*	>99%	95%	94%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	*	>99%	95%	>99%	*		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure