

2006-07 Academic Excellence Indicator System

District Name: CONROE ISD

District #: 170902

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CONROE ISD
District #: 170902

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	91%	94%	90%	88%	97%	95%	98%	95%	94%	88%	86%	79%	86%
	2006	90%	91%	96%	90%	92%	97%	92%	96%	96%	96%	89%	90%	86%	88%
Mathematics	2007	82%	86%	91%	80%	85%	93%	90%	94%	91%	90%	81%	81%	83%	78%
	2006	83%	86%	93%	81%	87%	95%	> 99%	96%	93%	93%	85%	83%	83%	82%
All Tests	2007	78%	82%	88%	76%	80%	92%	91%	93%	89%	88%	77%	76%	75%	73%
	2006	79%	83%	91%	79%	84%	94%	92%	94%	91%	91%	82%	80%	78%	78%
TAKS Met 2007 Standard Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	87%	89%	*	89%	*	*	*	85%	92%	83%	89%	89%	89%
	2006	76%	71%	75%	*	75%	*	*	*	71%	79%	88%	75%	75%	75%
Mathematics	2007	74%	82%	83%	*	83%	*	*	*	84%	82%	83%	83%	83%	83%
	2006	69%	72%	68%	*	68%	*	*	*	70%	67%	70%	68%	68%	68%
All Tests	2007	68%	76%	79%	*	79%	*	*	*	78%	81%	73%	80%	79%	79%
	2006	62%	62%	62%	*	62%	*	*	*	62%	62%	73%	62%	62%	62%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	87%	93%	87%	87%	96%	> 99%	96%	94%	93%	87%	84%	72%	82%
	2006	83%	87%	93%	83%	87%	94%	93%	98%	91%	94%	87%	83%	82%	80%
Mathematics	2007	86%	90%	96%	91%	93%	97%	80%	> 99%	97%	95%	94%	91%	85%	88%
	2006	84%	87%	93%	84%	91%	95%	93%	99%	95%	92%	91%	86%	87%	83%
Writing	2007	91%	91%	95%	92%	92%	96%	91%	98%	93%	97%	87%	89%	86%	88%
	2006	92%	92%	96%	88%	95%	97%	> 99%	99%	95%	97%	95%	90%	93%	89%
All Tests	2007	75%	78%	89%	80%	80%	92%	82%	95%	88%	89%	82%	76%	67%	73%
	2006	74%	78%	88%	73%	82%	90%	93%	98%	86%	89%	83%	74%	77%	69%
TAKS Met 2007 Standard Grade 4 (Spanish)															
Reading	2007	77%	80%	86%	*	86%	*	*	*	91%	82%	75%	85%	86%	86%
	2006	76%	76%	76%	*	76%	*	*	*	70%	82%	*	75%	76%	76%
Mathematics	2007	73%	78%	83%	*	83%	*	*	*	88%	79%	> 99%	83%	83%	83%
	2006	70%	70%	69%	*	69%	*	*	*	72%	66%	60%	69%	69%	69%
Writing	2007	90%	89%	93%	*	93%	*	*	*	94%	93%	90%	94%	93%	93%
	2006	90%	90%	93%	*	93%	*	*	*	88%	99%	*	93%	93%	93%
All Tests	2007	66%	69%	77%	*	77%	*	*	*	86%	69%	75%	77%	77%	77%
	2006	63%	61%	63%	*	63%	*	*	*	62%	64%	60%	63%	63%	63%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CONROE ISD
District #: 170902

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	85%	88%	75%	76%	93%	94%	96%	87%	89%	84%	72%	42%	66%
	2006	81%	84%	88%	71%	72%	94%	89%	90%	87%	89%	84%	70%	43%	66%
Mathematics	2007	86%	88%	93%	79%	89%	95%	> 99%	98%	93%	93%	85%	84%	79%	82%
	2006	82%	84%	87%	62%	70%	93%	78%	97%	87%	86%	79%	68%	53%	67%
Science	2007	78%	82%	89%	76%	74%	95%	75%	95%	91%	87%	85%	73%	48%	72%
	2006	76%	79%	86%	70%	71%	91%	80%	92%	87%	84%	67%	71%	51%	66%
All Tests	2007	69%	73%	81%	64%	63%	89%	76%	93%	82%	80%	73%	60%	38%	55%
	2006	66%	69%	76%	46%	52%	85%	60%	85%	77%	75%	61%	51%	29%	47%
TAKS Met 2007 Standard Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	79%	83%	*	83%	*	*	*	81%	84%	*	84%	83%	83%
	2006	65%	63%	60%	*	60%	*	*	*	62%	58%	*	57%	60%	61%
Mathematics	2007	50%	58%	59%	*	59%	*	*	*	57%	64%	*	59%	59%	59%
	2006	49%	50%	44%	*	44%	*	*	*	52%	36%	*	41%	44%	45%
Science	2007	36%	39%	42%	*	42%	*	*	*	47%	36%	*	41%	42%	42%
	2006	31%	31%	22%	*	22%	*	*	*	29%	16%	*	19%	22%	23%
All Tests	2007	44%	43%	50%	*	50%	*	*	*	46%	54%	*	50%	50%	50%
	2006	33%	28%	25%	*	25%	*	*	*	29%	21%	*	22%	24%	25%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	94%	96%	93%	90%	99%	> 99%	98%	96%	97%	92%	89%	64%	88%
	2006	92%	94%	96%	93%	90%	98%	92%	98%	94%	97%	97%	89%	68%	86%
Mathematics	2007	80%	83%	87%	66%	78%	92%	> 99%	97%	87%	87%	78%	74%	54%	67%
	2006	81%	84%	90%	74%	81%	93%	86%	95%	89%	91%	82%	78%	64%	69%
All Tests	2007	78%	81%	86%	66%	74%	91%	> 99%	95%	86%	86%	78%	70%	42%	64%
	2006	78%	82%	88%	75%	77%	92%	86%	94%	87%	90%	83%	74%	54%	65%
TAKS Met 2007 Standard Grade 6 (Spanish)															
Reading	2007	76%	83%	78%	*	78%	*	*	*	82%	71%	*	78%	78%	78%
	2006	67%	83%	83%	*	83%	*	*	*	93%	73%	*	82%	83%	83%
Mathematics	2007	59%	58%	47%	*	47%	*	*	*	50%	40%	*	47%	47%	47%
	2006	54%	62%	61%	*	61%	*	*	*	58%	63%	*	59%	61%	61%
All Tests	2007	59%	61%	53%	*	53%	*	*	*	50%	57%	*	53%	53%	53%
	2006	51%	59%	57%	*	57%	*	*	*	57%	56%	*	55%	57%	57%

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TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	88%	91%	85%	82%	95%	> 99%	96%	90%	93%	79%	81%	37%	74%
	2006	80%	82%	86%	73%	72%	91%	86%	93%	85%	88%	70%	70%	24%	64%
Mathematics	2007	77%	81%	85%	74%	75%	89%	79%	98%	85%	86%	71%	73%	42%	61%
	2006	71%	76%	84%	70%	71%	89%	69%	93%	86%	83%	68%	69%	40%	60%
Writing	2007	93%	95%	96%	99%	92%	97%	92%	98%	94%	98%	91%	92%	65%	88%
	2006	91%	92%	93%	93%	87%	95%	75%	99%	91%	96%	79%	86%	62%	83%
All Tests	2007	71%	76%	81%	67%	68%	87%	79%	95%	79%	84%	63%	66%	26%	53%
	2006	65%	69%	77%	60%	60%	84%	59%	89%	77%	78%	54%	57%	15%	45%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	94%	89%	86%	96%	> 99%	98%	93%	94%	75%	85%	47%	82%
	2006	84%	86%	89%	81%	76%	93%	83%	95%	88%	90%	74%	76%	34%	69%
Mathematics	2007	73%	77%	83%	63%	72%	88%	80%	98%	84%	83%	64%	68%	42%	58%
	2006	68%	73%	79%	53%	67%	85%	75%	90%	79%	79%	59%	62%	39%	50%
* Science	2007	71%	74%	80%	57%	58%	88%	83%	94%	83%	77%	51%	58%	16%	51%
	2006	63%	67%	76%	52%	55%	83%	67%	91%	79%	72%	58%	50%	16%	42%
Soc Studies	2007	87%	89%	93%	87%	83%	96%	91%	99%	95%	91%	78%	84%	54%	81%
	2006	84%	85%	91%	84%	82%	94%	83%	96%	93%	90%	80%	80%	54%	75%
* All Tests	2007	61%	65%	74%	50%	52%	82%	75%	92%	75%	73%	39%	49%	13%	39%
	2006	54%	58%	68%	39%	47%	76%	67%	86%	70%	66%	45%	41%	16%	29%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	93%	87%	84%	96%	94%	98%	91%	95%	76%	83%	45%	84%
	2006	88%	92%	95%	86%	87%	97%	> 99%	> 99%	93%	96%	85%	88%	40%	86%
Mathematics	2007	61%	68%	75%	48%	59%	82%	63%	90%	75%	74%	49%	55%	27%	47%
	2006	58%	65%	73%	47%	56%	79%	73%	90%	74%	72%	43%	52%	15%	39%
All Tests	2007	60%	66%	73%	48%	57%	81%	59%	90%	74%	73%	54%	54%	22%	47%
	2006	57%	65%	73%	49%	56%	79%	73%	90%	73%	73%	57%	53%	18%	41%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	88%	93%	90%	86%	95%	> 99%	94%	90%	96%	67%	86%	35%	82%
	2006	86%	88%	94%	89%	87%	96%	> 99%	94%	91%	96%	75%	87%	43%	82%
Mathematics	2007	65%	71%	78%	53%	65%	82%	82%	90%	79%	77%	40%	59%	16%	43%
	2006	62%	67%	78%	67%	65%	82%	*	80%	80%	77%	48%	62%	28%	43%
Science	2007	59%	66%	75%	43%	55%	81%	82%	85%	78%	71%	35%	50%	13%	38%
	2006	61%	69%	79%	60%	58%	85%	40%	81%	82%	75%	51%	52%	14%	45%
Soc Studies	2007	87%	90%	95%	86%	88%	97%	> 99%	98%	95%	94%	78%	86%	57%	83%
	2006	84%	88%	94%	87%	88%	96%	> 99%	95%	94%	95%	80%	85%	50%	82%
All Tests	2007	51%	58%	68%	37%	49%	74%	82%	82%	69%	66%	26%	44%	11%	30%
	2006	50%	57%	69%	53%	49%	75%	40%	71%	71%	67%	32%	44%	11%	28%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	95%	88%	87%	97%	83%	99%	94%	96%	81%	87%	30%	88%
	2006	89%	91%	93%	88%	84%	95%	86%	92%	91%	95%	73%	84%	28%	86%
Mathematics	2007	81%	84%	90%	72%	82%	93%	> 99%	95%	92%	88%	69%	77%	43%	75%
	2006	78%	82%	87%	68%	73%	91%	83%	90%	88%	86%	63%	70%	43%	74%
Science	2007	78%	83%	88%	72%	72%	93%	83%	94%	90%	86%	65%	68%	27%	69%
	2006	76%	81%	84%	67%	64%	90%	67%	89%	87%	81%	58%	61%	35%	69%
Soc Studies	2007	94%	95%	98%	93%	94%	99%	> 99%	98%	98%	97%	95%	93%	70%	94%
	2006	94%	96%	98%	94%	93%	99%	> 99%	99%	98%	98%	92%	94%	72%	96%
All Tests	2007	70%	75%	82%	60%	66%	88%	71%	92%	84%	81%	55%	60%	18%	58%
	2006	66%	72%	78%	58%	56%	84%	57%	79%	79%	77%	46%	54%	12%	57%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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2006-07 District Performance

District Name: CONROE ISD
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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	94%	88%	87%	96%	97%	97%	93%	95%	83%	86%	71%	84%
	2006	87%	89%	93%	86%	84%	96%	90%	96%	91%	94%	84%	83%	67%	81%
Mathematics	2007	77%	81%	87%	70%	78%	90%	86%	96%	87%	86%	76%	75%	68%	68%
	2006	75%	79%	85%	68%	74%	89%	81%	93%	86%	85%	76%	72%	64%	65%
Writing	2007	92%	93%	95%	95%	92%	97%	92%	98%	94%	97%	89%	91%	85%	89%
	2006	91%	92%	95%	90%	91%	96%	87%	99%	93%	97%	88%	89%	85%	87%
Science	2007	71%	77%	84%	64%	67%	90%	79%	92%	86%	81%	66%	64%	39%	60%
	2006	70%	76%	82%	65%	62%	89%	67%	87%	85%	79%	61%	61%	36%	60%
Soc Studies	2007	89%	91%	95%	89%	88%	97%	96%	98%	96%	94%	83%	87%	59%	86%
	2006	87%	89%	94%	88%	87%	97%	91%	97%	95%	94%	83%	85%	58%	86%
All Tests	2007	70%	74%	81%	63%	69%	87%	81%	92%	82%	81%	67%	66%	56%	58%
	2006	67%	72%	79%	61%	64%	85%	73%	89%	80%	79%	66%	62%	49%	53%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	94%	88%	87%	96%	97%	97%	93%	95%	82%	86%	71%	84%
	2006	87%	89%	93%	86%	84%	96%	90%	96%	91%	94%	83%	83%	67%	81%
Mathematics	2007	77%	81%	87%	70%	78%	90%	86%	96%	87%	86%	76%	75%	68%	67%
	2006	75%	79%	85%	68%	74%	89%	81%	93%	86%	85%	76%	72%	64%	65%
Writing	2007	92%	93%	95%	95%	92%	97%	92%	98%	94%	97%	89%	91%	85%	89%
	2006	91%	92%	95%	90%	91%	96%	87%	99%	93%	97%	88%	89%	85%	87%
Science	2007	66%	71%	80%	58%	60%	87%	76%	90%	82%	77%	50%	58%	31%	54%
	2006	64%	69%	78%	55%	57%	84%	67%	86%	81%	74%	53%	54%	31%	53%
Soc Studies	2007	87%	89%	94%	87%	87%	97%	96%	98%	95%	94%	74%	85%	55%	85%
	2006	86%	88%	94%	87%	87%	97%	91%	97%	95%	94%	81%	85%	59%	86%
All Tests	2007	67%	72%	80%	60%	66%	86%	80%	91%	80%	79%	59%	63%	54%	55%
	2006	65%	69%	78%	59%	62%	84%	72%	88%	78%	77%	62%	60%	49%	51%

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	33%	41%	25%	25%	47%	41%	57%	37%	45%	20%	22%	12%	16%
	2006	27%	30%	37%	21%	20%	43%	38%	51%	34%	41%	21%	18%	10%	13%
Mathematics	2007	25%	28%	36%	15%	23%	41%	30%	61%	37%	35%	20%	19%	16%	11%
	2006	23%	26%	33%	13%	19%	38%	26%	57%	34%	32%	21%	15%	13%	9%
Writing	2007	30%	32%	41%	29%	25%	46%	46%	60%	34%	47%	23%	21%	14%	15%
	2006	30%	31%	42%	26%	26%	47%	23%	66%	35%	48%	21%	21%	16%	17%
Science	2007	19%	23%	31%	15%	16%	35%	30%	52%	35%	26%	21%	14%	5%	8%
	2006	16%	18%	23%	9%	10%	27%	10%	38%	27%	20%	14%	9%	5%	6%
Soc Studies	2007	35%	40%	53%	32%	33%	60%	58%	72%	58%	49%	21%	26%	3%	18%
	2006	30%	34%	48%	27%	28%	53%	39%	66%	53%	43%	18%	22%	3%	18%
All Tests	2007	13%	15%	21%	7%	11%	25%	17%	40%	20%	22%	10%	8%	6%	4%
	2006	11%	13%	18%	6%	8%	22%	12%	36%	18%	19%	9%	6%	4%	3%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	93%	93%	92%	93%	94%	75%	94%	93%	94%	93%	93%	93%	93%
	2006	84%	89%	95%	94%	95%	95%	97%	97%	95%	95%	95%	95%	93%	94%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	94%	95%	95%	93%	95%	86%	94%	95%	95%	95%	94%	93%	95%
	2006	87%	89%	96%	94%	96%	96%	91%	> 99%	96%	96%	96%	95%	94%	95%
Mathematics	2007	90%	93%	93%	89%	93%	94%	67%	92%	92%	93%	93%	91%	92%	92%
	2006	86%	91%	97%	97%	97%	96%	> 99%	92%	97%	97%	97%	98%	96%	97%
Writing	2007	79%	88%	92%	95%	94%	91%	*	> 99%	92%	93%	92%	92%	94%	92%
	2006	68%	78%	87%	87%	88%	85%	> 99%	> 99%	86%	89%	87%	87%	83%	84%
All Tests	2007	82%	88%	89%	85%	88%	90%	73%	95%	88%	89%	89%	87%	87%	88%
	2006	74%	81%	91%	89%	91%	91%	93%	94%	91%	91%	91%	90%	87%	90%

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	97.7%	98.0%	94.4%	98.9%	99.3%	96.5%	97.5%	97.8%	93.1%	95.9%	82.2%	94.8%
By Program														
TAKS (1 or more)	91.1%	90.9%	93.0%	88.1%	89.2%	94.8%	95.2%	95.1%	91.5%	94.7%	46.9%	87.3%	72.9%	87.8%
Not on TAKS	6.7%	7.1%	4.6%	9.8%	5.1%	4.0%	4.1%	1.4%	6.0%	3.1%	46.2%	8.6%	9.3%	7.1%
TAKS-I Only	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.7%	0.1%	0.1%	0.1%
SDAA II Only	4.6%	5.1%	3.8%	7.9%	4.1%	3.4%	4.1%	1.3%	5.0%	2.6%	38.2%	7.3%	7.5%	6.1%
TAKS-Alt Only	0.4%	0.3%	0.3%	0.4%	0.2%	0.3%	0.0%	0.1%	0.4%	0.2%	2.7%	0.3%	0.4%	0.0%
Combination	1.4%	1.5%	0.5%	1.4%	0.7%	0.3%	0.0%	0.0%	0.6%	0.3%	4.7%	1.0%	1.3%	0.8%
By Acct Status														
Acct System	91.6%	92.0%	92.9%	89.1%	89.4%	94.6%	93.1%	92.4%	92.8%	93.2%	85.3%	90.4%	79.0%	91.9%
Non-Acct System	6.1%	6.0%	4.8%	8.9%	5.0%	4.2%	6.2%	4.1%	4.7%	4.7%	7.8%	5.5%	3.2%	2.9%
Mobile	5.4%	5.4%	4.4%	8.4%	4.7%	3.9%	6.2%	4.0%	4.3%	4.5%	4.4%	5.2%	2.7%	2.8%
Non-Acct Test	0.7%	0.6%	0.3%	0.4%	0.3%	0.3%	0.0%	0.1%	0.4%	0.2%	3.4%	0.4%	0.5%	0.1%
Not Tested	2.3%	2.0%	2.3%	2.0%	5.6%	1.1%	0.7%	3.5%	2.5%	2.2%	6.9%	4.1%	17.8%	5.2%
Absent	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.3%	0.3%	0.1%	0.4%
ARD Exempt	0.3%	0.4%	0.5%	0.8%	0.7%	0.4%	0.0%	0.4%	0.6%	0.4%	4.8%	0.9%	1.6%	0.8%
LEP Exempt	1.0%	0.7%	1.0%	0.0%	3.5%	0.1%	0.0%	1.7%	1.0%	0.9%	0.0%	1.8%	12.7%	2.8%
Other	0.8%	0.7%	0.7%	0.9%	1.3%	0.4%	0.7%	1.2%	0.7%	0.7%	1.8%	1.1%	3.5%	1.3%
Total Count	3,040,283	105,319	30,309	2,007	7,173	20,030	145	935	15,372	14,914	3,029	8,690	2,317	9,724
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.6%	97.2%	96.4%	93.7%	98.4%	97.6%	97.0%	96.9%	97.6%	88.8%	95.0%	82.9%	94.6%
By Program														
TAKS (1 or more)	90.7%	90.8%	92.9%	86.6%	88.9%	94.7%	89.8%	95.4%	91.3%	94.6%	48.6%	86.5%	75.3%	88.2%
Not on TAKS	6.4%	6.8%	4.3%	9.8%	4.8%	3.7%	7.9%	1.6%	5.6%	3.0%	40.2%	8.5%	7.6%	6.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.7%	4.1%	9.4%	4.6%	3.5%	7.9%	1.5%	5.3%	2.8%	38.1%	8.2%	7.5%	6.0%
TAKS-I/SDAA II Only	0.8%	0.9%	0.2%	0.4%	0.2%	0.2%	0.0%	0.1%	0.3%	0.1%	2.0%	0.4%	0.1%	0.4%
By Acct Status														
Acct System	90.5%	91.5%	91.7%	77.8%	89.3%	93.9%	89.0%	92.7%	91.6%	91.9%	82.6%	86.4%	79.9%	89.1%
Non-Acct System	6.5%	6.0%	5.5%	18.7%	4.5%	4.6%	8.7%	4.3%	5.3%	5.7%	6.2%	8.6%	3.0%	5.5%
Mobile	5.6%	5.4%	4.5%	8.1%	4.4%	4.2%	5.5%	4.0%	4.4%	4.5%	5.6%	5.4%	3.0%	2.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	1.0%	10.4%	0.1%	0.4%	3.1%	0.4%	0.8%	1.1%	0.6%	3.2%	0.0%	2.6%
Not Tested	2.9%	2.4%	2.8%	3.6%	6.3%	1.6%	2.4%	3.0%	3.1%	2.4%	11.2%	5.0%	17.1%	5.4%
Absent	0.2%	0.2%	0.2%	0.4%	0.2%	0.2%	0.8%	0.1%	0.2%	0.3%	0.3%	0.3%	0.1%	0.3%
ARD Exempt	0.7%	0.7%	0.9%	1.6%	1.0%	0.8%	0.0%	0.9%	1.2%	0.6%	8.5%	1.3%	1.6%	1.2%
LEP Exempt	1.0%	0.7%	1.0%	0.1%	4.1%	0.1%	0.8%	1.5%	1.0%	1.0%	0.1%	2.5%	13.2%	2.8%
Other	1.0%	0.8%	0.6%	0.9%	1.0%	0.4%	0.8%	0.5%	0.6%	0.6%	2.3%	0.7%	2.2%	1.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%
Total Count	3,001,657	103,330	29,318	1,881	6,432	20,054	127	806	14,980	14,327	3,153	8,661	2,194	9,547

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CONROE ISD
District #: 170902

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate															
Class of 2007	84%	88%	92%	78%	82%	95%	100%	92%	92%	91%	75%	76%	48%	84%	
Class of 2006	87%	89%	94%	79%	87%	96%	100%	95%	94%	94%	81%	84%	55%	85%	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	51%	57%	52%	50%	66%	60%	64%	57%	57%	44%	49%	38%	57%
	2006	51%	53%	58%	41%	46%	71%	63%	70%	59%	58%	49%	44%	30%	57%
Mathematics	2007	34%	37%	43%	33%	37%	48%	63%	74%	43%	42%	43%	34%	28%	42%
	2006	32%	33%	37%	26%	30%	43%	21%	32%	37%	37%	31%	28%	19%	35%
Average TGI Growth															
Reading/ELA	2007	0.55	0.57	0.68	0.60	0.53	0.87	0.08	0.87	0.68	0.68	0.63	0.54	0.36	0.64
	2006	0.56	0.58	0.69	0.34	0.47	0.91	0.81	1.34	0.70	0.67	0.57	0.43	0.24	0.66
Mathematics	2007	0.33	0.36	0.42	0.29	0.36	0.47	1.14	0.74	0.44	0.40	0.34	0.33	0.36	0.41
	2006	0.34	0.33	0.33	0.20	0.29	0.38	0.00	0.47	0.35	0.32	0.33	0.26	0.14	0.30
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	10%	7%	11%	12%	5%	4%	5%	8%	7%	13%	14%	15%	14%
	2006	12%	10%	7%	11%	15%	4%	13%	4%	7%	7%	12%	15%	21%	16%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	96%	97%	93%	94%	98%	> 99%	99%	96%	97%	91%	92%	92%	92%
	2006	94%	95%	97%	96%	92%	99%	86%	98%	96%	97%	93%	92%	89%	91%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	48.7%	55.6%	*	52.4%	55.6%	*	*	71.4%	33.3%	28.6%	53.1%	65.0%	58.6%
	2005	49.0%	45.1%	40.3%	100.0%	28.9%	46.7%	-	-	48.7%	28.6%	66.7%	39.0%	23.1%	38.6%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	29%	47%	*	60%	40%	*	*	64%	< 1%	*	40%	55%	47%
	2006	38%	40%	50%	33%	42%	83%	*	*	50%	50%	*	40%	25%	50%
Retained in Grade 3															
	2007	83%	89%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2006	86%	86%	95%	*	94%	> 99%	*	*	90%	> 99%	*	95%	93%	95%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CONROE ISD
District #: 170902

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	16%	13%	26%	24%	9%	12%	6%	14%	12%	17%	28%	44%	33%
2006	20%	17%	14%	29%	31%	7%	11%	11%	14%	13%	18%	33%	51%	35%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	91%	93%	84%	86%	96%	88%	97%	92%	94%	90%	84%	72%	80%
2006	89%	91%	93%	83%	80%	97%	89%	95%	92%	93%	87%	81%	66%	78%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	73.1%	81.7%	75.0%	83.7%	81.5%	*	*	84.8%	77.8%	90.9%	82.6%	85.5%	80.5%
2005	69.9%	64.9%	68.0%	70.0%	67.0%	69.2%	-	-	64.8%	72.3%	83.3%	65.9%	62.5%	66.4%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	55%	59%	62%	67%	56%	87%	*	*	64%	58%	67%	59%	55%	62%
2006	57%	66%	68%	69%	68%	65%	*	*	64%	72%	*	69%	63%	69%
Retained in Grade 5														
2007	68%	64%	48%	*	54%	40%	*	*	50%	45%	*	45%	38%	45%
2006	68%	64%	52%	40%	43%	82%	*	*	54%	50%	*	46%	39%	49%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	13%	8%	22%	13%	6%	< 1%	2%	8%	9%	16%	17%	24%	20%
2006	19%	17%	15%	38%	34%	8%	22%	3%	14%	16%	23%	35%	49%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	93%	96%	89%	92%	98%	> 99%	99%	96%	96%	93%	90%	81%	88%
2006	90%	91%	93%	78%	85%	97%	78%	> 99%	94%	93%	90%	83%	73%	83%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	69.2%	70.3%	70.0%	73.8%	66.7%	*	-	74.5%	66.1%	*	70.1%	76.0%	73.2%
2005	69.6%	61.5%	56.6%	58.8%	60.7%	46.4%	-	-	54.0%	60.5%	85.7%	55.3%	59.1%	60.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	27%	19%	27%	14%	31%	*	*	14%	25%	*	15%	10%	18%
2006	28%	31%	25%	38%	26%	10%	*	*	22%	29%	*	24%	20%	25%
Retained in Grade 5														
2007	74%	86%	86%	83%	86%	86%	*	*	85%	88%	*	83%	90%	92%
2006	75%	75%	62%	50%	64%	64%	*	*	56%	73%	*	63%	67%	62%
English Language Learners Progress Measure														
2006-07	70%	70%	66%	*	65%	84%	40%	90%	64%	68%	23%	64%	60%	63%
2005-06	66%	65%	61%	> 99%	59%	91%	80%	94%	58%	64%	24%	58%	56%	58%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CONROE ISD
District #: 170902

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2005-06	95.5%	95.6%	95.6%	94.7%	95.6%	95.6%	94.8%	97.4%	95.7%	95.6%	94.4%	94.7%	96.2%	94.7%
2004-05	95.7%	95.7%	95.8%	95.4%	95.7%	95.8%	94.6%	97.5%	95.9%	95.7%	94.6%	95.0%	96.3%	94.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.3%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.0%	0.9%	2.1%	1.4%	0.7%	1.2%	0.2%	1.1%	0.8%	1.3%	1.0%	1.7%	1.3%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.8%	1.4%	3.2%	2.2%	1.0%	2.3%	0.3%	1.6%	1.2%	2.1%	1.7%	3.1%	1.8%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	84.0%	86.3%	74.7%	74.9%	89.4%	90.0%	98.3%	83.7%	89.0%	73.8%	73.7%	42.9%	74.6%
Received GED	2.3%	3.9%	2.9%	1.9%	2.2%	3.2%	0.0%	0.0%	4.0%	1.6%	4.0%	5.1%	0.0%	5.4%
Continued HS	8.6%	5.6%	5.6%	12.3%	13.1%	3.6%	0.0%	0.0%	6.4%	4.9%	14.4%	10.3%	17.9%	10.7%
Dropped Out (4-yr)	8.8%	6.5%	5.2%	11.0%	9.7%	3.8%	10.0%	1.7%	5.9%	4.5%	7.7%	10.9%	39.3%	9.4%
Class of 2005														
Graduated	84.0%	86.0%	86.7%	79.7%	74.7%	89.5%	64.3%	98.5%	85.4%	88.2%	81.8%	75.1%	50.0%	68.1%
Received GED	3.8%	5.9%	5.1%	5.6%	3.7%	5.4%	14.3%	0.0%	5.7%	4.3%	4.6%	5.8%	3.8%	11.4%
Continued HS	7.9%	4.9%	4.2%	8.4%	12.3%	2.4%	0.0%	0.0%	5.1%	3.3%	9.9%	11.4%	23.1%	11.3%
Dropped Out (4-yr)	4.3%	3.1%	4.0%	6.3%	9.4%	2.7%	21.4%	1.5%	3.8%	4.2%	3.6%	7.7%	23.1%	9.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	93.5%	94.8%	89.0%	90.3%	96.2%	90.0%	98.3%	94.1%	95.5%	92.3%	89.1%	60.7%	90.6%
Class of 2005	95.7%	96.9%	96.0%	93.7%	90.6%	97.3%	78.6%	98.5%	96.2%	95.8%	96.4%	92.3%	76.9%	90.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	89.5%	91.9%	87.0%	88.1%	93.0%	90.0%	98.3%	90.1%	93.8%	88.3%	84.0%	60.7%	85.2%
Class of 2005	91.9%	91.0%	90.9%	88.1%	87.0%	91.9%	64.3%	98.5%	90.4%	91.5%	91.7%	86.5%	73.1%	79.4%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	20.0%	26.3%	12.6%	15.9%	29.7%	20.0%	42.2%	23.3%	29.3%	3.8%	12.9%	4.7%	12.3%
2004-05	20.5%	19.2%	25.3%	12.9%	14.7%	28.3%	27.0%	40.2%	22.6%	28.0%	3.9%	12.9%	7.0%	7.9%
RHSP/DAP Graduates														
Class of 2006	75.7%	70.8%	76.4%	57.6%	70.5%	78.3%	100.0%	91.1%	71.0%	81.6%	9.1%	63.5%	52.0%	50.3%
Class of 2005	72.3%	67.6%	73.8%	53.0%	67.8%	75.6%	90.0%	87.3%	69.6%	78.4%	14.7%	60.3%	61.5%	43.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CONROE ISD
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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results Tested														
	2006	18.9%	15.9%	26.3%	11.8%	18.8%	27.8%	26.7%	57.3%	24.7%	27.7%	n/a	n/a	n/a
	2005	18.4%	14.7%	24.0%	8.4%	17.6%	25.2%	27.8%	52.0%	22.0%	26.0%	n/a	n/a	n/a
Examinees >= Criterion														
	2006	51.3%	61.9%	74.2%	50.0%	66.0%	75.4%	*	81.7%	75.1%	73.4%	n/a	n/a	n/a
	2005	51.8%	63.3%	74.9%	41.2%	67.7%	76.2%	80.0%	80.3%	78.0%	72.4%	n/a	n/a	n/a
Scores >= Criterion														
	2006	47.2%	61.1%	68.4%	45.6%	56.8%	69.5%	76.9%	77.6%	69.5%	67.5%	n/a	n/a	n/a
	2005	47.4%	62.2%	70.7%	25.0%	64.4%	71.5%	62.5%	79.3%	71.8%	69.7%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2007	53%	56%	65%	51%	49%	69%	33%	76%	60%	69%	20%	44%	7%
	2006	40%	43%	53%	49%	43%	56%	29%	58%	45%	62%	12%	44%	2%
Mathematics	2007	54%	58%	70%	45%	53%	76%	80%	83%	74%	67%	37%	50%	18%
	2006	51%	56%	66%	38%	44%	72%	33%	76%	68%	63%	32%	39%	15%
SAT/ACT Results Tested														
Class of 2006		65.8%	61.7%	72.1%	75.8%	52.0%	72.8%	100.0%	90.9%	70.1%	73.9%	n/a	n/a	n/a
Class of 2005		65.5%	63.7%	76.8%	79.3%	46.7%	78.8%	?	81.7%	75.4%	78.2%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006		27.1%	32.0%	46.5%	11.6%	26.9%	50.4%	44.4%	56.0%	50.1%	43.4%	n/a	n/a	n/a
Class of 2005		27.4%	31.8%	44.0%	20.3%	23.6%	46.3%	58.3%	63.8%	47.6%	40.6%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006		991	1022	1087	895	999	1101	1133	1172	1105	1070	n/a	n/a	n/a
Class of 2005		992	1020	1081	926	996	1089	1089	1196	1099	1064	n/a	n/a	n/a
Mean ACT Score														
Class of 2006		20.1	21.0	22.9	19.0	20.8	23.1	*	27.5	23.0	22.8	n/a	n/a	n/a
Class of 2005		20.0	20.8	22.7	18.5	21.3	22.9	22.5	25.5	22.8	22.6	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts		48%	50%	66%	40%	54%	69%	89%	77%	60%	72%	25%	50%	0%
Mathematics		52%	56%	68%	39%	50%	73%	89%	83%	71%	65%	29%	50%	25%
Both Subjects		35%	39%	55%	27%	35%	60%	78%	72%	53%	57%	16%	36%	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	44,237	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	100	0.2%	12,677	0.3%
Pre-Kindergarten	1,051	2.4%	186,865	4.1%
Kindergarten	3,051	6.9%	352,632	7.7%
Grade 1	3,572	8.1%	372,267	8.1%
Grade 2	3,451	7.8%	353,570	7.7%
Grade 3	3,298	7.5%	346,088	7.6%
Grade 4	3,288	7.4%	340,362	7.4%
Grade 5	3,378	7.6%	337,035	7.4%
Grade 6	3,332	7.5%	334,381	7.3%
Grade 7	3,355	7.6%	331,449	7.2%
Grade 8	3,306	7.5%	338,263	7.4%
Grade 9	3,914	8.8%	396,028	8.7%
Grade 10	3,361	7.6%	326,122	7.1%
Grade 11	2,992	6.8%	289,688	6.3%
Grade 12	2,788	6.3%	259,506	5.7%
Ethnic Distribution: African American	2,926	6.6%	660,785	14.4%
Hispanic	11,009	24.9%	2,118,867	46.3%
White	28,748	65.0%	1,631,680	35.7%
Native American	223	0.5%	15,784	0.3%
Asian/Pacific Islander	1,331	3.0%	149,817	3.3%
Economically Disadvantaged	14,230	32.2%	2,540,888	55.5%
Limited English Proficient (LEP)	4,679	10.6%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	1,216	2.6%	108,953	2.3%
At-Risk	15,050	34.0%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	2,523	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	125	5.0%	32,183	13.4%
Hispanic	397	15.7%	85,455	35.5%
White	1,936	76.7%	112,994	47.0%
Native American	9	0.4%	816	0.3%
Asian/Pacific Islander	56	2.2%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	596	23.6%	58,504	24.3%
Recommended H.S. Pgm./DAP	1,927	76.4%	181,981	75.7%
Special Education Graduates	219	8.7%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.1%	2.9%	11.6%	11.9%
Grade 1	6.8%	6.0%	17.7%	10.2%
Grade 2	3.9%	3.6%	4.0%	4.4%
Grade 3	3.0%	3.0%	2.9%	2.3%
Grade 4	1.7%	1.8%	2.6%	1.3%
Grade 5	2.2%	2.9%	1.3%	1.8%
Grade 6	0.8%	1.2%	2.6%	1.7%
Grade 7	0.9%	2.2%	1.4%	2.4%
Grade 8	1.0%	1.6%	3.8%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	127	0.3%	9,174	0.2%
	23	0.1%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.5	19.5
Grade 1	19.4	19.5
Grade 2	19.2	19.6
Grade 3	19.0	19.5
Grade 4	19.7	20.2
Grade 5	23.4	22.3
Grade 6	23.8	21.8
Mixed Grades	12.4	25.0
Secondary: English/Language Arts	22.7	20.0
Foreign Languages	22.7	20.9
Mathematics	22.0	20.0
Science	21.8	21.0
Social Studies	23.9	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	5,243.9	100.0%	613,914.2	100.0%
Professional Staff:	3,382.5	64.5%	385,100.4	62.7%
Teachers	2,775.0	52.9%	311,466.3	50.7%
Professional Support	442.3	8.4%	50,333.9	8.2%
Campus Administration (School Leadership)	128.6	2.5%	17,098.1	2.8%
Central Administration	36.5	0.7%	6,202.1	1.0%
Educational Aides:	328.2	6.3%	61,344.6	10.0%
Auxiliary Staff:	1,533.2	29.2%	167,469.2	27.3%
Total Minority Staff:	1,002.4	19.1%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	87.3	3.1%	29,062.2	9.3%
Hispanic	192.8	6.9%	64,759.7	20.8%
White	2,477.5	89.3%	213,201.3	68.5%
Native American	3.5	0.1%	850.2	0.3%
Asian/Pacific Islander	14.0	0.5%	3,592.9	1.2%
Males	518.3	18.7%	71,032.6	22.8%
Females	2,256.7	81.3%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	44.3	1.6%	2,619.5	0.8%
Bachelors	2,033.3	73.3%	241,546.0	77.6%
Masters	675.4	24.3%	65,705.6	21.1%
Doctorate	21.9	0.8%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	401.9	14.5%	25,153.0	8.1%
1-5 Years Experience	649.7	23.4%	90,607.2	29.1%
6-10 Years Experience	535.6	19.3%	60,919.8	19.6%
11-20 Years Experience	632.4	22.8%	73,448.4	23.6%
Over 20 Years Experience	555.6	20.0%	61,337.9	19.7%
Number of Students per Teacher:	15.9	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,620	\$38,095
1-5 Years Experience	\$40,497	\$39,880
6-10 Years Experience	\$43,069	\$42,380
11-20 Years Experience	\$47,247	\$47,042
Over 20 Years Experience	\$56,773	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$45,518	\$44,897
Professional Support	\$53,480	\$52,940
Campus Administration (School Leadership)	\$68,899	\$65,506
Central Administration	\$87,745	\$80,875
Turnover Rate for Teachers:	14.5%	15.6%
Instructional Staff Percent*:	64.2%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	4.0	765.3
Contracted Instructional Staff:	0.3	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.310	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.280	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.590	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$14,459,258,300	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$326,859	n/a	\$305,208	n/a
Value by Category				
Business	\$4,273,620,195	27.1%	\$511,865,205,477	33.1%
Residential	\$10,603,486,502	67.3%	\$834,552,610,794	53.9%
Land	\$746,495,621	4.7%	\$98,205,198,896	6.3%
Oil and Gas	\$41,595,200	0.3%	\$92,956,771,550	6.0%
Other	\$81,782,393	0.5%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$59,668,142	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	21.6%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$257,830,846	100.0%	\$6,076	\$339,522,493	100.0%	\$8,002	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$194,661,668	75.5%	\$4,588	\$229,938,048	67.7%	\$5,419	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$7,173,359	2.8%	\$169	\$20,919,781	6.2%	\$493	\$2,500,297,044	6.3%	\$555
State	\$55,123,892	21.4%	\$1,299	\$64,462,125	19.0%	\$1,519	\$13,374,931,624	33.9%	\$2,969
Federal	\$871,927	0.3%	\$21	\$24,202,539	7.1%	\$570	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$248,600,824	100.0%	\$5,859	\$393,318,564	100.0%	\$9,270	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$212,832,507	85.6%	\$5,016	\$231,642,545	58.9%	\$5,459	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$34,874,172	14.0%	\$822	\$54,161,984	13.8%	\$1,276	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$39,833,788	10.1%	\$939	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$894,145	0.4%	\$21	\$67,680,247	17.2%	\$1,595	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$247,666,377	100.0%	\$5,837	\$281,074,228	100.0%	\$6,624	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$142,909,941	57.7%	\$3,368	\$160,728,171	57.2%	\$3,788	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$4,724,591	1.9%	\$111	\$6,364,677	2.3%	\$150	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$1,999,305	0.8%	\$47	\$2,380,462	0.8%	\$56	\$520,068,828	1.5%	\$115
School Leadership (23)	\$16,442,335	6.6%	\$388	\$16,647,243	5.9%	\$392	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$13,531,364	5.5%	\$319	\$14,322,117	5.1%	\$338	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$13,635,109	5.5%	\$321	\$14,120,316	5.0%	\$333	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$11,237,213	4.0%	\$265	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$7,012,095	2.8%	\$165	\$7,024,596	2.5%	\$166	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$6,900,511	2.8%	\$163	\$7,113,012	2.5%	\$168	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$33,705,646	13.6%	\$794	\$34,031,695	12.1%	\$802	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$3,117,713	1.3%	\$73	\$3,224,561	1.1%	\$76	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$3,687,767	1.5%	\$87	\$3,880,165	1.4%	\$91	\$426,358,392	1.3%	\$95
Community Services (61)	\$40,302	n/a	\$1	\$40,902	n/a	\$1	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		63.5%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$187,502,469	100.0%	\$4,419	\$208,082,083	100.0%	\$4,904	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$9,649,078	5.1%	\$227	\$10,067,653	4.8%	\$237	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$6,710,027	3.6%	\$158	\$7,108,245	3.4%	\$168	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$3,882,574	2.1%	\$92	\$12,121,501	5.8%	\$286	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$1,209,948	0.6%	\$29	\$1,214,779	0.6%	\$29	\$373,220,231	1.5%	\$83
Regular Education (11)	\$130,423,340	69.6%	\$3,074	\$135,736,194	65.2%	\$3,199	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$28,536,399	15.2%	\$673	\$34,643,380	16.6%	\$816	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$5,042,462	2.7%	\$119	\$5,050,740	2.4%	\$119	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$2,048,641	1.1%	\$48	\$2,139,591	1.0%	\$50	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	4,132	9.3%	679,352	14.8%
Career & Technology Education	10,447	23.6%	941,045	20.6%
Gifted & Talented Education	3,366	7.6%	343,132	7.5%
Special Education	4,316	9.8%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	170.7	6.2%	23,527.3	7.6%
Career & Technology Education	78.4	2.8%	12,154.5	3.9%
Compensatory Education	13.3	0.5%	10,125.6	3.3%
Gifted & Talented Education	49.6	1.8%	6,307.1	2.0%
Regular Education	2,036.1	73.4%	219,938.5	70.6%
Special Education	272.6	9.8%	31,252.7	10.0%
Other	154.2	5.6%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
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